

Seymour **SCSD** Community School District

School Performance Report
Academic Achievement and District Statistics
2011-2012

The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments that enable students to demonstrate their uniqueness as total persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens and productive workers.

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***This information has not been released by the Wisconsin Department of Instruction. It will be added to this report as it becomes available.**

SEYMOUR COMMUNITY SCHOOL DISTRICT 2011-2012 SCHOOL PERFORMANCE REPORT

To the Parents and the Community

Wisconsin Statute requires school districts to annually distribute a “School Performance Report” to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district’s performance during the 2011-2012 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its 21st year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare to district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to state averages. In addition to the data presented in the following pages, our school district has several accomplishments to report.

BLACK CREEK ELEMENTARY/MIDDLE SCHOOL ACCOMPLISHMENTS

- Black Creek Elementary/Middle School continued the dedication to “meeting the individual needs of every learner” to ensure our children are successful. The staff works diligently to meet the diverse needs of all the children in the building. These are the activities and results of that goal:
 - The continued expectation of excellence in our school was evidenced in the performance of the students in grades 3-8 on the Wisconsin Knowledge and Concepts Exam (WKCE). These students once again scored above the state average on the test.
 - Writing and technology were the main focus in the building, which was evidenced by the time allocated to instruction in these curricular areas, as well as the interventions provided for the struggling writers and extensions for the accelerated writers and higher-level technology students.

- Participation of students in grades 5 through 8 in “Thunder Talks” provided the opportunity to share their current successes and future goals with their parents. The students, under the guidance of Ms. Reinheimer, met with parents to share the information.
- The summer school program was revamped which resulted in an increase in enrollment and participation. This was done in collaboration with our parent organization that provided a Field Day and refreshments for participants.
- Students in 7th and 8th grade had the opportunity to travel to Washington D.C. with Mrs. Bloom for enriching social studies experiences.
- Students in grades K-5 participated in the Timber Rattlers Reading Incentive and earned a free ticket to attend a Timber Rattler game in May. Each student also received a free hot dog, chips, and soda.
- Middle school students participated in the Seymour Women’s Art Contest and students won first, second, and third place prizes.
- We continued our strong parent/community relationship through a variety of events including a spaghetti dinner. Other efforts are seen below:
 - In May 2012 the school hosted a Celebration of Learning. This celebration highlighted the accomplishments of every student over the course of the school year. Families were invited to visit the school, view the work of children in all aspects of education, and then finish with an ice cream treat.
 - We continued the backpack program to provide food for the weekend for our families in need with the support of our parent organization and the community.
- Our students continued to be active members of the community and participated in extra-curricular activities:
 - The student council sponsored a Food Drive for Community 2000 that collected over \$1500 and 3000 canned goods. The support went beyond the Food Drive with the Middle School Community Service group that raked lawns in the community, worked weekly at the Salvation Army stocking shelves, and also at Fallen Timbers, and worked in the classroom.

- In May 2012, both current students and graduates of Black Creek Middle School along with Mrs. Bloom and other staff members volunteered to work for Special Olympics. The group spent the day at Appleton North High School helping the athletes with their events.
- Black Creek Elementary/Middle School continues to provide enrichment experiences including Destination Imagination and Solo Ensemble for our students.
- Students used the Activity Bus to participate in district-sponsored activities.

Rock Ledge Primary Center Accomplishments

- Rock Ledge staff implemented a voice volume system throughout the school to help students be successful in the hallways and in their classrooms.
- Our reading theme for 2011-2012 was “Reading is out of this world”. Rock Ledge teachers kicked off the reading theme by performing a reader’s theater of the Magic School Bus. A number of activities relating to literacy were held throughout the school year to support the reading theme. Students were given a challenge to read as many books that they could to help Ms. Frizzle prevent an asteroid from going to the school. For every book the students read, they wrote the title on a bus cut out and it was stapled to the bulletin board. When the goal was reached, an announcement was made congratulating all students. Other activities to promote literacy included these:
 - The Rock Ledge PTO hosted their Open House/Scholastic Book Fair. The Open house was very successful. A lot of families came through to walk through their child’s classrooms. The Scholastic Book Fair was a big success. Scholastic bucks were used to buy a lot of books for the classrooms.
 - On October 6th, everyone around the world was encouraged to read the book, Llama, Llama, Red Pajama, at the same time to raise awareness about the need to help all children develop language, literacy, and social skills. Our staff and students participated by reading Llama, Llama, Red Pajama for this record event.

