

Inside

Seymour Community School District



August 2011
Volume VI

Looking Toward Our Future



Stay alert
so children won't get hurt.

**THE 2011-2012
SCHOOL YEAR
BEGINS
THURSDAY,
SEPTEMBER 1, 2011**



**Seymour
Community School
District**

10 Circle Drive
Seymour, WI 54165
Phone: (920) 833-2304
Fax: (920) 833-6037
www.seymour.k12.wi.us

Welcome From The Superintendent

Welcome to the Seymour Community School District. We are a community of learners dedicated to the creation of an environment where children can be successful. Thanks to the efforts of our talented and dedicated employees, a strong and supportive Board of Education, involved and committed parents and a community that values what our school district has to offer, our children have the opportunity to take advantage of a rich and varied PreK-12 educational experience.

Our goal is to provide an environment where all children can learn to the best of their abilities. We are committed to building and sustaining positive learning experiences where all students develop essential skills necessary to positively contribute to our ever changing world. We promote the use of technology in the classroom and support our teachers in their efforts to integrate technology within classroom learning opportunities.

We value our communities' strong support of our school system. With the support of our communities, the Board of Education has been able to establish a 4-year-old kindergarten program utilizing collaborative community partners. In addition to the 4K program, our school system provides fully functioning K-2 Primary Centers at both Black Creek and Seymour. The Board of Education also operates outstanding 3-5 Intermediate and 6-8 Middle schools as well as a comprehensive 9-12 Senior High school. Each of our five schools offers a wide variety of educational opportunities for children and provides environments where all students can learn.

Seymour Community School District is in the midst of experiencing one of the State's most difficult budgets in history. Demographic and enrollment shifts within and between buildings of the district add to the financial challenges of the District. Fortunately, enrollment shifts have resulted in steady overall enrollment for the district. Enacted by the State Legislature, state law has reduced the revenue limit by slightly more than \$525 per student, resulting in the most austere budget the district has seen in decades. Nevertheless, the District is prepared to continue offering the highest quality educational services to children and families of Seymour and surrounding communities. The administrative team, along with the faculty and staff of the district, is committed to programs of the district. We are excited to begin a new school year; fulfilling our mission and implementing the best possible instructional and co-curricular programming for our children. Although our budget will never keep pace with the dreams we have for our children, our efforts will lead to a preferred future for our children, our families and our community.

Peter Ross
District Administrator

WHEN CALLING THE SCHOOL

Please Refer To The Following Numbers



| | |
|--|----------|
| Aquatic Center | 833-9704 |
| Seymour Community High School | 833-2306 |
| Seymour Middle School | 833-7199 |
| Rock Ledge Intermediate School | 833-7380 |
| Rock Ledge Primary School | 833-5155 |
| Black Creek Elementary/Middle School | 984-3396 |
| Alternative School | 833-7642 |
| Pupil Services..... | 833-5159 |
| Fallen Timbers..... | 984-3700 |
| Administrative Office..... | 833-2304 |

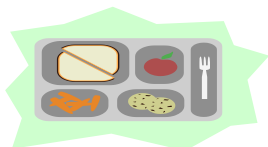
www.seymour.k12.wi.us

School Fees

| | |
|---|------------------|
| Grades K-5 | \$10.00 |
| Grades 6-12 | \$14.00 |
| Physical Education Locks | \$5.00 |
| Driver Ed.(Program & Fees Dependent on State Budget | \$200.00 |
| Music Rentals | \$36.00 |
| Art/Industrial Arts | \$10.00/semester |
| Student Activity Card (9-12) | \$10.00 |
| Single Student Athletic Ticket | \$3.00 |
| Adult Athletic Ticket | \$4.00 |
| Adult Seasonal Athletic Pass | \$20.00 |
| Family Athletic Pass (Admits Adults and Students Grades 8 and under) | \$40.00 |

SCHOOL LUNCH & BREAKFAST PRICES FOR 2011-2012

| | BREAKFAST | LUNCH |
|-----------------------------|-----------|---------|
| Grades K-5 | \$1.05 | \$1.90 |
| Grades 6-12 | \$1.25 | \$2.00 |
| Reduced Meal Price | .30 | .40 |
| Adult | \$1.70 | \$2.65 |
| Extra Milk/Juice Per Carton | | .30 |
| *K-5 Milk Break/Year | | \$47.00 |
| *K-5 Milk Break/Quarter | | \$12.50 |



Milk Break Program

All children at Rock Ledge Primary and Rock Ledge Intermediate Center can participate in a milk break program at a cost of \$12.50 per quarter or \$47.00 per year. Any family qualifying for free or reduced lunch with children in grades K-5, can receive free milk for milk break. This program is subsidized by the State of Wisconsin.

Free And Reduced Price Lunch Application

Applications for free and reduced priced lunches are printed for your use in this newsletter. Extra copies are available in each of the principal's offices and may be obtained any time during regular office hours. It is very important to complete the application completely and promptly to insure efficient processing and approval for the program. For further information call 833-2306 extension 426 or visit our website at www.seymour.k12.wi.us/food_service_program.

It's Against The Law

Checks returned to Seymour Community School District for nonpayment are subject to a service charge of \$30.00. An attempt will be made to contact the check writer; however, if there is no response after 21 days, the matter will be turned over to Financial Crime Services (FCS). Outagamie County has contracted FCS to conduct all investigations.

Back to School

Rock Ledge Primary School (K-2) begins at 8:00 a.m. and ends at 3:00 p.m. (Kindergarten's first week schedule will be sent in the mail.) Rock Ledge Intermediate (3-5) begins at 8:00 a.m. and ends at 3:00 p.m. Student dismissal on Sept. 1st and Sept. 2nd will be at 2:50 p.m. Student dismissal beginning Tues., Sept. 6th will be at 3:00 p.m.



Rock Ledge Intermediate Center August Student Open House

The Rock Ledge Intermediate Center (gr. 3 – 5) is inviting all students and their parents to tour the school, meet their teacher, and see their classroom. This event will take place on Tues., August 30th, from 2:30 – 3:30. New students will receive more information in the mail. We can't wait to meet you and your parent.

Back To High School

The High School operates on a seven-period day with a 27 minute required extended learning time at the end of the day. Classes are in session from 8:00 a.m. until 3:00 p.m. High school students have forty eight-minute class periods with three minutes passing time between classes. Noon meals are taken during one of the two half-hour lunch periods.

The school district has a closed campus, which means that students are not allowed to leave the school grounds without a parent or guardian permission.

