

Inside

Seymour Community School District



January 2016

Looking Toward Our Future



Remember to send warm winter clothing so your child will enjoy their outdoor time at school.



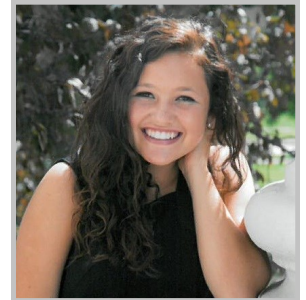
Rock Ledge Primary Students
Giving Tree

**Seymour
Community School
District**

10 Circle Drive
Seymour, WI 54165
Phone: (920) 833-2304
Fax: (920) 833-6037
www.seymour.k12.wi.us

DAR Award Winner

Thomas Mueller, principal at Seymour Community High School announces that Eloisa Negrete will receive the 2015-16 DAR Good Citizen Award. The award is presented annually by the Wisconsin Society Daughters of American Revolution to a senior girl or boy considered to be most deserving on the basis of four qualities: dependability, service, leadership, and patriotism.



The Appleton Chapter is sponsor for Seymour's representative. Seniors in accredited public high schools are eligible candidates. Eloisa was selected by her fellow classmates and the high school scholarship committee.

She is the daughter of Javier Bravo and Maria Negrete of Seymour, WI. Eloisa plans on continuing her education working toward psychology degree.

High School Musical

Seymour High School will perform "The Wizard of Oz", on Feb. 11, 12 and 13 at 7:00pm and on Sun. Feb. 14 at 1:00 pm in the high school auditorium.

What can we say? Girl dislikes home, girl leaves home, girl wants home back, girl gets home. This timeless story is a delight for all family members and this year's production will feature more than 80 students!

Tickets go on sale Monday, February 1, 2016 at the ThunderZone. For more information please contact Seymour High School at (920)833-2306 or Ryan Alban at (920)833-7118 ext. 475.

2014-2015 School Performance Report

Information regarding the School Performance Report will be available to the public in May of 2016. If you would like a copy of this report, please call Lisa Daubert at 833-7199, ext. 310, or visit the Seymour Community School District website at: www.seymour.k12.wi.us.

High School Counselors Corner

The high school counselors added a lesson on stress management to the Counseling program to address this increasing need. Stress can adversely affect school performance, friendships and overall emotional health. Counselors met with Junior English classes to discuss the importance of recognizing and dealing with stress in healthy ways.

Ben Wears was recently celebrated for his perfect ACT composite score! On average, less than one-tenth of one percent of students who take the ACT earns the top score. To demonstrate our pride, Ben was paraded around the school district via firetruck so that all of our students could witness this amazing accomplishment.

Seymour High School Band Notes

The Seymour High School Band has been very busy this school year. The band recently marched in both the Appleton Christmas Parade and the Freedom Holiday Parade. On January 15, 2016, they will be performing their pep-band music at a Milwaukee Bucks game. The winter concert will be held on March 21 at 6:30 p.m. In February band students will participate in Solo and Ensemble, where individuals can play solo music, or perform ensembles with their fellow students. This year it will be held on February 27, 2016, at New London High School. May 10, 2016, will be the spring concert at 6:30 p.m. Members are very excited to have various performances in Nashville, Tennessee, June 20 through 24. The group will enjoy popular sights as well as perform at Belle Meade plantation. Thank you for your continued support over the years and hope to see you at our future performances.

Seymour Wisconsin FBLA Raises Awareness for Prematurity

By: Madison Hanson

Premature birth is the number one cause of death in babies and it affects one in eight babies born. Seymour FBLA decided to pick a day to paint their school purple this November in honor of Prematurity Awareness Month. Purple paper with random prematurity and March of Dimes facts was hung up throughout the hallways and the commons area. The bold amount of purple did not go

unnoticed, as many students asked many questions. All of the FBLA members were asked to wear purple and answer questions that any student had and this was a huge success! During lunch, fellow classmates were asked to make any sort of donation if they were able, and, in return they could sign the big March of Dimes poster. This was also a huge success, earning over forty dollars that was then donated to help the babies through March of Dimes. Seymour FBLA's main focus is to do all that they can to help the community and give back. With the support of our administrators and classmates we are able to make this goal possible!

Seymour High School VITAL

In the Spring of 2015, a team of Seymour Community High School educators was formed to examine the school's effectiveness. The VITAL (VISION for INSTRUCTIONAL TEAMS & ACADEMIC LEADERS) team sorted relevant data, analyzed trends in the data, and gained valuable insight about our school that will stimulate growth for students and educators.

