

Inside

Seymour Community School District



August 2012
Volume 10

Future and past issues of Inside SCSD can be read on our website @ <http://www.seymour.k12.wi.us>. Click on District Newsletter on the left navigation bar.

Looking Toward Our Future



Our children "Thank You"
for slowing down in
school zones.

**THE
2012/2013
SCHOOL YEAR
BEGINS
TUESDAY,
SEPTEMBER 4, 2012**

**Seymour
Community School
District**

10 Circle Drive
Seymour, WI 54165
Phone: (920) 833-2304
Fax: (920) 833-6037
www.seymour.k12.wi.us

Welcome From The Superintendent

Welcome to the Seymour Community School District. We are a community of learners dedicated to the creation of an environment where children can be successful. Thanks to the efforts of our talented and dedicated employees, a strong and supportive Board of Education, involved and committed parents and a community that values what our school district has to offer, our children have the opportunity to take advantage of a rich and varied PK-12 educational experience.

Our goal is to provide an environment where all children can learn to the best of their abilities. We are committed to building and sustaining positive learning experiences where all students develop essential skills necessary to positively contribute to our ever changing world. We promote the use of technology in the classroom and support our teachers in their efforts to integrate technology within classroom learning opportunities.

We value our communities' strong support of our school system. With the support of our communities, the Board of Education has been able to establish a 4-year-old kindergarten program utilizing collaborative community partners. In addition to the 4K program, our school system provides fully functioning K-2 Primary Centers at both Black Creek and Seymour. The Board of Education also operates outstanding 3-5 Intermediate and 6-8 Middle Schools as well as a comprehensive 9-12 Senior High school. Each of our five schools offers a wide variety of educational opportunities for children and provides environments where all students can learn.

Seymour Community School District is in the midst of experiencing one of the State's most difficult budgets in history. Demographic and enrollment shifts within and between buildings of the district add to the financial challenges of the District. Fortunately, enrollment shifts have resulted in steady overall enrollment for the district. The State Legislature has enacted a revenue limit law that has caused the Board of Education to adopt an austere budget with continued reductions in spending. Nevertheless, the District's employees are prepared to continue offering the highest quality educational services to children and families of Seymour and surrounding communities. The administrative team members along with the faculty and staff of the district are committed to the programs of the district.

We are excited to begin a new school year, fulfilling our mission and implementing the best possible instructional and co-curricular programming for our children. Although our budget will never keep pace with the dreams we have for our children, our efforts will lead to a preferred future for our children, our families and our community.

Peter Ross

Superintendent of Schools

WHEN CALLING THE SCHOOL

Please Refer To The Following Numbers



Aquatic Center	833-9704
Seymour Community High School	833-2306
Seymour Middle School	833-7199
Rock Ledge Intermediate School	833-7380
Rock Ledge Primary School	833-5155
Black Creek Elementary/Middle School	984-3396
Alternative School	833-7642
Pupil Services.....	833-5159
Fallen Timbers.....	984-3700
Administrative Office.....	833-2304

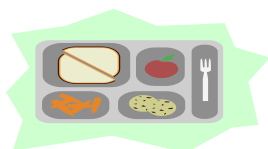
www.seymour.k12.wi.us

School Fees

Grades K-5	\$10.00
Grades 6-12	\$14.00
Physical Education Locks	\$5.00
Driver Ed.(Program & Fees Dependent on State Budget	\$200.00
Music Rentals	\$36.00
Art/Industrial Arts	\$10.00/semester
Student Activity Card (9-12)	\$10.00
Single Student Athletic Ticket	\$3.00
Adult Athletic Ticket	\$4.00
Adult Seasonal Athletic Pass	\$20.00
Family Athletic Pass (Admits Adults and Students Grades 8 and under)	\$40.00

SCHOOL LUNCH & BREAKFAST PRICES FOR 2012-2013

	BREAKFAST	LUNCH
Grades 4K-5	\$1.15	\$2.00
Grades 6-12	\$1.25	\$2.10
Reduced Meal Price	.30	.40
Adult	\$1.80	\$2.75
Extra Milk/Juice Per Carton		.30
*K-5 Milk Break/Year		\$47.00
*K-5 Milk Break/Quarter		\$12.50



Milk Break Program

All children at Rock Ledge Primary and Rock Ledge Intermediate Center can participate in a milk break program at a cost of \$12.50 per quarter or \$47.00 per year. Any family qualifying for free or reduced lunch with children in grades K-5, can receive free milk for milk break. This program is subsidized by the State of Wisconsin.

Free And Reduced Price Lunch Application

Applications for free and reduced priced lunches are printed for your use in this newsletter. Extra copies are available in each of the principal's offices and may be obtained any time during regular office hours. It is very important to complete the application completely and promptly to insure efficient processing and approval for the program. For further information call 833-2306 extension 426 or visit our website at www.seymour.k12.wi.us/food_service_program.

It's Against The Law

Checks returned to Seymour Community School District for nonpayment are subject to a service charge of \$30.00. An attempt will be made to contact the check writer; however, if there is no response after 21 days, the matter will be turned over to Financial Crime Services (FCS). Outagamie County has contracted FCS to conduct all investigations.

Rock Ledge Primary and Intermediate Center Open House

Rock Ledge Schools, both Primary and Intermediate, are inviting all students and their parents to tour the school, meet their teacher, and see their new classroom.

This event will take place on Tues., August 28, from 3:00

– 5:00 p.m.. New students to Seymour Community School District will receive more information in the mail. We can't wait to see you and your parents again!



Rock Ledge Primary First Week Dismissal Times

Rock Ledge Primary Center will be dismissing classes at 2:50 the first week of school to transition students to their proper bus routes. Students being picked up or walking home will be allowed to leave at 2:50 with their classmates for the first week of school.

The end of the day is a busy time at our school. To avoid distractions, please meet your child at the following locations where they will be dismissed. Pickup locations for Kindergarten students will be the door nearest the Primary playground. First and Second graders will be dismissed out the Main Entrance doors.

Kindergarten students will be meeting on a special schedule the first week of school. A letter will be coming with more information. If you do not receive a letter, please call the Primary school office at (920)833-5155.

Black Creek School Orientation

The Black Creek orientation will be held Wed. Aug. 29 from 4-6 p.m. Students may bring school supplies, meet teachers and enjoy an ice cream social courtesy of our parent organization "TAFPE"

A training session will be available to our parents on how to set up and use electronic-funds and set up their child's PowerSchool accounts. The PowerSchool program allows parents the opportunity to pay school fees and deposit money into lunch accounts online.

