

Community Survey Results

Seymour Community School District

Fall 2020

SCHOOL PERCEPTIONS

Our mission is to help educational leaders gather, organize and use data to make strategic decisions.

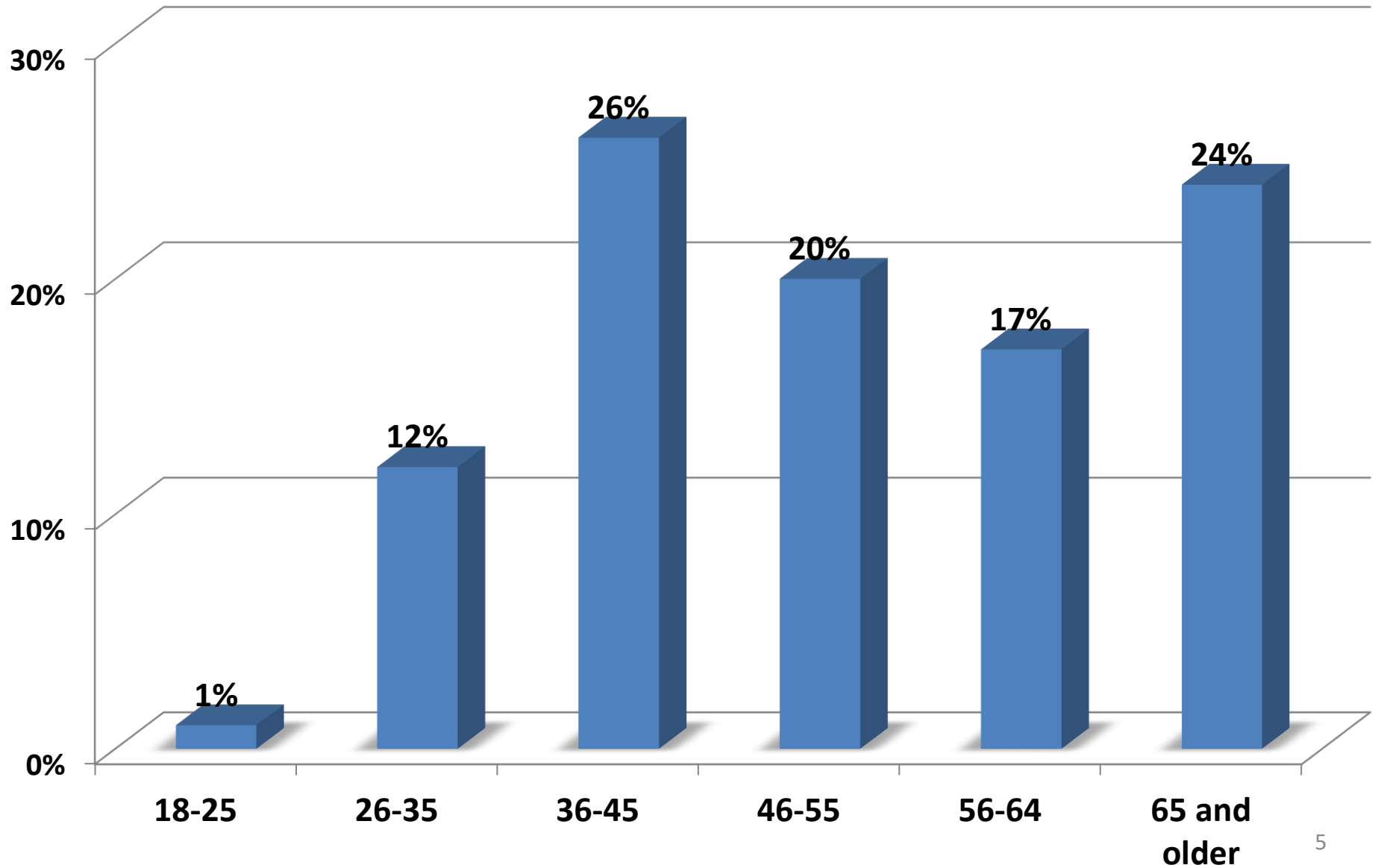
- Founded in 2002 to provide independent and unbiased research
- Conducted over 10,000 staff, parent, student, and community surveys for school improvement
- Helped more than 700 districts navigate the strategic planning and referendum planning process

Survey Summary

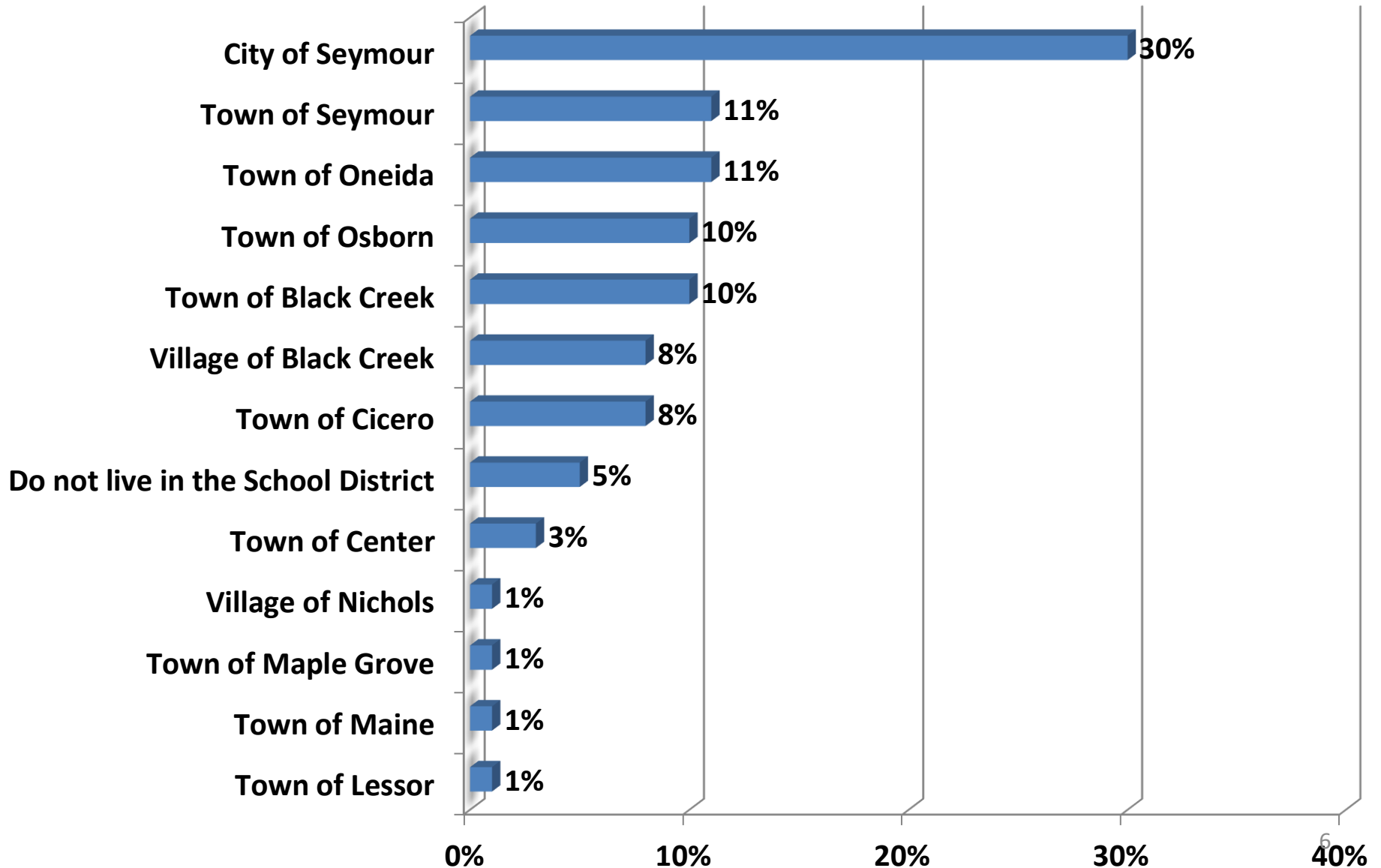
- The survey was conducted in mid-November through early December of 2020.
- Residents within the District were mailed a paper survey. Each survey included a unique survey access code for those who preferred to take the survey online.
- Total responses = 1,443 (574 paper)
- Participation rate = 24%
- Margin of error = +/- 2.6%

