



Spring 2010  
Volume II

## Looking Toward Our Future



**Seymour  
Community School  
District**

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## Celebrating Reading at Black Creek School

Each quarter at Black Creek Elementary/Middle School, the students in kindergarten, first, and second grade are rewarded for their efforts in reading. A morning is set aside for the children to partake in four different activities. The theme for the second quarter reward day was moose.

Mrs. Kaphingst, Black Creek School's principal, read the story Morris the Moose. In this silly selection, Morris along with other animals, confuses his identity as a moose. It isn't until the animals look at their reflection in the water that they see they truly are different from one another and unique in animal type. The children were rolling with laughter over the number of misunderstandings made by Morris. As a response to the story, Mrs. Kaphingst helped the children mix together what she called "Moose Munch", a delicious trail mix treat.

Interesting facts and items were shared by Mrs. Mathe from Fallen Timbers. Some of the items that she displayed were a moose antler, moose hoof print, elk skin, and photos of predators to the moose. The children were fascinated to learn that moose hold grizzly bears under water to drown them and that moose are five times larger than deer. Mrs. Mathe even allowed the children to lift the moose antler to see just how heavy it was.

Ms. Bidwell, the literacy coordinator at Black Creek School, read a story called Mooseprints. In the story, Moosling is confused by the footprints he sees in the woods and tries to discover who they belong to. After the story, the children had fun testing their knowledge of fun moose facts by answering true or false questions and playing "Moose Says". The children learned that moose are part of the deer family, travel in herds, eat plants, and can give birth to twins.

The children were excited to have a parent of one of their classmates join them for this activity. Mr. Cegielski, Ben's father, shared his vast knowledge of moose. With his experience from working with the All Canada Show, Mr. Cegielski was able to answer many of the questions raised by the children. He had the children practicing the calls of a female and male moose, demonstrated that the moose do not have good eyesight by having the children place their hands over their eyes with spread fingers, and used a mounted moose to point out the special features of the moose: points, spread, length of nose, and bell.





# 100 for Haiti



Thank you students, parents, and staff for your help in collecting money for the earthquake victims of Haiti. Our goal for the 100<sup>th</sup> Day of School was to collect 100 pennies for each of our 437 students. Together, we collected a total of \$778.40. The money was presented to the American Red Cross on Friday, February 12<sup>th</sup>.



## Mr. G's Book Club

Rock Ledge Intermediate volunteer, Mr. Gerald Garson, known to the students as "Mr. G" has been leading a book club with some of Mrs. Weis' fifth grade students. Once a week, during lunch recess, Mr. G and the students have been reading and discussing the novel, Holes by Louis Sachar. Book club members include: Nicole Gribble, Merry Bone, Ethan Ferguson, Tristen Unsinn, Kyle Rettler, Dylan Hoard, Taylor Schmid, Zach Martin, and Natalie Jens. The next book the club is going to enjoy is The Invention of Hugo Cabret by Brian Selznick. Thanks Mr. G!

\*\* "I liked that Mr. G made sure you understood the book at all times." --Nicole Gribble

\*\*Mr. G's book club helped me read more." -- Kyle Rettler

\*\* "I loved the fact that the book includes many different emotions: anger, sorrow, happiness, embarrassment, and confusion. I love books like



that!" --Merry Bone

\*\* "I got to read a book that I never read. When I finished it, I really enjoyed it." -- Dylan Hoard

\*\*Mr. G's book club helped me learn about a boy's change of character in the book, Holes." -- Ethan Ferguson

## Seymour Middle School Forensics

Congratulations to all Seymour Middle School forensics participants. The SMS forensics program keeps growing; we doubled in size from

last year. Our 17 participants included the following students: 8th grade-Megan Biese, Alexa Brill, Alison Brugger, Melissa Corrigan, Olivia Hennes, Kendra Seifer, Brittany VandenHeuvel; 7th grade-Walker Christensen, Kyle Dorosz, Raphi Jochman, Catie Kollath, Joey Krohlow, Alex McDermott-Hasse, M'Ky Schneider, Leslie Scheurer; and 6th grade-Abby Coonen and Jordyn VandenHeuvel. All students advanced from the Level I meet at Little Chute on Feb. 6th to the Level II meet at West DePere on Feb. 25th. At the West DePere meet, SMS was the only school, of the nine participating schools, to have all of its members earn blue ribbons. All 17 students earned straight A's for their performances. Congratulations, again, to this outstanding group of young people. Your coaches, Mrs. Jelenic and Ms. Malcolm, enjoyed working with you more than you know and are very proud of you! We can't wait to see you next year!