Back To High School

The High School operates on a seven-period day with a 27 minute required extended learning time at the end of the day. Classes are in session from 8:00 a.m. until 3:00 p.m. High school students have forty eight-minute class periods with three minutes passing time between classes. Noon meals are taken during one of the two half-hour lunch periods.

The school district has a closed campus, which means that students are not allowed to leave the school grounds without a parent or guardian permission.

Teachers may be contacted by phone or email. Email addresses are the teachers first initial, last

name, followed by @seymour.k12.wi.us. For example – Mark Zahn is mzahn@seymour.k12.wi.us. If you phone and they are not available, you may leave a message on voice mail and they will return your call.

On That First Day . . .

High school freshman are to report to the field house lobby by 8:00 a.m. on Tuesday September 4. The morning will be spent in various activities with this year's Link Leaders and teachers. The orientation will close with lunch.

All upperclassmen are to report to their first hour class at 11:55. Classes will be shortened with period 7 ending at 3:00 p.m. There will be no ELT or Senior Release on September 4. Buses will only run at their normally scheduled time. Accommodations will be made for upper classmen that need to arrive at 8:00 a.m.

Senior Parent Information Night

Seymour Community High School will be holding "Senior Parent Information Night" on September 12 at 6:00 p.m. in the high school auditorium. School counselors will be sharing pertinent information regarding the college and financial aid process. A representative from Oneida Higher Education will be on hand to answer individual questions as well. All seniors and their parents are encouraged to attend!

2012-13 Schedule Pick Up - Picture Day for Seniors, Juniors and Sophomores

Seniors, Juniors and Sophomores schedule pick up day will be held on Thursday, August 16 from 9:00 a.m. to 7:00 p.m. Students must have their ID/yearbook photo taken before they receive their schedule. School fees can be paid on this day. Students having their picture taken at schedule pick up will receive their ID's the first day of school.

If the above date does not work, upperclassmen can have their pictures taken and pick up their schedules during Freshmen/New Student orientation on August 22. There is a 1:00 session and a 7:00 session.

Counselors will be on hand August 16 for those students with schedule issues. Student must have picked up their schedules before they can make changes.

Orientation Planned For High School Students and Parents

Ninth grade students and other new students and their parents/guardians are invited to attend an orientation session to become familiar with high school procedures and to tour the facilities. Students and their parents/guardians may choose the 1:00 p.m. or 7:00 p.m. session on Monday, August 20, 2012.

A general session will be held in the AUDITORIUM followed by distribution of class schedules and locker assignments. Students and their parents/guardians will have the opportunity to visit classrooms and meet the academic teachers, counselors, and administrators. Student id/yearbook pictures will be taken before and after orientation. Students that have their picture taken at orientation will receive their student id on the first day of school. There will be no cost for the student id/yearbook picture; however students may purchase picture packets. School fees may also be paid during orientation. The program will last 1 ½ to 2 hours.

High School Absence Reporting Procedure

Parents/Guardians are to call the high school office to report student's absences or to request early dismissal. For the safety of students, 10:00 a.m. courtesy calls will be made to the parent/guardian of students who are marked absent without a previous parent phone call. Working together, parents and school personnel will know where the student is during school hours. Remember to call the high school office at 833-2306 ext. 429 to report a student's absence or to request early dismissal. Parents/guardians may call Seymour High School office 24 hours a day and leave a message at extension 429.

Parents are encouraged to schedule medical appointments after 3:00 p.m. When that isn't possible, it is in your child's best interest to schedule medical appointments during study hall. It is recommended to give as much advance notification as possible of appointments to ensure the student will receive their pass allowing them to leave the building. Calling at the last minute may delay the student from receiving notice and permission to leave the building and causing you to wait unnecessarily. High school class periods are as follows:

Period 1	8:00 a.m. to 8:48 a.m.
Period 2	8:51 a.m. to 9:39 a.m.
Period 3	9:42 a.m. to 10:30 a.m.
Period	10:33 a.m. to 11:21 a.m.
Period 5	11:24 a.m. to 11:54 a.m. Lunch A Mod 11:57 a.m. to 12:45 p.m. Class A Mod 11:24 a.m. to 12:12 p.m. Class B Mod 12:15 p.m. to 12:45 p.m. Lunch B Mod
Period 6	12:48 p.m. to 1:36 p.m.
Period 7	1:39 p.m. to 2:28 p.m.
ELT	2:33 p.m. to 3:00 p.m.

A reminder – ELT is part of the school day. Students are not allowed to leave during this time for employment purposes. This includes students with gold card privileges. The school day ends at 3:00 p.m.



HS Fall Sports Report Dates

FALL ATHLETIC REPORT DATES

All athletes must have a physical or alternate card on file before they practice. Medical release forms and student conduct forms must also be filled out. All participants and a parent/guardian must view the sports participation video posted on the home page of the high school website, www.seymour.k12.wi.us/high. This video will be available after June 1, 2012. All forms and verifications are explained in the viewing of this video. All athletic forms can be found at the same website listed above.

Starting dates for fall sports are as follows:

<u>SPORT</u>	<u>DATE</u>	<u>TIME</u>	<u>SITE</u>
Football Equipment Issue (Seniors 1 st)	Monday, Aug. 6	8:00 – 10:00 am	Locker Rooms
Football Parent Meeting	Monday, Aug. 6	6:00 pm	Auditorium
Girls Golf	Monday, Aug 6	7:00 – 10:00 am	Crystal Springs
Boys Soccer	Monday, Aug. 6	8:00 am	Soccer Field #1
Girls Swimming (lift & swim)	Tuesday, Aug. 7	8:00 am	8:00 – 11:00: (Run,
Cross Country (boys & girls)	Monday, Aug. 13	8:00 am	Field house lobby
All Volleyball	Monday, Aug. 13	9 –noon & 2:00 – 5:00	Field house
Volleyball Parent Meeting	Thursday, Aug. 16	Evening	Auditorium

HS Activities/Sports Schedules

To access high school activities and sports, click on the link Bay Conference Calendars on the district web site. It is located below the calendar on the right side of the page. Click on Seymour High School and you will have instant access to high school activities and district sports' events. Please use this site for notification of cancelled events.

Thunder Talks

Seymour Community School District provides every student the opportunity to meet three times throughout their school career with their parents and school counselor, separate from parent teacher conferences, in an effort to empower the student in their educational process and future plans. These student-directed conferences, known as Thunder Talks, are scheduled for Grade 5, 8, and 10 students.

Parent involvement in Thunder Talk is integral to the development of a child's personal and social growth, their educational and career development, and future transitioning. Although these meetings are not mandatory, we hope parents will take this opportunity to enhance the communication between themselves, their child, and their child's school counselor.

