

Inside

Seymour Community School District



August 2010
Volume III

Looking Toward
Our Future

**School Starts
Wednesday
September 1, 2010**



Seven high school students and two teachers enjoyed eight days backpacking and canoeing in the Boundary Waters of northern Minnesota as part of their summer school experience. Participants included Kayleigh Patza, Michael Aleksy, Mr. Reuter, Dustin Muenster, Josh Hopkins, Lily Smith, Brandon Maas, Anna Krueger and Ms. Sievert.

Inside Seymour Community School District is available online at www.seymour.k12.wi.us

**Seymour
Community
School District**

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Black Creek Middle School 8th Graders Attend LZ Lambeau

The Black Creek Middle School history teachers received an invitation from the Wisconsin State Historical Society to attend LZ Lambeau that was held this May to honor returning Vietnam veterans. Eighth grade students cover the Vietnam War as part of their American history curriculum. In addition to



being able to attend, the school also received a \$250.00 travel grant from the state to cover the cost of transportation to Green Bay and back. On Friday, May 21 the students traveled to Lambeau Field to attend the event, which started at the replica Vietnam Memorial Wall. Students were stunned by the stories and experiences the veterans shared with them. When one of the students thanked one of the veterans for his service, he received a hug. The veteran explained that one so young had never thanked him for his service. The students agreed that the event was well worth attending.



BACK TO SCHOOL

All students of the Seymour Community School District from grades 4K through 12 will report to school **Wednesday, September 1, 2010**. The first day back will be a full day with school breakfast and lunch being served.

Black Creek Elementary/Middle (4K-8) begins at 8 a.m. and ends at 3 p.m.

The High School operates on a seven-period day with a new 27 minute required Extended Learning Time at the end of the day. Classes are in session from 8 a.m. until 3 p.m. High school students have forty-eight minute class periods with three minutes passing time between classes. Noon meals are taken during one of the two half-hour lunch periods.

The school district has a closed campus, which means that students are not allowed to leave the school grounds without a parent or guardian permission.

Teachers may be contacted by phone or email. Email addresses are the teachers first initial, last name, followed by @seymour.k12.wi.us. For example – Mark Zahn is mzahn@seymour.k12.wi.us. If you phone and they are not available, you may leave a message on voice mail and they will return your call.

Rock Ledge Primary School (K-2) begins at 8 a.m. and ends at 3 p. m. (Kindergarten's first week schedule will be sent in the mail.)

Rock Ledge Intermediate (3-5) begins at 8 a.m. and ends at 3 p.m. Student dismissal on Sept. 1, 2, and 3 will be at 2:50 p.m. Student dismissal beginning Tues., Sept. 7th will be at 3 p.m.

The Seymour Middle School (6-8) operates on a block schedule. Classes are in session from 8 a.m. until 3 p.m.

Superintendent's Welcome

Welcome to the Seymour Community School District. We are a community of learners dedicated to the creation of an environment where children can be successful. Thanks to the efforts of our talented and dedicated employees, a strong and supportive Board of Education, involved and committed parents and a community that values what our school district has to offer, our children have the opportunity to take advantage of a rich and varied PK-12 educational experience.

Our goal is to provide an environment where all children can learn to the best of their abilities. We are committed to building and sustaining positive learning experiences where all students develop essential skills necessary to positively contribute to our ever changing world. We promote the use of technology in the classroom and support our teachers in their efforts to integrate technology within classroom learning opportunities.

We value our communities' strong support of our school system. Without that support, the Board of Education would not have been able to establish a

4-year-old kindergarten program utilizing collaborative community partners. In addition to our 4K program, our school system provides fully functioning K-2 Primary Centers, 3-5 Intermediate Centers, and 6-8 Middle Schools at Black Creek and Seymour as well as a comprehensive 9-12 High School/Alternative School in Seymour. Each of our five schools offers a wide variety of educational opportunities for children and provides environments where all students can learn.

Seymour Community School District is in the midst of experiencing the State's most significant economic woes in years. Recently State law has reduced the revenue limit to \$200/student, resulting in the most austere budget the district has seen in decades. Nevertheless, the District is prepared to continue offering quality educational services to children and families of Seymour and surrounding communities. The administrative team, along with faculty and staff, is committed to the programs of the district and ready to fulfill our mission and implement the best possible instructional and co-curricular programming for our children. Although our budget will never keep pace with the dreams we have for our children, our efforts will lead to a preferred future for our children, our families, and our community.

Peter Ross
Superintendent of Schools



The Rock Ledge Primary First Grade General Music students presented a concert for parents on May 7, 2010.

Is Your Child Registered?

If you are new to the Seymour School District and haven't registered your child for school, please telephone the individual school for directions from the school secretary. Bus transportation cannot be provided unless we know that you are enrolling your child in one of the following schools.



Black Creek Elementary/Middle School (4K-8).....	984-3396
Rock Ledge Intermediate School (3-5).....	833-7380
Rock Ledge Primary School (4K-2).....	833-5155
Seymour Middle School (6-8).....	833-7199
Seymour High School (9-12).....	833-2306
Pupil Services (EC/Spec. Ed.).....	833-5159

Orientation Planned For High School Students and Parents

Ninth grade students and other new students and their parents/guardians are invited to attend an orientation session to become familiar with high school procedures and to tour the facilities. Students and their parents/guardians may choose the 1 p.m. or 7 p.m. session on Monday, August 23, 2010.

A general session will be held in the AUDITORIUM followed by distribution of class schedules and locker assignments. Students and their parents/guardians will have the opportunity to visit classrooms and meet the academic teachers, counselors, and administrators. Student ID/yearbook pictures will be taken before and after orientation. Students that have their picture taken at orientation will receive their student ID on the first day of school in homeroom. There will be no cost for the student id/yearbook picture; however students may purchase picture packets. School fees may also be paid during orientation. The program will last 1 ½ to 2 hours.

Black Creek Orientation And Open House To Take Place

Tues., August 31, from 4-6 p.m. students and parents are invited to attend an ice cream social. Students will be able to bring in school supplies and meet their new teacher. Parents are welcome to stop by the office anytime after August 9, 2010, between 7:30 a.m. and 3 p.m. to pay school fees and add money to student lunch accounts.

Rock Ledge Intermediate Center

August New Student Open House

The Rock Ledge Intermediate Center (Gr. 3 – 5) is inviting all new students and their parents to tour the school, meet their teacher, and see their classroom. This event will take place on Tues., August 31, from 2:30 – 3:30 p.m. New students will receive more information in the mail. We can't wait to meet you and your parents!

Rock Ledge Primary Center Open House

The Rock Ledge Primary Center (Gr. 5K-2) will host an Open House for 1st and 2nd grade (kindergarten optional) students and parents on **Tuesday, August 31, 2010 from 2:00 to 3:45 p.m.** Students will be receiving more information in the mail. This is an opportunity for students to locate their classrooms, meet their teacher, and to bring their school supplies. Lunch money and school fees will be collected. Rock Ledge youth t-shirts and sweatshirts will be sold by the Rock Ledge PTO.

Seymour Middle School Open Houses

Sixth Grade "Introduction to Middle School" Session

Sixth grade students are invited to attend the "Introduction to Middle School" session August 9 - 11 from 8 to 11 a.m. Sixth grade students will have the opportunity to meet their teachers, tour the school, and participate in some exciting activities. Students are asked to bring art supplies so we can work on some projects, money for snacks, and an open mind to get a taste of what middle school is all about! Don't worry if you have not registered for the sixth grade "Introduction to Middle School" session you still have time to call and do so, 920-833-7199 x302!

