

Seymour Community School District

School Performance Report

Academic Achievement and District Statistics
2008-2009

The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments that enable to students to demonstrate their uniqueness as total persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens and productive workers.

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***This information has not been released by the Wisconsin Department of Instruction. It will be added to this report as it becomes available.**

SEYMOUR COMMUNITY SCHOOL DISTRICT 2008-2009 SCHOOL PERFORMANCE REPORT

To the Parents and the Community

Wisconsin Statute requires school districts to annually distribute a "School Performance Report" to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district's performance during the 2008-2009 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its eighteenth year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to the state average. In addition to the data presented in the following pages, our school district has several accomplishments to report.

ACCOMPLISHMENTS-Black Creek Elementary/Middle School

- The 2008-2009 school year at Black Creek Elementary/Middle School was once again filled with goal accomplishments, excitement and change. We began the year with a dedication and open house in September to celebrate the new addition and renovations to the building. The most powerful goal accomplished was the implementation of a school breakfast program. The immediate affect was seen with increased on task behavior and a decrease in the number of children with behavioral concerns. Every child had the opportunity to eat breakfast daily in the classroom so they would receive the necessary nutrients and not lose a single minute of instruction.
- Black Creek 3rd -8th grade students once again scored above both the state and CESA 7 performance expectations on the Wisconsin Knowledge and Concept Exam (WKCE). This accomplishment is a result of the staff's dedication to powerful instruction in the core areas of study as well as the continued expectation of excellence in our school.
- Literacy remained the number one focus in the building we've continued to strive to meet the goal that all students will be reading at grade level. To meet this goal the K-5 literacy block remained one hour and 50 minutes of uninterrupted instruction and the middle school dedicated 90 minutes a day to literacy. At the elementary level the children performing below grade level received an additional Guided Reading lesson every day, known as "Double Dosing" and middle school students received READ 180 instruction. All students practiced their reading and

strived to meet their goals as they participated in the Accelerated Reading program.

- Educating the whole child remained a goal of Black Creek Elementary/Middle School and the implementation of programs throughout the year made this a possibility. A number of Elementary Classrooms participated in the Walk to Win program which required both children and staff to take a daily walk around the community. The daily walking provided a monetary contribution to the Physical Education department and each child received recognition for completing the program. Students also participated in Jump Rope for Heart to raise funds for the American Heart Association.
- In April, the school and community were treated to the musical The Music Man, presented by the 5th grade students under the direction of Mrs. Kailhofer. This was a special performance because in the past the musical had been performed by 8th grade students. The musical provided the students with the opportunity to debut their musical, artistic and technology skills. It was a celebration of the learning of all the students who participated.
- Middle school children continued to be active members of our school and community. During the months of November and December the Student Council organized a Food Drive for Community 2000. The drive was a huge success, netting over 2500 cans and \$1000 in cash to help Black Creek families during the Christmas Holiday. Student Council members used the cash to purchase gifts for area families which were wrapped and delivered to Community 2000. Helping others went beyond our community when Mrs. Bloom took a group of Middle School students to the Special Olympic Games in May.

ACCOMPLISHMENTS-Rock Ledge Primary Center

- Rock Ledge Primary Center – New Building Orientation and Dedication took place for all of the community and staff.
- Family & Friends' Days – Each grade level (K-2) invited guests to spend time with their child in their classroom or other areas of the school. An enjoyable time was had by everyone!
- Honor the Youth Powwow was held in Feb., 2009 at the Oneida Elementary School. Youth Enrichment Services (Y.E.S.) honored 16 Rock Ledge Primary Center students. Students can be recognized in a variety of areas: academic achievements, going above and beyond school expectations, demonstrating leadership, participating in sports, attendance, cultural participation, community involvement, and exhibiting a winning attitude. The students were presented a certificate and gift for their efforts.
- Literacy was the focus of our year-long celebration with the theme of "Camp Out and Read". A number of fun activities were held throughout the school year:

1. Family Reading Night at Fallen Timbers, featuring Skip Jones (folksinger), Randy Cornelius (Native American storyteller), as well as an evening of campfire entertainment, smores and more, and literacy activities.
 2. "Camp Out and Read": All grade levels cuddled up with a good book and read in makeshift campsites throughout the hallways and classrooms.
 3. "Camp Out and Read" – School Wide End of Year Celebration: Mrs. Heagle challenged Mr. Kempen to a camping competition as an end of the year reward for reaching the schools' AR (Accelerated Reader) goal! Challenges included lawn chair and dressing races, building campfires, marshmallow-stuffing contest, canoe pulling, obstacle course, tent building, to name a few. The Principals ended up in a tie to the screams of their students in the stands!
 4. Gambler's Reading Incentive & Dr. Seuss's Birthday – Gamblers' players read books to our K-2 students as a kick off to our attendance at their game.
 5. Various authors visited with our students and shared their books and talents to motivate our students to read: Scott Langteau – Sofa Boy; Dennis Rockhill
- The Discovery Garden (located between the two schools) created plots that were adopted by certain classrooms or grade levels. These included the Three Sisters' Garden, ABC Garden, Butterfly Garden, Herb Garden, Garlic Beds, and Service Learning Garden. Thank you to the students and staff from the summer Good Shepherd program for tending to the garden and getting it ready to donate its bounty to the Seymour Food Pantry!
 - Joan Biese, grade 1 teacher, was honored as a Teacher of Distinction by Partners of Education – Golden Apple awards.
 - Thanks to funds from the referendum and donations from PTO, as well as the building efforts of many PTO parents, our beautiful new Primary Center playground was constructed! The students are thrilled to have such a beautiful playground to enjoy!
 - Garrett Wendorff, a grade 1 student, was announced as a winner in the Zaner-Bloser Handwriting Contest for 2009.