Thunder Talk conference timelines for 2012-2013 school year:

Grade 8: December-January

Grade 10: February-April

Grade 5: April-May

Parents will be notified by their child's school counselor and given the opportunity to schedule their Thunder Talks. Scheduling opportunities will also be available at fall conferences. Please contact your child's School Counselor with any questions you may have about this process or to schedule your child's Thunder Talk.



Senior Parent Information Night

Seymour Community High School will be holding a "Senior Parent Information Night" on **September 12 at 6 p.m.** in the high school auditorium. School counselors will be sharing pertinent information regarding the college and financial aid process. A representative from Oneida Higher Education will be on hand to answer individual questions as well. All seniors and their parents are encouraged to attend!

Transportation Information

If you have moved, have a change in a pick up or take home location or if your child/children no longer require bus transportation, please contact Marilyn at 920-833-2304 as soon as possible so our bus routes can be as accurate as possible on the first day of school.

We have included the 2012-13 bus rules, regulations and disciplinary guidelines which govern all buses. In order to make sure that all students and parents are familiar with the rules and procedures we ask that you review them with your children.

These rules and procedures also appear in the student handbook at each school. We need to stress the importance of prompt and open communication between the parent, bus company and school officials to foster good morale among the students and to insure the highest level of safety is provided to all students.

We also need to encourage students, parents, bus drivers and school officials to establish clear and positive disciplinary routines on the first day of school. This will help maintain a positive disciplinary climate for the balance of the school year. We look forward to the new school year and welcome all students to participate in our transportation program. We will make every effort to insure that your child receives a safe and pleasant bus ride each day. Please contact John Kasha at 833-2304 or your building principal if you have any questions or concerns.



Seymour Middle School Recognized as a School of Merit

Seymour Middle School (SMS) is proud to announce they have been recognized as a School of Merit for all of the work accomplished through the implementation of Positive Behavioral Interventions and Supports (PBIS). SMS was recognized in a process that included both an application and a narrative. The narrative included describing how the school incorporated the components of PBIS: Systems, Data, Practices, and Outcomes.

Previously, Seymour Middle School was recognized by the Wisconsin PBIS Network as an Exemplar School in the initial phase of PBIS implementation. This summer SMS will send a group of staff members to be trained by a PBIS Instructor so Tier 2 can be successfully implemented for the 2012 – 2013 school year.



Seymour Middle School Open Houses

Sixth Grade “Introduction to Middle School” Session

Seymour Middle School is holding an “Introduction to Middle School” session **Tuesday, August 21 and Wednesday, August 22 from 12:00-3:00 p.m.** for our incoming 6th grade students. The Introduction to Middle School gives students the opportunity to meet and make connections with 6th grade advisors/teachers while easing their middle school uncertainties.

Parents will have an opportunity to meet with teachers, attend a question/answer session, turn in all necessary middle school forms, and pay school fees on **August 22 from 3-5 p.m.**

SMS Seventh and Eighth Grade Open House

All 7th & 8th graders are invited with their parents/guardians to an Open House on **Wednesday, August 29 from 3:45-5:30 p.m.** Students will have the opportunity to pay school fees, collect their schedule, receive fundraiser information, and purchase school locks (if needed).

Important SMS 2012-2013 Athletic Dates

August 20-23 - 7/8th grade Football Camp (8:00-10:30 am)

August 27 - 8th Grade Football Equipment Issued (9 am)
7th Grade Football Equipment Issues (10 am)

August 29 - 7/8th grade General Sports Meeting (5:30-6:15 pm)

September 4 - Football Practice Starts (3-5:15 pm)
Volleyball Practice Begins (3 - 5:15 pm)
Cross Country Practice Begins (3-5:15 pm)

SMS Summer School

Seymour Middle School held Summer School from June 11 – June 29. A variety of classes were offered to all students this year including; Fun & Fitness, Reading & Relaxation, Math Skills, Technology in Motion, Cooks & Books, Art Enrichment, Oneida Language, Science Inquiry, and Technology, Tools, Use and More. SMS students who participated in Summer School were able to not only learn, but have fun while doing it!

During Reading & Relaxation students delved into the book Freak the Mighty and then took part in compare and contrast sessions using the book.

Students made and tested a number of projects in Science Inquiry such as; 2-Liter bottle rockets, mouse-trap powered cars, Rubber-Band powered boats, stomp rockets, and motor-powered cars.



**Seymour Middle School
2012-2013 School Year Calendar**

August 20-23	7/8 th Grade Football Camp 8-10:30 am
August 21	6 th Grade Orientation 12-3 pm
August 22	6 th Grade Orientation 12-3 pm 6 th Grade Open House 3-5 pm
August 27	8 th Grade Football Equipment Issued 9 am 7 th Grade Football Equipment Issued 10 am
August 29	7/8 Grade Open House 3:45-5:30 pm 7/8 th Grade General Sports Meeting 5:30-6:00 pm
September 3	Labor Day
September 4	Student's First Day of School Football Practice Begins 3-5:15 pm Volleyball Practice Begins 3-5:15 pm Cross Country Practice Begins 3-5:15 pm
September 12	SMS Fundraiser Kick-Off
September 24	SMS Fundraiser Ends
October 17	SMS Fundraiser Sales Pick Up (3:00-5:30 pm)
October 18	Evening Conferences
October 25	No School
October 26	No School
November 6	End of Q1
November 7	Begin Q2
November 15	Evening Parent/Teacher Conferences
November 19	No School
	Day Parent/Teacher Conferences
November 20-23	Thanksgiving - No School
December 24- January 1	Holiday Break - No School
January 24	End of Q2
January 25	Begin Q3
February 18	No School
March 28-29	No School
April 1	No School
April 4	End Q3
April 5	Begin Q4
May 27	Memorial Day - No School
June 7	Students Last Day

New on-line payment option for families/staff will be expanded beginning August 1, 2012

The Seymour Community School District is pleased to introduce the expansion of a new program called ***e-Funds for Schools***. This program offers various options for parents/guardians who **choose** to make payments on-line and is extremely user friendly. Not only will you have the ability to have various school fees and lunch payments electronically withdrawn from your checking account or charged to your credit card, you also have the flexibility to make a payment at any time through the school's website. The ***e-Funds For Schools*** service is offered to you by a third party service provider and they charge for processing your payment(s), similar to other on-line banking services. The district does not request or keep records of family checking or credit card account information.