On August 12 all parents and students are invited to attend an open house from 4 p.m. to 6 p.m. This will be an opportunity to meet the teachers, take a tour of the school, review your students schedule and locker, pay fees, and get any

questions you may have answered. Parents will be able to receive fund raiser information as well as shop at our ThunderZone kiosk!

Any parents who are unable to attend the open house are welcome to call the school office, 920-833-7199 x302, for information needed to start the school year .

Seventh and Eighth Grade Open House

Seventh and eighth grade students and their parents are invited to attend the Seymour Middle School open house on Monday, August 30, 2010, from 4 to 6 p.m. During the open house students will be able to meet their teachers, find their lockers, receive schedules, get fund raiser information, and pay school fees.

For any students planning to participate in extra-curricular sports, an information meeting will be held at 5:45 p.m. in the gymnasium. More information will be sent out in August.

The ThunderZone kiosk will be on site for you to shop before school starts!



School Fees

Grades K-5	\$10.00
Grades 6-12	\$14.00
Physical Education Locks	\$5.00
Driver Ed.(Program & Fees Dependent on State Budget	\$150.00
Music Rentals	\$36.00
Art/Industrial Arts	\$10.00/semester
Student Activity Card (9-12)	\$10.00
Single Student Athletic Ticket	\$3.00
Adult Athletic Ticket	\$4.00
Adult Seasonal Athletic Pass	\$20.00
Family Athletic Pass (Admits Adults and Students Grades 8 and under)	\$40.00

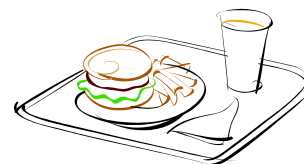
SCHOOL LUNCH & BREAKFAST PRICES For 2010-2011

	BREAKFAST	LUNCH
Grades K-5	\$1.05	\$1.80
Grades 6-12	\$1.25	\$1.90
Reduced Meal Price	.30	.40
Adult	\$1.70	\$2.55
Extra Milk/Juice Per Carton		.30
*K-5 Milk/Juice Break/Year		\$47.00
*K-5 Milk/Juice Break/Quarter		\$12.50
(*Juice Break is offered at Seymour Middle School and Black Creek Only)		

Milk Break Program

All children in grades Kindergarten through 5th grade can participate in a milk break program at a cost of \$12.50 per quarter or \$47.00 per year. Any family qualifying for free or reduced lunch with children in grades K-5, can receive free milk for milk break. This program is subsidized by the State of Wisconsin.

Free And Reduced Price Lunch Application



Applications for free and reduced priced lunches are printed for your use in this newsletter. Extra copies are available in each of the principal's offices and may be obtained any time during regular office hours. It is very important to complete the application completely and promptly to insure efficient processing and approval for the program. For further information call 833-2306 extension 426 or visit our website at www.seymour.k12.wi.us/food_service_program.

It's Against The Law

Checks returned to Seymour Community School District for nonpayment are subject to a service charge of \$30.00. An attempt will be made to contact the check writer; however, if there is no response after 21 days, the matter will be turned over to Financial Crime Services (FCS). Outagamie County has contracted FCS to conduct all investigations.

Youth Options

Junior and senior students can take a maximum of 18 credits of post secondary classes for high school credit and university/technical college credit while attending high school by enrolling in the Youth Options program. A pupil who intends to enroll in an Institution of Higher Learning (IHE) must adhere to the following timelines:

1. Immediately contact the IHE from which admission is being sought to determine the application and admission process required by the IHE.
2. By **March 1**, for the fall semester and by **October 1** for the spring semester, notify the school board of the intention to attend IHE under the Youth Option program. Notification must include specific information.
3. As soon as possible, notify the school board whether the pupil has been admitted to the IHE and whether the pupil is registered to attend a post-secondary course.
4. Students must provide his/her own transportation and maintain a minimum course load at Seymour High School.
5. Districts are not required to pay or grant credit for a post secondary course if the district offers a comparable course with an approximately 80% match in course content.
6. **If a student receives a failing grade or fails to complete (drop) a course for which the school district has made payment through the Youth Options program, the school board will require reimbursement for all costs related to the course. Reimbursement will be required from the student if she/he is an adult or from the student's parent or guardian.**

The school board, by May 15, for the fall semester and December 15 for the spring semester, will notify the pupil if the post secondary course selected will be awarded high school credit and how much credit will be awarded. If you have any questions regarding the Youth Options program, please contact Amie Secor in the Student Services Office at 833-2306 ext. 433.



*University or Technical College
Credit Option*

STUDENT COMMUNITY SERVICE PROGRAM

The Student Service Program at Seymour Community High School encourages and recognizes students who are making significant contributions to their community. Recognition will be given by conferring Community Service Honor Cords each year at graduation.

This is a voluntary program that recognizes students for contributing time and energy for the betterment of their community by participating in activities that provide services that help to improve the quality of life for others.

Hours of service credit can be earned throughout a student's high school years (9-12) by participating in activities and with various organizations. Check with Ms. Mikulski or Mrs. Gawryleski if you are unsure if your hours will qualify.

Hours needed to receive Community Service Honor Cords:

- ▶ Students graduating in 2014 = 120 hours
- ▶ Students graduating in 2013 = 90 hours
- ▶ Students graduating in 2012 = 60 hours
- ▶ Students graduating in 2011 = 30 hours

♥ Only $\frac{1}{4}$ of your community service hours may be earned during the hours of the school day - (Mon., Tue., Wed., Thur., Fri., 8 a.m. - 3 p.m.)

Community Service hours should be recorded and submitted within 30 days of completion of the project or work. The person supervising your activity must sign the form. (This should not be a parent or relative.) You may check your total cumulative hours at any time with Ms. Mikulski or Mrs. Gawryleski. Hour totals will be kept in an excel spreadsheet and forms will be kept in student folders located in Ms. Mikulski's room.

All hours must be documented and turned in by May 1 of your senior year in order to receive a Community Service Cord at graduation.

Thunder Talk Conferences

Seymour Community School District provides every student the opportunity to meet three times throughout their school career with their parents and school counselor, separate from parent teacher conferences, in an effort to empower the student in their educational process and future plans. These student-directed conferences, known as Thunder Talks, are scheduled for Grade 5, 8, and 10 students.

Parent involvement in Thunder Talk is integral to the development of a child's personal and social growth, their educational and career development, and future transitioning. Although these meetings are not mandatory, we hope parents will take this opportunity to enhance the communication between themselves, their child, and their child's school counselor.

Thunder Talk conference timelines for 2010-2011 school year:

Grade 8: December-January

Grade 10: February-April

Grade 5: April-May

Parents will be notified by their child's school counselor and given the opportunity to schedule their Thunder Talks. Scheduling opportunities will also be available at fall conferences. Please contact your child's School Counselor with any questions you may have about this process or to schedule your child's Thunder Talk.

High School Information Schedule Pick Up – Picture Day Seniors, Juniors, Sophomores

Seniors, Juniors and Sophomores will need to have their photos taken for the ID cards before they will receive their schedules. Students can have their pictures taken, pick up their schedules, and pay school fees on August 19 from 9 a.m. to 7 p.m.

If the above date does not work, upperclassmen can have their pictures taken and pick up their schedules during Freshmen/New Student orientation on August 23. There is a 1 p.m. session and a 7 p.m. Session.

Counselors will be on hand August 19 from 1 to 7 p.m. and August 20 from 8 a.m. to 3 p.m. for those students with schedule issues. Student must have picked up their schedules before they can make changes.

On That First Day . . .

High school students are to report to their homerooms upon arrival at school on Wednesday, September 1, 2010 at 8 a.m. Homeroom lists will be

posted in the commons, Student Services office, and the middle east-west hallway the first day of school. All students should check the homeroom lists. School fees will be collected during homeroom.

