

Seymour Community School District

School Performance Report

Academic Achievement and District Statistics

2015-16

The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments that enable students to demonstrate their uniqueness as total persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens and productive workers.

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***This information has not been released by the Wisconsin Department of Instruction (DPI). It will be added to this report as it becomes available.**

SEYMOUR COMMUNITY SCHOOL DISTRICT 2015-2016 SCHOOL PERFORMANCE REPORT

To the Parents and the Community:

Wisconsin Statute requires school districts to annually distribute a “School Performance Report” to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district’s performance during the 2015-2016 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its 25th year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare to district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to state averages. In addition to the data presented in the following pages, our school district has several accomplishments to report.

BLACK CREEK ELEMENTARY/MIDDLE SCHOOL ACCOMPLISHMENTS 2015-16

Black Creek Elementary/Middle School continued the dedication to “meeting the individual needs of every learner” to ensure our children succeed. The staff has worked diligently to meet the diverse needs of all the children in the building. These are the activities and results of that goal:

Academic, Social and Behavioral Activities and Accomplishments:

- The continued expectation of excellence in our school was evident in the performance of the students on the WI Forward Exam. These students once again scored at or above the state average in reading and math on this state test.
- Language Arts, Math and technology were the main focus in the building. The time allocated to instruction in these curricular areas, as well as the interventions in place for struggling ELA and math students, serve as evidence to our commitment to bring each learner to their maximum potential. Professional development of the Math Expressions and CPM math curriculum along with the newer School Wide Language Arts curriculum and Lucy Calkins curriculum took place.
- Participation of students in grades 5 and 8 in “Thunder Talks” provided the opportunity to share their current successes and future goals with their parents. The students met with parents and our school counselor to share the information.

- Students in grades K-5 participated in the Timber Rattlers Reading Incentive and earned a free ticket to attend a Timber Rattlers game in May. Each student also received a free hot dog, chips, and soda.
- The school hosted a Celebration of Learning. This celebration highlighted the accomplishments of every student over the course of the school year. Families were invited to visit the school, view the work of children in all aspects of education, and finished with an ice cream treat.
- Black Creek Elementary/Middle School continues to provide enrichment experiences including Destination Imagination and Solo Ensemble for our students.
- Students used the Activity Bus to participate in district-sponsored activities.
- The students and staff continued their commitment of PBIS implementation. The focus was: tier 1 components and positive incentives. Behavior Parades enhanced understanding.

Community and Family Activities and Accomplishments:

- We continued our strong parent/community relationship through a variety of events including a spaghetti dinner, silent auction, and two book fairs. The events were huge successes in the community.
- We continued the backpack program to provide food for the weekend for our families in need with the support of our parent organization and the community.
- Our students continued to be active members of the community and participated in extra-curricular activities.
- The student council sponsored a Food Drive for Community 2000 that collected over \$2000 and 3000 canned goods. The support went beyond the Food Drive with the Middle School Community Service group that worked weekly at the Salvation Army stocking shelves.
- Current students, graduates, and staff of Black Creek Middle School volunteered to work for Special Olympics. The group spent the day at Appleton North High School helping the athletes with their events.

Building Improvements and New Learning Resources:

- The Black Creek PTO (TAFPE) purchased new chrome books for the middle school and iPad minis for the elementary school. A new set of swings were purchased for the south playground area.
- The school purchased Smartboards, chrome boxes, and PCs for computer labs.
- The LMC computer lab was remodeled, increasing workstation functionality during instruction.
- The school refreshed the LMC incorporating a smoother transition from our Elementary book selection to our Middle School book selection.

ROCK LEDGE PRIMARY CENTER ACCOMPLISHMENTS 2015-16

Academic Accomplishments:

- All kindergarten and first grade test were administered the Phonological Awareness Literacy Screening (PALS) assessment in the fall and spring. Students who were did not meet benchmark in any area were also administered the PALS mid-year assessment. Data was used to inform instruction regarding literacy.
- In November, the Rock Ledge PTO hosted the Scholastic Book Fair during Parent teacher conference night. Our Parent teacher conferences were highly attended with 92% parent attendance.
- Rock Ledge students celebrated the last 26 days of school with an ABC countdown. Daily activities included: letter M, make good choices and letter Q, quick feet day.
- RLP students celebrated the 50th day of school. Kindergarten students had a sock hop and all students received ice cream from the PTO.
- In March, RLP students participated in Read Across America Week. Students participated in daily reading activities.
- In March, RLP hosted its first Family Literacy Night at Rock Ledge. Families were served a free dinner, played chili bingo, and participated in other literacy based activities. Students could shop at the Spring Scholastic Book Fair. It was a huge success.
- The PTO organized our Green Bay Gamblers Reading Program in February. Gambler players read to our students and shared aspects of their personal and professional lives. Students were able to earn a free ticket to the last Gambler game of the year. The event was a huge success!
- RLP students celebrated the 100th day of school. Kindergarten students went through the halls for the 100th day parade singing, counting and clapping. Other grades participated by having their classes complete 100th day activities.
- Poetry Café was held in April – A classroom was set up to resemble the atmosphere in a jazz café, complete with music, beverages, and staff and students performed their created poetry for an audience of peers. The Poetry Café served as a culmination of our school-wide literacy focus this school year and an opportunity for our students to express their creative poetry to others in a cool setting!
- Our staff and students worked hard towards attainment of our school goal of making growth and meeting benchmark levels in literacy by the end of the 2015-2016 school year. Teachers met throughout the school year to monitor student progress and response to interventions (RtI).