- Our primary students participated in our annual fundraiser – Usborne Books: Reach for the Stars – and helped raise funds for the PTO and our students.
- Students at Rock Ledge Primary Center began participating in a new leadership training opportunity facilitated by our Guidance Counselor. Ten, second grade students were offered training and opportunities to develop their leadership skills.

ACCOMPLISHMENTS-Rock Ledge Intermediate Center

- The 2008-2009 school year was a new beginning for a new school in the Seymour Community School District. Rock Ledge Intermediate opened its doors to students on September 2, 2008. Over 400 students became a part of this exciting opportunity. A new principal, Pete Kempen, led a dedicated staff and amazing students to many achievements over the past year.
- Our major accomplishment for the year was the development of our new identity. Rock Ledge Intermediate became a school where students enjoy coming to learn, develop, and have fun. Staff members were excited to begin a new chapter in the history of the Seymour Community School District.
- We continued to work together on delivering high quality instruction to all our students. Staff members began learning about assessing students for learning, in order to improve instruction for all students. We began to understand what students knew and what we needed to have them master to achieve academic learning goals. Our staff strived to learn and be examples of life-long learners for our students to emulate. Our goal was to continue using data to make our decisions the most effective for our students' learning.
- Students were able to show their skills on the Measure for Academic Progress (MAP) tests twice during the school year. In the fall, teachers were able to use this information to determine what abilities each child had, and then worked to have them increase those levels throughout the academic year. In the spring, students again displayed their knowledge, indicating their growth in knowledge and mastery of skills learned.
- Students once again did very well on the Wisconsin Knowledge and Concepts Exam. Rock Ledge Intermediate students met or exceeded state averages in each content area in all grade levels. They continued to make adequate yearly progress and demonstrated their mastery of grade level subjects.
- In May, 5th grade students were recognized for the Presidential Excellence and Achievement Awards highlighting students who have achieved academic success. One recipient from Mr. Butch's class also earned the Zaner-Bloser State Champion Handwriting Award at the ceremony.
- Under the direction of our Rock Ledge Physical Education teachers, Jim Palubicki, Lisa Cornette, and Dave Bauer, students participated in Jump Rope for Heart again this past year. They and their families helped raise over \$26,000 to support the American Heart Association.

- Kevin Butch, 5th grade teacher, was a Golden Apple Award finalist and continued to demonstrate the dedication that all RLI staff members have for our students.
- Jen Siudzinski, Guidance Counselor, began using Thunder Talks with 5th grade students to have them begin exploring career options and what they see as their future goals. Conferences with the students and parents led to crucial conversations about goal setting and achievement.
- The PTO continues to be a strong asset for our students. The PTO began doing Market Day as our fundraiser, earning more than \$3000 for RLI. They continued to show support for our students with the Rick Allen magic show in January, a Green Bay Gamblers reading incentive in March, a Pirate Day Dance in April, and many other volunteer hours to assist our students.
- Students were encouraged to “Camp out and Read” this past year. Students brought sleeping bags and blankets to snuggle up with a good book. Teachers brought camping-type treats such as smores for students to enjoy and everyone had fun reading. At the end of the school year, Mr. Kempen and Mrs. Heagle from the Primary Center participated in a camping contest at the football field. Unfortunately, Rocky Raccoon also showed up and stole the show and the winner’s trophy as well!
- Many wonderful authors came to visit us at RLI, including Dennis Rockhill, Bill Collar and Scott Langteau. In addition, we had some members of the Green Bay Gamblers hockey team and Bear from Y100 radio station come and read to us.
- Students participated in the giving tree again this past year. This initiative, promoted by the student council, gave students and their families an opportunity to donate items to Community 2000, a local organization that assists families in need throughout the year. Our tree was packed with donations from our families to give to those who may not have had what they needed to live healthy lives.
- Over 30 students trained and participated in the Bellin Run in spring. This 10K event was organized by RLI teacher Mrs. Christy Baxter, and with the help of many volunteer parents and staff, promises to be even more successful next year!
- 5th grade students performed two amazing concerts in winter and spring. Mrs. Lori Dessart, music teacher, directed and also had the students do a “road show” at Good Shepherd for the residents there.
- Students participated in the Physical Education Central Challenge, having the opportunity to compete and try to achieve six levels of athletic achievement. Students earned gold, silver, and bronze medals based upon their performance.
- Students continued to learn to make good decisions with help from local police departments. The Outagamie County Sheriff’s Department taught the “Counter Act” curriculum and the Seymour Police Department brought the “DARE” program to 5th grade classrooms this past year. Students learned how to make

choices to help them succeed in school and life. 4th grade students used the “GREAT” program to help them make appropriate choices as well.