School Meal Payments

Seymour Community High School will continue to use PowerLunch for our students to obtain their school meals. PowerLunch is an account that money is deposited into. Parents and students may look up their balances on PowerSchool. The student will either swipe their ID card or put their ID number into a computer before being served. Families with more than one student in high school can write one check for lunch tickets, being sure to put all student's name(s) and amount to be deposited into each student's account on the memo line. All cash must be in an envelope with the student(s) name and amount on the envelope. Money deposited will be divided evenly between the students listed on the check or envelope unless otherwise noted. Account balances will carry over to the following year. Upon graduation or transfer out of Seymour High School, parent/guardian will receive a refund if the student's balance is greater than \$5.00.



High School Absence Reporting Procedure

Parents/Guardians are to call the high school office to report student's absences or to request early dismissal. For the safety of the students, 10 a.m. courtesy calls will be made to the parent/guardian of students that are marked absent without a parent phone call. Working together, the parents and the school will know where the student is during school hours. Remember to call the high school office at 833-2306 ext. 429 to report a student's absence or to request early dismissal. Parents/guardians may call Seymour High School office 24 hours a day and leave a message at extension 429.

Parents are encouraged to schedule medical appointments after school. When that isn't possible, it is in your child's best interest to schedule medical appointments during study hall. High school class periods are as follows.

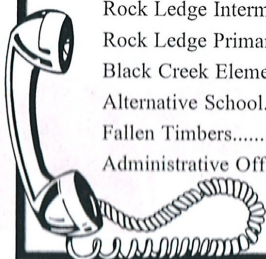
Period 1	8:00	a.m.	to	8:48	a.m.
Period 2	8:51	a.m.	to	9:39	a.m.
Period 3	9:42	a.m.	to	10:30	a.m.
Period 4	10:33	a.m.	to	11:21	a.m.
Period 5					
Lunch A Mod	11:24	a.m.	to	11:54	a.m.
Class A Mod	11:57	a.m.	to	12:45	p.m.
Class B Mod	11:24	a.m.	to	12:12	p.m.
Lunch B Mod	12:15	p.m.	to	12:45	p.m.
Period 6	12:48	p.m.	to	1:36	p.m.
Period 7	1:39	p.m.	to	2:28	p.m.
ELT	2:33	p.m.	to	3:00	p.m.

WHEN CALLING THE SCHOOL

Please Refer To The Following Numbers

Aquatic Center.....	833-9704
Seymour Community High School.....	833-2306
Seymour Middle School.....	833-7199
Rock Ledge Intermediate School.....	833-7380
Rock Ledge Primary School.....	833-5155
Black Creek Elementary/Middle School.....	984-3396
Alternative School.....	833-7642
Fallen Timbers.....	984-3700
Administrative Office.....	833-2304

www.seymour.k12.wi.us



SENIOR PICTURES FOR YEARBOOK

Senior pictures are due **NOVEMBER 1, 2010** for publication in the school yearbook. Pictures are submitted electronically to the Jostens' website. Most area photographers will take care of this for you, but please make sure to double check when your pictures are selected. We are looking for a head and shoulders shot. No props please. Smile beautiful and thank you for your time and consideration in this matter.

High School Yearbook

The Seymour High School yearbook goes ALL COLOR for the first time ever. Get yours now for the best price available. Yearbooks will once again be sold directly through Jostens. Students can purchase their yearbook over the phone, online or through the mail. Go to jostensyearbooks.com or call 1-866-282-1516 to order today! Yearbooks cost \$37 if ordered before October 31, 2010 and \$45 after that date. Final order deadline is January 21, 2011. Please contact Cindy Otto, Yearbook Advisor, via email cotto@seymour.k12.wi.us or phone (920) 833-2306 ext. 416 with any questions.

We Want Your Pictures

You can now submit photos online to be considered in our yearbook publication. Pictures must be school appropriate and include current Seymour High School students. You must label the photos with students' first and last names and grade for the image to be considered. We look forward to seeing your creativity!

Go to: images.jostens.com
 User ID: 400029966
 Password: thunder (all lowercase)

Yearbook Grad Ads

All seniors appear in the yearbook free of charge; however, some families also choose to purchase a grad ad honoring their senior and wishing him or her well. Many include a baby picture or a more recent photo along with a personalized message. These ads are produced through the yearbook staff at Seymour High School. The ads cost \$25 for a business card size (1/8 page) ad or \$45 for a 1/4 page ad size. Photos and quotes must be submitted to Cindy Otto no later than November 30, 2010 to be included in this year's book. **SPACE IS LIMITED** and available on a first come, first serve basis.

Medication Policy

Medication must be brought to school in its original container (prescription and non-prescription). A prescription medication must have a Physician Request for Medication and a Parent/Guardian Medication Request form completed. Non-prescription medication requires only the Parent/Guardian Medication Request form. Medication is to be stored and administered in the main office or nurse's office. Any student not following these policies will be subject to the district's AODA policy.



MENINGOCOCCAL INFORMATION

Meningococcal disease, a type of meningitis, is a bacterial infection that is potentially life-threatening. It is transmitted through direct contact with respiratory and/or oral secretions from infected persons. Symptoms may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization

for adolescents at one of the following times; 11 to 12 year olds; 15 year olds at high school entry; college freshmen living in dormitories. The meningococcal vaccine provides protection against four of the five types of bacteria that cause meningococcal disease. Immunization is the most effective way to prevent this very serious disease.

For more information, contact your health care provider; Outagamie County Health Department at 832-5100; or school nurse, Cindy Trick, at 833-2306, extension 427.

Transportation Information

We have printed, for your information, the 2010-2011 bus rules, regulations and disciplinary guidelines which govern all buses. In order to make sure that all students and parents are familiar with the rules and procedures we ask that you review them with your children.

These rules and procedures also appear in the student handbook at each school. We need to stress the importance of prompt and open communication between the parent, bus company and school officials to foster good morale among the students and to insure the highest level of safety is provided to all students.

We also need to encourage students, parents, bus drivers and school officials to establish clear and positive disciplinary routines on the first day of school. This will help maintain a positive disciplinary climate for the balance of the school year. We look forward to the new school year and welcome all students to participate in our transportation program. We will make every effort to insure that your child receives a safe and pleasant bus ride each day. Please contact John Kasha at 833-2304 or your building principal if you have any questions or concerns.

Bus Route Changes

New bus route numbers have been assigned for the children attending Rock Ledge Primary/Intermediate Center, Seymour Middle School and Seymour High School. The way the routes are run will stay the same. Route numbers have changed to match the bus line up at the Rock ledge Intermediate/Primary Center. As an example, Route One

will now line up in the first position, Route Two will line up in the second position, etc. The line up at Black Creek Elementary/Middle School will remain the same.

As a reminder, if there are any changes to your child/children's bus transportation from last school year, i.e. different baby sitter or no longer going to the sitter or no longer require transportation, please contact Marilyn at 833-2304 as soon as possible so that we have an accurate pick up and drop off point for your child/children.

RULES AND REGULATIONS FOR BUS RIDERS

SEYMOUR COMMUNITY SCHOOL DISTRICT

Please keep in mind that riding the school bus is a privilege, and that this privilege can be taken away if your child is not willing to follow the regulations necessary to insure the safety and comfort of all passengers. Video camera monitors may be used on any bus to document student behavior problems and may be used to assist the school administrators in determining the proper disciplinary action.