Social and Behavioral Accomplishments:

- Rock Ledge Primary started the year off by hosting an Open house for RLP families and students. Students came in on one evening in August to meet their teacher and bring in school supplies.
- Rock Ledge kicked the year off with the back-to-school pep rally. School wide expectations were introduced to the students which included: Above and Below the Line behaviors, playground safety and the voice volume system that is used throughout the school to help students be successful in the hallways and in their classrooms. Mrs. Inman also went through staff introductions.
- In October, Rock Ledge students participated in Bully Prevention Week activities to make awareness about bully prevention and encouraging safe choices. Mrs. Schumacher, School Counselor, organized different daily activities for the students.
- Students that were caught being “Bucket Fillers” were announced each week over the PA system. Teachers acknowledged these students in the classrooms every Friday. 100% of Rock Ledge students were recognized throughout the year.
- RLP students participated in quarterly Fancy Lunch days, hosted by the RLI student council. Students and staff came dressed up in their fancy clothes. The lunchroom lights were lowered, music was playing, table places were set, and the tables were glowing from battery operated candles. An emphasis on good manners was taught to the students.
- Our second grade student leaders (under the direction of Lori Schumacher, school counselor) strengthened their leadership skills, provided announcements, organized fun day activities, and helped facilitate groups in kindergarten and first grade classrooms.
- In March, the PTO brought in an entertainer who gives a positive message to kids. The students enjoyed the performance of the *Stuart Slots* at the SHS Auditorium.
- Rock Ledge Primary students and staff had the end of the year slide show to enjoy pictures of fieldtrips and fun memories of the year.
- The four year old kindergarten students came to have a lunch to prepare for the transition in to 5K.

Physical/Health Accomplishments:

- The February Jump Rope for Heart week was a big success. The Jump Rope for Heart event generated over \$20,000 in donations for the American Heart Association!
- In May, the Rock Ledge students participated in *Shape Up Rock Ledge Day*. All students were

encouraged to exercise and maintain a healthy life. Every classroom went on a walk on the track or throughout the community in recognition of this day.

- The PE teachers and Mrs. Thompson, District Nurse, organized a family event focused on healthy snacks and living. The Family Fitness night was planned in accordance with the Community Family Resource Center that is housed out of the Primary center. Families were invited to come to school and participate in healthy activities and have healthy snacks. It was a very successful event with over 200 participants.
- The Physical Education teachers organized a Field day for all students. Field day provides a culmination of the concepts and skills taught throughout the year. The students participate in various events on the SHS track and on the football field. The students especially enjoy the bouncer that is rented by the PTO.

Musical/Artistic/Cultural Accomplishments:

- Rock Ledge Primary students had their holiday sing-a-long in the primary gym. Mrs. Frost and Mrs. Dessart led the sing-a-long. The students had a wonderful time.
- Artist in Residence came in April and worked with students to make a mural out of paper.
- In May, Mrs. Dessart and Mrs. Frost held the K-2 Primary Spring Music Concert. The concert was held in the SHS Fieldhouse and has a wonderful turnout of families and friends there to watch RLPC students.

Community Activities and Accomplishments:

- Rock Ledge Students participated in collecting items for the giving tree that ranged from canned foods and mittens, to personal hygiene items for families in need. All donations were given to the local Salvation Army.
- In December, the Rock Ledge PTO provided our students with Holiday Treasures, a shopping experience where students were able to purchase small, affordable gifts for family members and friends.
- Rock Ledge Primary Center was very fortunate to have many wonderful PTO members who helped to organize the Rock Ledge Primary Center Fundraiser called the Chippe Shoppe. Large inflatables were provided to all students for an hour each grade, as an incentive for the fundraiser. The money raised was used to purchase classroom items for our students.
- Rock Ledge PTO held the Spring Dance at the Rock Ledge Intermediate Center. This year students participated in a Pirate theme. Over 500 participants came to the dance.

New Staff and Staff Accomplishments:

- This year there was one new addition to Rock Ledge Primary Staff. Miranda Nikolai was hired as

our new 2nd grade teacher.

- Kelly Timm, Kelly Kolosso and Stephanie Karker received \$100 Meemic Book Grants.

ROCK LEDGE INTERMEDIATE CENTER ACCOMPLISHMENTS 2015-16

Academic Accomplishments:

- 2015-2016 began as an exciting start to a wonderful school year! Student enrollment was stable at 384 students, including students who open enrolled to RLI!
- All staff members continue to use data to drive our instruction. Teachers use the Measures of Academic Progress (MAP) assessments to look at individual student strengths. Students receive the benefit by having instruction more individualized to their unique needs. In addition to MAP, teachers use STAR scores, Wisconsin Forward Assessment scores, and Fountas & Pinnell Running Records to determine areas of strength and weakness in Literacy and also in Math.
- Assessment continues to be a major educational component this year, as students demonstrate their abilities in all curricular areas. In literacy, teachers assessed fluency, writing, and reading comprehension. Staff used their knowledge gained from experience and professional development to enhance student learning in each developmental skill.
- RTI, or Response to Intervention, continued to develop. Students had up to 60 minutes daily of “I/E time”, which stands for Intervention and Enrichment. Students that have demonstrated skills worked on enrichment activities while students who needed extra assistance were able to receive it in a smaller group setting. Some students are receiving Tier II interventions which are designed to accelerate their learning to catch them up to their peers. This time also assists all students to become proficient in Reading and Math, and allow higher level students independent projects to further strengthen their abilities.
- Students participated in the State testing this year. Called the Wisconsin Forward, Rock Ledge Intermediate students continued to make adequate yearly progress and demonstrated their mastery of grade level subject areas.
- Author Gordon Korman came to Seymour to share his stories with our students. He also spoke at the Muehl Public Library that evening to a packed house!
- Parent-Teacher conferences in the fall helped facilitate more conversation within our school community. More than 90% of our parents participated this past fall!
- The Poetry Café was a big hit again! Students were able to create and read their stories and poetry to their classmates while sitting in a café setting. The kids had fun “snapping” to their favorites!

Social and Behavioral Accomplishments:

- As part of their Guidance Curriculum, 5th graders were involved in a “kindness retreat” at the high school. Many students felt that this was their high point of the year, as they were able to share their feelings and fears without feeling ashamed. Many positive relationships were formed at this event. The event was funded through the Guidance Department in conjunction with a grant earned through high school teacher Staci Sievert.
- PBIS, or Positive Behavioral Interventions and Supports, is now fully implemented in Tier One at RLI. Students earn “ThunderBOLTS” for appropriate behavior, and can use them on a variety of activities or drawings throughout the year. Students also earned celebrations throughout the year, including a tailgate lunch, dance, and Dairy Queen sundaes!
- PBIS Tier Two training has begun. RLI is moving towards implementation with full fidelity in the next year. Staff went to training this year and will roll out to the entire building in the fall of 2016.
- Office Disciplinary Reports have gone down 33% since the adoption of PBIS. Students earned fewer trips to the office in 8 of the 10 months on the school year over the previous year! Overall, the total number of ODRs went from 314 last year to 261 this year.