- Literacy Night was once again held for Rock Ledge students and parents at the Muehl Public Library in Seymour. Staff from Rock Ledge collaborated with Elizabeth Timmins to provide an enjoyable evening filled with stories, fun activities, role playing, munchies, take home activities, and book recommendations. The theme was revolved around author Mo Willems characters: pigeon, elephant and piggy.
- Poetry Café was held in April – A classroom was set up to resemble the atmosphere in a jazzy café, complete with music, beverages, and staff and students performed their created poetry for an audience of peers. The Poetry Café served as a culmination of our school-wide literacy focus this school year and an opportunity for our students to express their creative poetry to others in a cool setting!
- The PTO helped to organize our Green Bay Gamblers Reading Program in January. Gambler players read to our students and shared aspects of their personal and professional lives. Students were able to earn a free ticket to the last Gambler game of the year.
- This year the district rolled out a curriculum pilot for writing. All staff volunteered to conduct Lucy Calkins Writer’s Workshop in their classrooms.
- Our staff and students worked hard towards attainment of our school goal of making growth and meeting benchmark levels in literacy by the end of the 2011-2012 school year. Teachers met throughout the school year to monitor student progress and how they responded to interventions (RTI).
- Activities to promote social and behavioral skills were these:
 - In October, Rock Ledge students participated in Red Ribbon Week activities to create awareness about drug prevention and encouraging safe, healthy choices. Mrs. Schumacher organized different daily activities for the students.
 - Students that were caught being good were announced each week over the PA system. Teachers acknowledged these students in the classrooms every Friday. 100% of Rock Ledge students were recognized throughout the year.

- Rock Ledge Students participated in collecting items for the giving tree that ranged from canned foods and mittens to personal hygiene items for families in need. All donations were given to the local Salvation Army.
- In December, the Rock Ledge PTO provided our students with Reindeer Lane, a shopping experience where students were able to purchase small, affordable gifts for family members and friends.
- Kelly Timm was the recipient of the Harold & Agnes Krahn Empowerment Grant for her innovative idea of providing all of her students with ball chairs in the classroom.
- Our 2nd grade student leaders (under the direction of Lori Schumacher) strengthened their leadership skills, provided announcements, organized fun day activities, and helped facilitate groups in kindergarten and first grade classrooms.
- In March, the PTO brought in an entertainer who gave a positive message to kids about having good character. The students enjoyed the performance of the *Man in the Yellow Shoes* at the SHS Auditorium.
- Health and physical education were increased with these initiatives:
 - The February Jump Rope for Heart week was a big success. The Jump Rope for Heart event generated over \$20,000 in donations for the American Heart Association!
 - On May 2nd, the Rock Ledge students participated in *Shape Up Rock Ledge Day*. All students were encouraged to exercise and maintain a healthy life. Every classroom went on a walk on the track or throughout the community in recognition of this day.
 - The Physical Education teachers organized a Field day for all students. Field day provides a culmination of the concepts and skills taught throughout the year. The students participated in various events on the SHS track and on the football field. The students especially enjoyed the bouncer that is rented by the PTO.

- Rock Ledge Primary Center was very fortunate to have many wonderful PTO members who helped to organize the Rock Ledge Primary Center Knowledge –a-Thon (KAT). Staff and families assisted our students in learning facts pertinent to their grade level. Money (approximately \$7000) was raised and was used to purchase items for our students.
- In April, Mrs. Dessart and Mrs. Frost held the first K-2 Primary Spring Music Concert. The concert was held in the SHS Field House and had a wonderful turnout of families and friends there to watch RLPC students.
- Rock Ledge Primary Center first grade teachers participated in an Early Childhood Longitudinal Study to help the state compile data on our young students and generate ideas for continued focus on early learning. This study was started with the students when they were in kindergarten. It will follow the students as they progress each year.
- Rock Ledge PTO held the Spring Dance at the SHS Field House commons area. This year’s theme was a sock hop. The students participated in a sock coloring contest. The winners received a certificate for an ice cream treat.
- The kindergarten teachers organized the Kindergarten Treasure Hunt. Prospective kindergarten students and their families participated in a treasure hunt throughout RLPC to support the transition to kindergarten.
- This year there were new additions to Rock Ledge Primary Staff. Mrs. Jamie Inman was hired as the RLPC Principal. Ms. Carolyn Zabor and Ms. Lisa Liebergen were hired as first grade teachers.

Rock Ledge Intermediate Center Accomplishments

- 2011-2012 began as an exciting beginning to a wonderful school year! Student enrollment was up to 414 students, including students who open enrolled to RLI!
- Academic accomplishments and activities to promote academic excellence were these:
 - All staff moved ahead using data to drive our instruction. We used the Inform program from Pearson to show trends in student achievement. Students received the benefit by having instruction more individualized to their unique needs.

- Teachers used the new “Common Core Standards” in Reading/Language Arts and Mathematics to teach students their grade level expectations. These standards are the basis for the new Rock Ledge Intermediate report card.
- Assessment was big again this year, as students demonstrated their abilities. In literacy, teachers assessed fluency, writing, and reading comprehension. Staff used their knowledge gained from experience and professional development to enhance student learning in each developmental skill.
- RTI, or Response to Intervention, continued to develop. Students had 30 minutes of “I/E time” which stands for Intervention and Enrichment. Students that have demonstrated skills worked on enrichment activities while students who needed extra assistance were able to receive it in a smaller group setting. This method of instructional delivery will help in assisting all students to become proficient in Reading and Math.
- Students were able to show their skills on the Measure for Academic Progress (MAP) tests three times during the school year. In the fall, teachers were able to use this information to determine what abilities each child had, and then worked to have them increase those levels throughout the academic year. In the winter, staff was able to verify the accuracy in the data we were using. And in the spring, testing indicated student growth in knowledge and mastery of skills learned.
- Students once again did very well on the Wisconsin Knowledge and Concepts Exam. Rock Ledge Intermediate students continued to make adequate yearly progress and demonstrated their mastery of grade level subject areas.
- In May, many 5th grade students were recognized for the Presidential Excellence and Achievement Awards highlighting those who have achieved academic success.
- Teachers began exploring new Math curriculum ideas. A new curriculum called “Math Expressions” was adopted and will be used during the 2012-2013 school year.
- The Poetry Café was a big hit again! Students were able to read their stories and poetry to their classmates while sitting in a café setting. The kids had fun “snapping” their fingers to their favorites which they learned was a tradition started in San Francisco!