ACCOMPLISHMENTS-Seymour Middle School

- Nearly 65% of the students in sixth, seventh, and eighth grade achieved honors and high honors in all grading periods.
- On the Wisconsin Knowledge and Concepts Examination (WKCE), Seymour Middle School students outperformed state averages in Reading, Math, Science, Social Studies and Language Arts for the 8th consecutive year.
- Seymour Middle School students competed in the state geography bee, sponsored by National Geographic.
- Students at the Seymour Middle School conducted community service projects that benefited numerous families and organizations including the Food Pantry, Community 2000, Veterans, local humane societies, Good Shepherd, soldiers in Iraq, Milwaukee Children’s Hospital, St. Judes Hospital, St. Vincent DePaul, Nursing Home Caregivers, Leukemia Society and random acts of kindness in the community.
- The seventh grade class led their 24th consecutive Veterans’ Day Program for the local veterans honoring veterans for the past six wars. The theme was the meaning of Veteran’s Seal and Letters from home.
- 32 eighth grade students and parents, along with two eighth grade teachers, participated in an educational excursion to Washington, D.C.
- The Home School Connection had another successful school year providing students with non-budgeted items, incentive programs, and scholarships.
- Eighth grade students had poetry published in Celebration of Young Poets, a Wisconsin publication.
- Eighth grade students authored and presented mystery books to first graders at Rock Ledge Elementary.
- The Measures of Academic Progress (MAP) continued to be utilized as an assessment tool for measuring student growth in reading and mathematics, as well as for individualization of classroom instruction and Response to Intervention programming.
- Eighth grade students hosted a luncheon and Bingo party for their grandparents.
- Seventh graders participated in Career Auction Day presented by Career Connections.

- Grade 7 attended Camp U-Nah-Li-Ya as an overnight winter event for the first time
- Continued partnership with Oneida Y.E.S. program, the youth mentorship program and Oneida Social Services.
- Students participated in the Seymour Women's Club Art Contest.
- 80% of 7th and 8th grade band and choir students participated in the Solo and Ensemble Festival receiving very high ratings of I's or II's.
- The Marching Band participated for the 10th straight year in the Downtown Green Bay Holiday Parade.
- Jazz Band made several public performances at childcare facilities and malls.
- The 6th, 7th, and 8th grade choral students participated in the following concerts: Fall Pops, Holiday and spring.
- Middle School students participated in a school-wide chess tournament.
- All eighth grade students participated in the "Linking the Ages" career exploration event, making positive connections with 14 professionals from the Seymour Area Community.
- Grade 8 continues to provide an after school program for "at-risk" students.
- SMS expanded the summer school program to include enrichment classes. Over 90 middle school students participated
- Grade 8 spent a day at NWTC extension center for a career fair.
- Eleven students were awarded scholarships offered by Home School Connection to attend summer enrichment programs
- Grade 6 incorporated the "Sub"stantial Students award for students demonstrating good citizenship qualities each grading period.
- Student Council –donated money to Leukemia Society, Relay for Life, had a school wide talent show, and put on a Teacher Appreciation Dinner.
- Grades 6, 7, 8 participated in the National Geography Competition.
- The counseling department implemented the new Wisconsin Comprehensive Counseling Program, piloting Thunder Talks with over 20 8th graders.
- Related Arts Teachers studied the Framework for 21st Century Learners and incorporated 21st Century skills into their curriculums.

- 81% of 33 students who participated in the Read 180 Program improved their lexile scores.

ACCOMPLISHMENTS-Seymour High School

From the Vocational Department:

- Finished the Tech Ed office project.
- Raised garden beds for Rock Ledge.
- Made sign for the Rock Ledge discovery garden.
- Made a display case for student projects.
- Created shelving for the Fallen Timbers nature center.
- Built storage units for lunch service staff.
- Did a major wood/metal shop reorganization.
- Organized and stored materials donated by Riverview Lumber.
- Designed a brochure for Seymour Head Start.
- Designed a logo and made signs for the Newton-Blackmour Trail.
- Designed the course description book cover and student planner cover.
- Made a storage cabinet for the Fire Department.
- Created signs for Youth Baseball fields.
- Did miscellaneous projects for SHS staff including maintenance.
- Took 4th place in the high mileage vehicle competition with a best of 267.1 mpg.
- Lisa Rickert from Bayland Bank presented a lesson using the online simulation, Titan, through Junior Achievement.
- FBLA had 3 students advance to national competition in Anaheim, CA.
- 2008-09 Thunderzone reported \$26,000 in sales. New products this year included track jackets, fleece jackets, winter hats, flash drives and band supplies.
- Marketing students prepared and executed a marketing campaign for the school musical including ticket design, program cover design, in-school flyers, promotional posters, ticket sales, cast t-shirt design and more.

From the P-Arts Department:

- SALSA gave \$600.00 to Orphanage in Vera Cruz Mexico.
- Spanish IV students went to Head Start once a month to work with students. The emphasis was on the Spanish culture.
- The physical education department orchestrated the Shape Up America Event.
- The Diversity Council had a cultural Food Fair and also a fashion show.
- An art student helped design and paint signs for the baseball fields.
- Senior art students were recognized in the Times Press for their art collections exhibited in the spring art show.
- SHS & SMS choral students performed at the Fall Pops Concert 10/08.
- SHS students performed at the Holiday Concert 12/08, the Winter Concert 3/09, and the Spring Concert 5/09.