The ***"e~Funds For Schools"*** electronic payment service is provided to the school by a third party service provider. The service provider has a nominal fee for their service. **There is a \$1.00 transaction convenience fee for each electronic checking payment that you make.** The system

carries a Non-Sufficient Funds (NSF) charge if the payment is "bad". **For payments made by credit or debit card, there is a transaction convenience fee of \$1.95.** When you set up your account, please review your options carefully.

You are in full control of your account and can make a payment at any time that is convenient for you. **No payments will be allowed without your knowledge and authorization through this secure payment system.** By providing your home and/or work email address, an email notification informing you of the student's name, purpose of the payment, and the amount of the item will be sent to you each time that a payment is to be processed. The ***e-Funds For Schools*** site is secure and uses industry standard data encryption.

How does e-Funds for Schools work?

- o Families set up and maintain their own logins, passwords, and payment preferences. Your account information is retained in a password-protected file.
- o ***e-Funds For Schools*** will help to eliminate last minute check writing hassles, improve efficiencies, and help cut costs for both you and the school district
- o On-line payments will help eliminate the worry that your children could lose or forget the money intended for school items or that it might be spent on other non-school related items.
- o Payments from a credit card or checking account may easily be set up.
- o Parents/guardians may establish a reoccurring payment or may opt to make a one-time payment.
- o The program offers various types of payment to families that include but are not limited to instructional materials, registration fees, and food service payments. The system may be expanded to include other fees as well.
- o Your payment history for the year is available with a click of the mouse along with any past dues.

If you have questions, please contact Mr. John Kasha at 902 833-2304 ext. 508.



YOUTH OPTIONS

Junior and senior students can take a maximum of 18 credits of post secondary classes for high school credit and university/technical college credit while attending high school by enrolling in the Youth Options program. A pupil who intends to enroll in an Institution of Higher Learning (IHE) must adhere to the following timelines:

1. Immediately contact the IHE from which admission is being sought to determine the application and admission process required by the IHE.
2. By **March 1**, for the fall semester and by **October 1** for the spring semester, notify the school board of the intention to attend IHE under the Youth Option program. Notification must include specific information.
3. As soon as possible, notify the school board whether the pupil has been admitted to the IHE and whether the pupil is registered to attend a post-secondary course.
4. Students must provide his/her own transportation and maintain a minimum course load at Seymour High School.
5. Districts are not required to pay or grant credit for a post secondary course if the district offers a comparable course with an approximately 80% match in course content.
6. **If a student receives a failing grade or fails to complete (drop) a course for which the school district has made payment through the Youth Options program, the school board will require reimbursement for all costs related to the course. Reimbursement will be required from the student if she/he is an adult or from the student's parent or guardian.**

The school board, by May 15, for the fall semester and December 15 for the spring semester, will notify the pupil if the post secondary course selected will be awarded high school credit and how much credit will be awarded. If you have any questions regarding the Youth Options program, please contact the student services office at 833-2306 ext. 430.



High School Calendar

2012-13 SCHOOL CALENDAR

August 6	All football players report for equipment handout. Seniors 8-8:30 am, Juniors 8:30 - 9:00 am, Sophomores 9 - 9:30 am, Freshmen 9:30 - 10:00 am.
August 6	Football Parent Meeting 6:00 p.m. Auditorium
August 6	First girls golf practice @ Crystal Springs Golf Course 7:00 a.m.
August 6	Boys soccer practice on field #1 8:00 a.m.
August 7	Swim practice - meet outside aquatic center - run, lift, swim 8:00 - 11:00 a.m.
August 13	Volleyball practice - meet in the fieldhouse 9:00 - Noon & 2:00 - 5:00
August 13	Cross Country practice - field house lobby
August 16	Volleyball Parent Meeting - evening
August 16 9:00 - 7:00	Schedule pick up / Pictures 9:00 a.m. to 7:00 p.m. for upperclassmen
August 20	Freshmen & New Student Orientation 1:00 or 7:00 (choose one session)
August 20	Schedule pick up / Pictures at 1:00 or 7:00 p.m. for upperclassmen unable to make the August 16 th date.
August 27	New Staff Orientation
August 28, 29	Teacher Inservice
Sept. 4 (Tuesday)	First day of school
Sept. 6	Picture make up day - during lunch
Sept. 12	Senior parent meeting - 6:00 - Auditorium
Sept. 28	Homecoming Football Game vs W. De Pere @ 7:00 p.m.
Sept. 29	Homecoming Dance
Oct. 18	Evening Parent/Teacher conferences - (students have classes)
Oct. 23	Pops Concert - 6:30 auditorium
Oct. 25	Professional Development Day - (no school for students)
Oct. 26	Vacation - (no school for students-teachers)
Nov. 6	End first quarter
Nov. 6, 9, 10	Fall Play
Nov. 7	Start second quarter
Nov. 15	Evening Parent/Teacher Conference (students have classes)
Nov. 19 (Monday)	Day Parent/Teacher Conference (no school for students)
Nov. 20 (Tuesday)	Professional Development Day - (no school for students)
Nov. 21 (Wednesday)	No school
Nov. 22 & 23	Thanksgiving break - no school
Dec. 12	Blood Drive
Dec. 17	Holiday Band Concert - 6:30 auditorium
Dec. 18	Holiday Choral Concert - 6:30 auditorium
Dec. 24 - Jan 1	Winter Break - no school
Jan. 2	Classes Resume
Jan. 24	End of second quarter
Jan. 25	Start of third quarter
Feb. 15, 16, 17	Musical
Feb. 18	No school
Feb. 20	Blood Drive
March 18	Winter Band Concert - 6:30 auditorium
March 20	Sophomore Plan Test
March 26	Winter Choral Concert - 6:30 auditorium
March 28-April 1	Spring break
April 2	Classes resume
April 4	End third quarter
April 5	Start fourth quarter
April 24	Blood Drive
April 27	Prom
May 13	Band Awards/Arts Concert - 6:30 auditorium
May 15	Lion's Athletic Banquet
May 21	Choral Awards/Arts Concert - 6:30 auditorium
May 22	Academic Awards Banquet
May 27	Memorial Day - no school
May 28	Senior finals
May 29	Senior finals and last day
May 31	Graduation practice - 10:00 am - Fieldhouse
June 2	Graduation 2:00 pm - Field house
June 7	Last day of school for students

Directions To Bay Conference Events

DENMARK - Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Turn onto I-43 south and continue to the Denmark exit. Turn east on Cty. KB into village. Go to the bottom of the hill and turn left onto Wall St. High School is on right-hand side about 3 blocks up.

