

**SEYMOUR COMMUNITY SCHOOL DISTRICT  
IMPACT AID MEETING**

Flying Leaf Community Building  
W1110 Park Drive, Oneida  
Tuesday, November 13, 2018  
3:30 p.m.

Agenda:

- |    |  |                        |
|----|--|------------------------|
| A. | Welcome and Explanation of Impact Aid Program                          | Mr. Kempen             |
| B. | Explanation of Title VI Program  | Mrs. Dorosz            |
| C. | Youth Enrichment Services  | Ms. Batiste            |
|    | <ul style="list-style-type: none"><li>• Student Presentation</li></ul> |                        |
| D. | Public Input - Future Goals  | Mrs. Asher/Mrs. Pierre |

## **Impact Aid**

### **Overview**

Many local school districts across the United States include within their boundaries parcels of land that are owned by the Federal Government or that have been removed from the local tax rolls by the Federal Government, including Indian lands. These school districts face special challenges — they must provide a quality education to the children living on the Indian and other Federal lands and meet the requirements of the No Child Left Behind Act, while sometimes operating with less local revenue than is available to other school districts, because the Federal property is exempt from local property taxes.

Since 1950, Congress has provided financial assistance to these local school districts through the Impact Aid Program. Impact Aid was designed to assist local school districts that have lost property tax revenue due to the presence of tax-exempt Federal property, or that have experienced increased expenditures due to the enrollment of federally connected children, including children living on Indian lands. The Impact Aid law (Title VIII of the Elementary and Secondary Education Act of 1965 (ESEA)) provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other Federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible Federal properties who do not live on Federal property.

The Impact Aid law (now Title VI of the Elementary and Secondary Education Act of 1965) has been amended numerous times since its inception in 1950. The program continues, however, to support local school districts with concentrations of children who reside on Indian lands, military bases, low-rent housing properties, and other Federal properties, or who have parents in the uniformed services or employed on eligible Federal properties. The law refers to local school districts as local educational agencies, or LEAs.

<http://www.ed.gov/print/about/offices/list/oese/impactaid/whatisia.html>

### **SEYMOUR COMMUNITY SCHOOL DISTRICT**

Application Year	2016	2015	2014	2013	2012	2011
ADA Percent	93.3%	93.3%	93.3%	93.3%	94.4%	94.4%
7003 B Children	172	182	182	185	191	189
7003 D Children	55	55	49	57	65	51
Total Impact Children	227	237	231	242	256	240
Total Attendance	2277	2360	2403	2420	2504	2489
Percentage Impact	9.97%	10.04%	9.61%	10.00%	10.22%	9.64%
Revenue Received	\$245,907	\$ 284,311	\$ 304,661	\$ 280,389	\$ 381,266	\$ 324,934