- Women's Glee performed outside of school for the following groups: Seymour Co-op holiday party, Thrivent (twice), Women's Legion, Women's Lutheran mother/daughter dinner.
- Men's Choir performed outside of school for the Methodist mother/daughter dinner.
- SHS students attended a special guest performance of the UW-Platteville choirs on 11/14/08.
- SHS students performed Thoroughly Modern Millie, Thurs.-Sun. Feb. 26-March 1, 2009.
- SHS students performed at the Hortonville District Solo & Ensemble, Sat. March 14, 2009 and the UW-GB State Solo & Ensemble on Sat. May 2, 2009.
- SHS Gifted & Talented committee supported transportation for qualified students to attend this year's Madison Opera's FAUST on Wed. May 13, 2009.
- There was a senior-directed spring play Here Comes the Brides.

From the Science Department:

- 4 students attended Trees for Tomorrow in October 2008 and 4 different students attended in April 2009 (students were sponsored by Burmeister Logging).
- The science club continued to analyze and map well data from the Toyota Tapestry Grant.
- 25 students received college credit from UWGB for Chemistry 211.
- 2 students took the AP test for biology.
- A new curriculum design was approved by the school board. This includes the redesign of introductory science classes into semester segments and the addition of ecology, organic chemistry, biochemistry, conceptual physics, biotechnology, and anatomy and physiology.
- We began working with an engineering professor at Michigan Tech University to write a NSF grant to improve Native American performance in science and math by leveraging engineering concepts. The target for funding would be 2010-2011 school year.
- We did another session of ACT boot camp.

From the English Department:

- The Seymour Community High School English Department is proud to announce that 18 students earned Advanced Standing placement for Fox Valley Technical College's Written Communications course during the first semester of this year.
- 34 senior students are enrolled in Seymour's College Credit English through St. Norbert College for this academic year earning eight college credits.
- 42 senior students are enrolled in Seymour's UW-Green Bay Fundamentals of Public Address course earning three college credits.
- Seymour Community High School hosted the Sub district Forensics Contest on March 2nd. Six area schools participated. 34 Seymour students qualified to continue on to District Competition on March 19, 2009 at BayPort.
- Seymour Community High School is the host school for the student publication *Echoes Across the Bay* this year. Many of our students have submitted original

written selections as well as art and photography. A Seymour student's drawing or painting will be chosen as the cover for the magazine.

From the Math Department:

- 94 students each received 4 college credits in mathematics through St. Norbert College's College Credit Program (33 in Calculus and 61 in Pre-calculus).

From the Social Studies Department:

- Students donated and sorted 2 ½ truckloads of non-perishable food.
- The student body voted and results predicted the national election results.
- Five students will be travelling this summer to spend a week volunteering on the Blackfeet Indian Reservation in Browning, Montana.
- Approximately 200 freshmen traveled to Madison to tour the capitol, Veterans' Museum, and career area of their choice.
- Student Senate hosted a very successful student talent show during lunch periods with acts varying from singing to gymnastics.
- We had 20 people attend our civic action day
- We got the majority of our curriculum put on moodle for students to use
- 5 students advanced the state level of National History Day competition.
- A student won an award for best entry in the state on early American history from the Mayflower Descendants of Wisconsin for her essay entitled "Thomas Jefferson: The World Through the Eyes of a Gardener."
- Three students won an award from the Wisconsin Labor Council for the best labor history entry at the regional competition at UWGB for their documentary on the Milk Strikes in Wisconsin and Walter Singler.
- Two students advanced the national competition with their website on Jane Addams. This achievement places them in the top one half of one percent of projects produced in the state this year.
- We had two students take the AP psychology exam in May
- We have 3 boys attending Badger Boys State in Ripon and two girls attending Badger Girls State in Oshkosh this summer.

From Other Areas

- Girls' soccer team promoted breast cancer awareness by wearing pink uniforms and raising over \$1200 for breast cancer during a conference soccer game.
- Girls' softball team advanced to sectional play for only the second time ever.
- An individual wrestler became the school's first 4-time place winner.
- A total of four out of sixteen conference championships were won in girls' volleyball, wrestling, boys' basketball, and girls' track.
- The track & field team pull off a rare double regional championship with both girls' and boys' claiming firsts.
- Girls' track & field team are sectional winners.
- Student lead theater production is very productive. Over \$800 in proceeds were donated back to the school for theatrical equipment.

- First ever international web broadcast to Iraq of Seymour High School graduation was shown to father serving his second tour of duty.

DISTRICT INFORMATION

ACT TEST RESULTS

These results are for members of this year's graduating senior class who took the American College Test (ACT) as juniors or seniors. The ACT is designed to measure knowledge, understanding, and skills acquired during the K-12 educational experience. Average Student Score is the average score of the number of students tested.

Average Student Score 2008-2009

	Reading	English	Mathematics	Science	Composite
Seymour	21.4	21.2	21.8	22.4	21.9
State	22.5	21.5	22.1	22.3	22.2

Results show that most of SCSD students' ACT Test scores are comparable to state scores.