Respondent Information

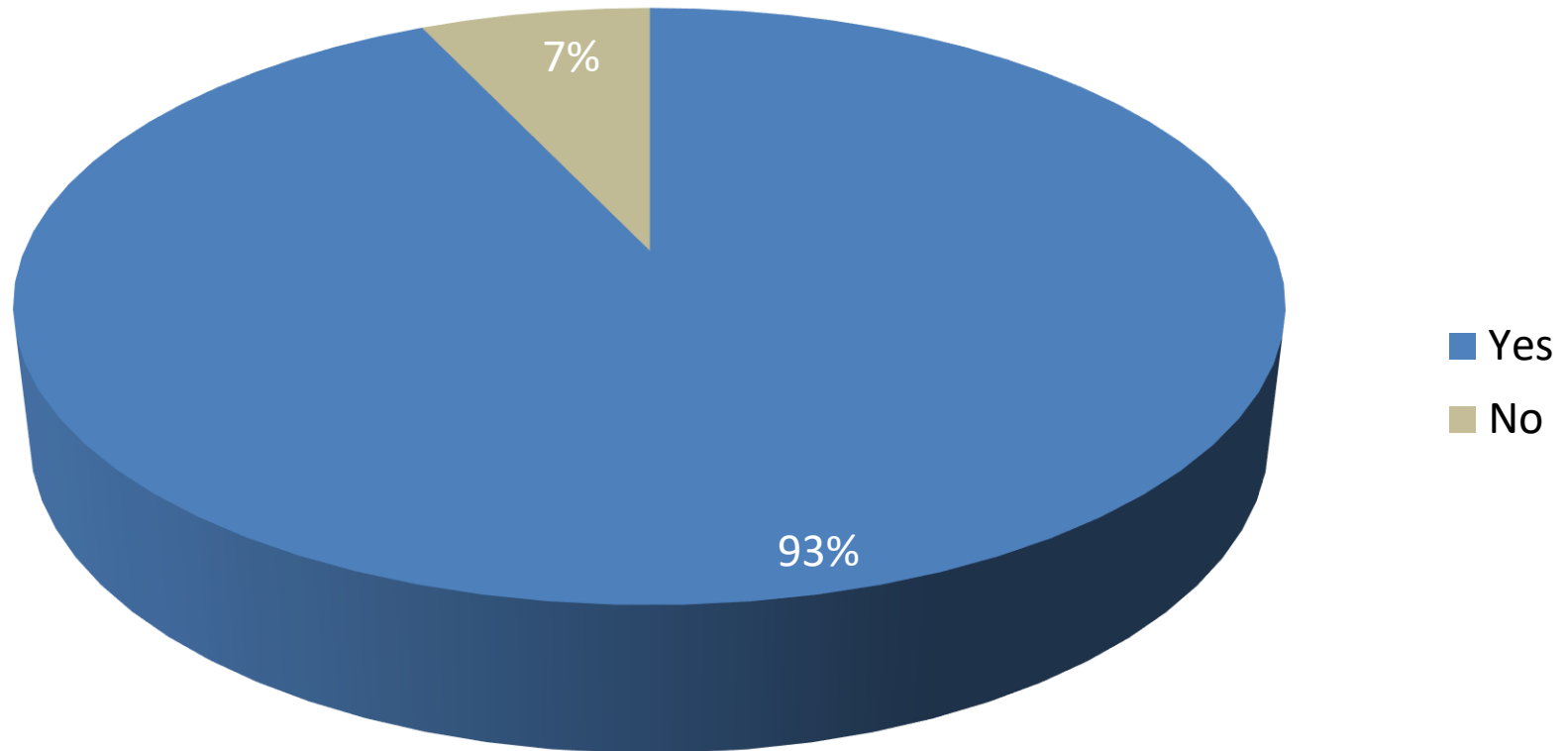
What is your age?