## 4K Class at Hand in Hand

On Tuesday March 2nd, the children and families of the 4K class at Hand in Hand Child Development Center gathered for an evening to celebrate Read Across America! Teachers Stacey Falk and Amanda Roberts planned an array of activities. Families made Cat in the Hat hats, created an All About Me book, played Twister, and read their favorite Dr. Seuss books. Parents were given a hand-out with tips on making literacy an important part of their family's daily lives. Everyone then enjoyed a slice of Cat in the Hat cake and had a family picture taken. A great time was had by all!



Tommy and his dad enjoy a game of The Foot Book Twister.



Nicholas Schumacher and his family gather to create Cat in the Hat hats.



Grace Marcks and her family go fishing for Red Fish, Blue Fish letters.



Riley Zimmer and her family snuggle up to read Horton Hatches the Egg.

## 4K News from Little Minds Academy

With the start of 2010, LMA has continued to be very productive. The new year continued with the children working on literacy activities with letters, which they have now finished. They are now working on recognition of their last names and naming those letters. We are concentrating on letter sounds throughout the balance of the school year. In math the children are beginning to work on transition of numbers from 9 to 10, 19 to 20, 29 to 30 and so on. They count 1 -100, and also by 5's and 10's. Math concepts with patterns of AABB and ABC, along with getting a visual on sink or float, magnets, measurements, and weights.

The children worked with mixing of the primary colors to see what colors prior to dyeing Easter

eggs. They will do several projects a week like working on gardening and planting of seeds. They are learning to gallop and skip for large motor skills.

The children were excited with their field trip to the Building 4 Kids and look forward to their trip at the end of the school year. They enjoyed many parent planned activities like the nutrition event and the family movie night.

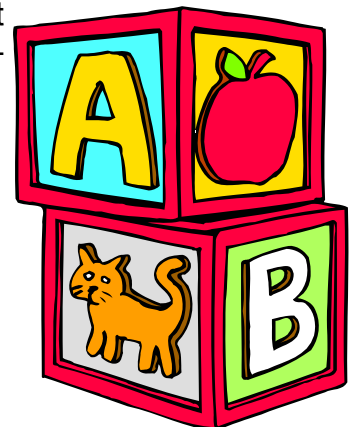


**Community Family Resource Centers, Inc.** is a 501(c)3 non-profit charitable organization serving Seymour Community School District residents in forming strong family foundations. CFRC operates under the mission "Strengthening families to strengthen the community." Programs are offered to enrich families in parenting education, resources and support while providing opportunities for fun time spent together. All CFRC programs are open to *ALL* residents of the Seymour School District.

CFRC would like to welcome new Program Administrator Christy Stover. Christy has been with CFRC since January 2010. She has a degree in Non-profit Administration from UW Green Bay. Stop in and welcome Christy!

Wanda Holtz continues with CFRC as evening PACE Coordinator and Laura Shepard continues as daytime PACE Coordinator and Family Program Coordinator.

Thank you to everyone who supported CFRC through our recent transition! Contact us at [cfr@seymour.k12.wi.us](mailto:cfr@seymour.k12.wi.us) or (920) 984-3396 x108 for more information about our organization and upcoming programs.



## **Head Start/4K Children are Preparing for Their Future!**

What does it mean to be educated in the 21<sup>st</sup> century? That is the topic David Warlick spoke about last fall when addressing teachers and staff of the Seymour School District. David's presentation on "creating a new vision for the classroom that's changing our definitions of teaching, learning and being educated in the 21<sup>st</sup> Century" was gripping. He talked about 'digital learners', something many of us have yet to understand as we grapple with our Smart phones and iPods.

