

Seymour Community School District

School Performance Report

Academic Achievement and District Statistics

2014-15

The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments that enable students to demonstrate their uniqueness as total persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens and productive workers.

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***This information has not been released by the Wisconsin Department of Instruction. It will be added to this report as it becomes available.**

SEYMOUR COMMUNITY SCHOOL DISTRICT 2014-2015 SCHOOL PERFORMANCE REPORT

To the Parents and the Community

Wisconsin Statute requires school districts to annually distribute a “School Performance Report” to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district’s performance during the 2014-2015 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its 24th year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare to district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to state averages. In addition to the data presented in the following pages, our school district has several accomplishments to report.

BLACK CREEK ELEMENTARY/MIDDLE SCHOOL ACCOMPLISHMENTS 2014-2015

Black Creek Elementary/Middle School continued the dedication to “meeting the individual needs of every learner” to ensure our children are successful. The staff works diligently to meet the diverse needs of all the children in the building. These are the activities and results of that goal:

Academic, Social, and Behavioral Activities and Accomplishments:

- The continued expectation of excellence in our school was evident in the performance of the students in Wisconsin’s Badger 3-8 Exam. These students once again scored above the state average in reading and math on the test.
- Language Arts, Math and technology were the main focuses in the building. The time allocated to instruction in these curricular areas, as well as the interventions in place for struggling English/Language Arts and math students, serve as evidence to our commitment to bring each learner to their maximum potential. Professional development regarding the newer Math Expressions and CPM math curriculum along with the new School Wide Language Arts curriculum took place.
- Participation of students in grades 5 and 8 in “Thunder Talks” provided the opportunity to share their current successes and future goals with their parents. The students met with their parents and our guidance counselor to share the information.
- Students in grades K-5 participated in the Timber Rattlers Reading Incentive and earned a free ticket to attend a Timber Rattler game in May. Each student also received a free hot dog, chips, and soda.

- The school hosted a Celebration of Learning. This celebration highlighted the accomplishments of every student over the course of the school year. Families were invited to visit the school, view the work of children in all aspects of education, and finished with an ice cream treat.
- Our students continued to be active members of the community and participated in extra-curricular activities.
- Black Creek Elementary/Middle School continues to provide enrichment experiences including Destination Imagination and Solo Ensemble for our students.
- Students used the Activity Bus to participate in district-sponsored activities.
- The students and staff continued their commitment to PBIS (Positive Behavioral Interventions and Supports) implementation. The focus was Tier 1 components and positive incentives. Behavior Parades enhanced understanding.

Community Activities and Accomplishments:

- We continued our strong parent/community relationship through a variety of events including a spaghetti dinner/silent auction. The event was a huge success in the community.
- We continued the backpack program to provide food for the weekend for our families in need with the support of our parent organization and the community.
- The student council sponsored a Food Drive for Community 2000 that collected over \$2000 and 4000 canned goods. The support went beyond the Food Drive with the Middle School Community Service group that worked weekly at the Salvation Army stocking shelves.
- Current students, graduates, and staff of Black Creek Middle School volunteered to work for Special Olympics. The group spent the day at Appleton North High School helping the athletes with their events.

Building Improvements and New Learning Resources:

- The Black Creek PTO (TAFPE) purchased new laptops (1/2 the staff) and document cameras (1/2 the staff) for the staff. iPad minis were purchased for the students.
- The school purchased Smartboards, teacher iPad, and student iPad minis.
- The school purchased refreshed multiple classrooms and shared learning areas (music/band room, intervention room, etc.).

ROCK LEDGE PRIMARY CENTER ACCOMPLISHMENTS
2014-15

Academic Accomplishments:

- All kindergarten and first and students were administered the Phonological Awareness Literacy Screening (PALS) assessment in the fall and spring. Second graders also were administered the PALS assessment with the exception of those who scored high benchmark on the spring PALS assessment in first grade. Students who did not meet the benchmark in any area were also administered the PALS mid-year assessment. Data was used to inform instruction and establish interventions regarding literacy.
- In November, the Rock Ledge PTO hosted the Scholastic Book Fair during Parent-Teacher conference night. Our Parent-Teacher conferences were highly attended with 94% parent attendance.
- In March, RLP hosted its first Family Literacy Night at Rock Ledge. Families were served a free dinner, played chili bingo, and participated in other literacy based activities. It was a huge success.
- The PTO organized our Green Bay Gamblers Reading Program in January. Gambler players read to our students and shared aspects of their personal and professional lives. Students were able to earn a free ticket to the last Gambler game of the year. The event was a huge success!
- Poetry Café was held in April – A classroom was set up to resemble the atmosphere in a jazzy café, complete with music, beverages, and staff and students performed their created poetry for an audience of peers. The Poetry Café served as a culmination of our school-wide literacy focus this school year and an opportunity for our students to express their creative poetry to others in a cool setting!
- Our staff and students worked hard towards attainment of our school goal of making growth and meeting benchmark levels in literacy by the end of the 2014-2015 school year. Teachers met throughout the school year to monitor student progress and their response to interventions (RTI). Our leadership team attended a conference on Progress Monitoring and Screening to improve our RTI process.
- In March, RLP students participated in Read Across America Week. There were daily activities and a Dilly Bar reading challenge where students read books to earn a dilly bar from Dairy Queen.
- Rock Ledge students celebrated the last 26 days of school with an ABC countdown. Daily activities included: letter M, make good choices and letter Q, quick feet day.
- Rock Ledge students celebrated the 50th day of school. Kindergarten students had a sock hop and all students received ice cream from the PTO.
- RLP students celebrated the 100th day of school. Kindergarten students went through the halls for the

100th day parade singing, counting, and clapping. Other grades participated by having their classes complete 100th day activities.

Social and Behavioral Accomplishments:

- Rock Ledge Primary started the year off by hosting an Open house for RLP families and students. Students came in on one evening in August to meet their teacher and bring in school supplies.
- Rock Ledge kicked the year off with the back-to-school pep rally. School wide expectations were introduced to the students which included: Above and Below the Line behaviors, playground safety and the voice volume system that is used throughout the school to help students be successful in the hallways and in their classrooms. Mrs. Inman also went through staff introductions.
- In October, Rock Ledge students participated in Bully Prevention Week activities to make awareness about bully prevention and encouraging safe choices. Mrs. Schumacher (school counselor) organized different daily activities for the students.
- Students that were caught being “Bucket Fillers” were announced each week over the PA system. Teachers acknowledged these students in the classrooms every Friday. 100% of Rock Ledge students were recognized throughout the year.
- RLP students participated in quarterly Fancy Lunch days, hosted by the RLI student council. Students and staff came dressed up in their fancy clothes. The lunchroom lights were lowered, music was played, table places were set, and the tables were glowing from battery operated candles. An emphasis on good manners was taught to the students.
- Our second grade student leaders (under the direction of Lori Schumacher, school counselor) strengthened their leadership skills, provided announcements, organized fun day activities, and helped facilitate groups in kindergarten and first grade classrooms.
- In March, the PTO brought in an entertainer who gave a positive message to kids. The students enjoyed the performance of Bob Kann at the SHS Auditorium.
- The kindergarten teachers organized the Kindergarten Treasure Hunt. Prospective kindergarten students and their families participated in a treasure hunt throughout RLPC to support the transition to kindergarten.
- Rock Ledge Primary students and staff had the end of the year slide show to enjoy pictures of fieldtrips and fun memories of the year.

Musical Accomplishments:

- Rock Ledge Primary students had their holiday sing-a-long in the primary gym. Mrs. Frost and Mrs. Dessart led the sing-a-long. The students had a wonderful time.

- In May, Mrs. Dessart and Mrs. Frost held the K-2 Primary Spring Music Concert. The concert was held in the SHS Fieldhouse and had a wonderful turnout of families and friends there to watch RLPC students.

Physical/Health Accomplishments:

- The February Jump Rope for Heart week was a big success. The Jump Rope for Heart event generated over \$20,000 in donations for the American Heart Association!
- On May 6th, the Rock Ledge students participated in *Shape Up Rock Ledge Day*. All students were encouraged to exercise and maintain a healthy life. Every classroom went on a walk on the track or throughout the community in recognition of this day.
- The PE teachers and Mrs. Thompson (school nurse) organized a family event focused on healthy snacks and living. The Family Fitness night was planned in accordance with the Community Family Resource Center that is housed out of the Primary center. Families were invited to come to school and participate in healthy activities and have healthy snacks. It was a very successful event with over 200 participants.
- The Physical Education teachers organized a Field day for all students. Field day provided a culmination of the concepts and skills taught throughout the year. The students participated in various events on the SHS track and on the football field. The students especially enjoyed the bouncer that was rented by the PTO.