- The “Reading is out of this World” theme struck a chord with students, as they read enough books to Fill the Magic School Bus and save RLI from an asteroid! Students read thousands of books and the library logged over 31,000 titles checked out this year!
- New staff came on board to teach and help our students. Samantha Goeben is a Seymour Graduate and was hired to teach 4th grade. Darla Dorosz became our new Title VII teacher, assisting with Native American students and families. And Darlene Brody filled a need in Title I, helping with students who need an extra push in Reading or Math.
- The PTO continues to be a strong asset for our students. The PTO is in the second year of their fundraiser of selling the Entertainment book which again became the top seller in the region! Parents and students raised over \$6000 for our students and staff!
 - PTO continued to show support for our students with the Green Bay Gamblers reading incentive in February, the Juggler with the yellow shoes show in March, a Spring Dance in April, and many other volunteer hours to assist our students. Thank you very much!
- Physical and Health Accomplishments:
 - Under the direction of our Rock Ledge Physical Education teachers, Jim Palubicki, Lisa Cornette, and Dave Bauer, students participated in Jump Rope for Heart again this past year. They and their families helped raise over \$22,000 to support the American Heart Association, and this was the highest total in the state once again!
 - The Bellin Run with Kids program grew again, with more than 85 students practicing in hopes of competing in June. Mrs. Jen Siudzinski organized the run again this year, with the help of many volunteer parents and staff. Many of the runners ran a personal best in the race!
 - Students participated in the Physical Education Central Challenge and had the opportunity to compete and try to achieve six levels of athletic achievement. Students earned gold, silver, and bronze medals based upon their performance.
 - Mr. Palubicki and Mrs. Cornette celebrated the end of the year with Field Day, allowing students to compete in a variety of activities. Again the PTO came through with an inflatable obstacle course that was a huge highlight! Every student and even some adults had an opportunity to enjoy the air-filled challenge!

- 5th grade students performed two incredible concerts in December and May. Mrs. Lori Dessart, music teacher, directed and also had the students perform at Good Shepherd for the residents there.
- Parent-Teacher conferences in the fall helped facilitate more conversation within our school community. More than 92% of our parents participated this past fall!
- Activities to promote social and vocational skills included these:
 - Jen Siudzinski, Guidance Counselor, had nearly 100% participation with 5th grade students using Thunder Talks. These conferences have them begin exploring career options and what they see as their future goals. Meeting with the students and parents led to crucial conversations about goal setting and achievement.
 - Students participated in the giving tree again this past year. Student Council promotes this activity which gave students and their families an opportunity to donate items to Community 2000. Community 2000 then reached out to local families to give to those who may not have much this past holiday season. Our tree was absolutely overflowing with generosity!
 - Nearly every student in the building signed a banner proclaiming their stance against drug and alcohol use. The Red Ribbon Week celebration reinforced the student health education curriculum.

Seymour Middle School Accomplishments

- Accomplishments in and with the Community included these:
 - Students at the Seymour Middle School conducted community service projects that benefited families and organizations both locally and globally. Organizations benefiting from the service projects included: Cerebral Palsy, St. Jude Children's Hospital, Operation Smile, Childhood Diabetes, Water.org, Easter Baskets for Golden House, 1500+ books collected for K-2 students, Relay for Life Campaign, Saving Paws, Salvation Army Giving Tree, Community 2000, and Seymour Food Pantry.
 - The seventh grade class led their 27th consecutive Veterans' Day Program honoring local veterans.
 - The Parent-Teacher Connection raised over \$13,000, providing students with non-budgeted items, incentive programs, and scholarships.

- Academic Accomplishments included these:
 - The Measures of Academic Progress (MAP) continued to be utilized as an assessment tool for measuring student growth in reading and mathematics, as well as for individualization of classroom instruction and Response to Intervention (RTI) programming.
 - DPI released the School Report Card for SMS; the overall accountability score and rating met expectations.
 - SMS continues to provide enrichment opportunities for students, focusing on their creativity, leadership and academic talents. Opportunities include; acceleration in Math, Einstein Project Science Fair, Diverse Learners Think Tank Project, and the Wisconsin Center for Academically Talented Youth (WCATY) online courses.
 - SMS continued to integrate the use of iPods and iPads into curriculum instruction to remediate and enrich student learning.
 - The Community Volunteer Program was implemented at SMS for adults in the area to work with students struggling with reading.
 - Implemented BYOC (Build Your Own Curriculum) to manage curriculum in Language Arts and Math.
 - Piloted the “Writer and Reader” Workshop Model in Language Arts.