HORTONVILLE - Take Hwy 54 west through Black Creek and Shiocton. Turn left (south) on County Road M and continue straight into Hortonville. At the stop sign continue straight on N. Olk Street. Turn left onto East Towne Drive.

MARINETTE - Hwy. 54 east to Hwy. 41 north. Take 41 north to Marinette. In Marinette, turn right (east) at the second stop light onto Cleveland Street. Go approximately 2 miles. The high school entrance is from the west parking lot.

NEW LONDON - Hwy. 54 to Hwy. 45 bypass south to stop sign and take right on Business 45. Turn left on Beckert Rd. (about 1 block from Hwy. 45), go to second stop sign which is Pershing Rd., the school is straight ahead.

LUXEMBURG-CASCO - Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Veer left onto I-43 north. Exit at Hwy 54-57 towards Sturgeon Bay/Algoma. Veer to the right off of the exit. Exit on Hwy 54 east to Algoma. Continue approximately 10 miles into Luxemburg. Turn left at the traffic light on County AB. The high school is on the right and the sports' complex is on the left.

OCONTO FALLS - Take Hwy 55 north to Rose Lawn. Turn right on Hwy 156. Continue across Hwy 29 into Pulaski. Continue straight ahead at the stop light in Pulaski on Hwy 32 north. Continue on Hwy 32 north through Pulaski. Turn right at County CC. This becomes Green Bay Avenue in Oconto Falls. Turn left at the T-intersection (N. Maple Avenue) and follow the street past a dam to the next stop sign. Turn right onto North Main Street, through downtown. Turn left onto Union Avenue. Turn right onto South Adams Street and then left onto Cedar Avenue.

SHAWANO - Hwy. 55 north to Hwy. 29 west. Left on 29 west. Exit Hwy. 22 right, then right on Hwy. K. The high school is on the right. Turn left on S. Union Street, the Middle School is on the right.

WEST DE PERE - Hwy. 54 east to Hwy. 55, turn right (just east of Seymour). Go a few miles, turn left on EE. Stay on EE into West DePere for several blocks. This becomes Grant Street. The high school is 3-4 blocks on the right.

High School Yearbook

Seymour High School Yearbooks are available for sale beginning August 1. **BUY EARLY AND SAVE!** Students can purchase their yearbook over the phone, online or through the mail directly through Jostens. Go to jostensyearbooks.com or call 1-866-282-1516 to order today! Please contact Cindy Otto, Yearbook Advisor, via email cotto@seymour.k12.wi.us or phone (920) 833-2306 ext. 416 with any questions.

Yearbook Prices for the 2011-2012 school year:

Registration sale	Aug. 1 to Sept. 30	\$32 (save 30%)
In school sales	Oct. 1 –to Jan. 20	\$42
Distribution sales	May	\$50

Senior Picture Deadline

Senior pictures must be submitted to the Seymour yearbook **BY NOVEMBER 1**. Pictures are submitted electronically to the Jostens' website. Most area photographers will take care of this for you, but please make sure to double check when your pictures are selected. We are looking for a head and shoulders shot. No props please. Smile beautiful and thank you for your time and consideration in this matter.

Yearbook Grad Ads

All seniors appear in the yearbook free of charge; however, some families also choose to purchase a grad ad honoring their senior and wishing him or her well. Many include a baby picture or a more recent photo along with a personalized message. These ads are produced through the yearbook staff at Seymour High School. The ads cost \$25 for a business card size (1/8 page) ad or \$45 for a 1/4 page ad size. Photos and quotes must be submitted to Cindy Otto no later than November 30 to be included in this year's book. **SPACE IS LIMITED** and available on a first come, first serve basis. A letter with more details will be mailed in early September.

THUNDERZONE

The Thunderzone (Seymour School Store) operates under the supervision of student managers and is staffed by the high school marketing classes. Once again the Thunderzone will be open at the high school every day before school and during lunch. You can also find



Seymour apparel at many home sporting events, Don's Quality Market and online at www.seymourthunderzone.com. Underclassmen, look for us at freshman orientation on August 22 to get a jump start on the new designs. Don't forget we also have school supplies available in addition to the apparel. See you soon! Have a great school year.

Child Development Days

The Seymour Community School District provides evaluations and special services to those students identified as disabled in accordance with the state and federal



guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected disabling conditions. These services are at no cost to the parents or student identified.

Child Development Days, a screening for children with special needs between three and five years of age, is held in October and April of each school year. If you have a child who will be at least 3 years, 3 months old by October 1, 2012, you and your child will be invited to participate in **Seymour Community Schools Child Development Days**. This event is scheduled for October 16, 2012 at Black Creek School (3:15 p.m.-5:05 p.m.) and at Rock Ledge Primary Center on both October 18, 2012 (3:15 p.m. to 6:00 p.m.) and October 19, 2012 (8:15-10:30 a.m.) Please remember these times are approximate.

If you choose to participate in this event, your child will be involved in a small play group while you have the opportunity to meet other parents and talk with school personnel about normal growth and development. You can expect to spend about 40 minutes at school. Before you leave, a member of the screening staff will review her/his observations of your child's development with you as well as answer any questions you might have. Please call Lisa Daubert, school psychologist, if you need more information (833-7199, ext. 310).

Seymour Community School District
Administration/Board of Education
10 Circle Drive
Seymour, WI 54165

July 2012

Dear Parent/Guardian:

Children need healthy meals to learn. **Seymour Community School District** offers healthy meals every school day. Breakfast costs; **\$1.15 (4K-5) and \$1.25 (6-12)**; lunch costs **\$2.00 (4K-5) and \$2.10 (6-12)**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.30** for breakfast and **\$0.40** for lunch.

1. ***Do I need to fill out an application for each child?*** No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Seymour Community School District, Attn: Health Services, 10 Circle Drive, Seymour WI 54165.**
2. ***Who can get free meals?*** All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR) or W-2 Cash Benefits, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. **CAN FOSTER CHILDREN GET FREE MEALS?** Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. ***Can homeless, runaway, and migrant children get free meals?*** Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **the Pupil Services Director at 920-833-5159 Ext. 732.** to see if they qualify.
5. **WHO CAN GET REDUCED PRICE MEALS?** Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Eligibility Guidelines, shown on this application.
6. **SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?** Please read the letter carefully and follow the instructions. Call the school at **920-833-7118 Ext. 426** if you have questions.
7. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?** Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. **I GET WIC. CAN MY CHILD(REN) GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
9. ***Will the information I give be checked?*** Yes and we may also ask you to send written proof.
10. ***If I don't qualify now, may I apply later?*** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