Teachers may be contacted by phone or email. Email addresses are the teachers first initial, last name, followed by @seymour.k12.wi.us. For example – Mark Zahn is mzahn@seymour.k12.wi.us. If you phone and they are not available, you may leave a message on voice mail and they will return your call.

School Meal Payments

Seymour Community High School will continue to use PowerLunch for our students to obtain their school meals. PowerLunch is an account into which money is deposited. The student will either swipe their ID card or put their ID number into a computer before being served. Families with more than one student in high school can write one check for lunch deposits, being sure to put all student's name(s) and amount to be deposited into each student's account on the memo line. All cash must be in an envelope with the student(s) name and amount on the envelope. Money deposited will be divided evenly between the students listed on the check or envelope unless otherwise noted. Account balances will carry over to the following year. Parents and students may look up their balances on PowerSchool. Low balance alerts can be sent via email. The link to set up the

low balance alert is found in PowerSchool's parent screen. Upon graduation or transfer out of Seymour High School, parent/guardian will receive a refund if the student's balance is greater than \$5.00.

On That First Day . . .

High school students are to report to their 1st hour class upon arrival at school on Thursday, September 1, 2011 at 8:00 a.m. Student planners and ID's will be distributed during 1st hour. School fees can be paid during study hall the first two days of school. After September 2, school fees can be paid before or after school in the main office.



2011-12 SCHS Schedule Pick Up

Seniors, Juniors and Sophomores schedule pick up day will be held on Thursday, August 18 from 9:00 a.m. to 7:00 p.m. Students must have their ID/yearbook photo taken before they receive their schedule. School fees can be paid on this day. Students having their picture taken at schedule pick up will receive their ID's the first day of school.

If the above date does not work, upperclassmen can have their pictures taken and pick up their schedules during Freshmen/New Student orientation on August 22. There is a 1:00 session and a 7:00 session.

Counselors will be on hand August 18 for those students with schedule issues. Student must have picked up their schedules before they can make changes.

Orientation Planned For High School Students and Parents

Ninth grade students and other new students and their parents/guardians are invited to attend an orientation session to become familiar with high school procedures and to tour the facilities. Students and their parents/guardians may choose the 1:00 p.m. or 7:00 p.m. session on Monday, August 22, 2011.

A general session will be held in the AUDITORIUM followed by distribution of class schedules and locker assignments. Students and their parents/guardians will have the opportunity to visit classrooms and meet the academic teachers, counselors, and administrators. Student id/yearbook pictures will be taken before and after orientation. Students that have their picture taken at orientation will receive their student id on the first day of school. There will be no cost for the student id/yearbook picture; however students may purchase picture packets. School fees may also be paid during orientation. The program will last 1 ½ to 2 hours.

High School Absence Reporting Procedure

Parents/Guardians are to call the high school office to report student’s absences or to request early dismissal. For the safety of students, 10:00 a.m. courtesy calls will be made to the parent/guardian of students who are marked absent without a previous parent phone call. Working together, parents and school personnel will know where the student is during school hours. Remember to call the high school office at 833-2306 ext. 429 to report a student’s absence or to request early dismissal. Parents/guardians may call Seymour High School office 24 hours a day and leave a message at extension 429.

Parents are encouraged to schedule medical appointments after 3:00 p.m. When that isn’t possible, it is in your child’s best interest to schedule medical appointments during study hall. It is recommended to give as much advance notification as possible of appointments to ensure the student will receive their pass allowing them to leave the building. Calling at the last minute may delay the student from receiving notice and permission to leave the building and causing you to wait un-

necessarily. High school class periods are as follows:

| | |
|----------|--------------------------------------|
| Period 1 | 8:00 a.m. to 8:48 a.m. |
| Period 2 | 8:51 a.m. to 9:39 a.m. |
| Period 3 | 9:42 a.m. to 10:30 a.m. |
| Period | 10:33 a.m. to 11:21 a.m. |
| Period 5 | 11:24 a.m. to 11:54 a.m. Lunch A Mod |
| | 11:57 a.m. to 12:45 p.m. Class A Mod |
| | 11:24 a.m. to 12:12 p.m. Class B Mod |
| | 12:15 p.m. to 12:45 p.m. Lunch B Mod |
| Period 6 | 12:48 p.m. to 1:36 p.m. |
| Period 7 | 1:39 p.m. to 2:28 p.m. |
| ELT | 2:33 p.m. to 3:00 p.m. |

A reminder – ELT is part of the school day. Students are not allowed to leave during this time for employment purposes. This includes students with gold card privileges. The school day ends at 3:00 p.m.

HS Fall Sports Report Dates

Student athletes please note the following date to report for the start of practice for fall sports:

| | |
|---------------------|-----------------|
| Football..... | August 3, 2011 |
| Girl’s Golf | August 8, 2011 |
| Soccer | August 8, 2011 |
| Swimming | August 9, 2011 |
| Cross Country | August 15, 2011 |
| Volleyball | August 15, 2011 |

All participants must have a current physical or alternate card and appropriate forms on file before the first day of practice. For your convenience, instead of attending a sports meeting, all participants and a parent/guardian must view the sports participation video posted on the home page of the high school web site, www.seymour.k12.wi.us/high. This video was made available in July. All forms and verifications are explained in the viewing of this video.

Thunder Talks

Seymour Community School District provides every student the opportunity to meet three times throughout their school career with their parents

and school counselor, separate from parent teacher conferences, in an effort to empower the student in their educational process and future plans. These student-directed conferences, known as Thunder Talks, are scheduled for Grade 5, 8, and 10 students.

Parent involvement in Thunder Talk is integral to the development of a child's personal and social growth, their educational and career development, and future transitioning. Although these meetings are not mandatory, we hope parents will take this opportunity to enhance the communication between themselves, their child, and their child's school counselor.

Thunder Talk conference timelines for 2010-2011 school year:

Grade 8: December-January

Grade 10: February-April

Grade 5: April-May

Parents will be notified by their child's school counselor and given the opportunity to schedule their Thunder Talks. Scheduling opportunities will also be available at fall conferences. Please contact your child's School Counselor with any questions you may have about this process or to schedule your child's Thunder Talk.

WIAA Physicals

WIAA Rules of Eligibility regarding required documentation and physical exams read as follows:

Article VII – Health and Behavior

Section 1 – Required Documentation

A student may not practice for or participate in interscholastic athletics until the school has written evidence on file in its office attesting to:

1. Parental permission each school year including an acknowledgement of receiving the school athletic code.

2. Acknowledgement of receiving the WIAA Rules of Eligibility.
3. Athletic Emergency Form
4. Current physical fitness to participate sports.