ADVANCED COURSEWORK

ADVANCED PLACEMENT PROGRAM COURSES AND AP EXAMS

These are high school courses that help students prepare to take Advanced Placement Program (AP) Exams. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the Advanced Placement Program® (AP) Exams meet the postsecondary institution's criteria. (Please see below for information about this testing.) During the 2008-2009 school year, SCSD offered the AP Psychology course (1 class).

COLLEGE ADVANCED PLACEMENT PROGRAM (CAPP) COURSES

CAPP courses are advanced college-level courses offered for college credit in conjunction with a local college or university. SCSD offers courses in cooperation with two local universities.

Through St. Norbert's College's College Credit Program, SCSD offered College Credit Precalculus (69 students each received 4 credits) and College Credit Calculus (32 students each received 4 credits). Seymour was also approved to teach College Credit English in 2008-2009.

Through UWGB's College Credit in High School Program, SCSD offered College Credit Chemistry (15 students each received 5 credits). Seymour was approved to teach Fundamentals of Public Address in 2008-2009.

ADVANCED PLACEMENT TESTING

Advanced Placement Program Exams Seymour Community 2008-2009						
	Enrollment Grades 9- 12	# Taking Exams	% Taking Exams	# Exams Taken	# Exams Passed	% of Exams Passed (Score of 3 or Above)
Seymour Community(Psychology only)	818	4	*	*	*	*
WI Public Schools (All classes)	282,936	24,762	8.8	39,785	27,027	67.9

These Advanced Placement Program exams allow high school 9th through 12th graders to earn college credit while still in high school. As can be seen above, specific information about test results was not provided by DPI for the 2008-2009 school year. Seymour High School is planning on increasing the number of college classes and decreasing Advanced Placement Program testing.

ATTENDANCE

The table below provides information about the percentage of children who attend school each day.

District and State	Attendance Rate (%)
Seymour Total	95.6
State Total	94.4

During the 2008-2009 school year, SCSD's attendance rate was higher than the state average.

DISTRICT ENROLLMENT

During the 2008-2009 school year, Seymour Community School District had 2,473 students. The percentage of children who received free and reduced lunches was 23.1%. Please see the tables below for more information about enrollment.

Gender Enrollment

Females	Males
48.6%	51.4

Students with Disabilities Enrollment

School Level	Percentage of the School Population
Elementary	13.6
Middle	9.7
High	13.3

DISTRICT METHOD OF READING INSTRUCTION/READING TEXT

At the primary level (K-5th grade), all students receive a balanced literacy approach. This means that shared, guided, and independent reading and language techniques are used by the classroom teachers. For students at these grade levels who have difficulty with reading or score in the lower quartile, the Reading Language Arts Program or Resource Room is used at Rock Ledge Elementary. In the Resource Room, students participate in story support and guided reading. A program called LIPS is used at Black Creek. It is a system used to teach phonics by how the sounds feel in one's mouth. This is also integrated into some classrooms and is used in small groups with struggling students.

Furthermore, targeted interventions at this level for individuals and small groups include additional time in the Resource Room and an after-school program (with Title 7 and Y.E.S. program staff). Other reading interventions include meetings between the teachers and reading specialist. The reading texts used at this level are these Wright Group Reading Series (for kindergarten students). Grades 1-5 use the Harcourt (Trophies) reading series.

At the middle school level, students are instructed in a Literacy Block which is a 90 minute class that includes both reading and language arts. (A guided reading program is used in eighth grade). A selected group of students participate in the Read 180 program which is an individualized reading and language program designed to meet the needs of students at their particular reading level. Another intervention is the Youth Enrichment Services tutor. The texts used at this level include these: Houghton Mifflin text (6th grade), Elements of Literature published by Holt, Rinehart, and Winston (7th grade), and trade books, poetry, and Elements of Literature published by Holt, Rinehart, and Winston (8th grade).

Lastly, at the high school level, all or most students take English or English Literature and Composition. Teachers at the high school use many different methods to help students with reading and language arts. Students read a variety of genres and compose written assignments of increasing length and complexity. Non-fiction reading is done in English classes to enable students to practice comprehension strategies for other content area reading. The District adopted the Pearson Prentice Hall Literature series for Language Arts in grades 6-12. This will provide more continuity in the curriculum instruction and transition from middle school through high school.

Teachers use differentiated curriculum to modify their lessons and lexiled (reading ability) texts for some students who struggle with reading and language arts. Other interventions provided to select students include RITE (Revised Individual Total Education), Reading Study Skills class, Resource Room-homework help and Y.E.S. tutoring. A Student Learning Center staffed by faculty from a variety of content areas provides small structured study halls for students who struggle with homework completion and find school challenging.

DROPOUT RATE

A dropout for the reported school term is a student who was enrolled in school at some time during that school term, was not enrolled at the beginning of the next school term

(third Friday in September), has not completed high school, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death. Students who completed the reported school term but who did not return as expected for the next school term are counted as dropouts for the next school term.

District and State	Drop Out Rate (%)
Seymour Total	0.339%
State Total	1.631%

The dropout rate for the Seymour Community School District during the 2008-2009 school year was much lower than the state dropout rate.

EXTRA/CO-CURRICULAR ACTIVITIES

Extra/Co-curricular activities are school sanctioned groups or events, not offered for credit or a grade, designed to broaden, develop, and enhance the school experience in the areas of academics, athletics, and music. Data are reported for grades 6 through 12. The Participation Rate is the number of participants divided by the enrollment. It should be noted that many students are involved in more than one activity and are counted more than once. Consequently, totals may be greater than 100%.