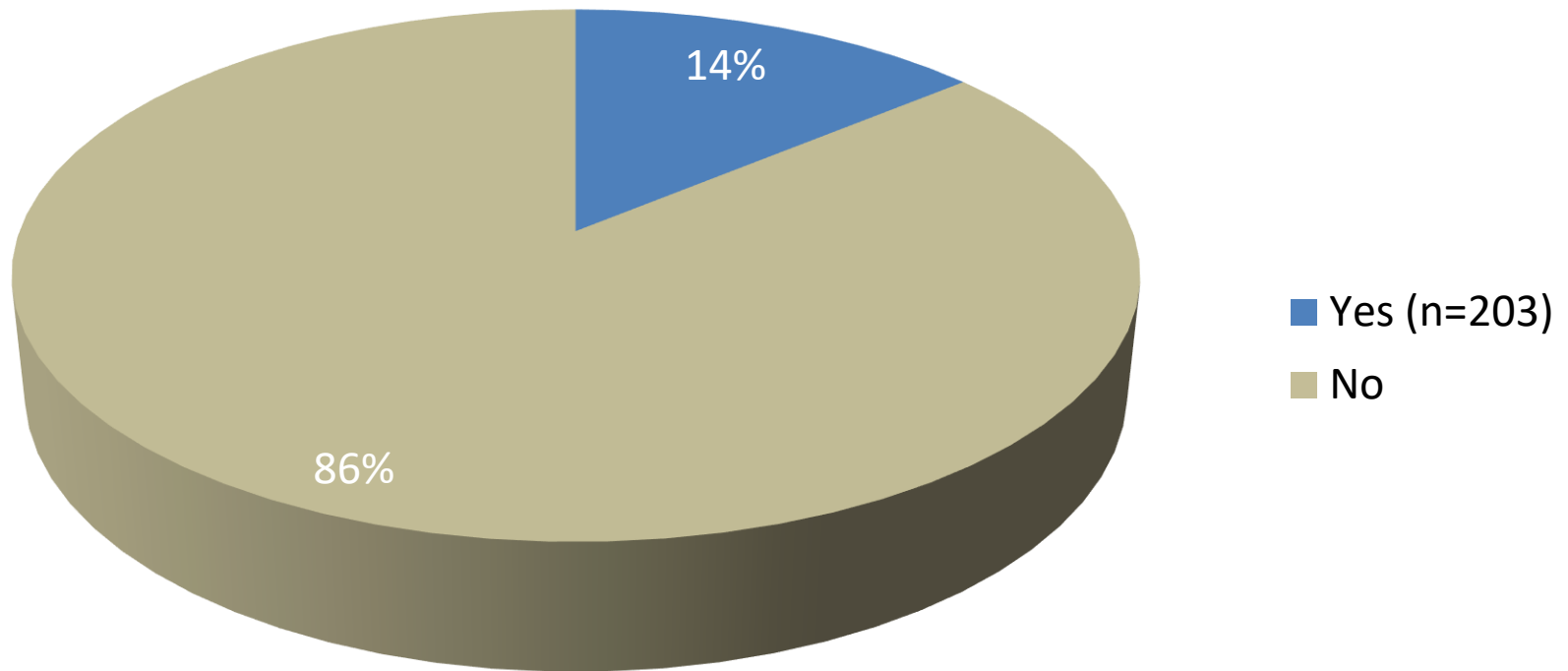
In which municipality do you reside?



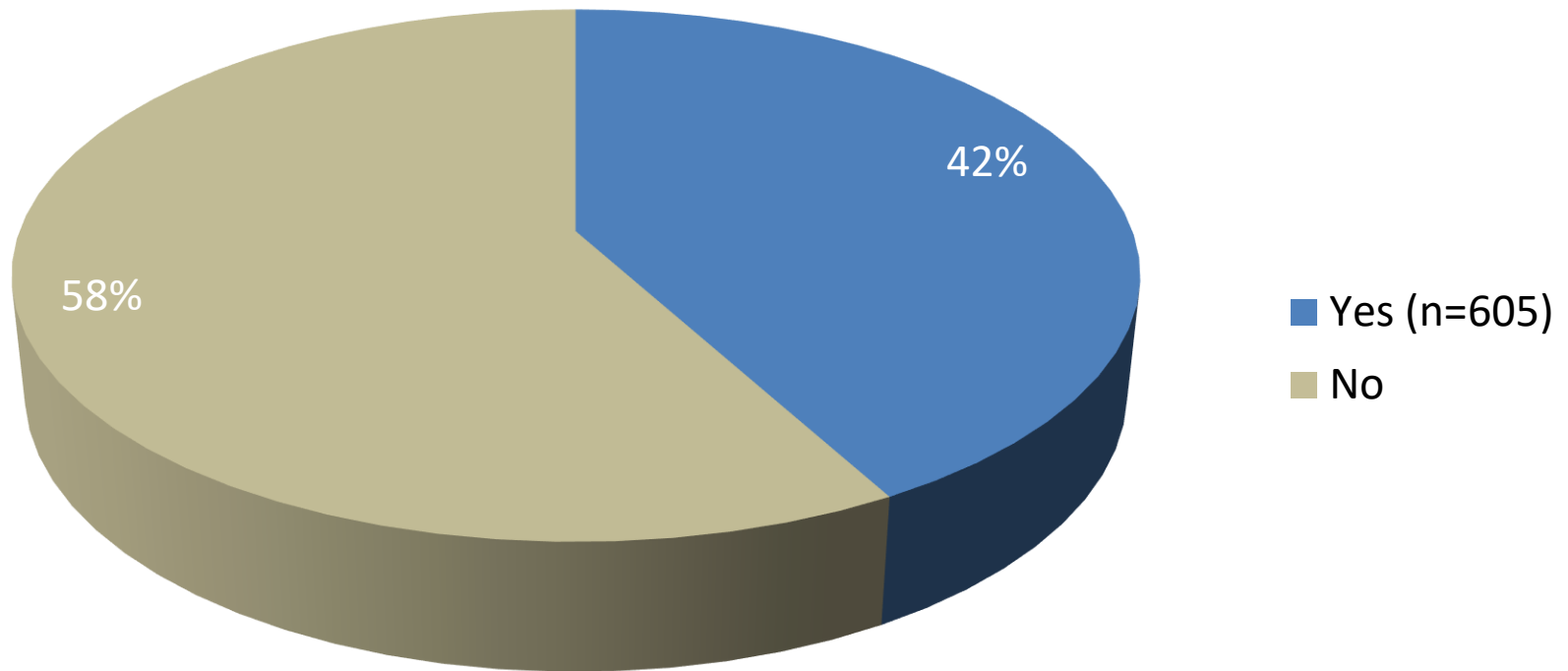
Is this your primary residence in the Seymour Community School District?