Sony recently showed a video to all its employees where statistic after statistic shows we are living in exponential times. We, parents and educators, are currently "preparing students for jobs that do not yet exist...using technologies that haven't been invented...in order to solve problems we don't even know are problems yet."

So how do we design learning environments for this generation of children? What equipment do we purchase for the youngest of our learners? These questions was posed to the Seymour Head Start 4K teacher, Debbie Roche. Her answer, an interactive white board.

After listening to David Warlick's presentation titled "Literacy in the 21<sup>st</sup> Century", we were convinced that we needed to do more to adequately prepare young children for their future. An interactive white board sounded like a good start. I began my research on the internet (of course!) and found a wide variety of such boards available. I then wondered if other early childhood programs had been using these "Smart boards" in their classrooms. After all, we know blocks, sensory tables and paper/crayons are the things early childhood is made of. Why expose them to technology at such a young age...I think David Warlick and Sony can answer that.

I sent out a 'call' (where else than on Facebook) asking my friends and family if they had heard of any early childhood classrooms who were using Smart boards. It turns out, not many. As I continued to talk to early childhood professionals, many felt that children will get exposed to such technology soon enough. We should allow them to be children. To play in the sandbox and have carefree days!

I was in a quandary. My expertise in early childhood development told me that yes, children needed to play with sand and blocks and read

books! But emerging technology is saying we're not preparing our children for a future they will be living in. So how do I meet *all* the needs of young children? I continued to talk with people, do my research and eventually...

Seymour Head Start purchased an Eno board, Polyvision's version of a Smart board. It is a 3-in-1 board: dry erase, magnetic, and interactive. It also allows 3 children to write on it at once. How is this cutting edge equipment used in the classroom you wonder?

- name writing: which is developmentally appropriate (much like an easel) so children of all abilities can come up to the board and write their name as large or small as they are able
- matching games: children can match opposites, colors, numbers/dots, etc using the stylus pen (much like a mouse...not the squeaky kind).
- dancing: there a variety of videos available on the internet where children can dance along with the children on the 6 foot screen
- reading: Tumble books is a program Muehl public library has available on its website where children can read along
- patterning: children can manipulate to create unique patterns

The children's reaction is much as I expected... they are curious, no-fear experimenters! Unlike most adults, children are not afraid of technology. They embrace it as easily as they embrace blocks or sand. "I love Eno" one child said to me, "it's the coolest thing ever!" And they don't even realize they're learning.

What's next for Seymour Head Start? We're looking into a Flip camera!

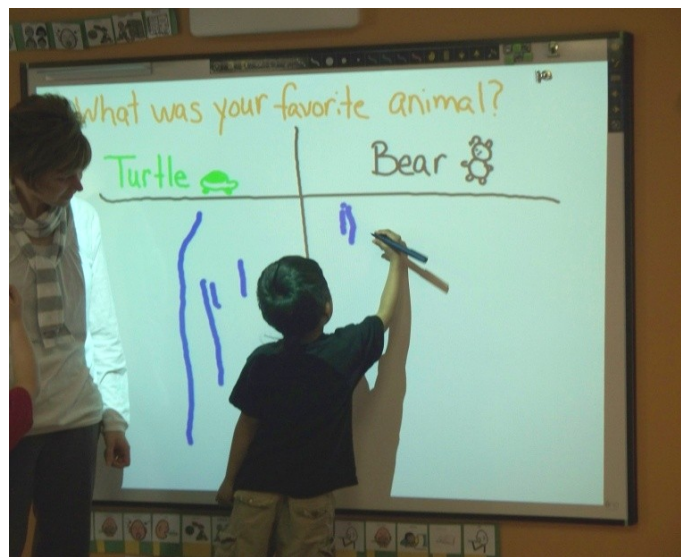
Remember the day when references and resources were titles of book or obscure magazine articles? My resources for this article include <http://www.youtube.com/watch?v=pMcfrLYDm2U> (the Sony video) and [www.landmark-project.com](http://www.landmark-project.com) (David Warlick's website). The Eno Board was purchased at Heartland Business Solutions.