Physical/Health Accomplishments:

- In September, over 100 students participated in the NFL Punt, Pass, and Kick competition at RLI. Students competed in each age group and had a great time with their peers.
- Under the direction of our Rock Ledge Physical Education teachers, Jim Palubicki, Lisa Cornette, and Dave Bauer, students participated in Jump Rope for Heart again this past year. They and their families helped to raise over \$19,000 to support the American Heart Association, and was one of the highest schools in the state!
- The Bellin Run with Kids program was popular once again, with more than 45 students practicing in hopes of competing in June. Mrs. Siudzinski and Mrs. Hill organized the run again this year, with the help of many volunteer parents and staff. Many of the runners ran a personal best in the race!
- Fuel Up to Play 60 became part of RLI by developing “plays” that students could try. Among the different activities were healthy food testing, mileage club, and open gym times that students could enjoy 60 minutes of exercise and fun!
- The Fuel Up To Play 60 students also joined with a group from Menomonie, Wisconsin, to do a sleepover at RLI and then tour Lambeau Field and the Packers’ Hall of Fame. Students interacted with each other, formed friendships, and learned about healthy activities that they can show their peers at the school!
- Almost 200 people attended our Nutrition Fitness and Family Fun Night in January. Activities, food to try, and fun for all was the result of this evening put together by the FUTP 60 kids and our PE department!

- Mr. Palubicki and Mrs. Cornette celebrated the end of the year with Field Day, allowing students to compete in a variety of activities. Again the PTO came through with an inflatable obstacle course that was a huge highlight! Every student and even some adults had opportunities to enjoy the air-filled challenge!
- Students participated in the Physical Education Central Challenge, having the opportunity to compete and try to achieve six levels of athletic achievement. Students earned gold, silver, and bronze medals based upon their performance.

Musical/Artistic/Cultural Accomplishments:

- RLI students in 3rd and 4th grade performed a winter concert in January. Mrs. Kathleen Frost, music teacher, directed and also had the 5th grade students perform at Good Shepherd for the residents there. In May, 5th graders performed another concert was held to show what students learned in music class.
- Our Youth Enrichment Services staff member, Chris Skenandore, assisted students in putting together presentations for their peers. Students demonstrated Oneida language, music, dance, and other activities to share their Native American culture with all students.
- 4th grade students attended the Oneida Husking Bee and were taught how to husk the corn and learn about other Oneida traditions!
- Two Oneida language classes were offered to students after school. Students were instructed in some basic parts of the language in an attempt to have people learn the language before it becomes extinct.
- Many RLI students participated in the SHS Musical “The Wizard of Oz”. The kids were actors and played the roles of the “Munchkins” for the show, which played to four sold out performances!

Community Activities and Accomplishments:

- PTO also continued to show support for our students with the Green Bay Gamblers reading incentive in January, the Stuart Stotts show in March, a Spring Dance in April, and many other volunteer hours to assist our students. Thank you very much for all you do for our students!
- The PTO continues to be a strong asset for our students. For the fourth year, the PTO sold Entertainment books, and once again RLI was one of the top sellers in the region! Parents and students raised over \$6000 for our students and staff! All of the money raised will go back into the classrooms to provide enhancements for our students!
- The PTO also provided a large amount of money to bring an “Artist in Residence” to Rock Ledge. Tom Grade worked with students in creating their own paper, and then using that paper to create a communal piece of art that is displayed in the RLP LMC.
- Students participated in the giving tree again this past year. Student Council promotes this activity, which gave students and their families an opportunity to donate items to Community 2000.

Community 2000 then reached out to local families to give to those who may not have much this past holiday season. Our tree was absolutely overflowing with generosity!

- Student Council also had a “hat day” in an effort to raise money for the “Heavenly Hats” project out of Green Bay. Heavenly Hats gives hats and support to patients with cancer. Over \$440 was raised by students donating a dollar for the opportunity to wear a hat for the day.

New Staff and Staff Accomplishments:

- Many new staff members came on board to teach and help our students. Ashley Recker and Ashley Ruedinger were added to the 5th grade team. Tami Kaczowski moved back into 3rd grade after a year in 4th grade, and Erica Jaykoski came into the office as a part-time aide.
- Teachers at RLI participated in the second full year of the Educator Effectiveness program. Seymour Community School District continued to be acknowledged as a model district by assisting staff learn their strengths while working on improving in all four professional areas!
- All staff went through ALICE training in the event of a school safety incident. Although uncomfortable, staff was able to realize the importance of training for any possible scenario.

SEYMOUR MIDDLE SCHOOL ACCOMPLISHMENTS 2015-16

Academic Accomplishments:

- Three students qualified for the National History Bee Competition in Chicago.
- A 7th Grade student was nominated for the NYLF Explore STEM Program.
- A 7th Grade student received honors for his Einstein Science Fair Project-Deflate Gate.
- SMS continues to provide GT activities for students, focusing on their creativity, leadership and academic talents. Activities include; Great Decisions, Writing Day at the Railroad Museum, Primary Research at Lawrence University and the History Museum at the Castle, Futuristic Writing Experience, CESA 7 Academic and Creativity Retreats, Battle of the Books.
- SMS Exceeded Expectations on the Forward Exam.
- Special Education implemented a new learning program, Unique Learning Systems, with our intellectually disabled students.
- Continued to provide new technologies to enhance student learning, i.e. smart table, Chromebooks.

Social and Behavioral Accomplishments:

- Implemented “Student of the Month”, recognizing students for academic achievement, character, and community service.
- The art teacher created an after school art program to help build positive relationships with students.
- Special Education Staff coordinated Autism Awareness activities during the month of April, culminating with students participating in the Walk-4-Autism.
- Seymour Middle School was awarded a School of Merit for Positive Behavior and Interventions System (PBIS).
- High School students provided mentors for 6th grade students to help improve student connectedness to school.
- 8th Grade Students participated in activities through the high school CTE department to assist with transition into high school.

Physical/Health Accomplishments:

- Fuel Up to Play 60 organized their second annual Trench ball Tournament, Geocaching at Fallen Timbers, Color Run, and Smoothie Taste Testing.

Musical/Artistic/Cultural Accomplishments:

- Band students participated in the Hamburger Day Parade, Homecoming Parade and half-time performance, Memorial Day Parade, winter and spring concerts, and solo ensemble.
- Choir Students participated in Winter and Spring Concerts and Solo and Ensemble Festival.
- Three 8th Grade Students were nominated for the St. Norbert College Middle Level Honors Band.
- Students participated in the annual Seymour Women’s Club Art Contest.