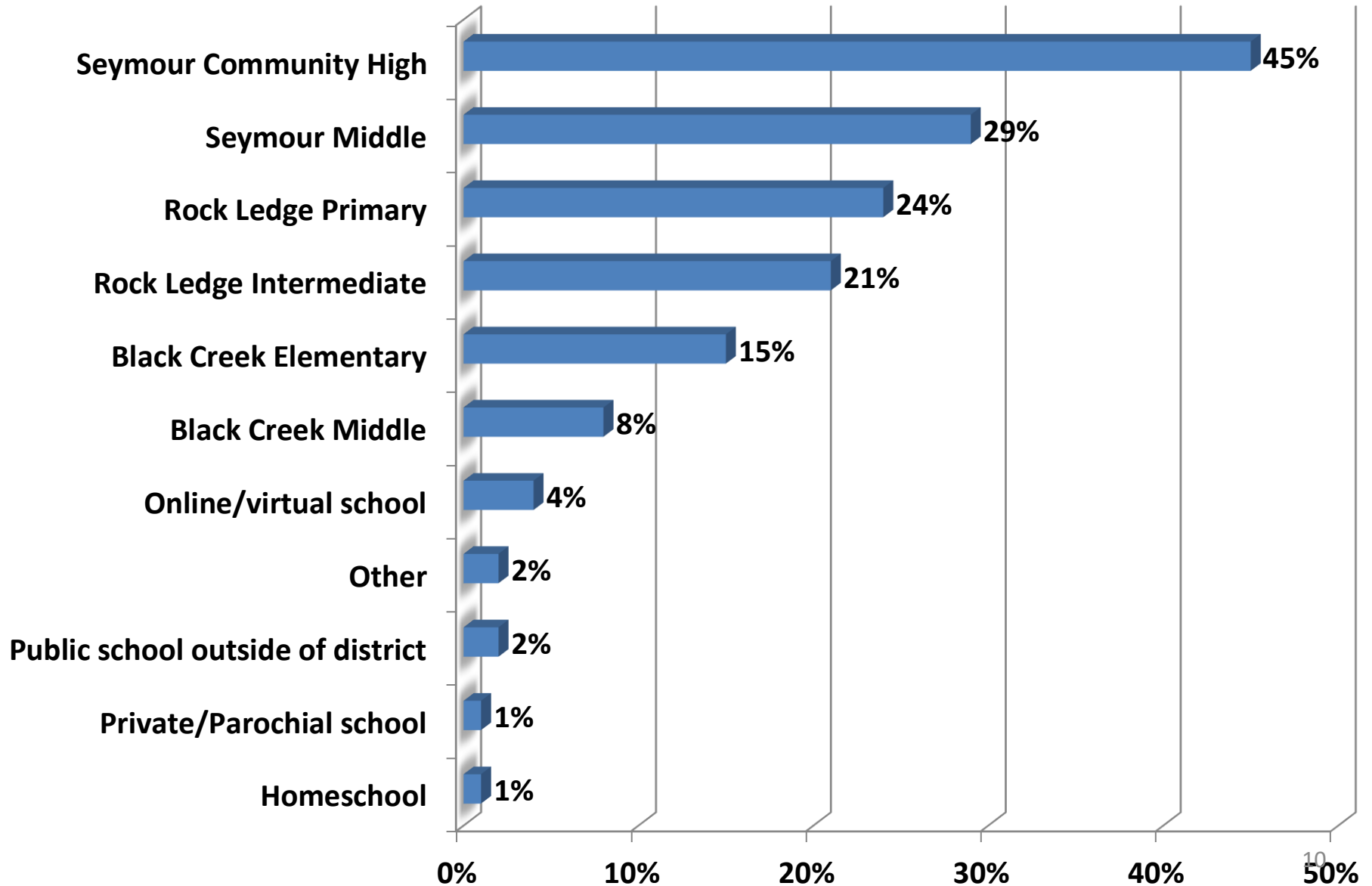
Are you an employee of the Seymour Community School District?



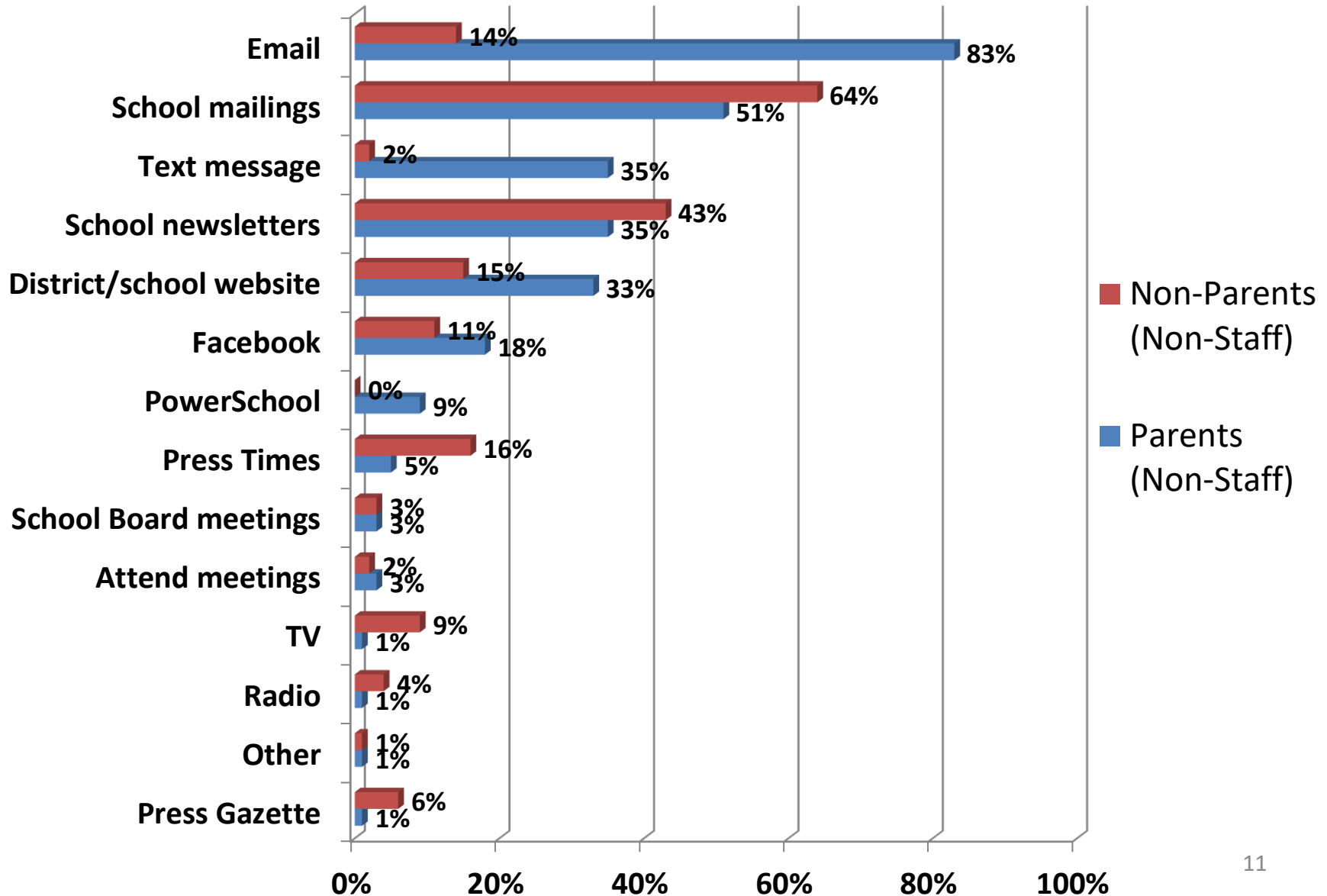
Do you have children attending our schools?