All our young children and staff wish to thank the Seymour School Board and the community for venturing into 4K and allowing us to better prepare our children for the 21<sup>st</sup> century!

Submitted by Angel Stoddard, Collaboration Manager, UW Oshkosh Head Start.



## **4K AT GOOD SHEPHERD**

By: Mary Greuel



We are nearing the end of the 2009-2010 school year. Whenever someone asks me to describe the first year of 4K at our center, all I can say is "AWESOME". With any new program, it is easy to feel a mix of both excitement and fear of the unknown. As the year progressed, the program exceeded my expectations. Our 4K teachers and teachers' assistants amazed me from day one of the program. The children are having fun and learning at the same time. Positive educational experiences early in life lay the groundwork for a child's attitude toward learning. Each child should be given the opportunity to be the best that he/she can be.



We've enjoyed getting to know all the amazing children that are enrolled in our 4K site. Each child has a unique personality, which creates a classroom environment filled with love, laughter and friendship. The families have played an important role in making the year a success. Thank you to the many parents and family members who volunteered to help in the classrooms. Working with the school district staff and collaborating sites has made year one of 4K in Seymour a rewarding experience. As this year comes to a close, we are planning ahead to another school year filled with young faces that are eager to learn.

## **Start Thinking About Senior Pictures**

Dear Junior Parents & Students: Where has the year gone? Now that junior year is almost over, it's time to start thinking about your senior year. This includes senior portraits!

SENIOR PICTURES MUST BE SUBMITTED TO THE SEYMOUR YEARBOOK **BY NOVEMBER 1**. The photographer will usually take care of this; **HOWEVER**, you will need to make sure that your photographer sends in the picture on time AND that your appointment is EARLY ENOUGH for pictures to be available before the deadline. In general, this means that your senior portrait sitting needs to be done before school gets started next year.

Smile beautiful and thank you for your time and consideration in this matter. Please contact Cindy Otto, Yearbook Advisor, via email [cotto@seymour.k12.wi.us](mailto:cotto@seymour.k12.wi.us) or phone (920) 833-2306 ext. 416 with any questions.

*Cindy Otto*

## **Future Business Leaders of America**

Wisconsin FBLA (Future Business Leaders of America) has 6,500 members throughout the state and Seymour, Wisconsin has 31 members. Congratulations to the following FBLA members for competing in regionals, at Xavier High School, and qualifying for the FBLA State Leadership Conference held at Chula Vista Resort on April 12 and 13: Jessie Artin, Desktop Publishing; Erica Blohm, Business Presentation; Mackenzie Blom, Business Plan; Heather Drephal, Delegate at large; Larry Gill, Computer Problem Solving; Tyler Gossen, Technology Concepts; Shawna Gossens, Desktop Publishing; Andrea Grignon, Business Plan; Elizabeth Herman, Electronic Career Portfolio; Taylor Noeller, Word Processing I; Allison Opgenorth, Spreadsheet Applications; Emily Pelky, FBLA Principles and Procedures; Jenny Stingle, Running for State Office; Rachel Veldt, Job Interview; Jay Vue, Digital Video Production; Rachel Wendt, Project LEAD; Cody Winkler, Chapter Reports; Mikenna Winkler, Business Presentation. Congratulations to Jenny Stingle for winning the vote and becoming next school years FBLA State Treasurer and to the following students, Larry Gill, Andrea Grignon, and Mackenzie Blohm who qualified to compete at the FBLA National Leadership Conference on July 14-17 in Nashville.



Also in FBLA news, new FBLA officers were chosen and they include: Jenny Stingle, President; Elizabeth Herman, Vice President; Taylor Noeller, Accountant; Danielle Hollingsworth, Secretary; and Shawna Gossens, Reporter. They will be serving FBLA for the 2010-2011 school year. The officer installation took place at our annual banquet on April 26, 2010.