THE BUS RIDER:

1. shall conform to the same standards of conduct that are expected of them at school.
2. is expected to obey the driver the same as other school staff and be respectful of other students.
3. or his/her parent or guardian shall be financially responsible for damage done to the seats or other bus equipment..
4. shall remain in assigned seat and not engage in horseplay on or around the bus.
5. shall not put any part of their body out of a window.
6. shall be absolutely quiet when approaching a railroad crossing stop.
7. shall not throw anything in the bus or out the window.

BUS SAFETY PROCEDURES:

1. The bus rider is expected to be on time at the designated bus stop. The bus cannot wait for students.
2. The bus rider should wait at the end of their driveway until the bus comes to a complete stop.
3. If the bus rider crosses the road, he/she shall do so in front of the bus after making sure that the highway is clear, and after receiving a signal from the bus driver. The student shall stay at least ten (10) feet in front of the bus while crossing the road.
4. The bus rider is expected to get on and off the bus at their regular stop unless a parent or guardian sends a written request to the building principal.

5. When stepping off the bus, students are to proceed directly to their driveway. Do not go to the mailbox, paper box, etc.
6. Unnecessary distractions may cause confusion and divert the driver's attention which may result in a serious accident.

DISCIPLINARY GUIDELINES:

If a violation of the above rules occurs, the driver will fill out a conduct report and return it to the building principal within 24 hours of the offense. The report will state the date of the offense, student name, offense committed and the driver's signature and route number.

The following disciplinary actions will be taken by the school administration, depending on the nature of the report.

1. The school official will inform the parent or guardian of the offense and discuss possible disciplinary measures to correct the situation or,
2. The school official could recommend that the Board of Education expel the student from bus service for the remainder of the school year.

IN CONCLUSION:

Parents or guardians and students are to be aware that in any of the preceding actions, they have the right to due process. Drivers may refuse to transport a student only if an immediate report of the circumstances is made to the school principal on the next trip to the school. No students shall be put off the bus except at the school or at his/her home. The driver may not put a student off the bus unless authorized by the building principal or school official.

The bus driver or school official has the authority to assign riders to designated seats.

Child Development Days

The Seymour Community School District provides evaluations and special services to those students identified as disabled in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected disabling conditions. These services are at no cost to the parents or student identified.

Child Development Days, a screening for children with special needs between three and five years of age, is held in October and April of each school year. If you have a child who will be at least 3 years, 3 months old by October 1, 2010, you and your child will be invited to participate in **Seymour Community Schools Child Development Days**. This event is scheduled for October 12, 2010 at

Black Creek School (3:15 p.m.- 5:05 p.m.) and at Rock Ledge Primary Center on both October 14, 2010 (3:15 to 6 p.m.) and October 15, 2010 (8:15- 11 a.m.) Please remember these times are approximate.

If you choose to participate in this event, your child will be involved in a small play group while you have the opportunity to meet other parents and talk with school personnel about normal growth and development. You can expect to spend about 40 minutes at school. Before you leave, a member of the screening staff will review her/his observations of your child's development with you as well as answer any questions you might have. Please call Lisa Daubert, school psychologist, if you need more information (833-7199, ext. 310).

Support Rock Ledge PTO

There are many ways to help support Rock Ledge PTO: did you know that our school sends in empty inkjet printer cartridges, as well as copy machine laser ink cartridges and used cell phones, and our Rock Ledge PTO earns money as a result? Between July of 2009 and July of 2010, our PTO earned \$490 from Advantage Cartridge through this earth-friendly program!

Now, the folks at Advantage Cartridge are expanding the products we can ship to them: besides inkjet and laser cartridges and cell phones, they will also accept used MP3's and iPods (we can earn between \$1 and \$150 each, depending on what kind it is), as well as used laptops (they offer \$2.50 - \$45 each, depending on processor speed).

Joan Biese, a first grade teacher at Rock Ledge School, is chairwoman of this fundraiser, and all the cartridges, used cell phones, MP3's and laptops you wish to donate for this program can be dropped off at either Rock Ledge office for her. She can be reached by calling Rock Ledge Primary School at 833-5155, extension 723 if you have any questions regarding the program.

A note for those of you considering the laptop recycling idea: Advantage Cartridge asks that the batteries and power cords are included with your laptop, and that your laptop is wrapped in bubble wrap. That being said, if any of you have bubble wrap to donate for this program, please feel free to include that when you drop off the other items! It will be put to another good use, continuing the idea of recycling for the better of our school, our community, and our world. Many thanks to all who contribute to this fundraiser. Each year it gets better! Thanks for keeping Rock Ledge PTO in mind for these recycle-friendly items. Your participation is what makes it a success.



*Seymour Community School District
Administration/Board of Education*

Dear Parent/Guardian:

Children need healthy meals to learn. **Seymour Community School District** offers healthy meals every school day. Breakfast costs **\$1.05 (K-5) and \$1.25 (6-12)**; lunch costs **\$1.80 and \$1.90 (6-12)**. Your children may qualify for free meals or for reduced price meals, or free milk under the Special Milk Program or the Wisconsin School Day Milk Program. Reduced price is **\$0.30** for breakfast and **\$0.40** for lunch.

1. *Do I need to fill out an application for each child?* No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Seymour Community School District, Attn: Health Services, 10 Circle Drive, Seymour WI 54165**
2. *Who can get free meals?* All children in households receiving benefits from FoodShare, FDPIR or W-2 Cash Benefits, and most foster children can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Guidelines.
3. *(public schools only) Can homeless, runaway, and migrant children get free meals?* If you haven't been told your children will get free meals, please call or e-mail **Rock Ledge Primary Center, Pupil Services Office; Attn: Patrick Klass at 920-833-5159 Ext. 732** to see if they qualify.
4. *Who can get reduced price meals?* Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Guidelines.
5. *Should I fill out an application if I received a letter this school year saying my children are approved for free meals?* Please read the letter carefully and follow the instructions. Call the school at **920-833-7118 Ext. 426** if you have questions.
6. *My child's application was approved last year. Do I need to fill out another one?* Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
7. *I get WIC. Can my child(ren) get free meals?* Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
8. *Will the information I give be checked?* Yes and we may also ask you to provide written proof.
9. *If I don't qualify now, may I apply later?* Yes. You may apply at any time during the school year if your household size goes up, income goes down, or if you start getting FoodShare, FDPIR or W-2 cash benefits or other benefits. If you lose your job, your children may be able to get free or reduced price meals.
10. *What if I disagree with the school's decision about my application?* You should talk to school officials. You also may ask for a hearing by calling or writing to: **Seymour Community School District, Attn: John Kasha, 10 Circle Drive, Seymour WI 54165; 920-833-2304 Ext 508; jkasha@seymour.k12.wi.us.**
11. *May I apply if someone in my household is not a U.S. citizen?* Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
12. *Who should I include as members of my household?* You must include all people living in your house-

hold, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children living with you. Also include household members temporarily living away from home, such as college students.

13. *What if my income is not always the same?* List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes.

14. *We are in the military. do we include our housing allowance as income?* If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

15. *My spouse is deployed to a combat zone. is his/her combat pay counted as income?* No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your school for more information.

16. *My family needs more help. Are there other programs we might apply for?* To find out how to apply for FoodShare or other assistance benefits, contact your local county human services office or call 1-800-362-3002

If you have other questions or need help, call **920-833-7118 Ext. 426**.

Si necesita ayuda, por favor llame al teléfono: 920-833-7118 Ext. 426.

Si vous voudriez d'aide, contactez nous au numero: 920-833-7118 Ext. 426.

Sincerely,

John D. Kasha, Food Services Director

Black Creek School Hosts Sign Language Quiz Show



Gabriel hosted the quiz show.



Reghan says summer is her favorite season, because she was born in the summer.



Kayla is demonstrating her favorite family sign, Mother.