If you have school-aged children, what school(s) do they attend?



How would you like to receive information regarding the Seymour Community School District?



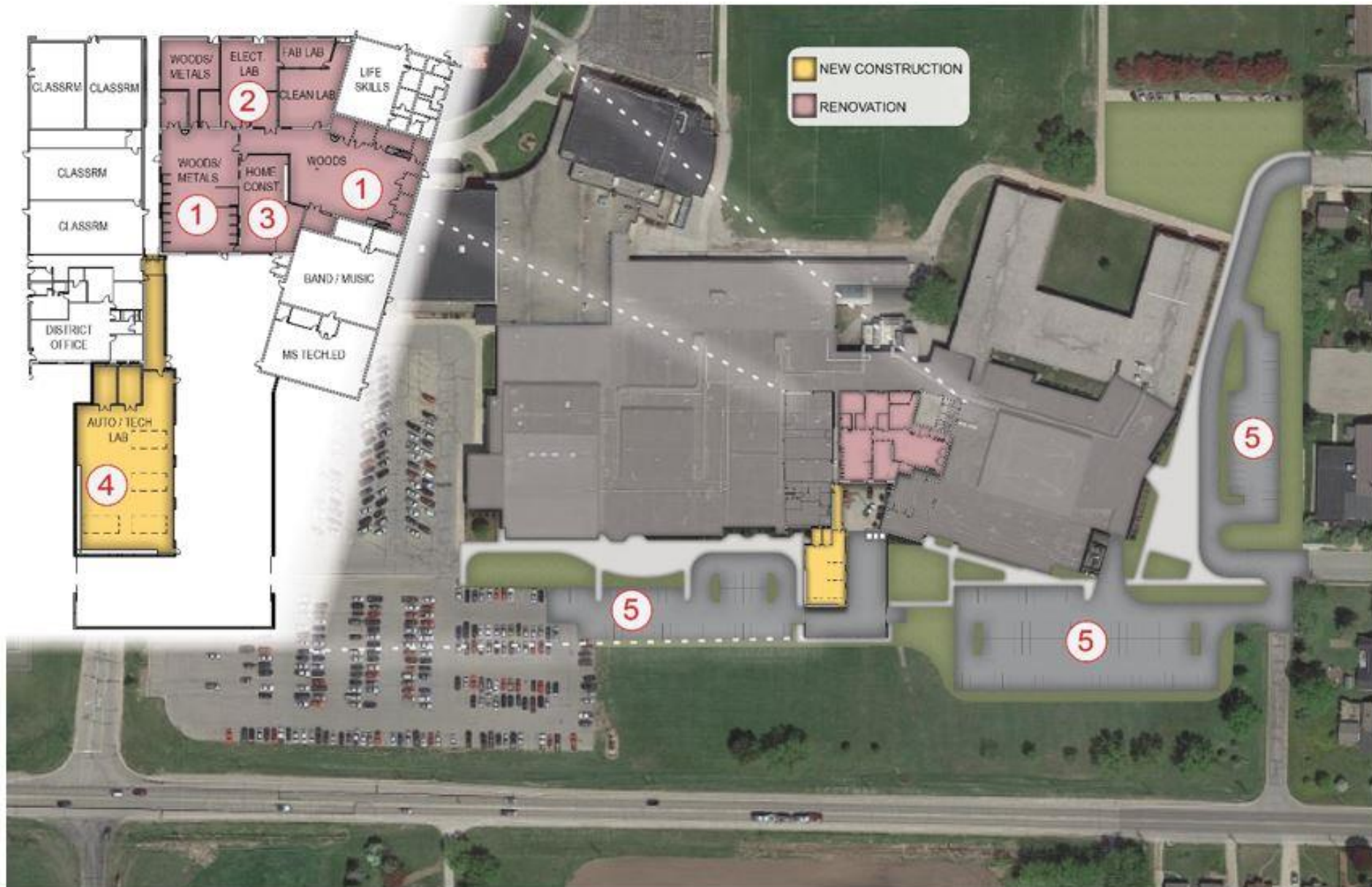
Project Plans

Demand is growing in our region for employees in the trades, including construction and fabrication. At the same time, we have seen a large increase in the number of students interested in careers in these areas and enrolling in technical education (“shop”) courses. The District has put a lot of effort and attention into our tech ed program, including offering new construction and computer-aided design courses. As a result, enrollment in this area increased 52 percent over the past five years. While new investments have been made in equipment, our classrooms and labs have not been updated in 20 years.

An expansion of the tech ed department gives the District an opportunity to review and improve our middle/high school site. Our middle school lacks parking, making parent visits and hosting events challenging. At the high school, student drop-off, traffic, and bus patterns need to be redesigned to better separate vehicles and pedestrians and improve safety.

With these needs in mind, the District would like to:

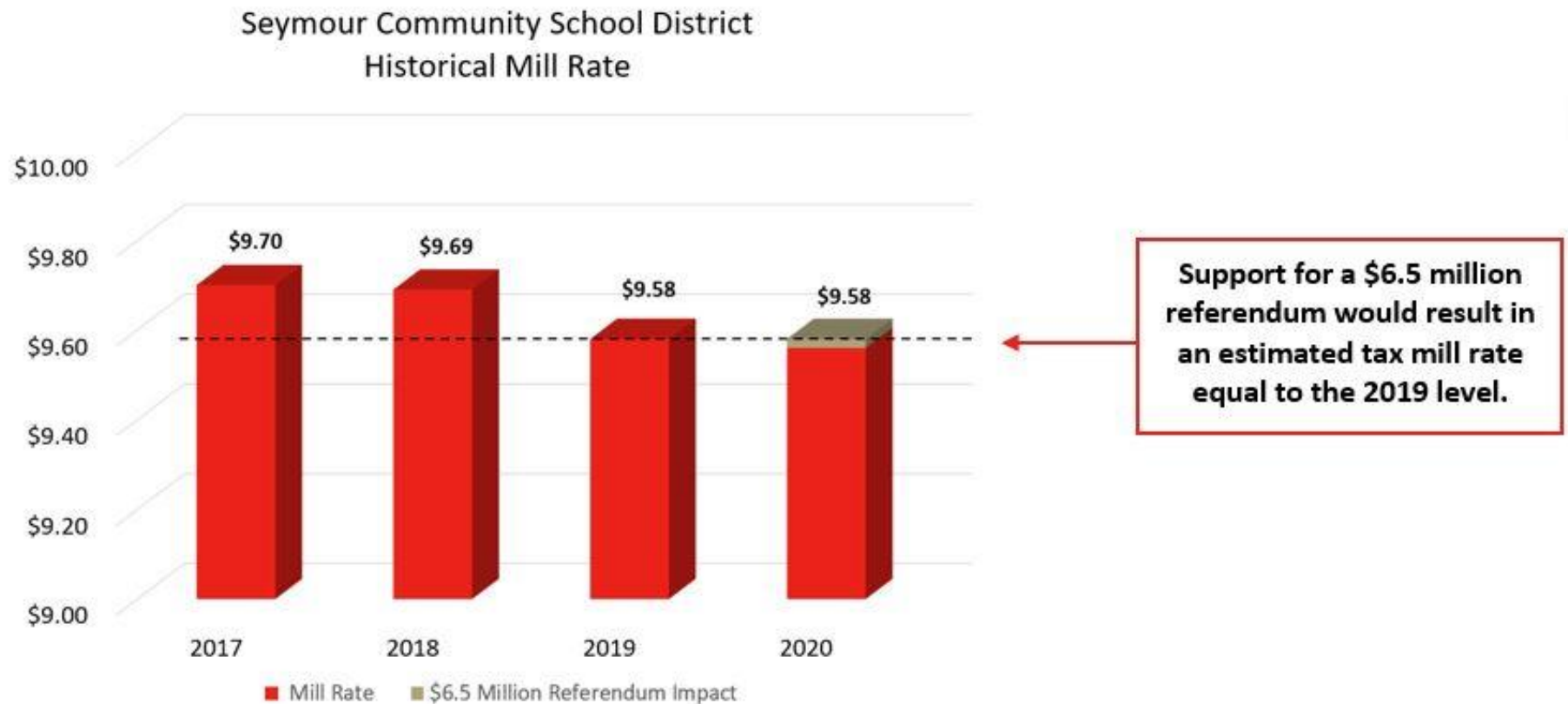
1. Build separate and expanded spaces for woods and metals/welding subjects to improve workflow and safety.
2. Provide areas for a design lab, a fabrication lab, and robotics that would be accessible by students from both the middle and high school levels.
3. Make space for a home construction class, which will allow the District to build and auction a home.
4. Create a flexible automotive and technology lab that would allow for vehicle service training and instruction in small-engine repair.
5. Improve site safety by changing traffic configurations, creating drop-off areas, and expanding parking.



Funding Support

The District has worked hard to provide our students the best educational experience while operating within our budget. We took the opportunity to pre-pay a loan that funded past building projects in order to save interest expenses. Because of this, the District can fund new projects with significantly less cost to the taxpayer, as shown in the graph below.

The projects described on the previous page could be funded through a referendum that would result in a \$2 tax increase on a \$100,000 home. If approved, the District's tax mill rate would be the same as it was in 2019 and lower than in 2017 and 2018.



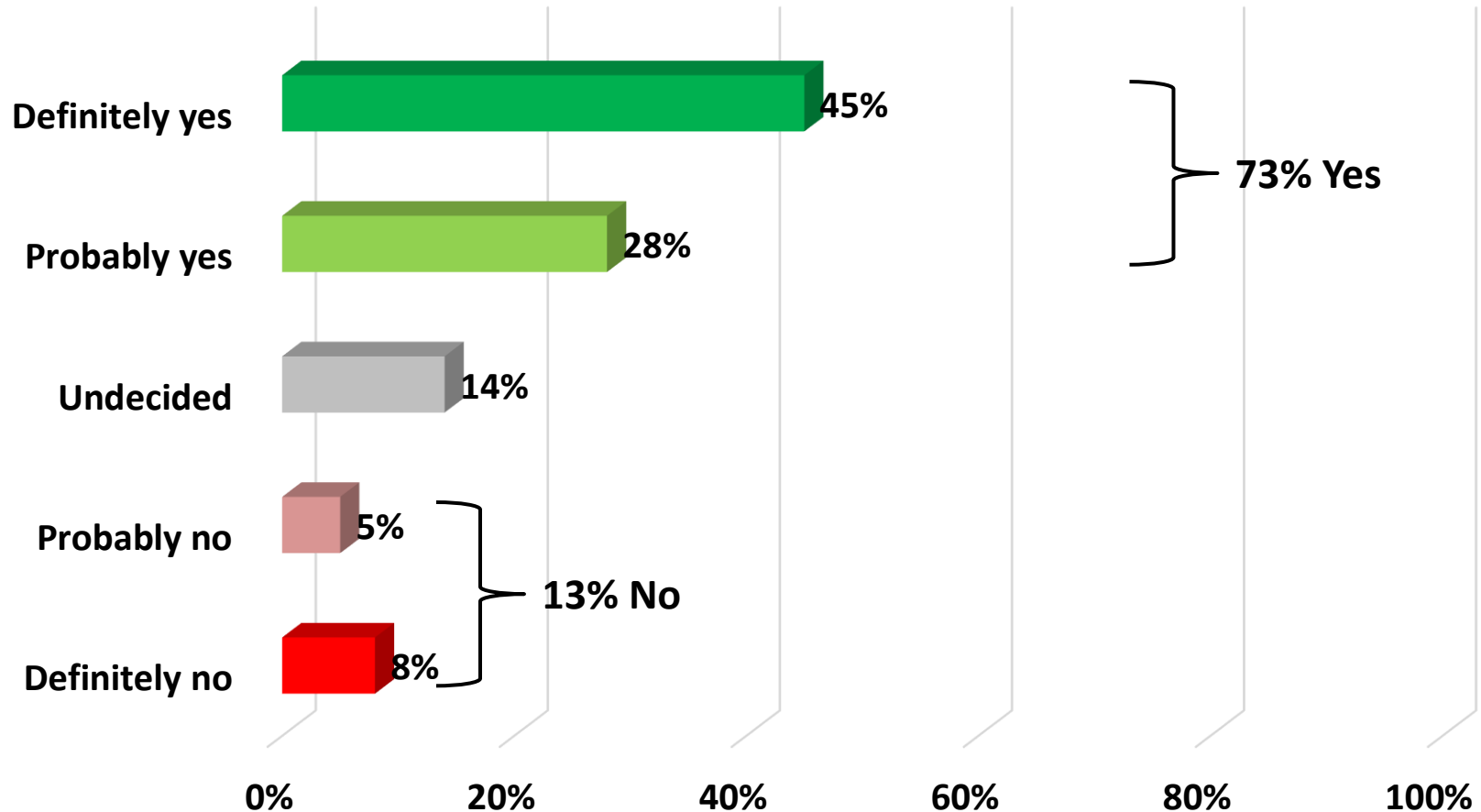
The Board of Education is asking the community to consider a referendum for \$6.5 million to complete the technical education projects described above.