## **ThunderZone 2009-2010**

The ThunderZone has had a very successful year. However, the ThunderZone must close for the summer until the next school year begins. The kiosk at Don's closed at the end of April and the store closed the first week in May, along with the website. Before closing, the ThunderZone introduced some new items, including duffel bags, water bottles, and both men's and women's athletic shorts. Thunder apparel and accessories will go back on sale when the ThunderZone opens late August or early September.

During the month of March, the Thunderzone launched the Ultimate Fan Contest among the student body. Each time a student spent five dollars at the Thunderzone their name went into a drawing. At the end of the month a winner was picked. Haley Harper was this year's Ultimate Fan and she received a duffel bag full of Thunderzone merchandise.

Next year the ThunderZone will be managed by six managers, rather than five. The six managerial positions will be: General Manager, Merchandise Manager, Financial Manager, Promotions



Managers, Web Master, and new for next year, Order Processing Manager.

Shawna Gossens will be General Manager. Shawna was this year's Promotions Manager.

Next year, as a senior, she will be a handling the merchandise at Don's and overseeing what happens in the school store. Merchandise Manager will be Trevor Gomm. Currently a junior, Trevor will be responsible for the designs and ordering of the apparel. Sam Wendt, a sophomore this



year, will hold the position of Web Master for the upcoming 2010-2011 school year. Sam will be in charge of managing the website sales, orders, and promotions. To help both the Merchandise Manager and Web Master, Josh Holz will be the Order Processing Manager. Josh will be in charge of processing all orders from both Sam and Trevor. The Financial Manager position will be held by Sanjuana Corona. Next year Sanjuana will be a senior and for the ThunderZone, she will be in charge of handling the store finances. ThunderZone promotions will be in the hands of Troy Rottier, as he will be next year's Promotions Manager.

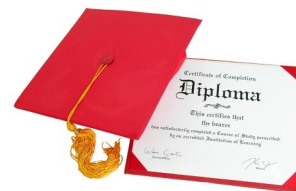
The ThunderZone is hoping to have another flourishing year for the upcoming 2010-2011 school year and can now be found on Facebook. Become a fan of the ThunderZone page to be aware of new promotions and sales. When the ThunderZone reopens, it will be open before school from 7:30 -7:55, during lunch from 11:40-1:05, and there is a kiosk set up at most home game events. Thunderzone gear can also be purchased at Don's and through the internet at [www.seymourthunderzone.com](http://www.seymourthunderzone.com).

## Seymour High School Graduation Ceremonies

**Sunday, June 6**

**High School Field House**

**2:00 p.m.**

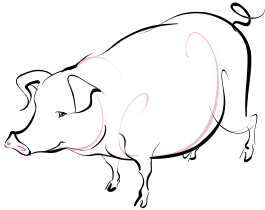


Students and their families have prepared for high school graduation for many years. The following guidelines have been established so students in the Class of 2010 may be recognized with dignity and respect.

- All 2010 graduates are to attend graduation practice on Friday, June 4, at 10:00 a.m.
- A dress code is in effect for the graduates.  
For male graduates: dress pants, shirt and tie.  
For female graduates: appropriate dresses or dress pants.  
For everyone: dress shoes
- So families and friends can enjoy the ceremony with minimal distraction, a professional photograph of individual students receiving their diploma will be available to each graduate.
- Guests will be admitted to the field house by ticket only. Each graduate will receive 10 tickets for family and friends. If unused tickets are available, they will be distributed to graduates who register a need in the guidance office prior to graduation day.
- Graduates are expected to obey and respect all school rules. Violations of school rules will result in exclusion from the commencement ceremony and may require graduates to pick up their diploma from school officials at a designated meeting.
- Guest are asked to hold their applause and any special noise making accolades until the ceremony ends so the name of each student can be heard as it is announced.