Community Activities and Accomplishments:

- Students at the Seymour Middle School conducted community service projects that benefited families and organizations both locally and globally. Organizations benefiting from the service projects include: Cerebral Palsy, St. Vincent DePaul, Paul’s Pantry, Good Shepherd Nursing Home, Salvation Army Giving Tree, Community 2000, Seymour Food Pantry, May Baskets, Haiti Water Tower Project, and Autism Awareness.
- Created a Clothing and School Supplies Closet for students in need.
- Snack Bags were provided to students in need on weekends through community resources.

- The seventh grade class led their 31st consecutive Veterans' Day Program honoring local veterans.
- The Parent-Teacher Connection annual fundraiser raised nearly \$12,000.00, providing students with incentives, scholarships, guest speakers and technology tools.

New Staff and Staff Accomplishments:

- Summer Professional Development provided staff with opportunities to learn from Diane Heacox and develop projects, independent units, for GT students in their curriculum area.

**SEYMOUR HIGH SCHOOL ACCOMPLISHMENTS
2015-16**

General:

- The graduating class of 2016 received \$736,786 in scholarships.
- 2016 Girls Soccer team advanced to the State Soccer Tournament for the first time in school history.
- Community Blood Bank honored four Seymour High School seniors as "Gallon Grads" for donating a gallon of blood during their high school years.

Academic:

- Wisconsin FBLA elected a new State President. A junior at Seymour Community School District campaigned and gave a speech to over 2, 500 FBLA members and advisors. Her campaign was a combined effort from all Seymour FBLA members. She was elected over two other candidates. Three Seymour FBLA students advanced to the National Competition in the area of Electronic Career Portfolio, Mobile Application Development, and Introduction to Business.
- DPI selected Seymour High School State FBLA President for a video on Public School Experience
- Seymour H.S. Students placed second in the Wisconsin Economics Challenge.
- Introduced the first Literacy Coaching program at Seymour Community High School.
- Seymour was accepted into the Microsoft Academy project developed by DPI in a partnership with Certiport for industry certification testing.
- 2 students advanced to the national level of competition for National History Day research. In doing so, their exhibit on Ida Tarbell's expose of the Standard Oil Trust represented the top ½ of 1 percent of all NHD projects in the nation.

- Mr. Rohr's science class offered arsenic water testing for local residents in the spring of 2016. They also partnered with the Towns of Lessor, Maple Grove, and Navarino in Shawano County to provide arsenic testing for residents' water as well.
- Wisconsin DPI selected Sydney Wilcox for a video on Public School Experience: https://www.youtube.com/watch?v=T_rwpHvWjCk&t=6s.

Social Behavioral/Health Skills:

- SHS secured funding for the Wellness Screen which screens all participating freshmen for mental illness at no cost to the family. Additional screening is also available for upperclassmen as needed and as spots allow. Follow-up from Samaritan Counseling professionals to parents of children who are flagged is included.
- S.T.A.N. expanded to having high school students teaching 30 minute character development lessons once a month in second grade classrooms at Rock Ledge.

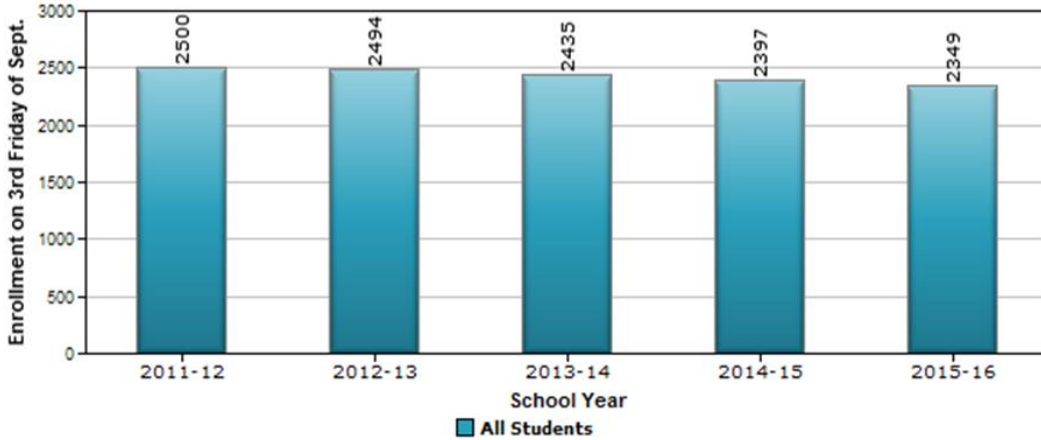
Staff Professional Development:

- Dan Brice was named the 2015 Patricia Behring Wisconsin Teacher of the Year by the Wisconsin Historical Society.
- Dennis Rohr became the WSST (Wisconsin Society of Science Teachers) Committee Chairperson for WESTA (Wisconsin Earth Science Teachers Association).
- Katie Grassel was selected in the National FBLA Advisor Hall of Fame in Reston, VA.

DISTRICT ENROLLMENT

During the 2015-2016 school year, 2,349 students were enrolled in the Seymour Community School District. The enrollment on the third Friday of September count declined from 2,397 students in 2014-2015 to 2,349 for the 2015-2016 school year, a decrease of 2.00%. It is also noted that enrollment declined statewide from 870,652 students in 2014-2015 to 867,137 students in 2015-2016, a decrease of 0.40%*.

The percentage of children who received free and reduced lunch was 31.6%.



*This information is from WISEdash and is certified.

Gender Enrollment

Females		Males	
1101	46.9%	1248	53.1%

Students with Disabilities Enrollment

All Schools in the SCSD	Percentage of the School Population
Children with disabilities	11.8%

ADVANCED COURSEWORK

ADVANCED PLACEMENT PROGRAM COURSES AND AP EXAMS

Advanced Placement Program Courses are high school courses that help students prepare to take Advanced Placement Program (AP) Exams. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the Advanced Placement Program® (AP) Exams meet the postsecondary institution’s criteria. During the 2015-2016 school year, SCSD offered one AP Psychology course, the AP Psychology exam, and the AP Calculus exam.