- SMS has many musical accomplishments to report:
 - Five 8th Graders were accepted into St. Norbert Middle Level Honors Band.
 - For the first time, a SMS 8th Grade Student clarinet player was accepted to participate in the Wisconsin School Music Association (WSMA) Honors Band which performed in Madison.
 - 46 band participants and 25 choral events were performed at the Solo & Ensemble festival.
 - 8th Grade band participated in a WSMA Band Clinic.
 - 7th and 8th grade choir students performed in the spring choral clinic

- Four-8th Grade boys performed in Seymour’s musical “The Pajama Game.”
- Social and behavioral skills were increased and monitored with the following initiatives:
 - Incorporated “Restorative Justice” to resolve conflict between students.
 - Seymour Middle School was recognized as a PBIS (Positive Behavioral Interventions and Supports) School of Merit.
 - Utilized the School-wide Information System (SWIS) to manage behavioral data.
- Implemented a change in the teacher workday schedule with a 7:30 a.m. start to provide grade level collaboration time.

Seymour High School Accomplishments

- 200 students participated in our 2nd Reality Store event hosted in Seymour with the assistance of over 40 community members.
- FBLA Accomplishments:
 - Mrs. Grassel was recognized as the Wisconsin FBLA Advisor of the year.
 - A FBLA student participated in the March of Dimes walk.
 - FBLA had a state officer for the 2011-2012 school year.
 - 4 FBLA members attended the National Competition.
 - FBLA had 9 state qualifiers.
- Students earned College and Advanced Standing credits:
 - 16 students earned 4 college credits for St. Norbert College’s Math 131 Calculus I.
 - 5 students earned 8 college credits for St. Norbert College’s Calculus I and Calculus II.
 - 25 students earned 4 college credits for St. Norbert College’s Math 115 Pre-calculus.
 - 16 students earned college credit for UW-Green Bay’s Chemistry 211 class.
 - 20 senior students earned college credit for the Fundamentals of Public Address class through University of Wisconsin-Green Bay.
 - 22 senior students earned college credit for the College Credit English class through St. Norbert College.
 - 18 senior students received Advanced Standing credit for completing the Written Communications class through Fox Valley Technical College.

- HS Students taught elementary students:
 - 24 high school students were involved in a program designed to prevent bullying entitled STAN (Students Taking Action Now). HS students created 10 lessons that they shared with 400 students at Rock Ledge Intermediate and Black Creek Elementary.
 - Physics classes performed the annual magic show for the 5th grade students.
 - Chemistry classes performed the annual chemistry demonstration show for 4th grade students.

- Community Service Accomplishments:
 - 49 student leadership students conducted a food drive for Salvation Army. They were able to gather 3 pickup truck loads of food.
 - Student leaders organized a community service event in which over 250 students raked the lawns of 22 community members.
 - Science club held three blood drives which collected approximately 55 pints of blood per drive. Every pint saves 3 lives.
 - SALSA (Student Association for Learning Spanish Appreciation) supported a Mexican orphanage through monetary donations.

- Other Student Accomplishments:
 - 4 history students qualified for the state competition of National History Day.
 - 4 students produced a project named “Best entry on Wisconsin history” at the regional National History Day competition at the University of Wisconsin- Green Bay.
 - 7 students travelled to the MN’s Boundary Waters Wilderness Canoe Area.
 - All 171 10th grade students participated in Thunder Talks with counselors. 50% of 10th graders completed a Thunder Talk that included their parent/guardian and counselor.
 - 5 Forensic students successfully qualified and participated at the State Contest in Madison.
 - HS band students were able to participate in a musical clinic at NYU (New York University). The same group of students was invited to march in the Bunker Hill Day Parade.

- The ELT Program continued to provide personal help to students at the end of each day.

DISTRICT INFORMATION

ACT TEST RESULTS

These results are for members of this year's graduating senior class who took the American College Test (ACT) as juniors or seniors. The ACT is designed to measure knowledge, understanding, and skills acquired during the K-12 educational experience. The Average Student Score is the average score of the number of students tested.

Average Student Score 2011-2012

	Reading	English	Math	Science	Composite
Seymour	21.0	20.2	21.5	22.4	21.4
State	22.0	21.3	21.9	22.1	22.0

Results show that most of SCSD students' ACT Test scores are comparable to state scores and higher than the state average in Science.

ADVANCED COURSEWORK

ADVANCED PLACEMENT PROGRAM COURSES AND AP EXAMS

These are high school courses that help students prepare to take Advanced Placement Program (AP) Exams. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the Advanced Placement Program® (AP) Exams meet the postsecondary institution's criteria. During the 2011-2012 school year, SCSD offered the AP Psychology course (1 class). Please see on the next page for information about advanced placement testing.

COLLEGE ADVANCED PLACEMENT PROGRAM (CAPP) COURSES

CAPP courses are advanced college-level courses offered for college credit in conjunction with a local college or university. SCSD offers courses in cooperation with two local universities.

Through St. Norbert's College Credit Program, SCSD offered College Credit Pre-Calculus (25 students earned 4 credits), Calculus I (16 students each received 4 credits), College Credit Calculus I and Calculus II (5 students each received 8 credits), and English (22 students received 8 college credits).

Through UWGB's College Credit in High School Program, SCSD offered College Credit Chemistry (16 students each received 5 credits) and Fundamentals of Public Address (20 students each received 3 credits).

ADVANCED PLACEMENT TESTING

Advanced Placement Program exams allow 9th through 12th graders to earn college credit while still in high school. As can be seen below, Seymour High School is performing only slightly below the state average.