11. **What if I disagree with the school's decision about my application?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Seymour Community School District, Attn: John Kasha, 10 Circle Drive, Seymour WI 54165; 920-833-2304 Ext. 508 or email him at jkasha@seymour.k12.wi.us.**
12. **May I apply if someone in my household is not a U.S. citizen?** Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. **Who should I include as members of my household?** You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. **What if my income is not always the same?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. **We are in the military. do we include our housing allowance as income?** If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. **My spouse is deployed to a combat zone. is his/her combat pay counted as income?** No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your school for more information.
17. **My family needs more help. Are there other programs we might apply for?** To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call **920-833-7118 Ext. 426.**

*Si necesita ayuda, por favor llame al teléfono: **920-833-7118 Ext. 426.***

*Si vous voudriez d'aide, contactez nous au numero: **920-833-7118 Ext. 426.***

Sincerely,

John D. Kasha,

Food Services Director



INSTRUCTIONS FOR APPLYING

Part 1: All Household Members (**a household member is any child or adult living with you**): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

*If anyone in your household receives benefits from **FoodShare**, W-2 CASH BENEFITS, OR THE FOOD DISTRIBUTION PROGRAM ON INDIAN RESERVATIONS (FDPIR), follow these instructions.*

Part 2: List the case number for one household member (adult or child) who receives FoodShare or W-2 Cash Benefits or FDPIR benefits.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

IF YOU ARE APPLYING FOR A CHILD WHO IS HOMELESS, A MIGRANT OR RUNAWAY, FOLLOW THESE INSTRUCTIONS.

Part 2: Skip this part.

Part 3: Check the appropriate category and call **the Pupil Services Director at 920-8335159 Ext. 732.**

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

IF YOU ARE APPLYING FOR ONLY FOSTER CHILD(REN), FOLLOW THESE INSTRUCTIONS. YOU DO NOT NEED TO FILL OUT A SEPARATE APPLICATION FOR EACH FOSTER CHILD IN YOUR HOUSEHOLD. (IF THERE ARE BOTH FOSTER CHILDREN AND NON-FOSTER CHILDREN IN YOUR HOUSEHOLD, FOLLOW THE INSTRUCTIONS BELOW FOR ALL OTHER HOUSEHOLDS).

If all children in the household are marked as foster children in Part 1:

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households and households with both foster children and non-foster children, follow these instructions:

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call **the Pupil Services Director, at 920-833-5159 Ext. 732.** If not, skip this part.

Part 4: Follow these instructions to report total household income from **this month or last month.**

- **Section 1—Name:** List all household members who have income.
- **Section 2 —Gross Income and How Often It Was Received:** List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - **Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.
 - **Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.
 - **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.
 - **All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency.
 - If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 5: An adult household member must sign the form and list the last four digits of their Social Security Number (or write "none" if s/he doesn't have one). Writing "none" does **not** prevent your child(ren) from qualifying to receive free or reduced priced meals.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

Part 1. all household members				
Names of <u>all</u> people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Grade	Check if a foster child (legal responsibility of welfare agency or court) If all children listed below are foster children, skip to Part 5 to sign this form.	Check if NO income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

PART 2. BENEFITS
<p>IF ANY MEMBER OF YOUR HOUSEHOLD RECEIVES FoodShare, FDPIR OR W-2 Cash Benefits, PROVIDE THE NAME AND CASE NUMBER FOR THE PERSON WHO RECEIVES BENEFITS AND SKIP TO PART 5. IF NO ONE RECEIVES THESE BENEFITS, GO TO PART 3.</p> <p>name: _____</p> <p>Case number: _____</p>

Part 3. Homeless, Migrant, Runaway Status
<p>IF ANY CHILD YOU ARE APPLYING FOR IS HOMELESS, MIGRANT, OR A RUNAWAY CHECK THE APPROPRIATE BOX AND CALL the Pupil Services Director at 920-833-5159 Ext. 732</p> <p>Homeless <input type="checkbox"/> Migrant <input type="checkbox"/> Runaway <input type="checkbox"/></p>

Part 4. Total Household Gross income (BEFORE DEDUCTIONS). List all income on the same line as the person who receives it. Check the box for how often it is received. **RECORD EACH INCOME ONLY ONCE.** If you provided a case number in Part 2, you do **not** need to provide income information.

1. Name (List only household members with income)	2. Gross income and how often it was received															
	Earnings from work before deductions.	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Welfare, child support, alimony	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Pensions, retirement, Social Security, SSI, VA benefits	Weekly	Every 2 Weeks	Twice Monthly	Monthly	All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")
<i>(Example) Jane Smith</i>	\$200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$150	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$0	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$50 / quarterly
\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ /
\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ /
\$		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$ /
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Part 5. Signature and last four digits of Social Security Number (Adult must sign)
<p>An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or write "none" if you do not have a Social Security Number. (See Privacy Act Statement on the back of this page.)</p> <p><i>I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.</i></p> <p>Sign here: _____ Print name: _____ Date: _____</p> <p>Address: _____ City: _____ State: _____ Zip Code: _____</p> <p>Phone Number: _____ Cell Phone Number: _____</p> <p>Last four digits of Social Security Number (Write "None" if you do not have a Social Security Number): * * * - * * - _ _ _ _</p>

Part 6. Children's ethnic and racial identities (optional)	
Choose one ethnicity:	Choose one or more (regardless of ethnicity):
<input type="checkbox"/> Hispanic/Latino	<input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American
<input type="checkbox"/> Not Hispanic/Latino	<input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander

Do NOT fill out this part. This is for school use only.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: _____ Per: ☐ Week ☐ Every 2 Weeks ☐ Twice A Month ☐ Month ☐ Year Household size: _____

Categorical Eligibility: ____ Date Withdrawn: _____ Eligibility: Free ____ Reduced ____ Denied ____

Reason: _____

Determining Official's Signature: _____ Date: _____

Confirming Official's Signature: _____ Date: _____

Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2012-2013

Household size	Yearly	Monthly	Weekly
1	\$20,665	\$1,723	\$398
2	\$27,991	\$2,333	\$539
3	\$35,317	\$2,944	\$680
4	\$42,643	\$3,554	\$821
5	\$49,969	\$4,165	\$961
6	\$57,295	\$4,775	\$1,102
7	\$64,621	\$5,386	\$1,243
8	\$71,947	\$5,996	\$1,384
Each additional person:	\$7,326	\$611	\$141