COLLEGE ADVANCED PLACEMENT PROGRAM (CAPP) COURSES

CAPP courses are advanced college-level courses offered for college credit in conjunction with a local college or university. Seymour Community School District offers courses in cooperation with three local universities.

Seymour Community School District offered College Credit Pre-Calculus (42 students received 5 credits) through UW Oshkosh. College Credit Calculus (13 students received 4 credits) was offered through Fox Valley Technical College. Both Fundamentals of Public Address (34 students received 3 credits) and College Credit Chemistry (13 students received 5 credits) were offered through UW Green Bay. Lastly, College Credit English-Composition (18 students received 4 credits) and College Credit English-Literature (17 students received 4 credits) were offered through St. Norbert College.

DISTRICT METHOD OF READING INSTRUCTION/READING TEXT

At the elementary level (K-5th grade), all students receive a comprehensive literacy approach. This means that shared, guided, and independent reading and language techniques are implemented using the Readers & Writers Workshop models. Lucy Calkins Reading and Writing Units of Study curriculum materials are used for grades K-2, and Schoolwide, Inc. curriculum materials are used for 3rd through 5th grade students. Students participate in small guided reading groups with their homeroom teacher and read books at their level on a daily basis. Meetings between the teachers and reading specialists are also held to collaborate and problem-solve regarding students' reading issues.

For elementary students who struggle with reading, Leveled Literacy Intervention (LLI) is provided by the reading specialist at Black Creek and within the Reading Language Arts Program (or Resource Room) at Rock Ledge Elementary. This is a broad intervention that covers decoding, fluency, and comprehension. Another technique utilized is giving students a second dose of reading or "double-dosing". Furthermore, some students benefit from being in team taught classroom in which their literacy instruction is provided by two teachers.

Targeted interventions at this level for individuals and small groups are provided by the reading specialists and the learning support teacher. Other more specific programs like the Lindamood Phoneme Sequencing Program (LIPS), Barton Program, Visualizing and Verbalizing, Orton Gillingham, Sound Partners, and Seeing Stars, etc. address specific literacy skill issues and are used at both Rock Ledge Elementary and Black Creek Elementary/Middle School. Other interventions are these: additional time with Title I teachers, school-wide intervention time, and an after-school program (with Title 7 and Y.E.S. program staff).

At the middle school level, students receive literacy instruction daily and this includes both reading and writing instruction. Teachers also use the Writer's and Reader's workshop model and this naturally differentiates instruction. Schoolwide, Inc. curriculum materials are utilized and the Prentice Hall Literature: Language and Literacy book is used as a teacher resource. In addition to all students receiving the universal curriculum, specialized reading services are provided for students struggling in reading and writing. For example, Preparing All Students for Success (PASS) time is utilized to reinforce reading skills taught during reading and language classes. In addition, students needing extra support are scheduled for an additional intervention time at a minimum of three times a week. Interventions developed to support struggling readers include these: one-on-one and small group instruction, the Barton Program, Lexia, work with the Youth Enrichment Services (Y.E.S.) Specialist, and high school tutors. The utilization of iPads and iPods also provides reinforcement of literacy skills. For students who have exceptional strengths in literacy, enrichment activities and independent projects, etc. are provided to challenge them. Team-teaching is a

technique being used at 6th, 7th, and 8th grade levels whereby regular and special education teachers instruct in the same classroom. This allows for more inclusion and support for children of all abilities. Classroom supports include on-line textbooks, leveled books, audio books, and educational websites.

Lastly, at the high school level, all or most students take English or English Literature and Composition. Teachers at the high school use many different methods to help students with reading and language arts. Students read a variety of genres and compose written assignments of increasing length and complexity. Non-fiction reading during English classes enables students to practice comprehension strategies for other content areas besides reading. The District adopted the Pearson Prentice Hall Literature series for Language Arts for grades 6-12. This provides continuity in the curriculum and helps students transition from middle to high school.

Teachers also use a differentiated curriculum which helps them modify their lessons. Lower level texts are provided for some students who struggle with Reading and Language Arts. Other interventions provided to select students include BOOST, Literacy Skills class, and Y.E.S. tutoring. In addition, an Extended Learning Time allows students to be assisted by faculty from a variety of content areas and helps those performing poorly.

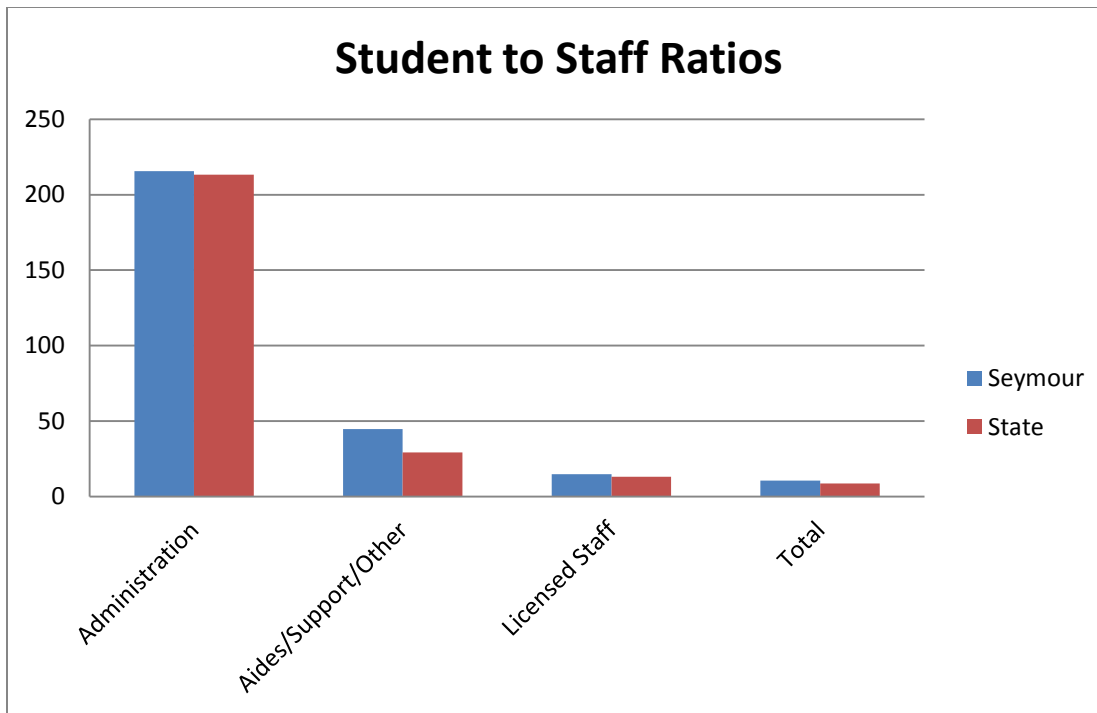
Professional development opportunities focused on literacy and review of curricular materials are provided to teachers districtwide on a regular basis.