	Total Fall Enrollment Grades 9-12	# Taking Exams	% Taking Exams	# Exams Taken	# of Scores 3 or Above	% of Scores 3 or Above
District Summary	716	10	1.4%	10	6	60.0%
State Summary	267,662	30,460	11.4%	50,307	34,205	68.0%

DISTRICT ATTENDANCE

The attendance rate for the Seymour Community School District during the 2011-2012 school year was 94.3% which was similar to the state attendance rate at 94.9%.

DISTRICT ENROLLMENT

During the 2011-2012 school year, 2,500 students were enrolled in the Seymour Community School District. The percentage of children who received free and reduced lunches was 28.8%. Please see the tables below for more information about enrollment.

Gender Enrollment

Females	Males
47.8%	52.2%

Students with Disabilities Enrollment

School Level	Percentage of the School Population
Elementary	12.9%
Middle	8.5%
High	11.0%

DISTRICT METHOD OF READING INSTRUCTION/READING TEXT

At the primary level (K-5th grade), all students receive a comprehensive literacy approach. This means that shared, guided, and independent reading and language techniques are used by the classroom teachers. New structures, like the Daily 5 and CAFÉ, have also been implemented as part of the literacy block. The reading texts used at this level are the Wright Group Reading Series (for kindergarten students) and the

Harcourt (Trophies) reading series (for first through fifth grade). Meetings between the teachers and reading specialists are held to collaborate and problem-solve regarding students' reading issues.

For students at these grade levels who have difficulty with reading or score in the lower quartile, the Reading Language Arts Program or Resource Room is used at Rock Ledge Elementary. In the Resource Room, students participate in story support, guided reading, and the Leveled Literacy Intervention. At Black Creek, instructional grouping or placing students in reading groups at their level is utilized. In addition, students are also given a second dose of reading or "double-dosed" if they struggle with reading from kindergarten through 5th grade.

Furthermore, targeted interventions at this level for individuals and small groups include E (extended time for learning opportunities) Time at Black Creek Elementary/Middle School, additional time in the Resource Room, Intervention and Enrichment Time and an after-school program (with Title 7 and Y.E.S. program staff) at Rock Ledge Intermediate Center.

Research-based intervention programs are provided at the elementary level as well. For instance, the Leveled Literacy Intervention is a reading program used with students in kindergarten through third grade. Other more specific programs like the Lindamood Phoneme Sequencing Program (LIPS), Barton Program, Visualizing and Verbalizing, and Seeing Stars address specific literacy skill issues and are used at both Rock Ledge Elementary and Black Creek Elementary and Middle School.

At the middle school level, students receive 90 minutes of literacy instruction daily. This includes both reading and writing instruction. Teachers also use the Writer's and Reader's workshop model. The workshop model naturally differentiates instruction. In addition to all students receiving the universal curriculum, specialized reading services are provided for students struggling in reading and writing. Students needing extra support are scheduled for an additional intervention time at a minimum of three times a week. Interventions used to support struggling readers include these: one-on-one and small group instruction, the Barton Program, work with the Youth Enrichment Services (Y.E.S.) Specialist, the Community Volunteer Program, and high school tutors. The utilization of iPads and iPods also provides reinforcement of literacy skills. (The Prentice Hall Literature: Language and Literacy book is used as a resource by teachers.)

Team-teaching is a technique being used at 6th, 7th, and 8th grade levels whereby regular and special education teachers instruct in the same classroom. This allows for more inclusion and support for children of all abilities. Classroom supports include on-line textbooks, leveled books, audio books, and educational websites.

Lastly, at the high school level, all or most students take English or English Literature and Composition. Teachers at the high school use many different methods to help students

with reading and language arts. Students read a variety of genres and compose written assignments of increasing length and complexity. Non-fiction reading during English classes enables students to practice comprehension strategies for other content areas besides reading. The District adopted the Pearson Prentice Hall Literature series for Language Arts for grades 6-12. This will provide more continuity in the curriculum and help students transition from middle to high school.

Teachers also use a differentiated curriculum which helps them modify their lessons and lower level texts are provided for some students who struggle with Reading and Language arts. Other interventions provided to select students include BOOST (for average students who need help with motivation), Reading Study Skills class, Resource Room-homework help, and Y.E.S. tutoring. An Extended Learning Time allows students to be assisted by faculty from a variety of content areas and helps those performing poorly.

All Reading and Language Art teachers are provided with professional learning time to understand the new Common Core Standards as well. These standards will be fully implemented by the 2012-2013 school year.

DROPOUT RATE

The dropout rate for the Seymour Community School District during the 2011-2012 school year was 0.56% which is very low as compared to the state rate of 1.37%.

EXTRA/CO-CURRICULAR ACTIVITIES

Extra/Co-curricular activities are school sanctioned groups or events, not offered for credit or a grade, designed to broaden, develop, and enhance the school experience in the areas of academics, athletics, and music. Data are reported for grades 6 through 12. The Participation Rate is the average percentage of participants across the entire district. It should be noted that many students are involved in more than one activity and are counted more than once. Consequently, totals may be greater than 100%.