Community Activities and Accomplishments:

- Rock Ledge Students participated in collecting items for the Giving Tree that ranged from canned foods and mittens to personal hygiene items for families in need. All donations were given to the local Salvation Army.
- In December, the Rock Ledge PTO provided our students with Reindeer Lane, a shopping experience where students were able to purchase small, affordable gifts for family members and friends.
- Rock Ledge PTO held the Spring Dance at the Rock Ledge Intermediate Center. This year's theme was Super Heroes. Over 500 participants came to the dance.
- Rock Ledge Primary Center was very fortunate to have many wonderful PTO members who helped to organize the Rock Ledge Primary Center Fundraiser called the Chippe Shoppe. Large inflatables were provided to all students, for an hour each grade, as an incentive for the fundraiser. Money (approximately \$12,000) was raised and will be used to purchase items for our students.

New Staff and Staff Accomplishments:

- There were several Golden Apple Nominees from RLP, including Amanda Van Eyck, Kelly Timm, Allison Monfort, Carrie Schulz, Chris Potter, Erin Peoschl, Heather Bodenheimer, Jaime Wery, Joan Biese, Katie Hanson, Lisa Cornette, Lisa Liebergen, Lori Schumacher, Sara Stangler, Steve Seefeldt, Sue Resop and Toni Goodall. Joan Biese was also recognized as a Teacher of Distinction.
- This year there was one new addition to Rock Ledge Primary Staff. Stephanie Karker was hired as our new Library Media Specialist.

ROCK LEDGE INTERMEDIATE CENTER ACCOMPLISHMENTS 2014-15

Academic Accomplishments:

- 2014-15 started as an exciting beginning to a wonderful school year! Student enrollment decreased to 392 students, including students who open enrolled to RLI!
- All staff members continued to use data to drive our instruction. Teachers used the Measures of Academic Progress (MAP) assessments to look at individual student strengths. Students received the benefit by having instruction more individualized to their unique needs. In addition to MAP, teachers used STAR scores, WKCE scores, and Fountas & Pinnell Running Records to determine areas of strength and weakness in Literacy and also in Math.
- Assessment continued to be a major educational component this year as students demonstrated their abilities in all curricular areas. In literacy, teachers assessed fluency, writing, and reading comprehension. Staff used their knowledge gained from experience and professional development to enhance student learning in each developmental skill.
- RTI, or Response to Intervention, continued to develop. Students had 30 minutes daily of "I/E time", which stands for Intervention and Enrichment. Students that have demonstrated grade level skills worked on enrichment activities while students who needed extra assistance were able to receive it in a smaller group setting. Some students received Tier II interventions which were designed to accelerate their learning to catch them up to their peers. This additional instruction time also assisted all students to become proficient in Reading and Math, and allowed higher level students to complete independent projects to further strengthen their abilities.
- Students participated in the State testing this year, called the Badger 3-8 Exam. Rock Ledge Intermediate students continued to make adequate yearly progress and demonstrated their mastery of grade level subject areas.
- Jen Siudzinski, school counselor, met with 100% of the fifth grade students to complete their Thunder Talks. These conferences had students begin exploring career options and what they saw as their

future goals. Meeting with the students and parents led to crucial conversations about goal setting and achievement.

- Parent-Teacher conferences, held in the fall, helped facilitate more conversation within our school community. More than 90% of our parents participated in the fall!
- The Poetry Café was a big hit again! Students were able to create and read their stories and poetry to their classmates while sitting in a café setting. The kids had fun “snapping” to their favorites!
- Author Sarah Weeks came to Seymour to share her stories with our students. She also spoke at the Muehl Public Library that evening to a packed house!
- Our Youth Enrichment Services staff member, Chris Skenandore, assisted students in putting together presentations for their peers. Students demonstrated Oneida language, music, dance, and other activities to share their Native American culture with all students.
- Fourth grade students attended the Oneida Husking Bee and were taught how to husk corn and learned about other Oneida traditions.

Physical/Health Accomplishments:

- Under the direction of our Rock Ledge Physical Education teachers, Jim Palubicki, Lisa Cornette, and Dave Bauer, students participated in Jump Rope for Heart again this past year. They and their families helped raise over \$18,000 to support the American Heart Association, and this was one of the highest school totals in the state!
- The Bellin Run with Kids program was popular once again with more than 60 students practicing in hopes of competing in June. Mrs. Jen Siudzinski and Mrs. Hill organized the run again this year with the help of many volunteer parents and staff. Many of the runners ran a personal best in the race!
- Fuel Up to Play 60 became part of RLI by developing “plays” that students could try. Among the different activities were healthy food testing, mileage club, and open gym times in which students could enjoy 60 minutes of exercise and fun!
- Students participated in the Physical Education Central Challenge and had the opportunity to compete and try to achieve six levels of athletic achievement. Students earned gold, silver, and bronze medals based upon their performance.
- Mr. Palubicki and Mrs. Cornette celebrated the end of the year with Field Day, allowing students to compete in a variety of activities. Again the PTO came through with an inflatable obstacle course that was a huge highlight! Every student and even some adults had opportunities to enjoy the air-filled challenge!
- In September, over 100 students participated in the NFL Punt, Pass, and Kick competition at RLI. Students in each age group who scored the highest competed in sectionals at Marinette, Wisconsin.