HIGH SCHOOL GRADUATION REQUIREMENTS FOR SEYMOUR SCHOOLS

Subject	Required Credits by SCSD	Required Minimum by State Law
English	4	4
Social Studies	3	3
Math	3	2
Science	2	2
Physical Education	1.5	1.5
Health	0.5	0.5
Elective Classes	8.5	8.5
TOTAL	22.5	21.5

STUDENT/STAFF RATIO COMPARISONS

	Administration	Aides/Support/Other	Licensed Staff	Total
Seymour	215.5	44.7	14.8	10.6
State	213.3	29.3	13.1	8.7



The graph above shows that the Seymour Community School District had slightly higher to very comparable ratios of staff to students than the state averages in all areas.

WISCONSIN STUDENT ASSESSMENT SYSTEM

The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know in core academic areas and whether they can apply what they know. The WSAS includes:

- The Forward Exam at grades 3-8 in English Language Arts (ELA) and Mathematics.
- The Forward Exam at grades 4 and 8 in Science and in 4, 8, and 10 and Social Studies.
- The ACT Aspire at grades 9 & 10.
- The ACT Plus Writing at grade 11 for Reading, English, Mathematics, Science, and Writing.
- The ACT WorkKeys at grade 11.

Beginning in spring 2016, the Wisconsin Forward Exam was administered in English language arts and mathematics in grades 3 through 8, in science in grades 4 and 8, and in social studies in grades 4, 8, and 10. The Forward Exam is a computer administered assessment which is used to determine how well students are mastering the Wisconsin Academic Standards. The Forward Exam includes multiple-choice questions, short answer questions, and a writing prompt in the ELA section. Accommodations and supports for students with disabilities and/or English language learners are built into the system so that the progress of students can be accurately measured. In addition, the Dynamic Learning Maps (DLM) is an alternate assessment given to Wisconsin students with significant intellectual disabilities in grades 3 through 11. The DLM is based on the Wisconsin Essential Elements which are aligned with the Wisconsin Academic Standards.

FORWARD EXAM RESULTS
Percentage of all Students at Proficient/Advanced Levels in English/Language Arts*
Grades 3-8
2015-16

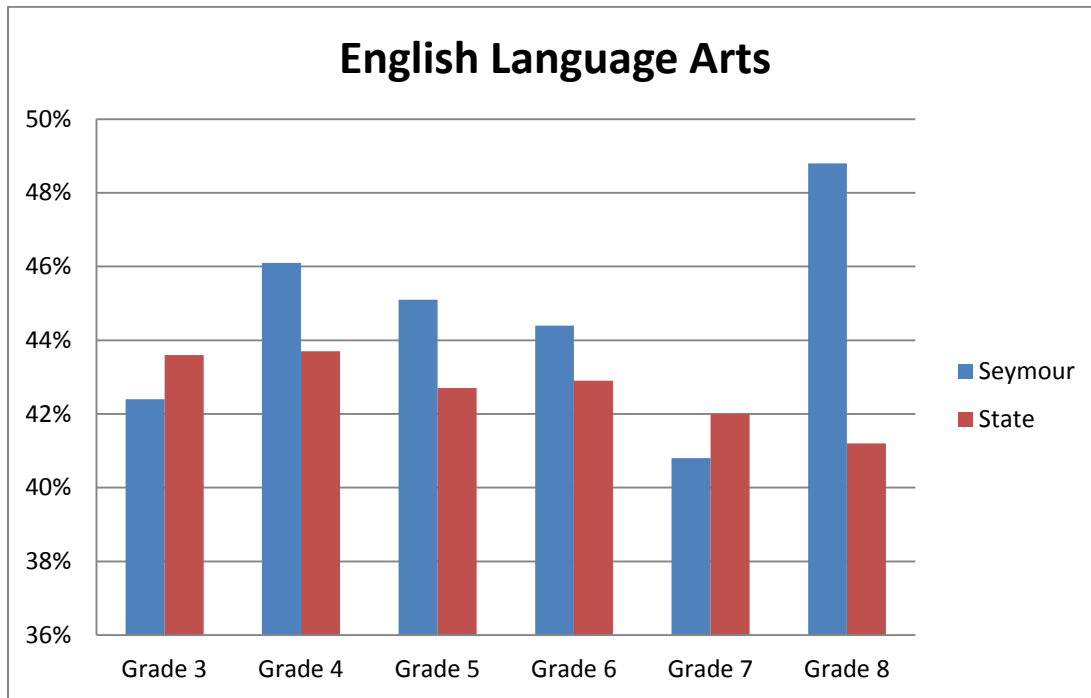
English/Language Arts	Seymour	State
Grade 3	42.4%	43.6%
Grade 4	46.1%	43.7%
Grade 5	45.1%	42.7%
Grade 6	44.4%	42.9%
Grade 7	40.8%	42.0%
Grade 8	48.8%	41.2%

The number of students scoring at proficient and advanced levels in the Seymour Community School District in English/Language Arts is similar or higher than the state at most grade levels.

*This information is from WISEdash and is certified.