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

The Seymour Community School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals, or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL			MONTHLY INCOME LEVEL		
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>		Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	
1	\$14,521	\$ 14,521.01	and \$20,665	\$ 1,211	\$ 1,211.01	and \$1,723
2	19,669	19,669.01	and 27,991	1,640	1,640.01	and 2,333
3	24,817	24,817.01	and 35,317	2,069	2,069.01	and 2,944
4	29,965	29,965.01	and 42,643	2,498	2,498.01	and 3,554
5	35,113	35,113.01	and 49,969	2,927	2,927.01	and 4,165
6	40,261	40,261.01	and 57,295	3,356	3,356.01	and 4,775
7	45,409	45,409.01	and 64,621	3,785	3,785.01	and 5,386
8	50,557	50,557.01	and 71,947	4,214	4,214.01	and 5,996
For each additional household member, add	+ 5,148	+ 5,148	and +7,326	+ 429	+ 429	and + 611

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the adult signing the application form must also list the last four digits of his or her Social Security Number or write "none" if they do not have a Social Security Number. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, *Health Services office* will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: John Kasha, Food Services Director, 10 Circle Drive, Seymour WI 54165 or call 920-833-2304.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is need for other purposes such as waiver of text book fees.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Any questions regarding the application should be directed to the Health Services office at 920-833-2406.



Community Family Resource Centers, Inc. (CFRC) is a non-profit organization providing family-friendly, affordable entertainment and education for children birth to 5th grade. Located in the Black Creek Elementary School and the Rock Ledge Primary Center, Seymour, CFRC is close and convenient for you and your family. Join us for parent networking, parenting tips, referrals

Parent And Child Enrichment (PACE) Playgroups begin September 10, 2012!

PACE is designed for families with children ages 0-5 to foster parent and child interaction in a fun, structured environment. PACE focuses on child social skills and learning, parent education and fun through activities including play time, circle-time activities, art projects, story time and snack. Join us for PACE playgroups during the day or in the evening – whatever works in your schedule! Session 1 (fall semester) begins the week of September 10, 2012. Cost per session is only \$20 for your first child, \$15 for your second child, and \$10 for each additional child, with a maximum of \$50 per family. That's less than \$1/week for each child! Scholarships are available.

2012-2013 PACE SCHEDULE

Black Creek Location:

Black Creek Elementary School

Monday 9 a.m. – 11 a.m.

Wednesday 9 a.m. – 11 a.m.

Wednesday 6 p.m. – 7:30 p.m.

Seymour Location:

Rock Ledge Primary Center

Monday 6 p.m. – 7:30 p.m.

Tuesday 9 a.m. – 11 a.m.

Thursday 9 a.m. – 11 a.m.

**Mark your calendars for CFRC's
Autumn Extravaganza
– Friday, October 12 –
This fun, family event features
music and dancing, art projects,
snacks and more.**

Watch for More Me & My Family Events and Family Education Programs coming in this Fall!

To register for any of our events, contact us at cfrc@seymour.k12.wi.us or (920) 833-5155 x703.

Visit our website at www.seymour.k12.wi.us/cfrc.cfm for more information.

And, "like" CFRC Black Creek/Seymour on Facebook.

DEPARTMENT OF HEALTH SERVICES
Division of Public Health
P-44021 (Rev. 07/11)

STATE OF WISCONSIN
s. 252.04, Wis. Stats.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2012-2013 SCHOOL YEAR

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

Age/Grade	Number of Doses					
Pre K (2 yrs through 4 yrs)	4 DTP/DTaP/DT ²	3 Polio	3 Hep B	1 MMR ⁵	1 Var ⁶	
Grades K through 4	4 DTP/DTaP/DT/Td ¹	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶	
Grades 5	4 DTP/DTaP/DT/Td ²	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶	
Grades 6 through 10	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶
Grades 11	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	1 Var ⁶
Grade 12	4 DTP/DTaP/DT/Td ²	1 Tdap ³	4 Polio ⁴	3 Hep B	2 MMR ⁵	2 Var ⁶

1. DTP/DTaP/DT vaccine for children entering Kindergarten. Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12. Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12. Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.



SCSD students climb higher.

Please visit: http://www.seymour.k12.wi.us/medical_forms.cfm for other health related questions.

Public Notices

Student Records

Seymour Community School District designate as directory data a student's name, parents' name, address, telephone listing, date of birth and photographs. Directory data shall be considered public information and may be released to appropriate persons and media unless parents or adult students refuse the release, in writing, of their own initiation. Refusal of such release must be made no later than two weeks after the opening of school or of enrolling in the case of those entering after the school year has started.

Concerns regarding the school records should be taken up with the appropriate building principal or may be filed with the Family Policy and Regulations Office of the U.S. Department of Education.

Certification Regarding Drug-Free Workplace Requirements Grantees Other Than Individuals

This certification is required by the regulations implementing the Drug-Free Workplace Act of 1988. 34 CFR Part 85, Subpart F. The regulations, published in the January 31, 1989, Federal Register, require certification by grantees, prior to award, that they will maintain a drug-free workplace. The certification set out below is material representation of fact upon which reliance will be placed when the agency determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment (see 34 CFR Part 85, Sections 85.615 and 85.620).

The grantee certifies that it will provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

b) Establishing a drug-free awareness program to inform employees about:

1. The dangers of drug abuse in the workplace.
2. The grantee's policy of maintaining a drug-free workplace.
3. Any available drug counseling, rehabilitation, and employee assistance programs; and
4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace:

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a):

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

1. Abide by the terms of the statement; and
2. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

(e) Notifying the agency within ten days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction:

(f) Taking one of the following actions, within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

1. Taking appropriate personal action against such an employee, up to and including termination; or
2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraph (a), (b), (c), (d), (e) and (f).

Screening And Evaluation Of Possible Special Needs Students

The Seymour Community School District provides evaluations and special services to those students identified as handicapped in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected handicapping conditions. These services are at no cost to the parents or student identified. Child Development Days, a screening for special needs children between three to five years of age, is held in October and April of each school year. In addition screening of other students will be done at parental request. Requests can be made by contacting the building principal or by contacting Patrick Klass, Director of Pupil Services, 833-7199 ext. 308.

Notification Of Non-Discrimination Policy

It is the policy of the Seymour Community School District that no person may be denied admission to any public school in this district or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, WI stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegation of violations of the policy in the Seymour Community School District questions concerning this policy should be directed to:

Mr. Peter Ross, Superintendent of Schools
Seymour Community School District
10 Circle Drive, Seymour, WI 54165
920-833-2304 ext. 503

The Seymour Community School District is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, or political affiliation.