Musical Accomplishments:

- RLI students performed a winter concert in January. Mrs. Kathleen Frost, music teacher, directed and also had the fifth grade students perform at Good Shepherd for the residents there. In May, fifth graders performed another concert that was held to show what students learned in music class.

Social and Behavioral Accomplishments:

- As part of their Guidance Curriculum, fifth graders were involved in a “kindness retreat” at the high school. Many students felt that this was their high point of the year, as they were able to share their feelings and fears without feeling ashamed. Many positive relationships were formed at this event.
- PBIS, or Positive Behavioral Interventions and Supports, is now fully implemented at the Tier One level at RLI. Students earn “ThunderBOLTS” for appropriate behavior, and can use them on a variety of activities or drawings throughout the year. By showing positive behavior, students also earned celebrations throughout the year, including a tailgate lunch, dance, and Dairy Queen sundaes.
- Office Disciplinary Reports (ODRs) have gone down significantly since the adoption of PBIS. Students earned fewer trips to the office in 8 of the 10 months during the school year in comparison to the previous year. Overall, the total number of ODRs went from 388 to 314.

Community Activities and Accomplishments:

- The PTO continues to be a strong asset for our students. For the fifth year, the PTO sold Entertainment books, and once again RLI was one of the top sellers in the region! Parents and students raised over \$6000 for our students and staff! All of the money raised will go back into the classrooms to provide enhancements for our students!
- PTO also continued to show support for our students with the Green Bay Gamblers reading incentive in February, the Bob Kann show in March, a Spring Dance in April, and many other volunteer hours to assist our students. Thank you very much for all you did for our students!
- Students participated in the Giving Tree again this past year. Student Council promoted this activity which gave students and their families an opportunity to donate items to Community 2000. Community 2000 then reached out to local families to give to those who may not have had much during the holiday season. Our tree was absolutely overflowing with generosity!
- Student Council also had a “hat day” in an effort to raise money for the “Heavenly Hats” project out of Green Bay. Heavenly Hats gives hats and support to patients with cancer. Over \$400 was raised by students donating a dollar for the opportunity to wear a hat for the day.

New Staff and Staff Accomplishments:

- A new staff member came on board to teach and help our students. Stephanie Karker was hired as our new Library/Media Specialist. She began her year in our newly remodeled LMC, which also included an enclosed computer lab. This will allow students to focus on their work and research while students are passing the hallways.
- Dave VandeHei became the new custodian at RLI. Dave had assisted as a substitute before being hired full-time this past summer.

- Teachers at RLI participated in the first full year of the Educator Effectiveness program. Seymour Community School District was honored as being an exemplary model for others to follow in the integration of Educator Effectiveness with staff.
- All staff went through ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training in the event of a school safety incident. Although uncomfortable, staff was able to realize the importance of training for any possible scenario.

SEYMOUR MIDDLE SCHOOL ACCOMPLISHMENTS 2014-15

Community Accomplishments:

- Students at the Seymour Middle School conducted community service projects that benefited families and organizations both locally and globally. Organizations benefiting from the service projects include: Cerebral Palsy, St. Vincent DePaul, Paul's Pantry, Good Shepherd Nursing Home, Salvation Army Giving Tree, Community 2000, Seymour Food Pantry, and May Baskets.
- The seventh grade class led their 30th consecutive Veterans' Day Program honoring local veterans.
- An eighth grade Student was recognized for dedication and service to the community.
- The Parent-Teacher Connection annual fundraiser raised nearly \$13,000.00, providing students with incentives, scholarships, guest speakers and technology tools.

Academic Accomplishments:

- Implemented P.A.S.S. Time, Preparing all Students for Success, an intervention/enrichment time at all grade levels.
- Piloted Mind Play as a Tier II Reading Intervention.
- SMS continues to provide enrichment opportunities for students, focusing on the creativity, leadership, and academic talents. Opportunities include acceleration in Math, Einstein Project Science Fair, Battle of the Books, Innovation Institute.
- Sixth graders had books published as part of their ELA (English/Language Arts) classes.
- A seventh grade student had his review of "The Sword of Shannara" published in *Creative Kids* magazine.
- A sixth grade student qualified for the regional spelling bee.
- Two sixth grade students competed at the National History Bee Competition.
- Two seventh grade students participated in the CESA 7 Gifted and Talented retreat.