Section 2 – Physical Examination

A preparticipation physical fitness form attesting to current physical fitness to participate in sports as determined by a licensed physician, Physician's Assistant (PA) or Advanced Practice Nurse Prescriber (APNP) no less than every other school year with April 1 the earliest date of examination. School policy determines when an athlete may return to competition following an injury, except where rule book or WIAA tournament policies apply.

Physical examination taken April 1 and thereafter is valid for the following two school years; physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

Note: It is recommended that a student also have dental fitness attested by a licensed dentist.

Teachers Convention is scheduled for October 27th and 28th

First Semester Parent Teacher Conferences are scheduled the evenings of

***November 17th and November 21st
and all day November 22nd***

***No school for students
November 22 – 27***

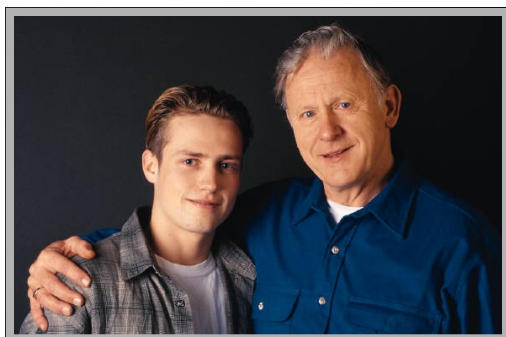
Winter Break is scheduled from December 24th through January 1st

Spring Break is scheduled March 5th -9th

Last day of school will be June 6, 2012 provided there are no make-up days

Senior Parent Information Night

Seymour Community High School will be holding a "Senior Parent Information Night" on **September 7 at 6pm** in the high school auditorium. School counselors will be sharing pertinent information regarding the college and financial aid process. A representative from Oneida Higher Education will be on hand to answer individual questions as well. All seniors and their parents are encouraged to attend!



2011-2012 Middle School Calendar of Events

| | |
|----------------|--|
| June 6-9 | Boys Basketball Camp (Incoming Gr. 6-9) |
| June 13-July 1 | Summer School 8-12 |
| June 13 | Girls Basketball Youth Tune-Up Mini Clinic, 6:30 – 8:00 pm |
| June 20 – 23 | Football Camp *Incoming Gr. 1-4, 8:30-10:00 *Incoming Gr. 5-6, 10:30-12:00 |
| June 20 | Girls Basketball Youth Tune-Up Mini Clinic, 6:30-8:00 pm |
| June 27-30 | Girls Basketball Youth Camp – SHS Field House *Gr. 3-5, 5-6:30 pm *Gr. 6-9, 7-8:30 pm |
| July 11-14 | Volleyball Camp *Incoming Gr. 3-6, 9:30-11:30 *Incoming Gr. 6-9, 12:30-3:30 |
| July 15 | Volleyball Camp Incoming Gr. 3-9, 9:30-11:30 |
| July 11 | Girls Basketball Youth Tune-Up Mini Clinic, 6:30-8:00 pm |
| July 18 | Girls Basketball Youth Tune-Up Mini Clinic, 6:30-8:00 pm |
| July 25 | Girls Basketball Youth Tune-Up Mini Clinic, 6:30-8:00 pm |
| August 22-23 | 6 th Grade Introduction to Middle School – 12-3 pm |
| August 23 | 6 th Grade Open House for Parents – 3-5 pm |
| August 29 | New Teacher In-service |
| August 29 | 8 th Gr. Football Equipment Hand Out - 9-11 am 7 th Gr. Football Equipment Hand Out - 3-4:30 pm |
| August 30 | SMS 7/8 Gr. Sports Mtg (SMS Gym) - 5:30 |
| August 30 | 7/8 Gr. Football Practice Starts - 3-5:15 pm |
| August 30 | 7/8 Gr. Open House/Orientation - 3:30-5:30 pm |
| August 30-31 | Teacher In-Service |
| September 1 | Students First Day |
| September 1 | Volleyball & Cross Country Practice Begins |
| September 5 | Labor Day, NO SCHOOL |
| September 7 | Kick off Fundraiser |
| September 7 | Picture Day |
| September 19 | Fundraiser Ends |
| October 12 | Fundraiser Sales Delivered to SMS - 3-5:30 |
| October 27-28 | NO SCHOOL |
| November 4 | End Quarter 1 |
| November 7 | Begin Quarter 2 |
| November 17 | Evening Conferences |
| November 21 | Evening Conferences |
| November 22 | Parent Teacher Conferences |
| November 22-25 | NO SCHOOL |
| December 26-30 | NO SCHOOL |
| January 20 | End Quarter 2/Semester 1 |
| January 23 | Start Quarter 3/Semester 2 |
| February 20 | NO SCHOOL |
| March 5-9 | Spring Break NO SCHOOL |
| March 30 | End Quarter 3 |
| April 2 | Start Quarter 4 |
| April 6 | NO SCHOOL |
| May 28 | Memorial Day, NO SCHOOL |
| June 6 | Students Last Day |

Seymour Middle School Will Kick-off Second Year of PBIS Implementation

If a student can't read...we teach! If a student can't do math...we teach! If a student can't behave...we give time outs, send to the office, suspension (in and out), PUNISH!

By implementing PBIS, Seymour Middle School will create a more caring school climate that maximizes achievement for all students, establishes staff consistency, and uses data to guide decision making.

Seymour Middle School is in its second full year of **Positive Behavior Intervention and Supports**, (PBIS). PBIS teaches behavior like we teach academics. The staff at Seymour Middle School models, teaches, and re-teaches expected school – wide expectations. Behavior matrices (posters with school expectations) are posted in classrooms, halls, bathrooms, lunchroom, and office. Staff uses "cool tools" or lessons and videos made by Seymour Middle School students to target certain areas.

Thunder Bucks are given out by staff to students that they find are following the expectations of the school. The staff member then tells the student why they are receiving the Thunder Buck and signs their name and the student's name. Those Thunder Bucks are then put into a drawing where students can play the Wii and ping – pong at lunch, be the first table to eat at lunch, or win a sucker or candy bar. Other incentives have included eating pizza with Mrs. Schenk, winning a Packer Party the Friday before the Super Bowl, and Blizzards from Dairy Queen. The money for those incentives has been provided by the middle school Parent – Teacher Connection organization. The Harold and Agnes Krahn Empowerment Fund have helped the PBIS Team purchase a foosball table that will be used at lunch.

This summer four staff members will be attending SWIS training. SWIS is a web based information system designed to help school personnel to use office referral data to design school – wide and individual student interventions. Once again, like

academics, decisions that are made regarding students are based on data. This program will provide staff with the most current data.