The first plan of action is twofold. Teachers are explicitly informing students of learning targets by stating them, posting them, and discussing them throughout the lesson; students will be clearer about purpose and expectations of their education. The second piece is establishing relevant whole staff development, as well as smaller breakout groups, called PLCs (Professional Learning Community), where teachers can share and learn best practice to advance the focus of maintaining higher academic standards, and establishing a learning culture.

Please, decrease speed, and increase following distance when driving on snowy roadways.



Happy New Year!

School Census

If you are new to the district, have moved within the district or have given birth to your first child within the past year, please contact Marilyn Menor at 833-2304 or you may go to our website at www.seymour.k12.wi.us and click on "Census Information". Fill out the form provided and when you are finished, click on the "Submit" button and your information will be emailed directly to Marilyn so we can count your child/children on our school census. We use our census lists to contact families who may be eligible for Early Childhood programs and also for four-year old and five-year old Kindergarten screenings. If you are not sure if you are listed on our census, you may contact Marilyn and she can confirm your information. All children between the ages of new born through 20 years of age are counted on our census

Child Development Days

The Seymour Community School District provides evaluations and special services to those students identified as disabled in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected disabling conditions. These services are at no cost to the parents or student identified.

Child Development Days, a screening for children with special needs between three and five years of age, is held in October and April of each school year. If you have a child who will be at least 3 years, 3 months old by April 1st, 2016, you and your child will be invited to participate in **Seymour Community Schools Child Development Days**.

There are two different ways for you to participate. One option is to attend with your child. If you choose this alternative, your son or daughter will be involved in a small play group while you have the opportunity to meet other parents and talk with school personnel about normal growth and development. You can expect to spend about 40 minutes at school. Before you leave, a member of the screening staff will review her/his observations of your child's development with you as well as answer any questions you might have.

Another choice is to have your child screened at his or her preschool/day care location. This opportunity will be available if your child attends Seymour Head Start, Good Shepherd Child Care, or Grow With Us. If this selection is chosen, parents will need to provide written permission but not be present for the screening. Staff will observe your child's development in a play-based setting and then provide written feedback about his or her development to you.

More information will be mailed to you in the upcoming months. Please call Lisa Daubert, school psychologist, if you need more information (833-7199, ext. 310).

High Schoolers Connecting With The Community

by Jordyn Vanden Heuvel

The ThunderZone is kicking off the new year with new apparel and new hours!

Although the ThunderZone is always open every school day (7:30am-7:55am, 11:20am-12:45pm), we are ready to have our Courtside location open for every possible home sporting event! We want to insure that all our customers are geared up and ready to cheer on Team Thunder! The ThunderZone will also be open during the upcoming Parent/Teacher Conferences, so feel free to stop by!

Our store provides our customers with apparel ranging in youth sizes to plus sizes and all kinds of spirit items! We have merchandise for everyone of our customers' needs, ranging in sweatpants to t-shirts, from mittens to stadium seats. We even have beaded necklaces and eye blacks!

Our store is completely ran by high schoolers, from our managers to our employees, we are all in grades 10-12! But don't let our youth stop you from making a purchase. We are professional in our customer service, efficient in our sales, fast in our response time, and under the watchful eye of our advisor Katie Grassell!

Please do not hesitate to email us with any questions, comments, concerns, or if you would like our Courtside schedule at thunderzone@seymour.k12.wi.us. And if you would like to make a purchase online, visit our website www.seymourthunderzone.com.



Pictured L to R: Mariah Rozmiarek; Senior; Web Sales Manager, Jordyn Vanden Heuvel; Senior; General Manager, Carley Kuske; Junior; Promotion/Sales Manager, Marcus Renkus; Senior; Financial Manager, and James Chartraw; Senior; Financial Manager.

Generosity Strikes Again at Black Creek Elementary/Middle School

November 10th through November 24th marked the dates of the annual Black Creek School canned food and money



drive. Goals were set of 3,000 cans and \$1,500. Both results were impressive. The canned food drive collected a total of 4,080 cans. The winners of the ice cream party were Mr. Baranczyk's homeroom with 298 cans and Ms. Helm's middle school homeroom with an average of 28.7 cans per student.

The money drive results were even more astounding. With the help of community members, and the school collection, \$2,354.42 was collected! First



place and the winners of the pizza party were Ms. Miller's first grade classroom with \$111.04

and Mr. Timm's middle school homeroom with an average of \$17.35 per student.