## **Seymour High School FFA NEWS**

There are plenty of activities that the FFA will be involved in through the summer of 2010. The first activity that FFA will be attending this summer is State Convention in June. It is held in Madison, Wisconsin and the members are able to go and learn about teamwork and what FFA is all about. Another event that the Seymour FFA Chapter will be in charge of is the Small Animal Barn at the Outagamie County Fair this July. Here people of all ages can come and learn about the animals and some can even have hands on experience. The Seymour FFA Alumni will also be hosting the second annual catch a pig contest at the fair too. So come cheer the competitors on! Throughout the summer look for additional events the FFA will be hosting. If you know of someone looking to join FFA, they should contact Jeremy Schroeder at 920-833-2306 ext. 418 or [jschroeder@seymour.k12.wi.us](mailto:jschroeder@seymour.k12.wi.us)



***Memorial Day will be observed on  
May 31, 2010. There will be no school  
on Memorial Day.***

## **Rock Ledge Discovery Garden**

Last spring the Discovery Garden was created between Rock Ledge Intermediate and Rock Ledge Primary Center. It is located in the courtyard (surrounded by three



sides) between the two schools. Feel free to stop and take a look. The Discovery Garden has been a district wide collaboration. It started over a year ago when Sterling Roskom, a former Rock Ledge student, created the initial design for the garden. Bridget Staley, a member of the Seymour Community and of the Outagamie Master Gardener's, has provided her expertise with plants and plant location. As the project progressed we received help from some students in Bob Jankowski's class in the high school. They created and installed the raised beds. Later on in the year students working with Jon Kollath created a sign that will be placed this spring. Moreover, we received a lot of help from Barry Kailhofer and his staff in choosing and obtaining the soil for the raised beds. Many elementary and primary classrooms grew fruit and vegetables for the garden and were able to get them in the garden just before school got out for the 08-09 school year. Finally, we teamed up with Good Shepherd and their summer session students. These students under the wonderful guidance of Kristy Ibe-Davis kept our garden watered and flourishing all summer long. The products that were harvested went to the local food pantry. Thanks to Mr. Kabe for bringing them in.

This past fall compost was spread, which has given the plants a good start this spring. It has been a work in progress and will continue to be so. We hope to add to the garden this spring. A summer school art class will be creating some identification markers to label some of the plants which we already have planted.

As many of you begin to garden this spring, please think of us. You will find a list of desired plants below. We would love to add them to our garden and/or prairie. Please mark the plants with their names when they are dropped off at either the primary or intermediate office. This spring we will be accepting donations at Kailhofer's. You can add to an account that will be



used to purchase plants for the Discovery Garden.

Some specific plants we are hoping for:, Red, Orange or Yellow Milkweed, Sage, Thyme, Oregano, Walker's Low Cat Mint, Lemon Balm, Cone Flower, Malva, Phlox, Hosta, Black Eyed Susan, Autumn Joy Sedum, Butterfly Weed, Yarrow, Artemisia-Brocade

Seeds we are hoping for are: Carrots, Marigold, Pink or Purple Aster, Zinnia, Lantana, Dill

We hope that this Discovery Garden also becomes a "Community Garden". **We are especially looking for individuals or families who would be willing to assist with watering, weeding and generally caring for the garden this summer.** If you or your family would be interested in assisting with this (sign up will be by the week) or you are interested in helping out in some way (i.e. assisting classes when they work in the garden, teaching students about gardening, doing a building project, or creating stepping stones) please contact Kelly McGrath ([kmcgrath@seymour.k12.wi.us](mailto:kmcgrath@seymour.k12.wi.us) or 833-9000 ex. 230) or Todd Lowney ([tlowney@seymour.k12.wi.us](mailto:tlowney@seymour.k12.wi.us) or 833-9000 ex. 238).



## Summer Activities

Summer vacation is coming on but it is no time for students or teachers to let themselves go. Get out and exercise on the Newton Blackmour State Trail which currently runs from the Oneida Deer Trail to Black Creek, with plans to expand it to New London. Bikers, hikers, joggers, and equestrians are invited to enjoy sunny days with friends and family while stopping at events.