Would you support a \$6.5 million referendum to upgrade and expand the tech ed (“shop”) areas and reconfigure traffic patterns?

** Representing an estimated tax increase of \$2 for each \$100,000 of a home’s value over the current level.*

** The projected reduction in debt payments, as described above, is reflected in the tax impact calculations*

All Residents

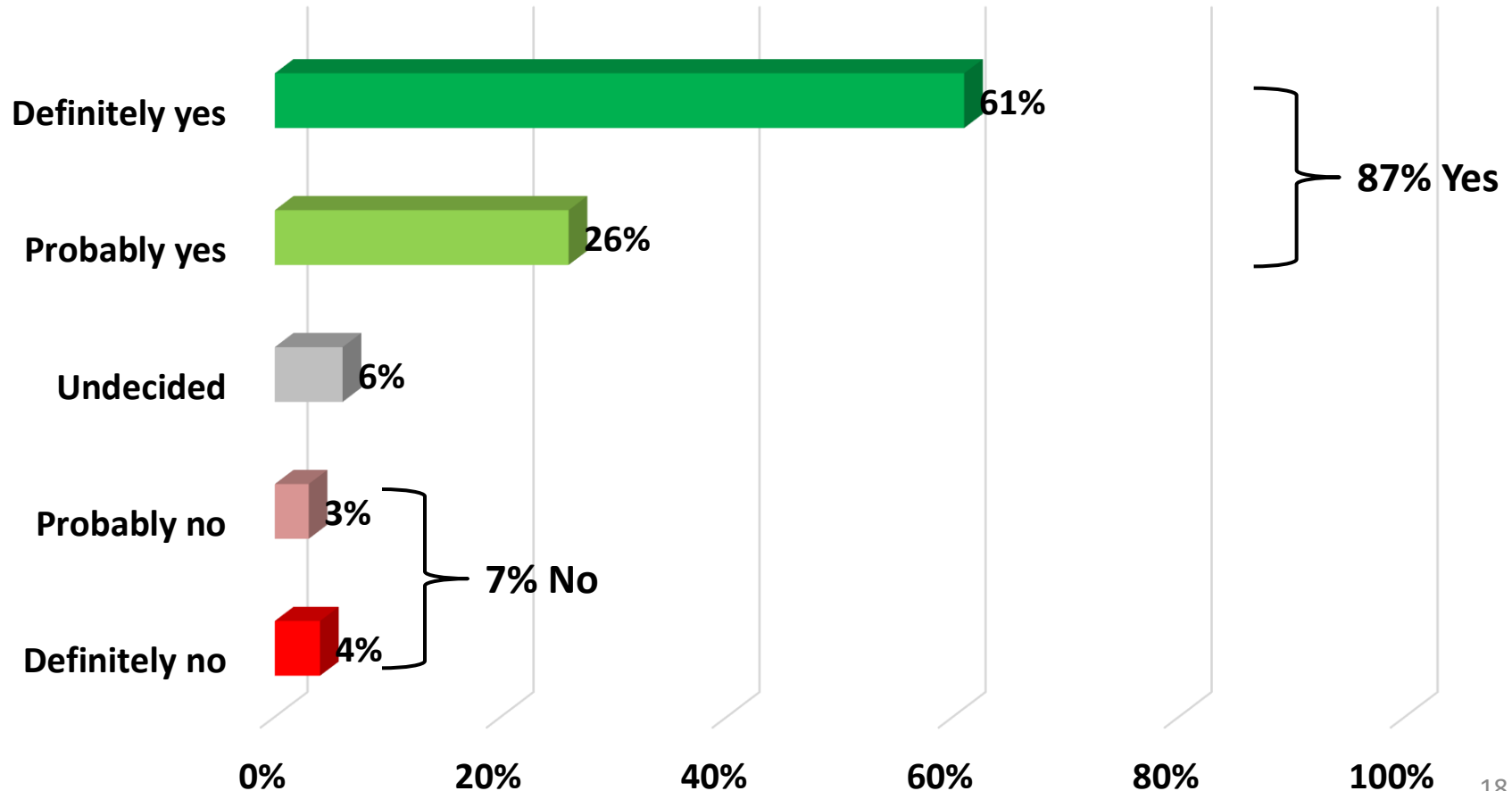


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Staff Residents