Fast



Cat



Black



Spots



Bethany's favorite color is blue.

Joshua signs Cheetah faster than I can keep up with him.

• INSTRUCTIONS FOR APPLYING

A HOUSEHOLD MEMBER IS ANY CHILD OR ADULT LIVING WITH YOU.

IF SOMEONE IN YOUR HOUSEHOLD RECEIVES BENEFITS FROM FOODSHARE, W-2 CASH BENEFITS OR THE FOOD DISTRIBUTION PROGRAM ON INDIAN RESERVATIONS (FDPIR), FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members, the school name for each child, and the case number for any household member (including adults) receiving **FoodShare** or **W-2 Cash Benefits** or **FDPIR** benefits.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. A Social Security Number is not necessary.

Part 6: Answer this question if you choose to.

IF NO ONE IN YOUR HOUSEHOLD GETS FOODSHARE OR W-2 CASH BENEFITS AND IF ANY CHILD IN YOUR HOUSEHOLD IS HOMELESS, A MIGRANT OR RUNAWAY, FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the school name for each child.

Part 2: Check the appropriate box.

Part 3: Skip this part.

Part 4: Complete only if a child in your household is not eligible under Part 2. See instructions for All Other Households.

Part 5: Sign the form. A Social Security Number is not necessary if you did not need to fill in Part 4.

Part 6: Answer this question if you choose to.

IF YOU ARE APPLYING FOR A FOSTER CHILD, FOLLOW THESE INSTRUCTIONS:

Part 1: Use a separate application for each foster child. List the child's name, school, and, if the child has no personal income, check the box "no income."

Part 2: Skip this part.

Part 3: Check the box and list the child's personal use monthly income, if any.

Part 4: Skip this part.

Part 5: Sign the form. A Social Security Number is not necessary.

Part 6: Answer this question if you choose to.

ALL OTHER HOUSEHOLDS, INCLUDING WIC HOUSEHOLDS, FOLLOW THESE INSTRUCTIONS:

Part 1: List all household members and the school name for each child. For any person, including children, with no income, you must check the "No Income Box."

Part 2: Check the appropriate box, if any.

Part 3: Skip this part.

Part 4: Follow these instructions to report total household income from this month or last month.

- **Box 1—Name:** List all household members with income.
- **Box 2—Gross Income and How Often It Was Received:** For each household member, list each type of income received for the month. You must tell us how often the money is received—weekly, every other week, twice a month or monthly. For earnings, be sure to list the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. For other income, list the amount each person got for the month from welfare, child support, alimony, pensions, retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), disability benefits, and *All Other Income* sources. Under *All Other Income*, list Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income. For **ONLY** the self-employed, under *Earnings From Work*, report income after expenses. This is for your business, farm, or rental property. If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 5: Adult household member must sign the form and list Social Security Number (or mark the box if s/he does have one).

Part 6: Answer this question, if desired.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

PART 1. ALL HOUSEHOLD MEMBERS (USE A SEPARATE APPLICATION FOR EACH FOSTER CHILD) <u>DO NOT LIST:</u> Forward or Quest Card numbers; or Medicaid, SSI, W-2 Childcare case numbers. Please fill in Part 4 if you are not receiving FoodShare, W-2 cash benefits or Food Distribution Program on Indian Reservations (FDPIR) at this time.			
Names of household members (First, Middle Initial, Last)	School Child Attends	FoodShare, W-2 Cash Benefits or FDPIR case number for any member of the household. If you list a case number, skip to Part 5	CHECK IF NO INCOME
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

PART 2. IF ANY CHILD YOU ARE APPLYING FOR IS HOMELESS, MIGRANT, OR A RUNAWAY CHECK THE APPROPRIATE BOX AND CALL [YOUR SCHOOL, HOMELESS LIAISON, MIGRANT COORDINATOR AT PHONE # 920-833-5159 X:732 (PATRICK KLASS)].
HOMELESS ☐ MIGRANT ☐ RUNAWAY ☐

PART 3. FOSTER CHILD If this application is for a child who is the legal responsibility of a welfare agency or court, check this box ☐ and then list the amount of the child's personal use monthly income: \$_____. ☐ Check if no income. **Skip to Part 5.**

PART 4. TOTAL HOUSEHOLD GROSS INCOME. You must tell us how much and how often

1. NAME (List all household members with income)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED			
	Earnings From Work before deductions	Welfare, child support, alimony	Pensions, retirement, Social Security, SSI, VA benefits	All Other Income
(Example) Jane Smith	\$199.99/weekly	\$149.99/every other week	\$99.99/monthly	\$_____- _____/_____
	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____
	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____
	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____
	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____
	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____
	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____	\$_____- _____/_____

PART 5. SIGNATURE AND SOCIAL SECURITY NUMBER (ADULT MUST SIGN)

An adult household member must sign the application. **If Part 4 is completed, the adult signing the form also must list his or her Social Security Number or mark the "I do not have a Social Security Number" box.** (See Privacy Act Statement on the back of this page.)

I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.

Sign here: _____ Print Name: _____

Date: _____ Cell Phone Number: _____

Address: _____ Phone Number: _____

City: _____ State: _____ Zip Code: _____

Social Security Number: ____ - ____ - ____ ☐ I do not have a Social Security Number

PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)

Choose one ethnicity: <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino	Choose one or more (regardless of ethnicity): <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander
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DON'T FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12
Total Income: _____ Per: ☐ Week, ☐ Every 2 Weeks, ☐ Twice A Month, ☐ Month, ☐ Year Household size: _____
Categorical Eligibility: _____ Date Withdrawn: _____ Eligibility: Free _____ Reduced _____ Denied _____ Reason: _____
Temporary: Free _____ Reduced _____ Time Period: _____ (expires after _____ days)
Determining Official's Signature: _____ Date: _____
Confirming Official's Signature: _____ Date: _____ Verifying Official's Signature: _____
Date: _____

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (FoodShare), Temporary Assistance for Needy Families (W-2 Cash Benefits) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer



2010-2011 Middle School Calendar of Events

August 9-11	6 th Grade Introduction to Middle School – 8-11am
August 12	6 th Grade Open House – 4-6 pm
August 9-12	7/8 Grade Band Lesson – 9:30-10:30 am
August 9-12	6 th Grade Percussion Band Lessons – 10:30-11:00 am
August 9-12	6 th Grade Brass & Bass Guitar Band Lessons – 11-12 am
August 9-12	6 th Grade Woodwinds Band Lessons – 12-1 pm
August 10-12	Football Camp (entering gr. 7-8) – 1-2:30 pm
August 27	New Staff
August 27	8 th Grade Football Meeting & Equipment Issued – 9 am
August 27	7 th Grade Football Meeting & Equipment Issued – 11 am
August 30	7/8 Grade Open House – 4-6 pm
August 30	7/8 Grade Sports Meeting in SMS Gym 5:45 pm
August 30, 31	Teacher Inservice
September 1	First Day of Students – all students report at 8 am
September 6	Holiday Labor Day – No School
September 9	Picture Day
October 15	Picture Retake Day – 1-2:30 pm
October 28 & 29	No School
November 5	End of First Quarter
November 8	Start of Second Quarter
November 18	Evening Parent/Teacher Conf. – Students Have Classes
November 22	Evening Parent/Teacher Conf. – Students Have Classes
November 23	Day Parent/Teacher Conf. – No School
November 24	No School
November 25 – 26	Thanksgiving – No School
December 24 – Jan 2	Winter Break – No School
January 21	End of Second Quarter
January 24	Start of Third Quarter
February 21	Non-Contract Day – No School
March 14-18	Vacation – Spring Break
April 1	End of Third Quarter
April 4	Start of Fourth Quarter
April 22	Vacation – No School
May 30	Holiday – No School
June 8	Last Day of School