Since both goals were met, Principal Jason Wesenberg, as promised, will dress up in a funny costume chosen by the students. The community of Black Creek and Black Creek El/Mid School has much to be proud of again this year!

We would also like to express our gratitude to Sassy's Bar & Grill in Black Creek, WI. Your continued donation of presents is greatly appreciated by many children this holiday season!

Substitute Teachers Wanted

Seymour Community School District is actively seeking qualified candidates to substitute teach for the 20015-2016 school year. Candidates must possess a current Wisconsin Teaching License. Our current rate of pay is \$114.00/day. Please provide your name and address so a packet can be sent to you.

Email [Luanne Soliwoda](mailto:Luanne.Soliwoda@scsd.k12.wi.us) or call 920-833-7118 extension 502.

Moving in the Wrong Direction

Wisconsin’s public school funding system
is broken and getting worse



Tony Klaubauf



Peter Ross

For decades, Wisconsin enjoyed a glowing reputation for outstanding public schools. Years of great leadership created a system that espoused the fundamental principles of the Wisconsin Constitution — that all kids would receive top-notch educational services in as uniform a platform as possible.

Things have changed and we’re moving in the wrong direction. The 2015-17 state budget drives Wisconsin public school per-pupil spending below the national average for the first time in recent memory. Some will claim that spending does not determine educational outcomes. However, the best teachers, high-quality curriculum and advanced technology all come with a price tag. Today, Wisconsin’s public school children are being removed from a system of uniform funding to one that is inherently unequal — and it’s getting worse.

Why do we make this claim? Let’s start with what is written in the state Constitution related to funding public schools:

“The legislature shall provide by law for the establishment of district schools, which shall be as nearly uniform as practicable; and such schools shall be free and without charge for tuition to all children between the ages of 4 and 20 years; and no sectarian instruction shall be allowed therein; but the legislature by law may, for the purpose of religious instruction outside the district schools, authorize the release of students during regular school hours.” Wis. Const. art. X, § 3 (emphasis added)

Disparity in school funding has recently increased — essentially signaling to citizens that the state is ignoring its constitutional mandate to establish “uniform” public schools. Wisconsin lawmakers have not only failed to follow the Wisconsin Constitution, but they have also failed to follow the Supreme Court directive in *Vincent v. Voight* (2000). In *Vincent*, the court required the state to account for, with additional funds, “those districts with disproportionate numbers of disabled

students, economically disadvantaged students, and students with limited English language skills.”

■ Student Poverty

While overall disparity in funding has grown, more troubling is the growth of students living in poverty and the ineffective manner with which the state is addressing it. In the 2008-09 school year, there were 292,699 Wisconsin public school students living in poverty based on the federal free and reduced-price lunch program. In 2014-15, using the same definition, the number of students living in poverty has increased to 361,122.¹

Evidence is overwhelming that schools serving higher percentages of children in poverty have, by large numbers, more low-performing students as measured by the State Report Card. Research clearly shows that children living in poverty need more resources to perform at the same level educationally as children from families of means. However, our state’s lack of financial support for school districts educating

SCHOOL FUNDING By the Numbers

23% Increase in the number of students in poverty from 2008-09 to 2014-15.

38% Increase in general inflation in the past 15 years.

14% Increase in general school aid in past 15 years.

\$250 million Amount the Wisconsin Legislative Fiscal Bureau estimates voucher schools will receive in 2016-17 school year.

\$600-\$800 million Amount voucher schools in the statewide program could receive over the next 10 years, according to the Legislative Fiscal Bureau

children in poverty is surprising. Although schools with high percentages of students living in poverty need more funding to provide the appropriate services, these schools consistently receive less funding and subsequently offer fewer opportunities for their children.²

Contrast this with the decision made by the National Football League to keep a competitive balance between teams. All teams have a salary cap. Teams with poor records have the highest selection in the draft and play the easiest schedules. And revenue sharing has allowed a small market (poor) team like the Green Bay Packers to compete and thrive. We contend this is the "level playing field" we should be offering our children.

Instead, resources for schools serving higher percentages of children living in poverty, students with special needs and students with limited English skill is lacking. The

disparity continues to increase for these schools, their children and families.³ Our once heralded public school system has been forced to endure severe budget cuts at a time when sensible economic stewardship should have enlightened the path to increase investment in our children.