Forward English Language Arts Grades 3- 8 Comparison
2015-2016

Graphs comparing the percentage of students in Seymour to those statewide who were advanced and proficient in each subject area:



FORWARD TEST RESULTS
Percentage of All Students at Proficient/Advanced Levels in Math*
Grades 3-8
2015-16

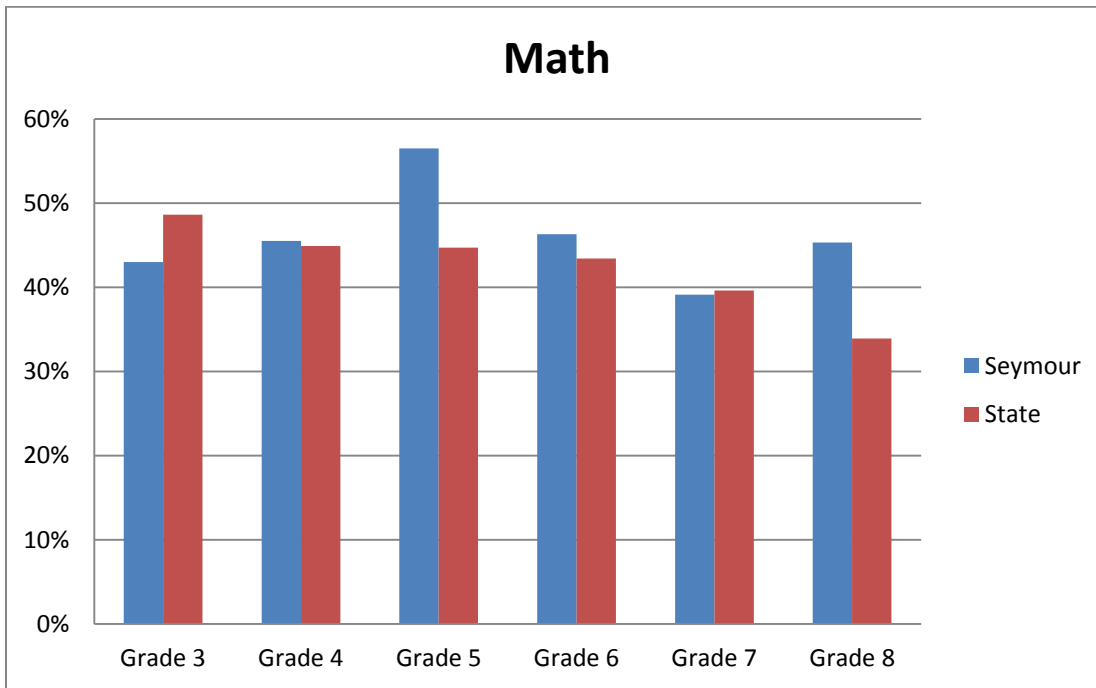
Math	Seymour	State
Grade 3	43.0%	48.6%
Grade 4	45.5%	44.9%
Grade 5	56.5%	44.7%
Grade 6	46.3%	43.4%
Grade 7	39.1%	39.6%
Grade 8	45.3%	33.9%

The number of students scoring the proficient and advanced in the Seymour Community School District in Math is similar or higher than the state at most grade levels.

*This information is from WISEdash and is certified.

Forward Math Grades 3- 8 Comparison
2015-2016

Graphs comparing the percentage of students in Seymour to those statewide who were advanced and proficient in each subject area:



FORWARD TEST RESULTS
Percentage of Students at Proficient/Advanced Levels in Science & Social Studies*
Science Grades 4 and 8; Social Studies Grade 4, 8, and 10
2015-2016

Science	Seymour	State
Grade 4	58.4%	51.8%
Grade 8	54.7%	49.4%

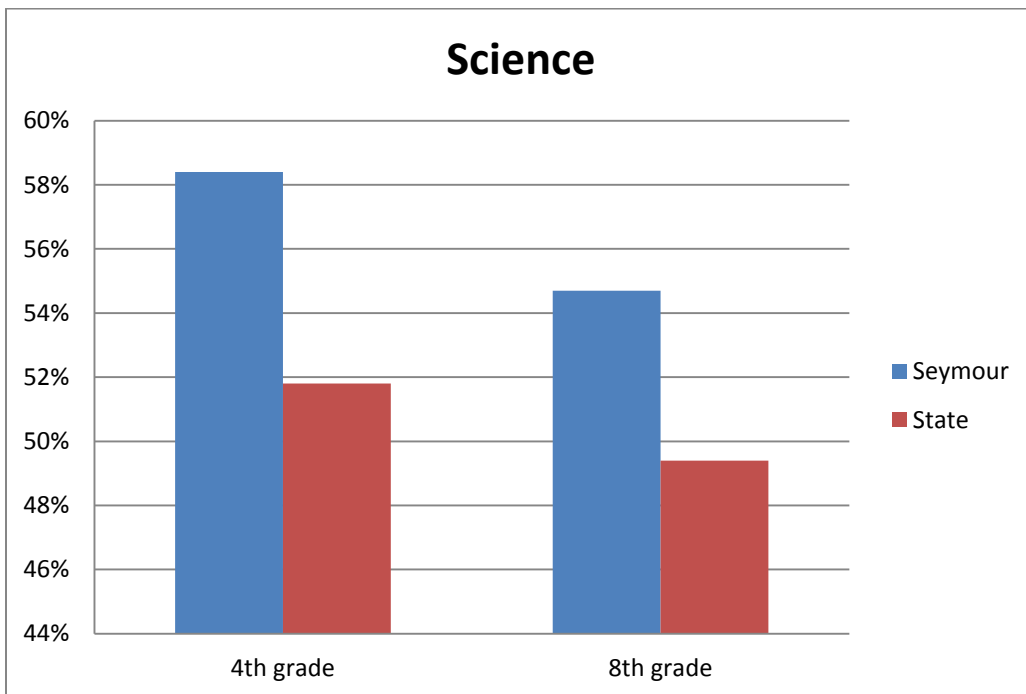
Social Studies	Seymour	State
Grade 4	59.7%	53.2%
Grade 8	47.6%	49.4%
Grade 10	41.6%	46.7%