2010-2011 High School Calendar of Events

July 27, 2010	* Mandatory Sports Meeting – 6:30 Auditorium
August 9	Soccer practice 8:00 a.m.
August 9	Football Parent Meeting- 6:30 – Auditorium
August 9	Football Equip – Fitness 11 & 12 graders 8:00 a.m.
August 9	Football Equip – Fitness 10 graders 9:00 a.m.
August 9	Football Equip – Fitness 9 graders 10:00
August 9	Golf Practice – 7:00 a.m.
August 10	* Mandatory Sports Meeting – 6:30 Auditorium
August 10	Swim Practice – 8:00 a.m.
August 10 CANCELLED	Upperclassmen Schedule Pick up/Picture Day
August 16	Cross Country practice 8:00 a.m.
August 16	Volleyball Practice 8:00 a.m.
August 19	Upperclassmen Schedule Pick up/Picture Day
August 23	Freshman Orientation
August 27	New Staff
August 30, 31	Teacher Inservice
Sept. 1 (Wednesday)	First Day for Students – all students report at 8:00 a.m.
Sept. 6 (Monday)	No School for Students – holiday (Labor Day)
Oct. 1	Homecoming Game
Oct. 2	Homecoming Dance
Oct. 25	Fall Pops Concert 7:00 p.m.
Oct. 28 & 29	No School
Nov. 5	End of First Quarter
Nov. 8	Start of Second Quarter
Nov. 18	Evening Parent/Teacher Conf. Students have classes
Nov. 22	Evening Parent/Teacher Conf. Students have classes
Nov. 23 (Tuesday)	Day Parent/Teacher Conf. No School for Students
Nov. 24 (Wednesday)	No School
Nov. 25 – 26	Thanksgiving – No School
Dec. 11	ACT – administered in Seymour
Dec. 19	Holiday Concert (Band/Choir) 2:00 p.m.
Dec. 24 –Jan 2	Winter Break – No School
Jan. 3 (Monday)	Classes Resume
Jan. 21	End of Second Quarter
Jan. 24	Start of Third Quarter
Feb. 15	Seymour hosts the Conference Forensics Invitational
Feb. 18	Musical – 7:00 p.m.
Feb. 19	Musical – 7:00 p.m.
Feb. 20	Musical – 1:00 p.m.
Feb. 21	Non-Contract Day – No School
March 5	Solo Ensemble – Seymour Hosts
March 7	National Honor Society Induction Ceremony 7:00 pm
March 14 - 18	Vacation – Spring Break
March 22	Winter Concert – Choir/Band 7:00 p.m.
April 1	End of 3 rd Quarter
April 4 (Monday)	Start of 4 th Quarter
April 9	ACT – administered in Seymour
April 22	Vacation
April 30	Prom
May 15	Spring Band and Arts Concert 7:00 p.m.
May 18	Sports Banquet 6:30 p.m.
May 22	Spring Choral and Arts Concert 7:00 p.m.
May 25	Academic Honors Banquet 6:30 p.m.
May 30	Holiday – No School
June 5	Graduation – 2:00 p.m.
June 8 (Wednesday)	Last Day of School

WIAA Physicals

WIAA Rules of Eligibility regarding physical exams read as follows:

Article VII—Health and Behavior—Section 1—Physical Examination

A. A student may not practice for or participate in interscholastic athletics until the school has written evidence on file in its office attesting to (a) parental permission each school year and (b) current physical fitness to participate in sports as determined by a licensed physician or advanced practice nurse prescriber no less than every other school year with April 1 the earliest date of examination. School policy determines when an athlete may return to competition following an injury, except where rule book or WIAA tournament policies apply.

NOTE: It is recommended that a student also have dental fitness attested by a licensed dentist.

Physical examination taken April 1 and thereafter is valid for the following two school years; physical examination taken before April 1 is valid only for remainder of that school year and following school year.

Physicians may authorize Nurse Practitioners or Physician Assistants to stamp this card with the physicians' signature, or the name of the clinic with which the physician is affiliated.



Directions To Bay Conference Events

DENMARK – Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Turn onto I-43 south and continue to the Denmark exit. Turn east on Cty. KB into village. Go to the bottom of the hill and turn left onto Wall St. High School is on right-hand side about 3 blocks up.

HORTONVILLE – Take Hwy 54 west through Black Creek and Shiocton. Turn left (south) on County Road M and continue straight into Hortonville. At the stop sign continue straight on N. Olk Street. Turn left onto East Towne Drive.

MARINETTE - Hwy. 54 east to Hwy. 41 north. Take 41 north to Marinette. In Marinette, turn right (east) at the second stop light onto Cleveland Street. Go approximately 2 miles. The high school entrance is from the west parking lot.

NEW LONDON – Hwy. 54 to Hwy. 45 bypass south to stop sign and take right on Business 45. Turn left on Beckert Rd. (about 1 block from Hwy. 45), go to second stop sign which is Pershing Rd., the school is straight ahead.

LUXEMBURG-CASCO - Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Veer left onto I-43 north. Exit at Hwy 54-57 towards Sturgeon Bay/Algoma. Veer to the right off of the exit. Exit on Hwy 54 east to Algoma. Continue approximately 10 miles into Luxemburg. Turn left at the traffic light on County AB. The high school is on the right and the sports' complex is on the left.

OCONTO FALLS – Take Hwy 55 north to Rose Lawn. Turn right on Hwy 156. Continue across Hwy 29 into Pulaski. Continue straight ahead at the stop light in Pulaski on Hwy 32 north. Continue on Hwy 32 north through Pulaski. Turn right at County CC. This becomes Green Bay Avenue in Oconto Falls. Turn left at the T-intersection (N. Maple Avenue) and follow the street past a dam to the next stop sign. Turn right onto North Main Street, through downtown. Turn left onto Union Avenue. Turn right onto South Adams Street and then left onto Cedar Avenue.

SHAWANO – Hwy. 55 north to Hwy. 29 west. Left on 29 west. Exit Hwy. 22 right, then right on Hwy. K. The high school is on the right. Turn left on S. Union Street, the Middle School is on the right.

WEST DE PERE – Hwy. 54 east to Hwy. 55, turn right (just east of Seymour). Go a few miles, turn left on EE. Stay on EE into West DePere for several blocks. This becomes Grant Street. The high school is 3-4 blocks on the right.

JFCD

BULLYING POLICY

Introduction

The Seymour Community School District strives to provide a safe, secure and respectful learning environment for all students in school buildings and on school grounds, on school buses and at school-sponsored activities. Bullying has harmful social, physical, and psychological and academic impact on the bullies, the victims and the bystanders. The district consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

Definition

Bullying is a deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

Physical (e.g. assault, hitting or punching, kicking, theft)

Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)

Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying)

Covert (e.g. secretly or with concealed electronic equipment recording audio and/or video conversations, images, and interactions between people)

Between students and students, students and adults, or adults and adults.

Prohibition

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

Procedure for Reporting/Retaliation

It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying to report these acts confidentially to a school staff member or administrator designated by the Board of Education to be a recipient of such reports. All such reports, either verbal or in writing are to be taken seriously and a clear account of the incident is to be documented. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

Procedure for Investigating Reports of Bullying

An investigation to determine the facts will take place in a timely manner to verify the validity and the seriousness of the report. Affected parents and/or guardians will be notified that a report has been made. The district shall keep the complaint confidential to the extent required by law for both the accused and the accuser.

Sanctions and Supports

If it is determined that students participated in bullying behavior in violation of the policy, the principal may take disciplinary action, including: suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate.