District	Number of Offerings	Academic Participation Rate%	Athletic Participation Rate%	Music Participation Rate%	Total Participation Rate%
Seymour	97	28.1%	41.9%	19.0%	89.0%

Seymour Community School District had a high overall extracurricular participation rate during the 2011-2012 school year.

HABITUAL TRUANTS

A Habitual Truant is any student missing part or all of 5 of 10 days in a row or any 10 days in a semester. The Habitual Truant rate is the number of truant students (counted on the third Friday in September) divided by the enrollment of the district.

District	Habitual Truant Rate (%)
Seymour Total	2.1%

Seymour’s habitual truancy rate continues to be low as compared to the state rate of 8.7%.

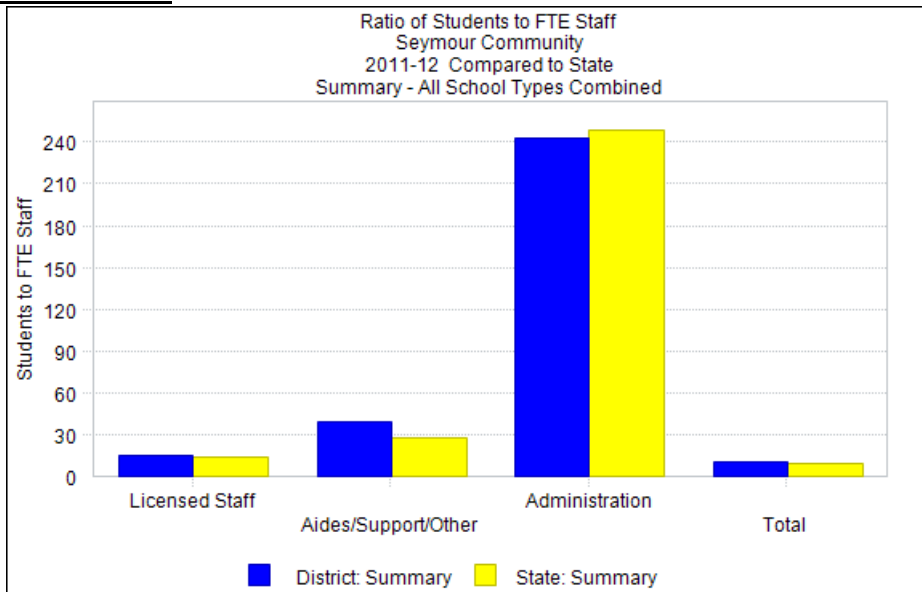
HIGH SCHOOL GRADUATION RATE

The High School graduation rate for the Seymour Community School District for the 2011-2012 school year was 90.8% which is higher than the state graduation rate of 87.5%.

HIGH SCHOOL GRADUATION REQUIREMENTS FOR SEYMOUR SCHOOLS

Subject	Required Credits
English	4
Social Studies	3
Math	2
Science	2
Physical Education	1.5
Elective Classes	9.5
Health	0.5

PUPIL/STAFF RATIOS



As can be seen above, the Seymour Community School District had slightly higher ratios of staff to students than the state averages in most areas.

RETENTION RATE

The retention rate was 0.39% during the 2011-2012 school year. This is a low rate, especially when compared to the state retention rate of 1.37%.

SCHOOL-SPONSORED COMMUNITY ACTIVITIES

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12. Please see the participation rates below. The 2011-2012 participation rate has improved from the 2010-2011 rate of 50.1%.

School-Sponsored Community Activities

Type	Total Fall Enrollment Grades 9-12	Pupils Participating	Participation Rate
Required *	716	0	0.0%
Voluntary	716	429	59.9%

*It should be noted that there are no required school-sponsored community activities.

WI STUDENT ASSESSMENT SYSTEM

The Wisconsin Student Assessment System (WSAS) examinations are comprised of a battery of achievement tests. Starting in the fall of 2005, the Wisconsin Knowledge and Concepts Examination (WKCE) began being administered to 3rd, 5th, 6th, and 7th grade students in addition to the continued assessment of 4th, 8th, and 10th graders. As you'll be able to see, the 3rd, 5th, 6th, and 7th grade students take the reading and mathematics portions of this assessment. The data gathered for a school or district can be compared to other students in other Wisconsin districts. Data in the table on the next page shows the percentage of students in the Advanced and Proficient range of skill mastery in each particular content area. The goal of a district is to have the majority of students (80%) at the Advanced and Proficient range and a minimal number of students at the Minimal and Basic Levels. You will see further explanation of these levels below.

Advanced: Distinguished achievement. In-depth knowledge and skills tested.

Proficient: Competent in the important academic knowledge and skills tested.

Basic: Somewhat competent in the academic knowledge and skills tested.

Miminal Performance: Limited Achievement in the academic knowledge and skills tested.

Results indicate that our 3rd, 4th, 5th, 6th, 7th, 8th, and 10th grade students' proficiency levels are higher than or comparable to the state proficiency levels. Please see the table and graphs on the next pages for more information.