For healthy eating, come to the Seymour Farmers' Market at Nagel Park on Tuesdays from June 15 to October 12, 2 to 6 pm. The Market provides fresh meat and fish, dairy products, bakery goods and produce. Last year there were 26 vendors, many of whom are returning. New this summer is an adjacent craft fair, and the popular church bake sale will be back. With the support of the people of Seymour and surrounding areas, this should be a bigger and better year. (No market will be held the week before Burgerfest.)

The Seymour Historical Society is bringing back Music in the Park, beginning the Wednesday after Memorial Day until the Wednesday before Labor Day. Bring lawn chairs or blankets.

Don't forget Burgerfest, the first Saturday in August, but also invite visitors to Nagel Park to look at the Hamburger Charlie statue and grill when going down the trail.

Finally, exercise your mind at the two museums on Depot Street. The Seymour Museum is open from Memorial Day to Labor Day on Sunday afternoons, on Tuesdays during the Farmers Market, and on Wednesdays during Music in the Park. There are many displays about Seymour's past. The Railroad Museum is open during Music in the Park.

For further information, call 920 833-7506 or e-mail [mathom@juno.com](mailto:mathom@juno.com) Colleen Sutherland.

## **Medication Administration at School**

School Nurse Cindy Trick, R.N., reminds all parents of the following policy for medicines used at school.



All medication administered at school requires a completed Parent Medication Request Form.

Prescription medication also requires a completed Physician's Request for Medication Administration Form.

All medication must be supplied by the parent, be in its original container and be administered through the Health Room/Office.

Forms are available on the District website Health Services page.

## **High School Schedule Pick Up 2010-2011**

All Seniors, Juniors and Sophomores must have their pictures taken for their id's before they will receive their schedules. Seymour High School has set the following important dates:

Tuesday, August 10

Schedule pick up / pictures 9:00 a.m. to 4:00 p.m. for upper-classmen

Thursday, August 19

Schedule pick up / pictures 1:00 to 7:00 p.m. for upper-classmen

Monday, August 23

Freshmen & new student orientation 1:00 or 7:00 sessions

Monday, August 23

Schedule pick up / pictures at 1:00 or 7:00 for upper-classmen

Wednesday, September 1

School starts at 8:00 a.m. for all high school students.

## **The Fourth Annual Ride for the Timbers!**

**Saturday, September 11, 2010**

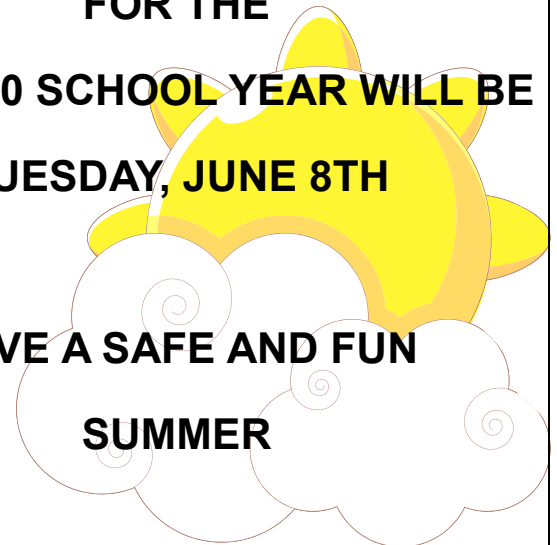
***An exceptional opportunity to help build an environmental legacy as you enjoy the beauty of nature on an autumn bike ride.***

Fallen Timbers Environmental Center is hosting its fourth annual non-competitive bicycle event for individuals and families of all ages, Saturday, September 11, 2010. Dedicated to the memory of an outstanding teacher, Joel Cartier, this Outagamie/Shawano/Waupaca County ride has attracted over 350 riders. More participants are expected to register this year. Early-bird registration, before August 27, is encouraged for a discounted fee.