Equal Education Opportunities

The Seymour Community School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Complaints regarding the interpretation or application of this policy shall be referred to the Seymour Community School District Administrator and processed in accordance with established procedures. Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

Equal Educational Opportunities Discrimination

Complaint Procedures

If any person believes that the Seymour Community School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504 or in some way discriminates on the basis of sex, race, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, or physical, learning, mental or emotional disabilities, he/she may bring forward a complaint to the Title VI, Title IX or Section 504 coordinator at his/her office in the Seymour Community School District, Seymour, WI, or contact him/her by phone: 920-833-2304.

Informal Procedure

The person who believes he/she has a valid basis for complaint shall discuss the concern with the building administrator who shall in turn investigate the complaint and reply to the complainant verbally within five (5) days. If this reply is not acceptable to the complainant, he/she may initiate an informal complaint to the local Title VI, Title IX or 504 coordinator who shall in turn investigate the complaint and reply to the complainant in writing within five (5) school / business days. If this reply is not acceptable to the complainant, he/she may initiate formal procedures according to the steps listed.

Formal Grievance Procedure

Step 1: A written statement of the grievance shall be prepared by the complainant and signed. This grievance shall be presented to the local Title VI, Title IX or 504 coordinator within five (5) school / business days of receipt of the written reply to the informal complaint. The coordinator shall further investigate the matters of the grievance and reply in writing to the complainant within ten (10) school / business days.

Step 2: If the complainant wishes to appeal the decision of the local Title VI, Title IX or 504 coordinator, he/she may submit a signed statement of appeal to the Seymour Community School District Administrator within five (5) school / business days after receipt of the local coordinator's response to the grievance. The Seymour Community School District Administrator shall meet with all parties involved, formulate a conclusion, and respond in writing to the grievance within ten (10) school / business days.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Seymour Community School Board of Education within five (5) school / business days of his / her receipt of the Seymour Community School District Administrator's response to Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representatives at the next regular Board meeting or within fifteen (15) school / business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent by the Board Clerk to each concerned party within ten (10) school or business days of this meeting.

Step 4: If, at this point, the grievance has not been satisfactorily settled, further appeal may be made within 30 days to the Department of Public Instruction, Equal Educational Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20201.

Grievance Procedure - Special Education

Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

Grievance Procedure - Federal Programs

Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

RULES AND REGULATIONS FOR BUS RIDERS

SEYMOUR COMMUNITY SCHOOL DISTRICT

Please keep in mind that riding the school bus is a privilege, and that this privilege can be taken away if your child is not willing to follow the regulations necessary to insure the safety and comfort of all passengers. Video camera monitors may be used on any bus to document student behavior problems and may be used to assist the school administrators in determining the proper disciplinary action.

THE BUS RIDER:

1. shall conform to the same standards of conduct that are expected of them at school.
2. is expected to obey the driver the same as other school staff and be respectful of other students.
3. or his/her parent or guardian shall be financially responsible for damage done to the seats or other bus equipment..
4. shall remain in assigned seat and not engage in horseplay on or around the bus.
5. shall not put any part of their body out of a window.
6. shall be absolutely quiet when approaching a railroad crossing stop.
7. shall not throw anything in the bus or out the window.

BUS SAFETY PROCEDURES:

1. The bus rider is expected to be on time at the designated bus stop. The bus cannot wait for students.
2. The bus rider should wait at the end of their driveway until the bus comes to a complete stop.
3. If the bus rider crosses the road, he/she shall do so in front of the bus after making sure that the highway is clear, and after receiving a signal from the bus driver. The student shall stay at least ten (10) feet in front of the bus while crossing the road.
4. The bus rider is expected to get on and off the bus at their regular stop unless a parent or guardian sends a written request to the building principal.
5. When stepping off the bus, students are to proceed directly to their driveway. Do not go to the mailbox, paper box, etc.
6. Unnecessary distractions may cause confusion and divert the driver's attention which may result in a serious accident.

DISCIPLINARY GUIDELINES:

If a violation of the above rules occurs, the driver will fill out a conduct report and return it to the building principal within 24 hours of the offense. The report will state the date of the offense, student name, offense committed and the driver's signature and route number.

The following disciplinary actions will be taken by the school administration, depending on the nature of the report.

1. The school official will inform the parent or guardian of the offense and discuss possible disciplinary measures to correct the situation or,
2. The school official could recommend that the Board of Education expel the student from bus service for the remainder of the school year.

IN CONCLUSION:

Parents or guardians and students are to be aware that in any of the preceding actions, they have the right to due process. Drivers may refuse to transport a student only if an immediate report of the circumstances is made to the school principal on the next trip to the school. No students shall be put off the bus except at the school or at his/her home. The driver may not put a student off the bus unless authorized by the building principal or school official.

The bus driver or school official has the authority to assign riders to designated seats.

SUPERINTENDENT OF SCHOOLS

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Seymour Community School District provides equal opportunity regardless of sex, race, color, age,

Inside is published
for residents of the
Seymour Community School District

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Volunteer Reading Partnership Program

The Partnership for Reading Success was begun last school year to bring together students and the school district with an adult volunteer. The classroom teachers requested volunteers and with help of Curriculum Director Jenny Pierre matches were made through shared interests and personalities. The program's goal has been to strengthen reading skills while building relationships. The comments from many of the volunteers repeated how they valued the opportunity to have conversations with the students ranging from elementary through high school. Meeting with their students regularly has given them both a significant bond.

Jean Maas when asked about the program said, "It is awesome. My student says she is happy to see me." Jean went on to say she has seen a lot of improvement in her student's attention span.

It has been a great beginning. The district plans to continue the program in the fall for the 2012-2013 school year. The Partnership has generated ideas to enrich the program. To keep the program a value to everyone, volunteers will be needed to make that important difference. This year the following have shown their support by either asking for information, giving feedback, committing time and being available where a need should arise. A grateful thank you to these people who showed an interest in the program and/or volunteered for the program this year:

Joann Battisti, Mary Kuhn, Laura Bowers, Patti Lardinois, Rebecca Buchmann, Mary Lemke, Lynn Cartier, Marilyn Limberg, John Cumicek, Jean Maas, Bernedett Dorin, Susan Manzke, Elaine Fitzpatrick, Audrey Matuszek, Shay Foxenberg, Penny Piette, Leslie Hanseter, Kathy Olbrantz, Nancy Holtz, Donna Otto, Janice Kaat, Perry Pierre, Vicki Kamps, Carol Pierre, Karen Keune, Pat Seidl, Mary Klass, Chuck Stellmacher, Janice Kropp, Bill Thiel, Marlene Wiedemann

There will be more partnerships to be made in September. If interested in volunteering, please complete application that can be found in each school's main office or on our district's website at the "Volunteer" link on the left-hand side of the district home page.