Students found in violation of the bullying policy may be referred to pupil services staff for counseling or other educational programming designed to prevent repetitive bullying behavior. Employees found to have participated in bullying behavior, or having become aware that bullying was taking place and failed to report the behavior, are considered to be in violation of the prohibition expressed by this policy. They may be subject to disciplinary action consistent with the collective bargaining agreement or disciplinary action established by policy or practice.

Disclosure and Public Reporting

The policy will be distributed annually to all students enrolled in the school district, their parents and/or guardians and employees. It will also be distributed to organizations in the community having cooperative agreements with the schools. The school district will also provide a copy of the policy to any person who requests it.

Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the bullying policy.

An annual summary report shall be prepared and presented to the school board, which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior. The annual report will be available to the public.

- Legal Reference: WI Statute 118.46(2)
- Cross Reference: EGAD Internet Safety and Use Policy
- JFC Student Conduct
- JFCC Code of Classroom Conduct
- JFCF Harassment Policy
- JFCK Electronic Communication Devices

Adopted: 2010

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2010-2011 SCHOOL YEAR

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

Age/Grade	Number of Doses					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT ²	3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶	
Grades K through 2	4 DTP/DTaP/DT/Td ¹	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶	
Grades 3 through 5	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶	
Grades 6 through 8	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶
Grades 9 through 11	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶
Grade 12	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

Badger Bouncers Promote Reading at Black Creek

An anonymous donor gave Black Creek Elementary/Middle School \$850 to keep students reading until the end of the year. The leadership team with the approval of the donor decided that bringing in two huge bounce houses just might do the trick. Students in grades three to eight had to read enough books to earn 20 Accelerated Reader points from March 15 until May 21 to qualify for half hour, 30 points for an hour and 40 points for a gold ticket which entitled the reader to half a day outside with the bouncers. As one third grader pointed out as he waited in line to go through the obstacle course bounce house, "I don't like to read but I sure would do it again to get to do this." On May 25 the weather was hot and the students were excited. At the end 86 middle school students and 103 third through fifth grade students qualified for the fun.



Public Notices

Student Records

Seymour Community School District designate as directory data a student's name, parents' name, address, telephone listing, date of birth and photographs. Directory data shall be considered public information and may be released to appropriate persons and media unless parents or adult students refuse the release, in writing, of their own initiation. Refusal of such release must be made no later than two weeks after the opening of school or of enrolling in the case of those entering after the school year has started.

Concerns regarding the school records should be taken up with the appropriate building principal or may be filed with the Family Policy and Regulations Office of the U.S. Department of Education.

Certification Regarding Drug-Free Workplace Requirements Grantees Other Than Individuals

This certification is required by the regulations implementing the Drug-Free Workplace Act of 1988. 34 CFR Part 85, Subpart F. The regulations, published in the January 31, 1989, Federal Register, require certification by grantees, prior to award, that they will maintain a drug-free workplace. The certification set out below is material representation of fact upon which reliance will be placed when the agency determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment (see 34 CFR Part 85, Sections 85.615 and 85.620).

The grantee certifies that it will provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

(b) Establishing a drug-free awareness program to inform employees about:

1. The dangers of drug abuse in the workplace.
2. The grantee's policy of maintaining a drug-free workplace.
3. Any available drug counseling, rehabilitation, and employee assistance programs; and
4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace:

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

1. Abide by the terms of the statement; and
2. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

(e) Notifying the agency within ten days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction:

(f) Taking one of the following actions, within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

1. Taking appropriate personal action against such an employee, up to and including termination; or
2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraph (a), (b), (c), (d), (e) and (f).

Seymour Community School District #59-WI-89-1502.



Screening And Evaluation Of Possible Special Needs Students

The Seymour Community School District provides evaluations and special services to those students identified as handicapped in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected handicapping conditions. These services are at no cost to the parents or student identified. Child Development Days, a screening for special needs children between three to five years of age, is held in October and April of each school year. In addition screening of other students will be done at parental request. Requests can be made by contacting the building principal or by contacting Patrick Klass, Director of Pupil Services, 833-7199 ext. 308.

Notification Of Non-Discrimination Policy

It is the policy of the Seymour Community School District that no person may be denied admission to any public school in this district or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, WI stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments

of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegation of violations of the policy in the Seymour Community School District questions concerning this policy should be directed to:

Mr. Peter Ross, Superintendent of Schools

Seymour Community School District

10 Circle Drive, Seymour, WI 54165

920-833-2304 ext. 503

The Seymour Community School District is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, or political affiliation.

Equal Education Opportunities

The Seymour Community School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Complaints regarding the interpretation or application of this policy shall be referred to the Seymour Community School District Administrator and processed in accordance with established procedures. Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

Equal Educational Opportunities Discrimination

Complaint Procedures

If any person believes that the Seymour Community School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504 or in some way discriminates on the basis of sex, race, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, or physical, learning, mental or emotional disabilities, he/she may bring forward a complaint to the Title VI, Title IX or Section 504 coordinator at his/her office in the Seymour Community School District, Seymour, WI, or contact him/her by phone: 920-833-2304.

Informal Procedure

The person who believes he/she has a valid basis for complaint shall discuss the concern with the building administrator who shall in turn investigate the complaint and reply to the complainant verbally within five (5) days. If this reply is not acceptable to the complainant, he/she may

initiate an informal complaint to the local Title VI, Title IX or 504 coordinator who shall in turn investigate the complaint and reply to the complainant in writing within five (5) school / business days. If this reply is not acceptable to the complainant, he/she may initiate formal procedures according to the steps listed.

Formal Grievance Procedure

Step 1: A written statement of the grievance shall be prepared by the complainant and signed. This grievance shall be presented to the local Title VI, Title IX or 504 coordinator within five (5) school / business days of receipt of the written reply to the informal complaint. The coordinator shall further investigate the matters of the grievance and reply in writing to the complainant within ten (10) school / business days.

Step 2: If the complainant wishes to appeal the decision of the local Title VI, Title IX or 504 coordinator, he/she may submit a signed statement of appeal to the Seymour Community School District Administrator within five (5) school/business days after receipt of the local coordinator's response to the grievance. The Seymour Community School District Administrator shall meet with all parties involved, formulate a conclusion, and respond in writing to the grievance within ten (10) school / business days.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Seymour Community School Board of Education within five (5) school/business days of his/her receipt of the Seymour Community School District Administrator's response to Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representatives at the next regular Board meeting or within fifteen (15) school / business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent by the Board Clerk to each concerned party within ten (10) school or business days of this meeting.

Step 4: If, at this point, the grievance has not been satisfactorily settled, further appeal may be made within 30 days to the Department of Public Instruction, Equal Educational Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20201.

Grievance Procedure - Special Education

Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

Grievance Procedure - Federal Programs

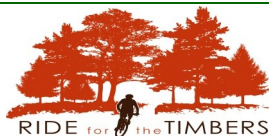
Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

BD-R

BOARD MEETING SCHEDULE

The following shall be the schedule for regularly scheduled board meetings for fiscal year 2010-2011:

MONTH	BUILDING
JULY 2010	HIGH SCHOOL
AUGUST 2010	HIGH SCHOOL
SEPTEMBER 2010	HIGH SCHOOL
OCTOBER 2010	BLACK CREEK
NOVEMBER 2010	HIGH SCHOOL
DECEMBER 2010	SEYMOUR MIDDLE SCHOOL
JANUARY 2011	HIGH SCHOOL
FEBRUARY 2011	ROCK LEDGE INTERMEDIATE
MARCH 2011	HIGH SCHOOL
APRIL 2011	ROCK LEDGE PRIMARY
MAY 2011	HIGH SCHOOL
JUNE 2011	HIGH SCHOOL



The Fourth Annual Ride for the Timbers! Saturday, September 11, 2010

An exceptional opportunity to help build an environmental legacy as you enjoy the beauty of nature on an autumn bike ride.