District/State	Number of Offerings	Academic Participation Rate%	Athletic Participation Rate%	Music Participation Rate%	Total Participation Rate%
Seymour	102	25.4	41.9	13.4	80.7
State	29,630	33.7	43.2	21.2	98.1

In general, the numbers of offerings and participation rates have increased over the years. As can be seen from the chart, the Seymour Community School District's participation rates are comparable to state results in most areas.

HABITUAL TRUANTS

A Habitual Truant is any student missing part or all of 5 of 10 days in a row or any 10 days in a semester. The Habitual Truant rate is the number of truant students (counted on the third Friday in September) divided by the enrollment of the district.

District and State	Habitual Truant Rate (%)
Seymour Total	0.164
State Total	9.406

As can be seen from the chart, Seymour's Truancy Rate continues to be significantly lower than the state total.

HIGH SCHOOL GRADUATION REQUIREMENTS FOR SEYMOUR SCHOOLS

Subject	Required Credits
English	4
Social Studies	3
Math	2
Science	2
Physical Education	1.5
Elective Classes	9.5
Health	0.5

HIGH SCHOOL GRADUATION RATE

District and State	Graduation Rate (%)
Seymour Total	96.7
State Total	89.4

SCSD's high school graduation is much higher than the state average.

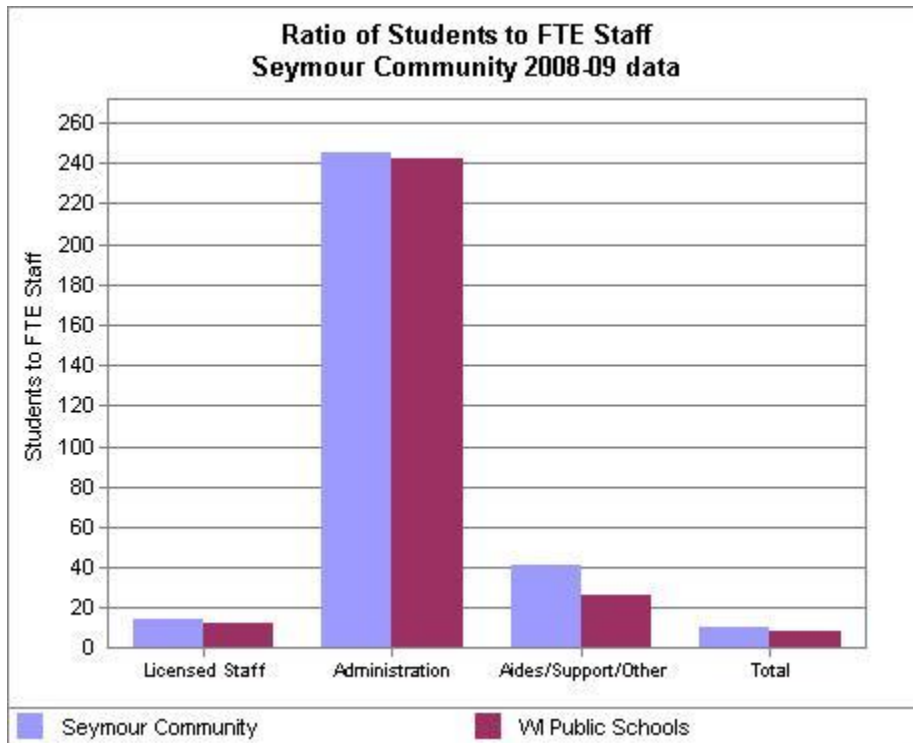
POST GRADUATION INTENTIONS

The next graph shows what students intend to do after high school graduation.

District/State	Number of Graduates	% 4-Year College	% Vocational/Technical College	% Employment	% Military	% Job Training	% Misc.
SCSD	175	43.3	33.7	5.9	2.7	0.5	13.9
WI Public Schools	65,410	51.2	23.3	5.9	3.2	1.2	15.2

SCSD has a higher rate of students planning to attend vocational or technical colleges than the state average. Other intention options appear comparable to the state averages.

PUPIL/STAFF RATIOS



As can be seen above, the Seymour Community School District has higher ratios of students to staff than the state averages.

RETENTION RATE

District and State	Retention Rate (%)
Seymour Total	1.312%
State Total	1.660%

As can be seen above, SCSD’s retention rate during the 2008-2009 school year is slightly less than the state average.

SCHOOL-SPONSORED COMMUNITY ACTIVITIES

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12. Please see the participation rates below.

District and State	No. of offerings	Participation Rate (Required Activities)	Participation Rate (Voluntary Activities)	Overall
Seymour	15	0%	26%	26%
State	9,958	14.9%	31.8%	46.7%

Seymour's participation rate in voluntary activities is comparable to the state average. However, the participation for required activities is less than the state average.