Thanks to the hard work of our staff, SMS has been recognized by the Wisconsin PBIS Network as a Tier 1 Exemplar School.

Seymour Middle School Open Houses

Sixth Grade “Introduction to Middle School” Session

Sixth grade students are invited to attend the “Introduction to Middle School” session **August 22 & 23 from 12:00 p.m. to 3:00 p.m.** Sixth grade students will have the opportunity to meet their teachers, tour the school, and participate in some exciting activities. Students are asked to bring art supplies so they can work on projects, money for snacks, and an open mind to get a taste of what middle school is all about! Don’t worry if you have not registered for the sixth grade “Introduction to Middle School” session you still have time to call and do so, 920-833-7199 x302!

On August 23 all parents and students are invited to attend an open house from 3 p.m. to 5 p.m. This will be an opportunity to meet the teachers, take a tour of the school, review your students schedule and locker, pay fees, and get any questions you may have answered. Parents will be able to receive fund raiser information as well as shop at our Thunderzone kiosk!

Any parents who are unable to attend the open house are welcome to call the school office, 920-833-7199 x302, for information needed to start the school year.

Seventh and Eighth Grade Open House

Seventh and eighth grade students and their parents are invited to attend the Seymour Middle School open house on Monday, August 30, 2010, from 3:30 p.m. to 5:30 p.m. During the open house

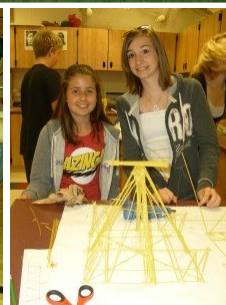
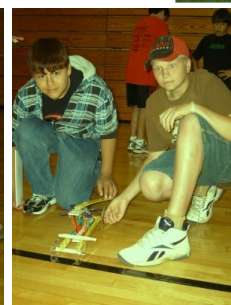
students will be able to meet their teachers, find their lockers, receive schedules, get fund raiser information, and pay school fees.

For any students planning to participate in extra-curricular sports, an information meeting will be held at 5:30 p.m. in the gymnasium. More information will be sent out in August.

Seymour Middle School Summer School

Summer School at Seymour Middle School this year was held from Monday, June 13 to July 1, 2011. Students from grade 6 to 8 were able to participate in a number of different classes that allowed them to have some fun while learning.

The students were able to take up to four of the following classes; Fun and Fitness, Technology Tools, Rev Up Reading, Math Skills, Science Inquiry, Cooks & Books, and Art. Some of the projects the students participated in included the balloon car, bottle-rocket, mousetrap car, and the pasta tower.



YOUTH OPTIONS

Junior and senior students can take a maximum of 18 credits of post secondary classes for high school credit and university/technical college credit while attending high school by enrolling in the Youth Options program. A pupil who intends to enroll in an Institution of Higher Learning (IHE) must adhere to the following timelines:

1. Immediately contact the IHE from which admission is being sought to determine the application and admission process required by the IHE.
2. By **March 1**, for the fall semester and by **October 1** for the spring semester, notify the school board of the intention to attend IHE under the Youth Option program. Notification must include specific information.
3. As soon as possible, notify the school board whether the pupil has been admitted to the IHE and whether the pupil is registered to attend a post-secondary course.
4. Students must provide his/her own transportation and maintain a minimum course load at Seymour High School.
5. Districts are not required to pay or grant credit for a post secondary course if the district offers a comparable course with an approximately 80% match in course content.
6. **If a student receives a failing grade or fails to complete (drop) a course for which the school district has made payment through the Youth Options program, the school board will require reimbursement for all costs related to the course. Reimbursement will be required from the student if she/he is an adult or from the student's parent or guardian.**

The school board, by May 15, for the fall semester and December 15 for the spring semester, will notify the pupil if the post secondary course selected will be awarded high school credit and how much credit will be awarded. If you have any questions regarding the Youth Options program, please contact the student services office at 833-2306 ext. 430.

ACTIVITIES/SPORTS SCHEDULES

To access high school activities and sports click on the link Bay Conference Calendars on the district web site. It is located below the calendar on the right side of the page. Click on Seymour High School and you will have instant access to high school activities and district sports' events. Please use this site for notification of cancelled events.

High School Calendar of Events

| | |
|------------------|---|
| Sept. 1 (Thurs.) | First Day for Students – all students report at 8:00 a.m. |
| Sept. 5 (Monday) | No School for Students – holiday (Labor Day) |
| Sept. 7 | Picture Make Up Day – during lunch |
| Sept. 7 | Seniors & Parent/Guardian Meeting – 6:00 p.m. Auditorium |
| Oct. 7 | Homecoming Football Game |
| Oct. 8 | Homecoming Dance |
| Oct. 24 | Fall Pops Concert 7:00 p.m. |
| Oct. 27 & 28 | No School |
| Nov. 4 | End First Quarter |
| Nov. 7 | Start Second Quarter |
| Nov. 17 | Evening Parent/Teacher Conference Students have classes |
| Nov. 21 (Monday) | Evening Parent/Teacher Conference Students have classes |
| Nov. 22 (Tues.) | Day Parent/Teacher Conference No School for Students |
| Nov. 23 (Wed.) | No School |
| Nov. 24 – 25 | Thanksgiving – No School |
| Dec. 26 – 30 | Winter Break – No School |
| Jan. 2 | Classes Resume |
| Jan. 20 | End of Second Quarter |
| Jan. 23 | Start of Third Quarter |
| Feb. 17 | Musical 7:00 p.m. |
| Feb. 18 | Musical 7:00 p.m. |
| Feb. 19 | Musical 1:00 p.m. |
| Feb. 20 | No School |
| March 5 – 9 | Spring Break |
| March 30 | End Third Quarter |
| April 2 | Start Fourth Quarter |
| April 6 | Vacation |
| April 21 | Prom |
| May 14 | Band/Arts Concert |
| May 21 | Spring Choral/Arts Concert |
| May 28 | Memorial Day – No School |
| May 29 | Senior Finals |
| May 30 | Senior Finals and last day |
| June 1 | Graduation Practice – 10:00 a.m. |
| June 3 | Graduation 2:00 – Field house |
| June 6 | Last Day of School for Students |

Directions To Bay Conference Events

DENMARK – Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Turn onto I-43 south and continue to the Denmark exit. Turn east on Cty. KB into village. Go to the bottom of the hill and turn left onto Wall St. High School is on right-hand side about 3 blocks up.

HORTONVILLE – Take Hwy 54 west through Black Creek and Shiocton. Turn left (south) on County Road M and continue straight into Hortonville. At the stop sign continue straight on N. Olk Street. Turn left onto East Towne Drive.