In a recent article from *Brookings*, a collection of research disputes the notion that money doesn't matter in education. In fact, recent studies find by increasing per-pupil spending by 10 percent during students' K-12 years, high school graduation rates for children of poverty increase by 10 percent. The increase in student performance is linked to expenditures with respect to staff to student ratio, increased instructional time and increased teacher salaries that attract and retain highly qualified teachers.⁴

Where is the Money?

Many of you reading this article will probably be thinking, "tell me something I don't know already." Again this question needs to be asked of those making the decisions in Madison: Why are you making it harder and harder for public schools to have the resources necessary to teach the children we need to become the future workers and business leaders?

The answer we receive from our representatives in Madison is: "there is no money." Let's take a straightforward look at that response.

The tax levy credit, money garnered from the state's citizens through sales and income taxes and credited to property owners to reduce property taxes (the higher the property wealth, the more credit you receive) is now over \$1 billion each year. The tax levy credit is considered public school funding from the state, but no school or student receives dollars from that program. It goes to property taxpayers proportionally to the taxes owed. About 25 percent of the levy credit flows to out-of-state residents and those with second homes in the state.⁵ While general

inflation has increased about 38 percent in the past 15 years, general school aid has increased by 14 percent; special education aid has increased by 17 percent; poverty aid has remained flat, and aid to schools serving large numbers of English language learners has declined. Nevertheless, the property tax levy credit has doubled over the same time period.⁶

Vouchers have become a political paycheck in Wisconsin, and private schools are now receiving money from the state's general aid to public schools to pay for private, parochial education. Research has proven, in multiple studies, voucher school students do no better on virtually any measurement of educational growth. In some cases, voucher school do worse.⁷ The political momentum is to continue to push taxpayer-funded religious school vouchers and worry about better educational outcomes at some point in the future. Voucher advocates argue that every parent has a right to send their child to the school of their choice. They have that right, just not at the expense of the public education system. Wisconsin taxpayers cannot afford to fund two school systems. The non-partisan Wisconsin Legislative Fiscal Bureau estimates the payments to all voucher schools will be about \$250 million in the 2016-17 school year and \$600 – \$800 million will be spent just on voucher schools in the statewide program over the next 10 years. At the same time, there have been budget cuts to our public schools and additional limits proposed on the already restricted ability for school boards to raise revenues locally.

School leaders need to talk with parents and community members about the investment value of our public school systems. Public schools are the heart of our communities, strengthening the foundation of our society. Parents and community members strongly support public schools as was demonstrated at this year's public Joint Finance Committee meetings. However, the strength of our once great and heralded public

education system has been damaged. School board members, staff, parents, community members, local businesses, foundations, school teams and clubs must come together to support our public schools.

■ What are the Solutions?

It's really not all that complicated.

- Follow the state Constitution regarding the establishment of public schools that are uniform as practical by supporting a funding mechanism that provides a level playing field for children and taxpayers.
- Provide the resources to allow schools, no matter their property

wealth or income level, to have resources that keep up with inflation.

- Provide opportunities for rural districts and districts that are low-spending, and/or have high percentages of children in poverty, special needs, or English language learners to enhance revenue to provide the services needed to prepare the next generation of citizens and improve Wisconsin's economy.
- Stop funding out-of-state and second home owners with levy credits.
- Stop spending money on voucher schools.

Invite your community to contact their lawmakers to let them know we need to shape legislative decisions instead of being forced to react to massive changes that come out in the state budget. Good governance is in the open, subject to debate, and invites compromise. We are reasonable people and realize there is only so much money to go around.

We each have a choice of rallying for public schools or allow, what we believe to be shameful and unconstitutional, the dismantling of our public school system. ■

Pete Ross is the district administrator for the Seymour School District.

Tony Klaubauf is the district administrator for the Denmark School District.

1. DPI website — WISEDASH
2. Forward Institute, Wisconsin Public Policy Research, *The New Segregation — Education Funding, A Longitudinal study of Wisconsin education funding*. 2014
3. Forward Institute, Wisconsin Public Policy Research, *The New Segregation — Education Funding, A Longitudinal study of Wisconsin education funding*. 2014
4. Brookings, Isabell Sawhill, *With Educational Outcomes, Does Money Matter?* 9/8/15
5. UW-Madison, LaFollette School of Public Affairs, Paper No. 2010-003. Andrew Reschovsky. *A Critical Review of Property Tax Relief in Wisconsin: The School Levy Credit and the First Dollar Credit*.
6. DPI website - School Finance
7. National Affairs, Frederick M. Hess, Issue No. 5 — Fall 2010, *Does School Choice Work?*



Black Creek Family Fun Night and Fundraisers

This year Black Creek Family Fun and had a great turnout. There were over 60 bountiful baskets, an amazing dinner, a massive bake sale, and entertainment for all ages. In the end TAFTE (Teachers and Families for Education) Black Creek School's PTL organization made over \$8,000 to help the educational pursuits of the Black Creek Bobcat community.