WI STUDENT ASSESSMENT SYSTEM

The Wisconsin Student Assessment System (WSAS) examinations are comprised of a battery of achievement tests. Starting in the fall of 2005, the Wisconsin Knowledge and Concepts Examination (WKCE) began being administered to 3rd, 5th, 6th, and 7th grade students in addition to the continued assessment of 4th, 8th, and 10th graders. As you'll be able to see, the 3rd, 5th, 6th, and 7th grade students take the reading and mathematics portions of this assessment. The data gathered for a school or district can be compared to other students in other Wisconsin districts. Data in the table on the next page shows the percentage of students in the Advanced and Proficient range of skill mastery in each particular content area. The goal of a district is to have the majority of students (80%) at the Advanced and Proficient range and a minimal number of students at the Minimal and Basic Levels. You will see further explanation of these levels below.

Advanced: Distinguished achievement. In-depth knowledge and skills tested.

Proficient: Competent in the important academic knowledge and skills tested.

Basic: Somewhat competent in the academic knowledge and skills tested.

Minimal Performance: Limited Achievement in the academic knowledge and skills tested.

Results indicate that our 3rd, 4th, 5th, 6th, 7th, 8th, and 10th grade students' proficiency levels are higher than the state proficiency levels. Please see the tables on the next page.

**Wisconsin Student Assessment System Results
November 2008
Percent of Students Scoring Proficient and Advanced**

Reading	Seymour	State
3 rd grade	81	79
4 th grade	85	81
5 th grade	84	81
6 th grade	84	83
7 th grade	92	86
8 th grade	90	85
10 th grade	83	75

Language Arts	Seymour	State
4 th grade	83	77
8 th grade	65	63
10 th grade	79	71

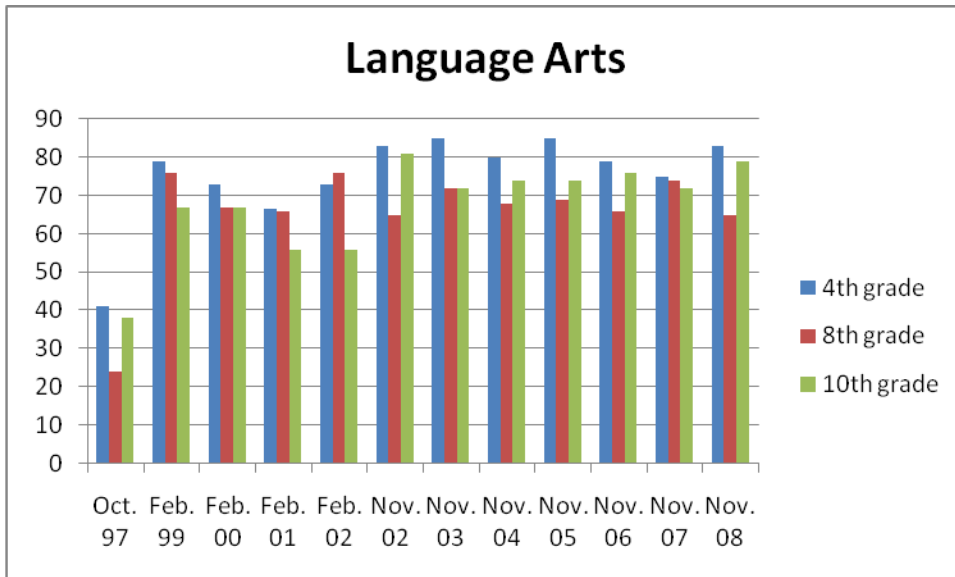
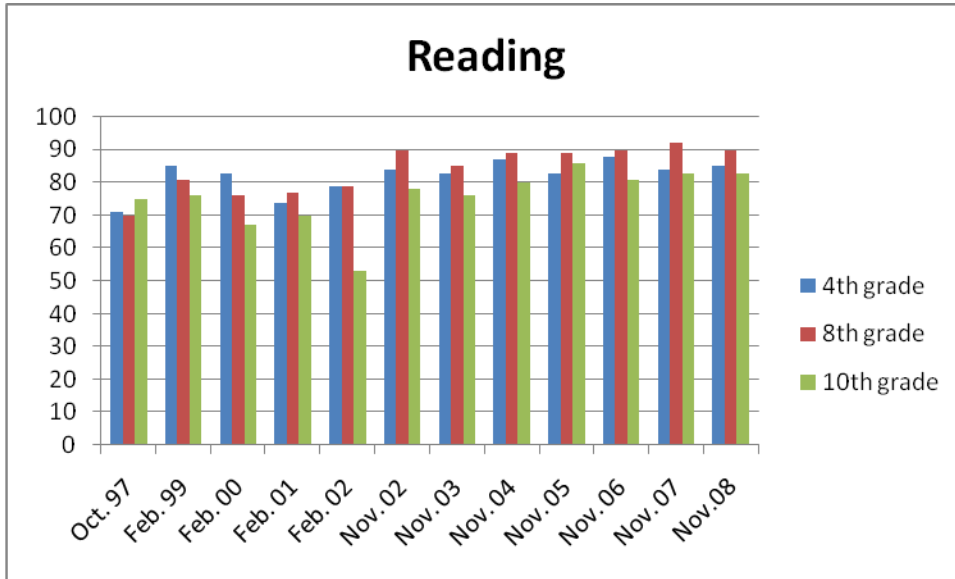
Mathematics	Seymour	State
3 rd	78	76
4 th	87	81
5 th	85	79
6 th	86	76
7 th	89	78
8 th	89	78
10 th	80	69