The entry fees **on or before August 27** are \$65.00 for families (four within the same family), \$25.00 for an individual, and \$12.00/child (12 years or younger). **After August 27**, the fees are \$75.00 for a family of four, \$30.00 for an individual, and \$15.00/child.

Visit the Fallen Timbers website at [www.fallentimbers.net](http://www.fallentimbers.net) for more information.

**THE LAST DAY OF SCHOOL  
FOR THE  
2009-2010 SCHOOL YEAR WILL BE  
TUESDAY, JUNE 8TH  
HAVE A SAFE AND FUN  
SUMMER**





# SEYMOUR COMMUNITY SCHOOL DISTRICT

## 2008-2009 SCHOOL PERFORMANCE REPORT

To the Parents and the Community

Wisconsin Statute requires school districts to annually distribute a "School Performance Report" to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district's performance during the 2008-2009 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its eighteenth year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to the state average.

A copy of the full report is available on the Seymour Community School District website. Go to [www.seymour.k12.wi.us](http://www.seymour.k12.wi.us). On the left navigation bar on the opening district page, click on the School Performance Report. [http://www.seymour.k12.wi.us/performance\\_report.cfm#d67663](http://www.seymour.k12.wi.us/performance_report.cfm#d67663)

DEPARTMENT OF HEALTH SERVICES  
Division of Public Health  
P-44021 (Rev. 07/09)

STATE OF WISCONSIN  
s. 252.04, Wis. Stats.

### STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2010-2011 SCHOOL YEAR

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

Age/Grade	Number of Doses					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT <sup>2</sup>	3 Polio	3 Hep B	1 MMR <sup>5</sup>	1 Var <sup>6</sup>	
Grades K through 2	4 DTP/DTaP/DT/Td <sup>1</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>	
Grades 3 through 5	4 DTP/DTaP/DT/Td <sup>2</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	1 Var <sup>6</sup>	
Grades 6 through 8	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>
Grades 9 through 11	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	1 Var <sup>6</sup>
Grade 12	4 DTP/DTaP/DT/Td <sup>2</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hep B	2 MMR <sup>5</sup>	2 Var <sup>6</sup>

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4<sup>th</sup> birthday (either the 3<sup>rd</sup>, 4<sup>th</sup>, or 5<sup>th</sup>) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3<sup>rd</sup> dose after the 4<sup>th</sup> birthday, further doses are not required. (Note: a dose 4 days or less before the 4<sup>th</sup> birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1<sup>st</sup> birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

## FALL REPORT DATES

Student athletes please note the following dates to report for the start of practice for fall sports:

Football..... August 9, 2010  
Girl's Golf .....August 9, 2010  
Soccer ..... August 9, 2010  
Swimming .....August 10, 2010  
Cross Country .....August 16, 2010  
Volleyball .....August 16, 2010

All participants must have a current physical or alternate card and appropriate forms on file the first day of practice. All participants and a parent/guardian must attend one of the mandatory sports meetings for the 2010 – 2011 school year before participating in practice.

## MANDATORY SPORTS MEETINGS

Any student that is going to participate in athletics during the 2010-2011 school year must attend a mandatory sports meeting with a parent or guardian. The meetings for fall sports (any athlete can attend) will be held on Tuesday, June 1 @ 6:30 p.m., Tuesday, July 27 @ 6:30 p.m. or Tuesday, August 10 @ 6:30 p.m. The student and a parent/guardian must attend one of the above meetings before they will be allowed to practice. Meetings previously held during the 2009-2010 school year will NOT apply to next school year's sports.



## **THE 2010-2011 SCHOOL YEAR BEGINS WEDNESDAY, SEPTEMBER 1, 2010**

*Teachers Convention is scheduled for October 28th and 29th*

*First Semester Parent Teacher Conferences are scheduled the evenings of November 18<sup>th</sup> and November 22nd and all day November 23rd - No school for students November 23 – 28*

*Winter Break is scheduled from December 24th through January 2nd*

*Spring Break is scheduled March 14th -18th*

*Last day of school is June 8th provided there are no make-up days*

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