Jumping for a Reason

This year Black Creek once again took part in the American Heart Association's Jump Rope For Heart. Black Creek students in grades K-5 grade jumped rope in their Physical Education classes for a week to raise awareness for heart disease. Jump Rope For Heart is a program that promotes physical activity and heart health through jumping rope. It is co-sponsored by the American Heart Association and SHAPE

America-Society of Health and Physical Educators. This year the students raised more than \$4,000.00 for the American Heart Association, which funds research, programs and education to fight heart disease and stroke, our nation's No. 1 and No. 4 killers. "I'm so pleased with the success of this year's event," said Crystal Helm, Jump Rope For Heart coordinator. "We all had a lot of fun, and the kids enjoyed learning about the importance of physical activity and how they can play a role in saving lives."



Healthy Meal Planning

From the desk of the school nurse, Amber Thompson MSN, RN

Shop Smart

It can be very difficult going grocery shopping and filling your cart with smart, healthy food choices. There are many unhealthy food options that are advertised heavily throughout grocery stores. Here are a few tips to help you make sure you are filling your cart with the healthy, nutritious food you and your family need.

- Start with a menu plan. Decide what meals you will be serving that week (or the next two weeks) and create a grocery list from your menu plan.
- Know where the items on your list are located in the store. This will help prevent impulse buying when looking for items on your list
- Start by shopping on the outer edges of the supermarket where the healthier food choices are located – fruits, veggies, dairy and meats
- Avoid the center of the store where processed foods, higher in calories are located
- Look in your cart right before checking out, do you actually want all the items



Healthy Eating at Home

Get your children into the habit of eating healthy early in life, and set a good example. Good habits formed early in life can carry on through the rest of their lives.

- Eat fruits and veggies at every meal. Add a fruit to their cereal or salad. Make a fruit or veggie an after school meal choice.
- Give your child a choice between 2 healthy options, such as an apple or banana. Giving kids a choice will make them more likely to eat the healthy food you provide them.
- Eat breakfast every day. Children are less likely to be overweight when they eat breakfast on a regular basis – and remember, healthy food options for breakfast too!
- Eat meals as a family as often as possible. Research shows families who eat together have healthier meals.
- Keep meals and foods low in sugar, fats, and salt. Try different seasonings to spice up those meals!
- Keep meals high in fiber and protein to help kids grow and stay strong and healthy!
- Allow your children to participate in the grocery shopping and preparation of the meals, it makes them more interested and more likely to eat the healthy options available.

Try this healthy recipe!

Turkey & Tomato Panini



- Mix 3 Tbsp. reduced fat mayo, 2 Tbsp. non-fat yogurt, 2 Tbsp shredded Parmesan cheese, 2 Tbsp. chopped basil, 1 tsp. lemon juice in a bowl and spread over 8 slices of whole wheat bread.
- Top bread with deli turkey slices and tomato slices.
- Heat 1 tsp. oil in skillet over medium heat. Place paninis in skillet. Set second skillet over paninis and weight down with cans, cook until golden brown, then flip paninis.



Try these alternatives!

Eat more of these

- Baked potato
- Low-fat frozen yogurt
- Baked or grilled chicken
- Bagels/English muffins
- Graham crackers, fig bars, vanilla wafers
- Pretzels, plain popcorn

Eat less of these

- French fries
- Ice cream
- Fried chicken
- Doughnuts/pastries
- Cookies
- Potato chips



Community Family Resource Centers, Inc. (CFRC) is a non-profit organization providing family-friendly, affordable education and entertainment for children birth to 5th grade. Located in the Black Creek Elementary School and the Rock Ledge Primary Center, Seymour, CFRC is close and convenient for you and your family. All CFRC programs are open to ALL area residents.

The PACE Program is Always Open for Enrollment

The 2nd session of the Parent And Child Enrichment (PACE) Program begins Monday, January 25, but PACE is always open for enrollment. Attend PACE to register. Not sure if PACE is what you and your child are looking for? Check us out for FREE your first time!