**Wisconsin Student Assessment System Results
November 2011
Percentage of Students Scoring Proficient and Advanced**

Reading	Seymour	State
3 rd grade	80.2%	79.7%
4 th grade	87.9%	81.4%
5 th grade	87.8%	80.4%
6 th grade	89.2%	84.3%
7 th grade	92.9%	85.8%
8 th grade	86.2%	83.7%
10 th grade	77.2%	78.2%

Language Arts	Seymour	State
4 th grade	81.0%	76.8%
8 th grade	69.3%	64.1%
10 th grade	63.2%	70.1%

Mathematics	Seymour	State
3 rd	78.3%	76.7%
4 th	85.0%	80.1%
5 th	85.3%	79.2%
6 th	84.8%	78.8%
7 th	89.3%	81.0%
8 th	83.7%	79.4%
10 th	74.3%	71.2%

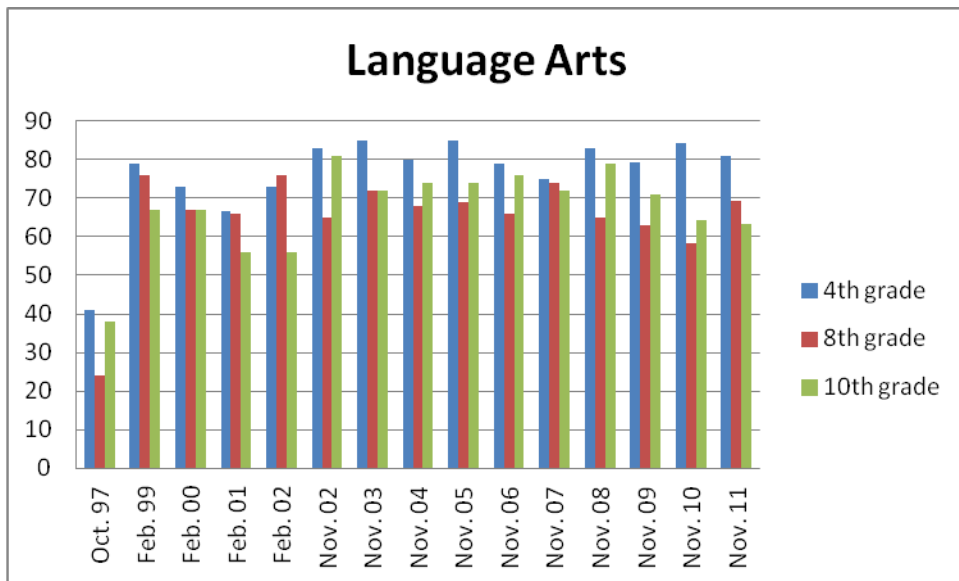
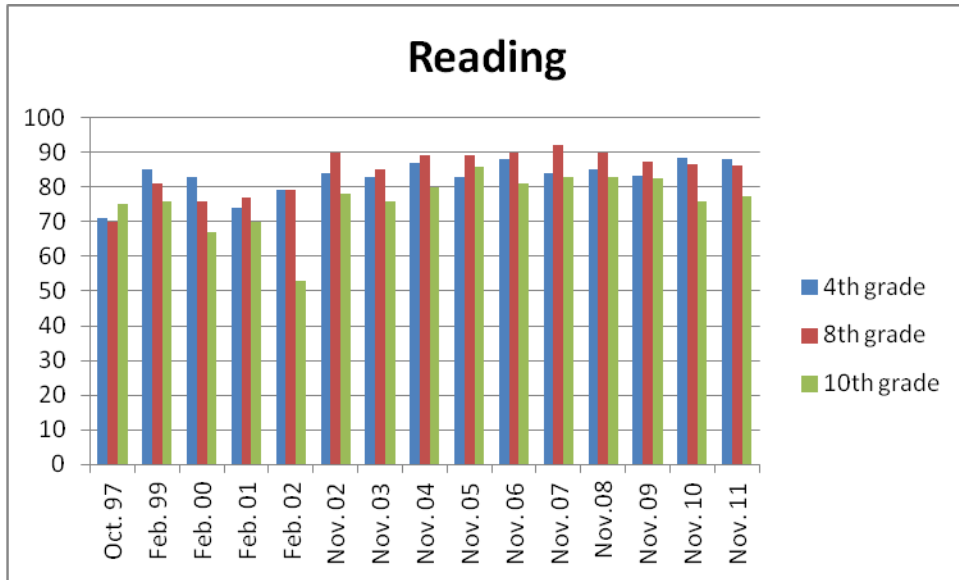
Science	Seymour	State
4 th grade	83.2%	77.2%
8 th grade	86.7%	80.3%
10 th grade	72.5%	72.6%