Fallen Timbers Environmental Center is hosting its fourth annual non-competitive bicycle event for individuals and families of all ages, Saturday, September 11, 2010. Dedicated to the memory of an outstanding teacher, Joel Cartier, this Outagamie/Shawano/Waupaca County ride has attracted over 350 riders. More participants are expected to register this year. Early-bird registration, before August 27, is encouraged for a discounted fee.

The entry fees **on or before August 27** are \$65.00 for families (four within the same family); \$25.00 for an individual, and; \$12.00/child (12 years or younger). **After August 27**, the fees are \$75.00 for a family of four; \$30.00 for an individual, and; \$15.00/child.

In addition to the prepared routes, participants will receive the following:

- ❖ Bicycle potpourri bag (for all pre-registered riders)
- ❖ A professional photo of you with your bike
- ❖ Continental breakfast before the ride
- ❖ Chili lunch after the event
- ❖ Maple syrup over ice cream, after the event
- ❖ A chance to win a variety of door prizes
- ❖ Convenient rest stops, with food, beverages and restrooms
- ❖ Sag support, with medical and maintenance expertise
- ❖ Route map, and easy-to-follow marked roads
- ❖ Option to purchase the 2010 "Ride" T-shirt

All four routes (14, 25, Metric "100", and 100 mile rides) begin and end at Fallen Timbers. Each ride begins with a mass start, winds through scenic Outagamie/Shawano/Waupaca Counties, and concludes at the Center. For further details concerning the ride, and to register, visit the Fallen Timbers website at www.fallentimbers.net. Center personnel may also be contacted at (920) 984-3700.

Fallen Timbers is located in Outagamie County, 4 miles west of Seymour, ½ mile south of State Highway 54, off County PP, on Robin Road.

ThunderZone

The ThunderZone entered the world of e-commerce last year with our web site at www.seymourthunderzone.com. The web site was very well received and increased the availability of Seymour apparel to all Thunder fans. The web site is once again up and running for this school year. You can also now find the ThunderZone on Facebook. Become a fan for instant access to news and deals as new apparel is revealed for this fall.

The ThunderZone continues to be open at the high school every day before school and during lunch. You can also find Seymour apparel at many home sporting events and Don's Quality Market. Underclassmen, look for us at freshman orientation on August 23 to get a jump start on the new designs. Don't forget we also have school supplies available in addition to the apparel. See you soon! Have a great school year.



Boys Soccer

The Seymour boys soccer team is an excellent, healthy activity to get involved in during high school. The team is looking for more athletes to join. All you need to bring to the first practice on August 9 at 8 a.m. on HS field #1 is cleats and shin guards. Check with the school before this to see what paperwork must be on file to participate. If you have any questions for coach Todd Messner or would like to know the open soccer field times call 228-0028.

Coach Messner



Athletic And Activities Website Available

To access next year's athletic and activity schedules please go to the Seymour Community School District website at www.seymour.k12.wi.us. Each building lists their activity schedule. To follow the district sports' schedules please go to the athletics' link on the high school page.



Community Family Resource Centers, Inc. is a non-profit organization providing family-friendly, affordable entertainment and education. Located in the Black Creek Elementary School and the Rock Ledge Primary Center, CFRC is close and convenient for you and your family. Join us for parent networking, parenting tips, referrals to other agencies and more. All CFRC programs and events are open to *ALL* Seymour School District residents.

Parent And Child Enrichment (PACE) Playgroups

PACE is designed for families with children age 0-5 to foster parent and child interaction in a fun, structured environment. PACE focuses on child social skills and learning, parent education and fun through activities including play time, circle-time activities, art projects, story time and snack. ***Check out our new centers-based curriculum with additional parent take-home activities!*** Join us for PACE playgroups during the day or in the evening – whatever works in your schedule! Session 1 (fall semester) begins the week of September 14, 2010. Attend PACE to register. Cost per session is only \$20 for your first child, \$15 for your second child, and \$10 for each additional child, with a maximum of \$50 per family. That's less than \$1/week for each child! Scholarships are available. [All CFRC programs are open to ALL residents of the](#) Seymour School District.

2010-2011 PACE SCHEDULE

Black Creek Location:
Black Creek Elementary School
 Wednesday 9 a.m. – 11 a.m.
 Wednesday 6 p.m. – 7:30 p.m.
 Friday 9 a.m. – 11 a.m.

Seymour Location:
Rock Ledge Primary Center
 Tuesday 9 a.m. – 11 a.m.
 Tuesday 6 p.m. – 7:30 p.m.
 Thursday 9 a.m. – 11 a.m.

Autumn Extravaganza

Friday, October 1, 2010 at the St. John's School in Seymour

Watch for more information on this event featuring music, raffles, snacks and fun!



Watch for Me & My Family Events And Family Education Programs!

For more information, call (920) 984-3396 ext. 108. To receive email notifications of our upcoming programs and events, contact us at cfrc@seymour.k12.wi.us.
 Hope to see you soon!



We need your help! We are a non-profit organization operating solely through grants and your generous donations!

Please consider making a tax-deductible donation to CFRC today to help con-

School Calendar 2010-2011

MONTH	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F
JULY				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
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DEC			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24 V	27 V	28 V	29 V	30 V	31 V
JAN	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21]	24 [25	26	27	28	31				
FEB		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21 NC	22	23	24	25	28				
MARCH		1	2	3	4	7	8	9	10	11	14 V	15 V	16 V	17 V	18 V	21	22	23	24	25	28	29	30	31	
APRIL					1]	4 [5	6	7	8	11	12	13	14	15	18	19	20	21	22 V	25	26	27	28	29
MAY	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30 H	31			
JUNE			1	2	3	6	7	8]	9 R	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	

NS NEW STAFF
I INSERVICE
H HOLIDAY
V VACATION
EC EVENING CONFERENCE
PT PARENT/TEACHER CONFERENCE
NC NON-CONTRACT
R RECORDS
ED STUDENT EARLY DISMISSAL
[] QUARTERS

2.0 PRE-SERVICE/INSERVICE
.5 RECORD DAY
2.0 HOLIDAYS
2.0 CONFERENCE DAYS
6.5 TOTAL
180.0 CONTACT DAYS
186.5 TOTAL CONTRACT DAYS

QUARTER 1 45 DAYS
QUARTER 2 45 DAYS
QUARTER 3 44 DAYS
QUARTER 4 46 DAYS
180 DAYS



THE 2010-2011 SCHOOL YEAR BEGINS WEDNESDAY, SEPTEMBER 1, 2010

Teachers Convention is scheduled for October 28th and 29th

First Semester Parent Teacher Conferences are scheduled the evenings of November 18th and November 22nd and all day November 23rd - No school for students November 23 - 28

Winter Break is scheduled from December 24th through January 2nd

Spring Break is scheduled March 14th -18th

Last day of school is June 8th provided there are no make-up days

INSIDE is published
for residents of the
Seymour Community School District

BOARD OF EDUCATION

Bonnie Simon
Lori Thiel
Tom Smet
Diane Wendt
Paula Rohm
Laurie Bowers
Nathan King

SUPERINTENDENT OF SCHOOLS

Peter Ross

INSIDE EDITOR

Luanne Soliwoda

INSIDE LAYOUT

Betty Schmit

Seymour Community School District
provides equal opportunity regardless
of sex, race, color, age, handicap,
or national origin.