PACE is designed for families with children ages 0-5 to foster parent and child interaction in a fun, structured environment. PACE focuses on child social skills and learning, parent education and fun through activities including play time, circle-time activities, art projects, story time and snack. Join us for PACE during the day or in the evening – whatever works in your schedule! Children under age one are free, but donations are welcome. Cost per session for children one and older is \$25 for the first child, \$20 for the second child, and \$5 for each additional child, with a maximum of \$50 per family. Scholarships are available.

2015-2016 PACE Schedule Rock Ledge Primary Center, Seymour

Monday 6-7:30 p.m.
Tuesday 9-11 a.m.
Thursday 9-11 a.m.

Black Creek Elementary School Monday 9-11 a.m. Wednesday 9-11 a.m.

Black Creek Nutrition & Fitness Family Fun Night at Black Creek School

– Tuesday, Feb. 6, 6-7:30 pm

(Register by Jan. 29)

Learn how to be active and make healthy snack choices with your kids, while still having fun, by attending this FREE event on Tuesday, February 2, from 6-7:30 pm at the Black Creek Elementary/Middle School Gymnasium. Black Creek School staff will show you and your kids easy ways to get active while school nurse Amber Thompson shows healthy snacks to sample. This event is part of the Fuel Up to Play60 program started at the Black Creek School in 2012 for 3rd-5th graders. All families are welcome. **Register for this event through CFRC by Friday, January 29.**

SAVE THE DATE: Winterfest Carnival at Seymour Middle School – Sat., Feb. 20, 10 am-2 pm

CFRC's 15th Annual Winterfest Carnival will feature Mischief & Magic along with carnival games, basket raffles, food and fun for all ages. Kids, bring your parents and grandparents – you won't want to miss this fun event! Watch for details.

CFRC Launched New Web Site

CFRC launched our new web in late September 2015. The web site address is: cfrseymourbc.com. Check out the new web site for all the latest information on CFRC's programs and events. You can even register online! CFRC was able to create the new web site in part due to a Focused Funding Grant from United Way Fox Cities, which is made possible through the generous support of community donors.

“Like” CFRC on Facebook

Make sure to “like” CFRC Seymour/Black Creek on Facebook to be notified of our upcoming events and programs.

To register for any CFRC events or to be added to our e-mail list, contact us at:
cfrc@seymour.k12.wi.us or (920) 833-5155 x703.

Visit our website at www.cfrseymourbc.com for more information.

2014-2015 SCHOOL YEAR ASBESTOS NOTIFICATION

As a result of federal legislation Asbestos Hazard Emergency Response Act - AHERA, each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos-containing building materials - ACBM. Seymour Community School District's goal is to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Seymour Community School District shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Seymour Community School District has completed its three-year re-inspection requirement by AHERA. Seymour Community School District buildings, where asbestos-containing materials were found, are under repair, removal or being monitored and maintained.

This past school year, Seymour Community School District conducted the following with respect to its asbestos containing building materials:

- 1) Removed and disposed of asbestos floor tile and black mastic in Rooms 139, 143, IMC office and mechanical room at the Black Creek Elementary/Middle School.
- 2) Removed and disposed of carpet, asbestos floor tile and black mastic in Rooms 204, 209 and 211 at the Rock Ledge Intermediate School.

Federal law requires a periodic walk-through (called surveillance) every six months of each area containing asbestos. Also the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors - i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person for asbestos information before commencing work.

Seymour Community School District has a list of location(s) and type(s) of asbestos-containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the district office. Copies are available for 25 cents per page. Questions related to the plan should be directed to Tim Diermeier, Facilities Coordinator, at 920-833-2304.





Seymour Middle School News

On Tuesday, December 22, Seymour Middle School eighth-grade students took learning out of the classroom and brought it into the community by taking part in service learning projects in Seymour and Green Bay. Some students who stayed in Seymour decorated holiday cookies and delivered them to various houses and passersby on the street. Some students tied fleece blankets that were donated to Community 2000. Others played BINGO with students in kindergarten through fourth-grade in several Rock Ledge classrooms. Still others created holiday decorations that were delivered to Good Shepherd Nursing Home. Students who traveled to Green Bay either helped unload delivery trucks and

stock shelves for St. Vincent DePaul's, or students made decorations for and talked with veterans at the Veterans Manor. Members of the community have expressed gratitude toward the students by sending thank-you notes to the students. Thank you to all the teachers and students who generously gave of their time and talents to make this second-annual event hugely successful.

Inside is published for residents of the Seymour Community School District

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Seymour Community School District provides equal opportunity regardless of sex, race, color, age, handicap, or national origin.