MARINETTE - Hwy. 54 east to Hwy. 41 north. Take 41 north to Marinette. In Marinette, turn right (east) at the second stop light onto Cleveland Street. Go approximately 2 miles. The high school entrance is from the west parking lot.

NEW LONDON – Hwy. 54 to Hwy. 45 bypass south to stop sign and take right on Business 45. Turn left on Beckert Rd. (about 1 block from Hwy. 45), go to second stop sign which is Pershing Rd., the school is straight ahead.

LUXEMBURG-CASCO - Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Veer left onto I-43 north. Exit at Hwy 54-57 towards Sturgeon Bay/Algoma. Veer to the right off of the exit. Exit on Hwy 54 east to Algoma. Continue approximately 10 miles into Luxemburg. Turn left at the traffic light on County AB. The high school is on the right and the sports' complex is on the left.

OCONTO FALLS – Take Hwy 55 north to Rose Lawn. Turn right on Hwy 156. Continue across Hwy 29 into Pulaski. Continue straight ahead at the stop light in Pulaski on Hwy 32 north. Continue on Hwy 32 north through Pulaski. Turn right at County CC. This becomes Green Bay Avenue in Oconto Falls. Turn left at the T-intersection (N. Maple Avenue) and follow the street past a dam to the next stop sign. Turn right onto North Main Street, through downtown. Turn left onto Union Avenue. Turn right onto South Adams Street and then left onto Cedar Avenue.

SHAWANO – Hwy. 55 north to Hwy. 29 west. Left on 29 west. Exit Hwy. 22 right, then right on Hwy. K. The high school is on the right. Turn left on S. Union Street, the Middle School is on the right.

WEST DE PERE – Hwy. 54 east to Hwy. 55, turn right (just east of Seymour). Go a few miles, turn left on EE. Stay on EE into West DePere for several blocks. This becomes Grant Street. The high school is 3-4 blocks on the right.

High School Yearbook

Seymour High School Yearbooks are available for sale beginning August 1. **BUY EARLY AND SAVE!** Students can purchase their yearbook over the phone, online or through the mail directly through Jostens. Go to jostensyearbooks.com or call 1-866-282-1516 to order today! Please contact Cindy Otto, Yearbook Advisor, via email cotto@seymour.k12.wi.us or phone (920) 833-2306 ext. 416 with any questions.

Yearbook Prices for the 2011-2012 school year:

| | | |
|--------------------|--------------------|------------------|
| Registration sale | Aug. 1 to Sept. 30 | \$37 (save \$13) |
| In school sales | Oct. 1 –to Jan. 20 | \$45 |
| Distribution sales | May | \$50 |

Senior Picture Deadline

Senior pictures must be submitted to the Seymour yearbook **BY NOVEMBER 1**. Pictures are submitted electronically to the Jostens' website. Most area photographers will take care of this for you, but please make sure to double check when your pictures are selected. We are looking for a head and shoulders shot. No props please. Smile beautiful and thank you for your time and consideration in this matter.

Yearbook Grad Ads

All seniors appear in the yearbook free of charge; however, some families also choose to purchase a grad ad honoring their senior and wishing him or her well. Many include a baby picture or a more recent photo along with a personalized message. These ads are produced through the yearbook staff at Seymour High School. The ads cost \$25 for a business card size (1/8 page) ad or \$45 for a 1/4 page ad size. Photos and quotes must be submitted to Cindy Otto no later than November 30 to be included in this year's book. **SPACE IS LIMITED** and available on a first come, first serve basis.

August 22 to get a jump start on the new designs. Don't forget we also have school supplies available in addition to the apparel. See you soon! Have a great school year.

THUNDERZONE

The Thunderzone (Seymour School Store) operates under the supervision of student mangers and is staffed by the high school marketing classes. Once again the Thunderzone will be open at the

high school every day before school and during lunch. You can also find Seymour apparel at many home sporting events, Don's Quality Market and online at www.seymourthunderzone.com. Underclassmen, look for us at freshman orientation on August 22 to get a jump start on the new designs. Don't forget we also have school supplies available in addition to the apparel. See you soon! Have a great school year.

Child Development Days

The Seymour Community School District provides evaluations and special services to those students identified as disabled in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected disabling conditions. These services are at no cost to the parents or student identified.

Child Development Days, a screening for children with special needs between three and five years of age, is held in October and April of each school year. If you have a child who will be at least 3 years, 3 months old by October 1st, 2011, you and your child will be invited to participate in **Seymour Community Schools Child Development Days**. This event is scheduled for October 11, 2011 at Black Creek School (3:15 -5:05 p.m.) and at Rock Ledge Primary Center on both October 13, 2011 (3:15 - 6:00 p.m.) and October 14, 2011(8:15-11:00 a.m.) Please remember these times are approximate.

If you choose to participate in this event, your child will be involved in a small play group while you have the opportunity to meet other parents and talk with school personnel about normal growth and development. You can expect to spend about 40 minutes at school. Before you leave, a member of the screening staff will review her/his observations of your child's development with you as well as answer any questions you might have. Please call Lisa Daubert, school psychologist, if you need more information (833-7199, ext. 310).



*Seymour Community School District
Administration/Board of Education
10 Circle Drive
Seymour, WI 54165*

Dear Parent/Guardian:

Children need healthy meals to learn. **Seymour Community School District** offers healthy meals every school day. Breakfast costs **\$1.05 (5K-5) and \$1.25 (6-12)**; lunch costs **\$1.90 (5K-5) and \$2.00 (6-12)**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.30** for breakfast and **\$0.40** for lunch.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Seymour Community School District, Attn: Health Services, 10 Circle Drive, Seymour WI 54165.**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR) or **W-2 Cash Benefits**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Patrick Klass at 920-833-5159-Ext. 732** or pklass@seymour.k12.wi.us to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Eligibility Guidelines, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter carefully and follow the instructions. Call the school at **920-833-7118 Ext. 426** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
9. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Seymour Community School District, Attn: John Kasha, 10 Circle Drive, Seymour WI 54165: 920-833-2304; jkasha@seymour.K12.wi.us.**
12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your school for more information.
17. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call **920-833-7118 Ext. 426**.

Si necesita ayuda, por favor llame al teléfono: **920-833-7118 Ext. 426**.

Si vous voudriez d'aide, contactez nous au numero: **920-833-7118 Ext. 426**.

Sincerely,

John D. Kasha, Food Service Director



INSTRUCTIONS FOR APPLYING

Part 1: All Household Members (**a household member is any child or adult living with you**): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

If anyone in your household receives benefits from **FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR)**, follow these instructions.