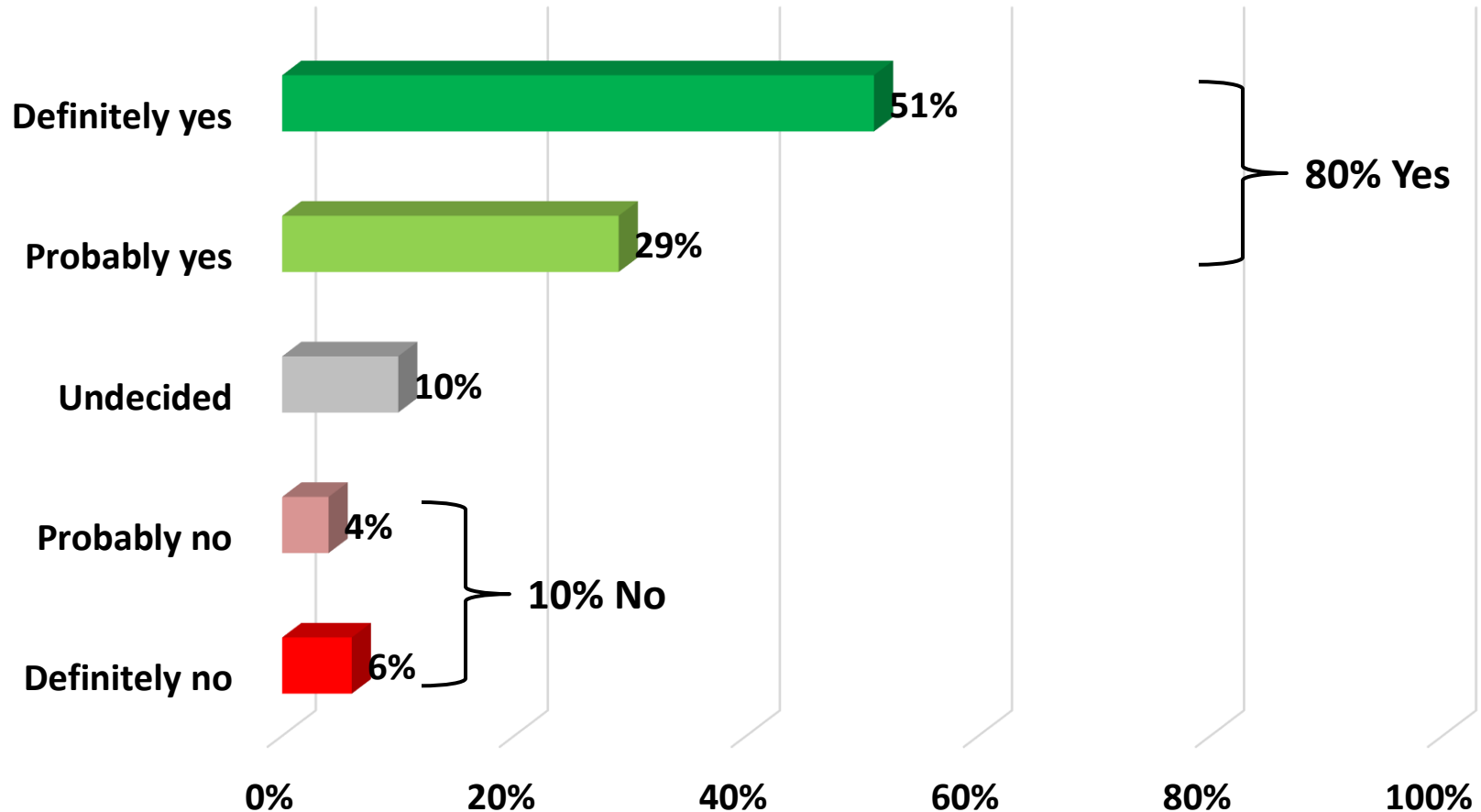


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Parent Residents (Non-Staff)

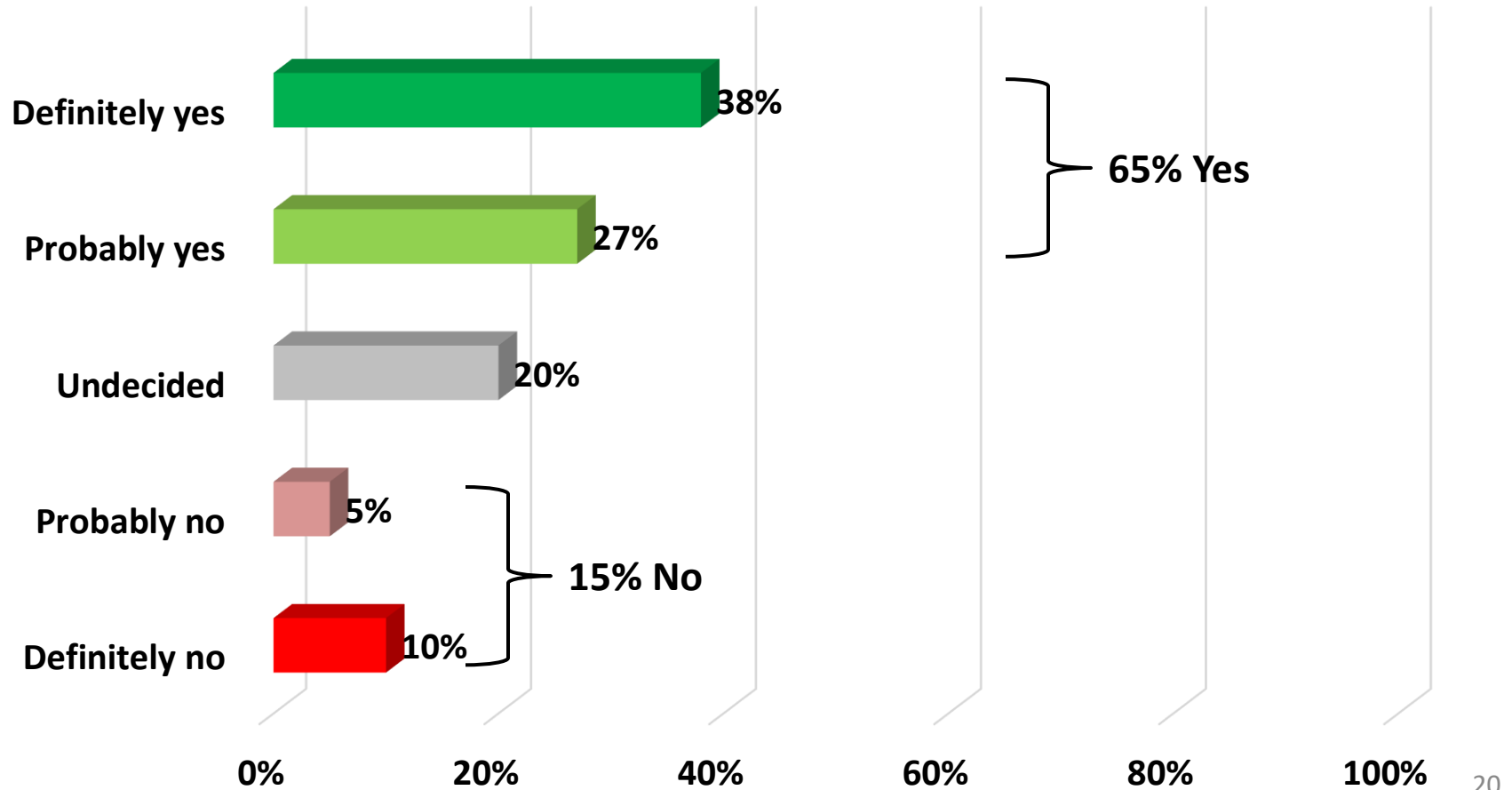


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Non-Parent Residents (Non-Staff)



Thank you!



Parent Surveys - Staff Surveys - Student Surveys - Community Surveys
www.schoolperceptions.com
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