Science	Seymour	State
4 th grade	80	76
8 th grade	82	76
10 th grade	75	72

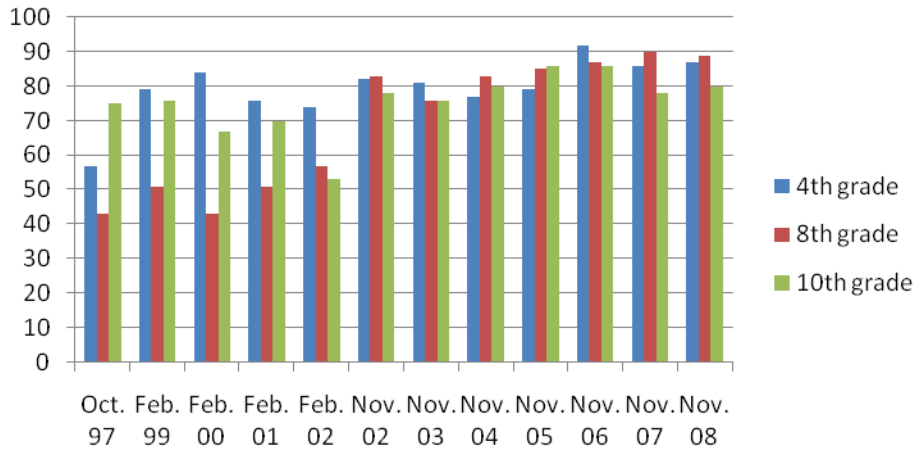
Social Studies	Seymour	State
4 th grade	94	91
8 th grade	84	81
10 th grade	84	76

Wisconsin Student Assessment System Examination Results*
2008-2009

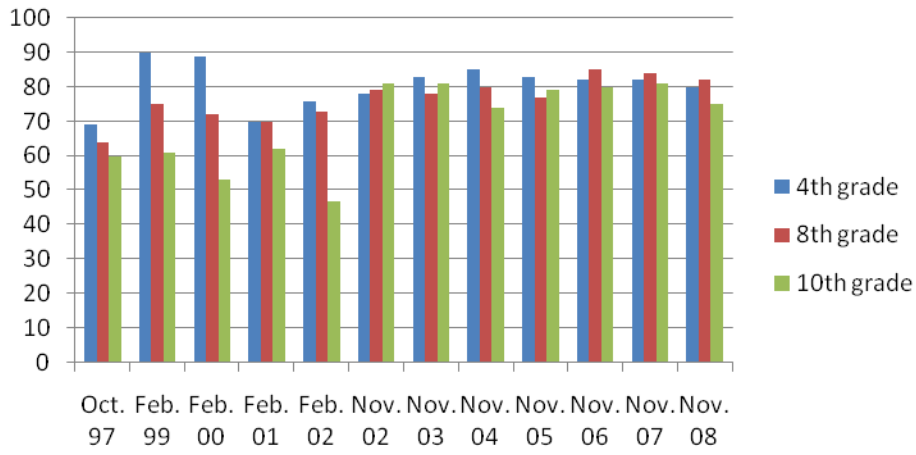
*Tables show the percentage of students who were advanced and proficient in each subject area for the past 12 years.

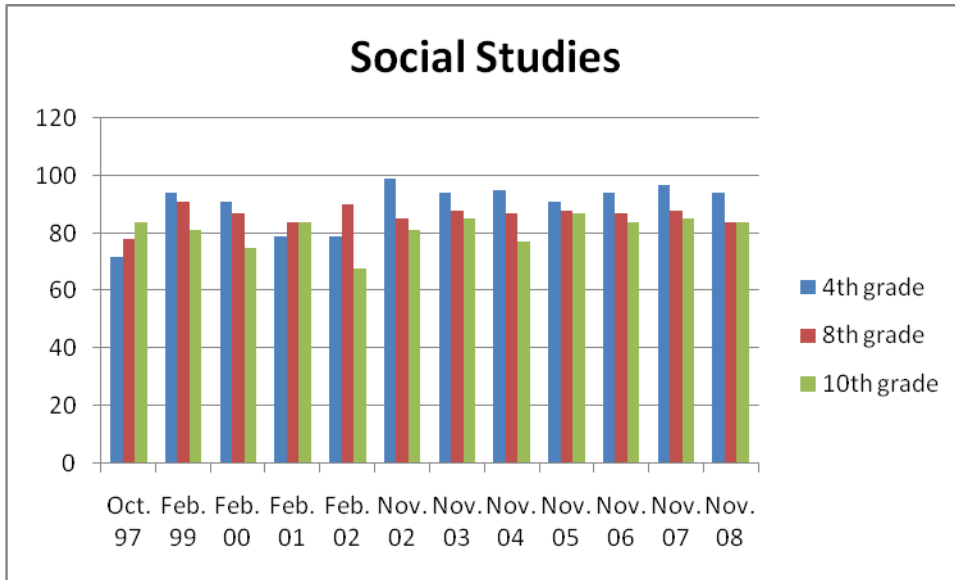


Mathematics



Science





Listed below are the areas in which DPI has not released information for the 2008-2009 school year. This information will be shared with the community when it becomes available.

DISTRICT COSTS/REVENUES

EXPULSIONS

OPEN ENROLLMENT

OUT-OF-SCHOOL SUSPENSIONS