Part 2: List the case number for one household member (adult or child) who receives **FoodShare or W-2 Cash Benefits or FDPIR** benefits.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

If you are applying for a child who is **homeless, a migrant or runaway**, follow these instructions.

Part 2: Skip this part.

Part 3: Check the appropriate category and call **Patrick Klass at 920-833-5159 Ext. 732**.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

If you are applying for **only foster child(ren)**, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household. (If there are both foster children and non-foster children in your household, follow the instructions below for All Other Households).

If all children in the household are marked as foster children in Part 1:

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Skip this part.

Part 5: Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households and households with both foster children and non-foster children, follow these instructions:

Part 2: Skip this part.

Part 3: If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call **Patrick Klass at 920-833-5159 Ext. 732**. If not, skip this part.

Part 4: Follow these instructions to report total household income from **this month or last month**.

- **Section 1—Name:** List all household members who have income.
- **Section 2 —Gross Income and How Often It Was Received:** List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - **Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.
 - **Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.
 - **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.
 - **All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency.
 - If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 5: An adult household member must sign the form and list the last four digits of their Social Security Number (or write "none" if s/he doesn't have one). Writing "none" does **not** prevent your child(ren) from qualifying to receive free or reduced priced meals.

Part 6: This question is optional. You can choose whether or not to provide ethnic and racial data.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

| PART 1. ALL HOUSEHOLD MEMBERS | | | | |
|--|--|-------|---|--------------------------|
| Names of <u>all</u> people living in your household (First, Middle Initial, Last) | School the child attends, or indicate "NA" if household member is not in school | Grade | Check if a foster child (legal responsibility of welfare agency or court) If all children listed below are foster children, skip to Part 5 to sign this form. | Check if NO income |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> |

| PART 2. BENEFITS |
|---|
| <p>If any member of your household receives FoodShare, FDPIR or W-2 Cash Benefits, provide the name and case number for the person who receives benefits and skip to part 5. If no one receives these benefits, go to Part 3.</p> <p style="text-align: center;">NAME: _____</p> <p style="text-align: center;">CASE NUMBER: _____</p> |

| PART 3. HOMELESS, MIGRANT, RUNAWAY STATUS |
|--|
| <p>If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call Patrick Klass at 920-833-5159 Ext. 732.</p> <p style="text-align: center;">HOMELESS <input type="checkbox"/> MIGRANT <input type="checkbox"/> RUNAWAY <input type="checkbox"/></p> |

| PART 4. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do not need to provide income information. | | | | | | | | | | | | | | | | |
|--|---|-------------------------------------|--------------------------|--------------------------|--------------------------|---------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|---|
| 1. NAME (List only household members with income) | 2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED | | | | | | | | | | | | | | | |
| | Earnings from work before deductions. | Weekly | Every 2 Weeks | Twice Monthly | Monthly | Welfare, child support, alimony | Weekly | Every 2 Weeks | Twice Monthly | Monthly | Pensions, retirement, Social Security, SSI, VA benefits | Weekly | Every 2 Weeks | Twice Monthly | Monthly | All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually") |
| <i>(Example) Jane Smith</i> | \$200 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$150 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$0 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$50 / quarterly |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ / |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ / |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ / |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ / |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ / |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ / |

| PART 5. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN) |
|--|
| <p>An adult household member must sign the application. If Part 4 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or write "none" if you do not have a Social Security Number. (See Privacy Act Statement on the back of this page.)</p> <p><i>I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.</i></p> <p>Sign here: _____ Print name: _____ Date: _____</p> <p>Address: _____ City: _____ State: _____ Zip Code: _____</p> <p>Phone Number: _____ Cell Phone Number: _____</p> <p>Last four digits of Social Security Number (Write "None" if you do not have a Social Security Number): * * * - * * - _ _ _ _</p> |

| PART 6. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL) | |
|--|---|
| Choose one ethnicity: | Choose one or more (regardless of ethnicity): |
| <input type="checkbox"/> Hispanic/Latino | <input type="checkbox"/> Asian <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American |
| <input type="checkbox"/> Not Hispanic/Latino | <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander |

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12
 Total Income: _____ Per: ☐ Week, ☐ Every 2 Weeks, ☐ Twice A Month, ☐ Month, ☐ Year Household size: _____
 Categorical Eligibility: ___ Date Withdrawn: _____ Eligibility: Free___ Reduced___ Denied___
 Reason: _____
 Temporary: Free___ Reduced___ Time Period: _____ (expires after ___ days)
 Determining Official's Signature: _____ Date: _____
 Confirming Official's Signature: _____ Date: _____
 Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

**FEDERAL ELIGIBILITY INCOME CHART For School
Year 2011-2012**

| Household size | Yearly | Monthly | Weekly |
|-------------------------|----------|---------|---------|
| 1 | \$20,147 | \$1,679 | \$388 |
| 2 | \$27,214 | \$2,268 | \$524 |
| 3 | \$34,281 | \$2,857 | \$660 |
| 4 | \$41,348 | \$3,446 | \$796 |
| 5 | \$48,415 | \$4,035 | \$932 |
| 6 | \$55,482 | \$4,624 | \$1,067 |
| 7 | \$62,549 | \$5,213 | \$1,203 |
| 8 | \$69,616 | \$5,802 | \$1,339 |
| Each additional person: | \$7,067 | \$589 | \$136 |

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

As children need health meals to learn, it is the policy of the Seymour Community School District to serve all students breakfast and lunch *free of charge* each school day. The Seymour Community School District is eligible to receive reimbursement for part of the cost of these meals through the Wisconsin Department of Public Instruction (DPI). For those students who qualify for free or reduced price meals, based on their household size and income level or due to receipt of FoodShare, FDPIR, or W-2 cash benefits, DPI will reimburse the school at a higher rate.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

| Family (Household) Size | ANNUAL INCOME LEVEL | | | MONTHLY INCOME LEVEL | | |
|--|--|--|--------------|--|--|-------------|
| | Free <i>Must be at or below figure listed</i> | Reduced Price <i>Must be at or between figures listed</i> | | Free <i>Must be at or below figure listed</i> | Reduced Price <i>Must be at or between figures listed</i> | |
| 1 | \$14,157 | \$ 14,157.01 | and \$20,147 | \$ 1,180 | \$ 1,180.01 | and \$1,679 |
| 2 | 19,123 | 19,123.01 | and 27,214 | 1,594 | 1,594.01 | and 2,268 |
| 3 | 24,089 | 24,089.01 | and 34,281 | 2,008 | 2,008.01 | and 2,857 |
| 4 | 29,055 | 29,055.01 | and 41,348 | 2,422 | 2,422.01 | and 3,446 |
| 5 | 34,021 | 34,021.01 | and 48,415 | 2,836 | 2,836.01 | and 4,035 |
| 6 | 38,987 | 38,987.01 | and 55,482 | 3,249 | 3,249.01 | and 4,624 |
| 7 | 43,953 | 43,953.01 | and 62,549 | 3,663 | 3,663.01 | and 5,213 |
| 8 | 48,919 | 48,919.01 | and 69,616 | 4,077 | 4,077.01 | and 5,802 |
| For each additional household member, add | + 4,966 | + 4,966 | and +7,067 | + 414 | + 414 | and + 589 |