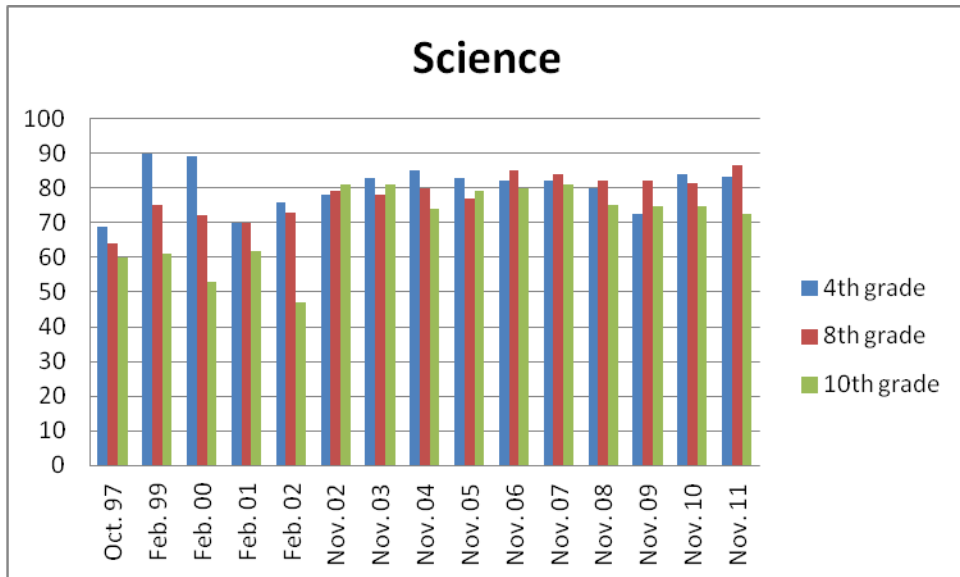
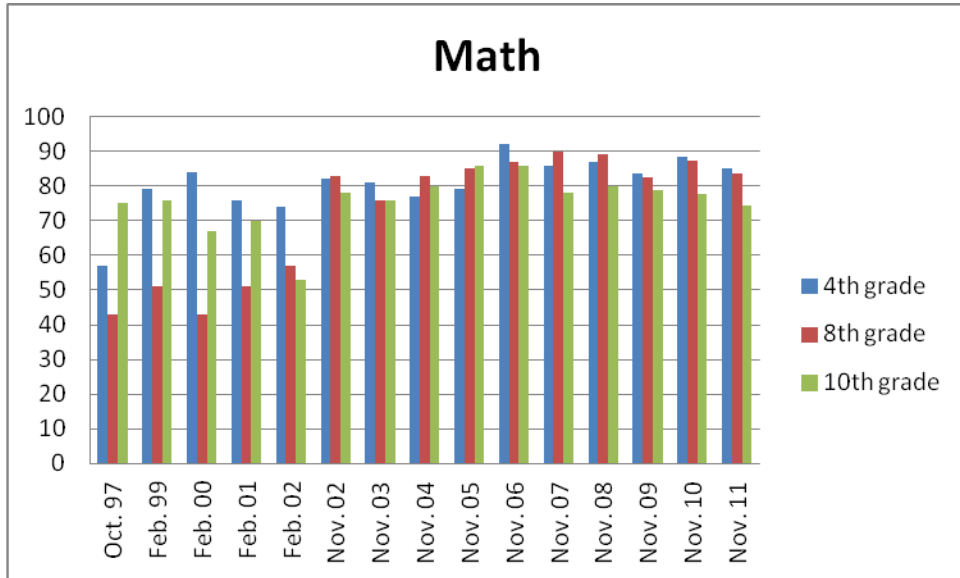
Social Studies	Seymour	State
4 th grade	93.6%	92.6%
8 th grade	82.5%	80.9%
10 th grade	74.8%	75.3%

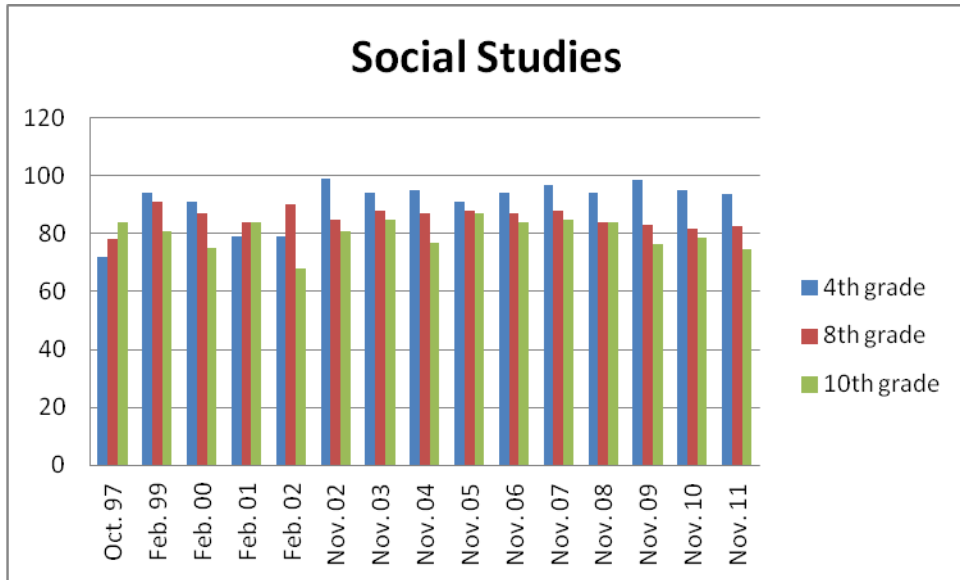
Wisconsin Student Assessment System Examination Results*

2011-2012

*Graphs show the percentage of students who were advanced and proficient in each subject area.







Listed below are areas for which DPI has not released information for the 2011-2012 school year. This information will be shared with the community when it becomes available:

- DISTRICT COST AND REVENUES
- EXPULSION RATE
- OPEN ENROLLMENT
- OUT-OF-SCHOOL SUSPENSIONS
- POSTGRADUATION INTENTIONS