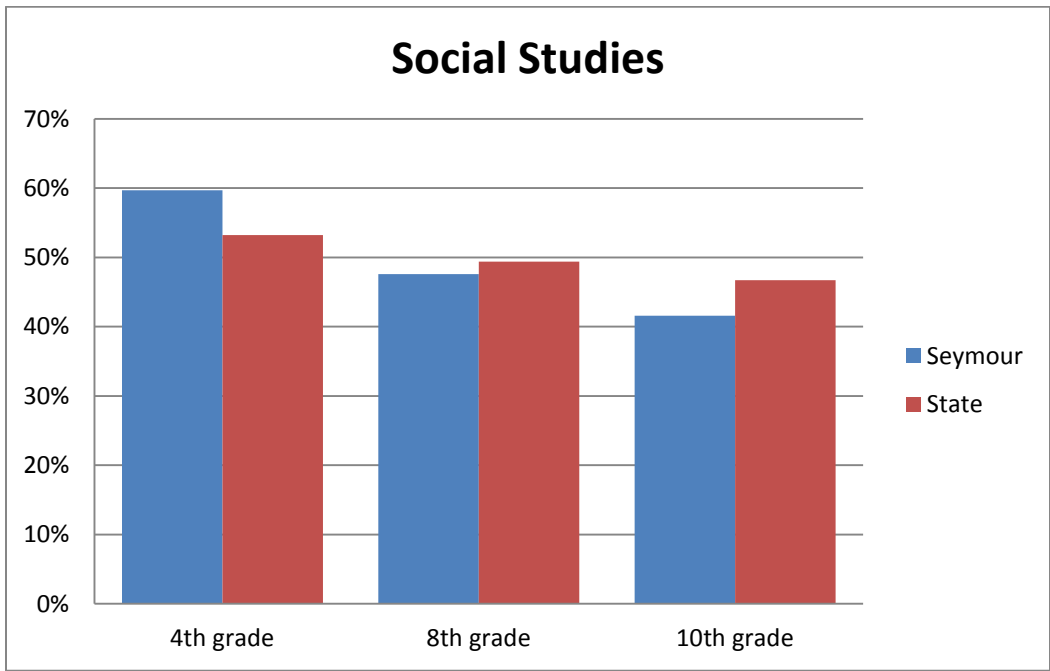
The number of students scoring at proficient and advanced levels in the Seymour Community School District in Science is higher than the state at both grade levels, and similar or higher at most grade levels in Social Studies.

*This information is from WISEdash and is certified.

Forward Science Grades 4 and 8; Social Studies Grade 4, 8, and 10 Comparison
2015-2016

Graphs comparing the percentage of students in Seymour to those statewide who were advanced and proficient in each subject area:





Comparisons of 2015-16 Forward data to previous 2014-15 district test data cannot be made as the Wisconsin Knowledge and Concepts Exam was administered prior to the Forward exam and the comparison of two different exams would be invalid and misleading.

ACT TEST RESULTS

All 11th grade students took the American College Test (ACT) in the Spring of 2016. The ACT is the same college admissions exam taken by students nationwide. The ACT is designed to measure knowledge, understanding, and skills acquired during the K-12 educational experience. The chart listed below is a comparison of Seymour Community School District average scores to statewide average scores.

2015-16 Average ACT Scores*

	Reading	English	Writing	Math	Science	Composite
Seymour	20.4	19.0	15.6	20.6	21.0	20.3
State	20.0	19.1	16.7	20.1	20.5	20.1

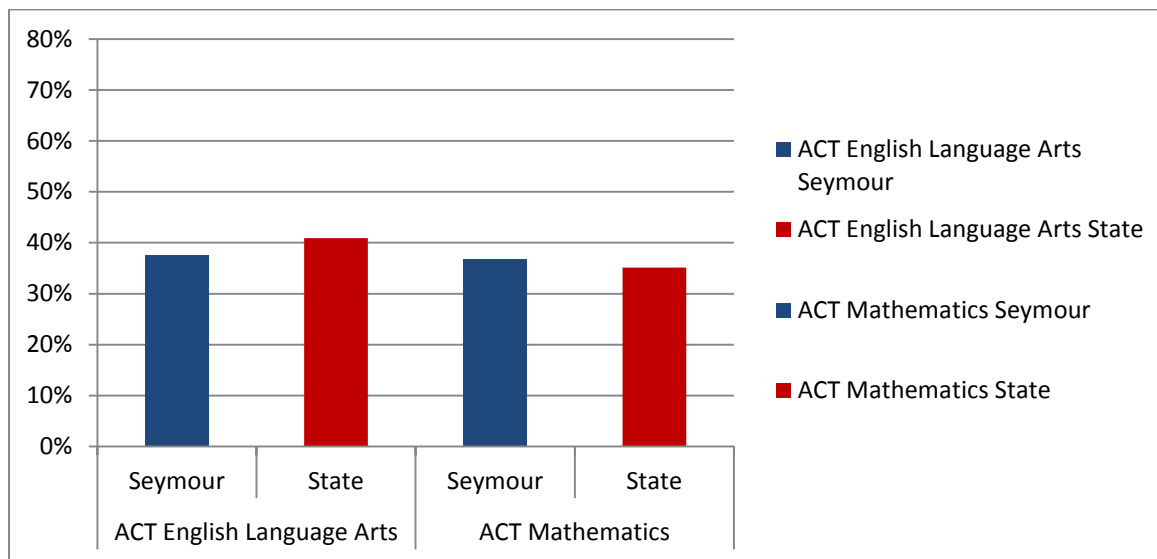
Results show that Seymour Community School District students’ ACT Test scores are comparable to state scores and higher than the state average in Reading, Math, Science, and on the overall Composite.

*This information is from WISEdash and is certified.

**Percentage of 11th grade students scoring Proficient or Advanced*
2015-2016**

ACT English Language Arts		ACT Mathematics	
Seymour	State	Seymour	State
37.5%	40.9%	36.9%	35.1%

Graph comparing the percentage of students in Seymour to those statewide who were advanced and proficient in each subject area on the ACT:



Overall results show that 37.5 percent of Seymour 11th grade students achieved at the proficient or advanced performance levels in English Language Arts compared to a close 40.9 percent statewide. In Mathematics, 36.9 percent of Seymour 11th graders were proficient or advanced compared to 35.1 percent of juniors statewide. According to the Wisconsin Department of Public Instruction (DPI), the differences in the numbers of students, the multiple times students may have taken the ACT, and the fact that many students take the test during their final year of high school make comparisons between statewide and multiple school year ACT results invalid and flawed.

*This information is from WISEdash and is certified.

Listed below are areas for which DPI has not released information for the 2015-16 school year. This information will be shared with the community when it becomes available:

ADVANCED PLACEMENT TESTING
DISTRICT ATTENDANCE
DISTRICT COST AND REVENUES
DROPOUT RATE
EXPULSION RATE
EXTRA/CO-CURRRICULAR ACTIVITIES
HABITUAL TRUANTS
HIGH SCHOOL GRADUATION RATE
OPEN ENROLLMENT
OUT-OF-SCHOOL SUSPENSIONS
POST-GRADUATION INTENTIONS
RETENTION RATE
SCHOOL-SPONSORED COMMUNITY ACTIVITIES

Please see the WISEdash Public Portal Data Dashboard for additional information:
<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>