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school. Additional copies are available at the principal's office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by school or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children for whom households receive FoodShare FDPIR, or Wisconsin Works (W-2) cash benefits, an adult member needs only to list the names of the school children, give FoodShare, FDPIR or W-2 case number for each child, sign his/her name and return the application to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2, the household must provide the following information requested on the application: names of all household members, and the social security number of the adult household member who signs the application. In lieu of a social security number, the household may indicate that the signer does not possess a social security number. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, the school nurse will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: John D. Kasha, Food Service Director, 10 Circle Drive, Seymour WI 54165; 920-833-2304 Ext. 508.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 does authorize the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Any questions regarding the application should be directed to the determining official.

*Delete the reference to the Breakfast Program or the Split Session Special Milk Program if you do not offer these programs.

From The SCSD Health Office MENINGOCOCCAL INFORMATION

Meningococcal disease, a type of meningitis, is a bacterial infection that is potentially life-threatening. It is transmitted through direct contact with respiratory and/or oral secretions from infected persons. Symptoms may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents at one of the following times; 11 to 12 year olds; 15 year olds at high school entry; college freshmen living in dormitories. However, due to demand for the conjugate meningococcal vaccine outpacing current available supply, the CDC has temporarily recommended deferring vaccination of 11 to 12 year olds until sufficient vaccine supply is available. The meningococcal vaccine provides protection against four of the five types of bacteria that cause meningococcal disease. Immunization is the most effective way to prevent this very serious disease.

For more information, contact your health care provider; Outagamie County Health Department at 832-5100; or the school nurse at 833-2306, extension 427.

STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS 2011- 2012 SCHOOL YEAR

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department

| Age/Grade | Number of Doses | | | | | |
|-----------------------------|-------------------------------|----------------------|----------------------|--------------------|--------------------|--------------------|
| Pre K (2 yrs through 4 yrs) | 4 DTP/DTaP/DT ² | 3 Polio | 3 Hep B | 1 MMR ⁵ | 1 Var ⁶ | |
| Grades K through 3 | 4 DTP/DTaP/DT/Td ¹ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ | |
| Grades 4 through 5 | 4 DTP/DTaP/DT/Td ² | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 1 Var ⁶ | |
| Grades 6 through 9 | 4 DTP/DTaP/DT/Td ² | 1 Tdap ³ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ |
| Grades 10 through 11 | 4 DTP/DTaP/DT/Td ² | 1 Tdap ³ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 1 Var ⁶ |
| Grade 12 | 4 DTP/DTaP/DT/Td ² | 1 Tdap ³ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ |

1. DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
2. DTP/DTaP/DT/Td vaccine for students entering Pre K and grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
3. Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: a dose 4 days or less before the 4th birthday is also acceptable).
5. The first dose of MMR vaccine must have been received on or after the first birthday (Note: a dose 4 days or less before the 1st birthday is also acceptable).
6. Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable



Community Family Resource Centers, Inc. is a non-profit organization providing family-friendly, affordable entertainment and education. Located in the Black Creek Elementary School and the Rock Ledge Primary Center, Seymour, CFRC is close and convenient for you and your family. Join us for parent networking, parenting tips, referrals to other agencies and more. All CFRC programs and events are open to ALL Seymour Community School District residents.

Parent And Child Enrichment (PACE) Playgroups

PACE is designed for families with children ages 0-5 to foster parent and child interaction in a fun, structured environment. PACE focuses on child social skills and learning, parent education and fun through activities including play time, circle-time activities, art projects, story time and snack. Join us for PACE playgroups during the day or in the evening – whatever works in your schedule! Session 1 (fall semester) begins the week of September 12, 2011. Attend PACE to register. Cost per session is only \$20 for your first child, \$15 for your second child, and \$10 for each additional child, with a maximum of \$50 per family. That's less than \$1/week for each child! Scholarships are available. All CFRC programs are open to ALL residents of the Seymour Community School District.

2011-2012 PACE SCHEDULE

| | |
|--------------------------------------|----------------------------------|
| Black Creek Location: | Seymour Location: |
| Black Creek Elementary School | Rock Ledge Primary Center |
| Monday 9 a.m. – 11 a.m.* | Monday 6 p.m. – 7:30 p.m.* |
| Wednesday 9 a.m. – 11 a.m. | Tuesday 9 a.m. – 11 a.m. |
| Wednesday 6 p.m. – 7:30 p.m. | Thursday 9 a.m. – 11 a.m. |

* Note new schedule changes.

Autumn Extravaganza

Friday, October 7, 2011.



Watch for more information on this event featuring music, raffles, snacks and fun!

We need your help! We are a non-profit organization operating solely through grants and your generous donations!

Please consider making a tax-deductible donation to CFRC today to help continue our programming! Check if your employer matches donations to double your impact!

Watch for Me & My Family Events And Family Education Programs!

For more information, call (920) 984-3396 ext. 108. To receive email notifications of our upcoming programs and events, contact us at cfrc@seymour.k12.wi.us. And, check out our web site at: www.seymour.k12.wi.us/cfrc.cfm. Hope to see you soon!



Public Notices

Student Records

Seymour Community School District designate as directory data a student's name, parents' name, address, telephone listing, date of birth and photographs. Directory data shall be considered public information and may be released to appropriate persons and media unless parents or adult students refuse the release, in writing, of their own initiation. Refusal of such release must be made no later than two weeks after the opening of school or of enrolling in the case of those entering after the school year has started.

Concerns regarding the school records should be taken up with the appropriate building principal or may be filed with the Family Policy and Regulations Office of the U.S. Department of Education.

Certification Regarding Drug-Free Workplace Requirements Grantees Other Than Individuals

This certification is required by the regulations implementing the Drug-Free Workplace Act of 1988. 34 CFR Part 85, Subpart F. The regulations, published in the January 31, 1989, Federal Register, require certification by grantees, prior to award, that they will maintain a drug-free workplace. The certification set out below is material representation of fact upon which reliance will be placed when the agency determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment (see 34 CFR Part 85, Sections 85.615 and 85.620).

The grantee certifies that it will provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

b) Establishing a drug-free awareness program to inform employees about:

1. The dangers of drug abuse in the workplace.
2. The grantee's policy of maintaining a drug-free workplace.
3. Any available drug counseling, rehabilitation, and employee assistance programs; and
4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace:

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a):

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

1. Abide by the terms of the statement; and
2. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

(e) Notifying the agency within ten days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction:

(f) Taking one of the following actions, within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

1. Taking appropriate personal action against such an employee, up to and including termination; or
2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraph (a), (b), (c), (d), (e) and (f).

Screening And Evaluation Of Possible Special Needs Students

The Seymour Community School District provides evaluations and special services to those students identified as handicapped in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected handicapping conditions. These services are at no cost to the parents or student identified. Child Development Days, a screening for special needs children between three to five years of age, is held in October and April of each school year. In addition screening of other students will be done at parental request. Requests can be made by contacting the building principal or by contacting Patrick Klass, Director of Pupil Services, 833-7199 ext. 308.

Notification Of Non-Discrimination Policy

It is the policy of the Seymour Community School District that no person may be denied admission to any public school in this district or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, WI stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegation of violations of the policy in the Seymour Community School District questions concerning this policy should be directed to:

Mr. Peter Ross, Superintendent of Schools
Seymour Community School District
10 Circle Drive, Seymour, WI 54165
920-833-2304 ext. 503

The Seymour Community School District is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, or political affiliation.

Equal Education Opportunities

The Seymour Community School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Complaints regarding the interpretation or application of this policy shall be referred to the Seymour Community School District Administrator and processed in accordance with established procedures. Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

Equal Educational Opportunities Discrimination Complaint Procedures

If any person believes that the Seymour Community School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504 or in some way discriminates on the basis of sex, race, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, or physical, learning, mental or emotional disabilities, he/she may bring forward a complaint to the Title VI, Title IX or Section 504 coordinator at his/her office in the Seymour Community School District, Seymour, WI, or contact him/her by phone: 920-833-2304.

Informal Procedure

The person who believes he/she has a valid basis for complaint shall discuss the concern with the building administrator who shall in turn investigate the complaint and reply to the complainant verbally within five (5) days. If this reply is not acceptable to the complainant, he/she may initiate an informal complaint to the local Title VI, Title IX or 504 coordinator who shall in turn investigate the complaint and reply to the complainant in writing within five (5) school / business days. If this reply is not acceptable to the complainant, he/she may initiate formal procedures according to the steps listed.

Formal Grievance Procedure

Step 1: A written statement of the grievance shall be prepared by the complainant and signed. This grievance shall be presented to the local Title VI, Title IX or 504 coordinator within five (5) school / business days of receipt of the written reply to the informal complaint. The coordinator shall further investigate the matters of the grievance and reply in writing to the complainant within ten (10) school / business days.

Step 2: If the complainant wishes to appeal the decision of the local Title VI, Title IX or 504 coordinator, he/she may submit a signed statement of appeal to the Seymour Community School District Administrator within five (5) school / business days after receipt of the local coordinator's response to the grievance. The Seymour Community School District Administrator shall meet with all parties involved, formulate a conclusion, and respond in writing to the grievance within ten (10) school / business days.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Seymour Community School Board of Education within five (5) school / business days of his / her receipt of the Seymour Community School District Administrator's response to Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representatives at the next regular Board meeting or within fifteen (15) school / business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent by the Board Clerk to each concerned party within ten (10) school or business days of this meeting.

Step 4: If, at this point, the grievance has not been satisfactorily settled, further appeal may be made within 30 days to the Department of Public Instruction, Equal Educational Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20201.

Grievance Procedure - Special Education

Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

Grievance Procedure - Federal Programs

Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

**Inside is published
for residents of the
Seymour Community School District**

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Seymour Community School District provides equal opportunity regardless of sex, race, color, age, handicap, or national origin.

School Calendar 2011-2012

| MONTH | M | T | W | R | F | M | T | W | R | F | M | T | W | R | F | M | T | W | R | F | M | T | W | R | F |
|--------|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| JULY | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 |
| AUGUST | 1 | 2 | 3 | 4 | 5 | 8 | 9 | 10 | 11 | 12 | 15 | 16 | 17 | 18 | 19 | 22 | 23 | 24 | 25 | 26 | 29 | 30 | 31 | | |
| SEPT | | | | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 |
| OCT | 3 | 4 | 5 | 6 | 7 | 10 | 11 | 12 | 13 | 14 | 17 | 18 | 19 | 20 | 21 | 24 | 25 | 26 | 27 | 28 | 31 | | | | |
| NOV | | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28 | 29 | 30 | | |
| DEC | | | | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 |
| JAN | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | 31 | | | |
| FEB | | | 1 | 2 | 3 | 6 | 7 | 8 | 9 | 10 | 13 | 14 | 15 | 16 | 17 | 20 | 21 | 22 | 23 | 24 | 27 | 28 | 29 | | |
| MARCH | | | | 1 | 2 | 5 | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27 | 28 | 29 | 30 |
| APRIL | 2 | 3 | 4 | 5 | 6 | 9 | 10 | 11 | 12 | 13 | 16 | 17 | 18 | 19 | 20 | 23 | 24 | 25 | 26 | 27 | 30 | | | | |
| MAY | | 1 | 2 | 3 | 4 | 7 | 8 | 9 | 10 | 11 | 14 | 15 | 16 | 17 | 18 | 21 | 22 | 23 | 24 | 25 | 28 | 29 | 30 | 31 | |
| JUNE | | | | | 1 | 4 | 5 | 6 | 7 | 8 | 11 | 12 | 13 | 14 | 15 | 18 | 19 | 20 | 21 | 22 | 25 | 26 | 27 | 28 | 29 |

NS NEW STAFF
I INSERVICE
H HOLIDAY
V VACATION
EC EVENING CONFERENCE
PT PARENT/TEACHER CONFERENCE
NC NON-CONTRACT
R RECORDS
ED STUDENT EARLY DISMISSAL
[] QUARTERS

2.0 PRE-SERVICE/INSERVICE
.5 RECORD DAY
2.0 HOLIDAYS
2.0 CONFERENCE DAYS
6.5 TOTAL
180.0 CONTACT DAYS
186.5 TOTAL CONTACT DAYS

QUARTER 1 44 DAYS
QUARTER 2 46 DAYS
QUARTER 3 44 DAYS
QUARTER 4 46 DAYS
180 DAYS