- Sixth graders attended the Math and Science STEM fieldtrip to Bay Beach.
- TechGRYLS, an enrichment opportunity for girls, was offered after school.
- The Research and design class had 24 eighth grade teams complete a 3d Cad design, build and assemble a cardboard boat that then successfully raced in a pool during the last week of the school year.
- Special Education used a new program called S.P.I.R.E. as a reading intervention.

Music and Art Accomplishments

- SMS band students participated in the Homecoming Parade and half-time performance.
- The sixth grade choir performed a holiday concert in December which included all of their fall pop and winter/holiday repertoire. They also performed a spring concert in May which included their large group pieces and for the first time, there were three outstanding choir participant awards given. The sixth grade choir also did the annual fifth grade Rock Ledge performance in the beginning of May.
- The seventh and eighth grade choir also performed a December concert which included pop pieces as well as winter/holiday pieces. They also participated in the annual district solo & ensemble festival which was held in March at Hortonville High School. There were 18 entries representing SMS, combinations of vocal solos, female duets, male duets, double trios and miscellaneous ensembles. The seventh and eighth grade also had a spring concert in May featuring large group choir songs and solo and ensemble groups. This was a new addition to the spring concert last year, and was particularly nice for parents who were unable to attend the district festival in March.
- Seventh and eighth grade chorus and band members participated in the Solo and Ensemble Festival held in Clintonville.
- Saxophone choir, jazz band, drumline performed in May.
- Students participated in the St. Norbert Middle Level Honors band.
- Students participated in the annual Seymour Women’s Club Art Contest.

Physical/Health Accomplishments:

- Fuel Up to Play 60 participants organized their first annual TrenchBall Tournament.
- Nine seventh grade students achieved the Presidential Fitness Award. This is an extremely high number for a grade level.
- Sixth graders utilized Fallen Timbers Environmental Facilities for a bike and hike trip.

Social and behavioral skills were increased and monitored with the following initiatives:

- A Connectedness Survey was administered to all students and the data used to identify students needing a mentor.

- Conducted a school-wide Compassion Project in which students created an artwork based on what compassion means to them.

Staff Professional Development and Building Improvement:

- The staff participated in a book study using Google Classroom – “Engaging Students with Poverty in Mind”, by Eric Jensen.
- Full implementation of Educator Effectiveness System was used to provide feedback to teachers on instructional delivery and strategies used in the classroom.
- Staff utilized a computer program called OASYS to document the progress of students receiving interventions or enrichment activities.

**SEYMOUR HIGH SCHOOL ACCOMPLISHMENTS
2014-15**

General:

- The graduating class of 2015 received \$765,577 in scholarships.

Academic:

- Career and Technical Education
 - Wisconsin State Superintendent Dr. Tony Evers came and toured the Career and Technical Education department. There were community and business partners at the event where students showcased how Career and Technical education as well as Career and Technical Student Organizations prepare students for a successful transition to school or work.
- Wisconsin FBLA elected a new State President. A junior at Seymour community school district campaigned and gave a speech to over 2,500 FBLA members and advisers. Her campaign was a combined effort from all Seymour FBLA members. She was elected over two other candidates.
- Seymour Future Business Leaders of America was in the top 10% of Wisconsin Chapters. The chapter fulfilled activities and participated in a conference that helps support the goals and mission of FBLA. They were recognized with the title of Gold Seal Chapter.
- Seymour High School offered a new course in the Business Department, Mobile App Development. Students learned how to create Android apps.
- SHS Yearbook Program was named a 2015 Jostens’ National Yearbook Program of Excellence. The National Yearbook Program of Excellence recognizes engaging yearbooks that reflect a broad representation of the student body while helping students develop 21st century skills such as communication, collaboration, and information and communication technologies (ICT) literacy.
- Seymour H.S. students placed second in the Wisconsin Economics Challenge.

- Introduced the first Literacy Coaching program at Seymour Community High School.
- Introduced more technology and literacy into Physical Education by use of Pedometers. Grading has become more objective and data driven. Kids are earning their grades, not being given a grade.
- Four SHS students advanced to the state competition at UW Madison with their original historical research for National History Day. Tiffany Moua was a state finalist with her exhibit on General Vang Pao and the Secret War.
- A student led book club was started in the library.

Social Behavioral/Health Skills:

- SHS secured funding for the Wellness Screen which screens all participating freshmen for mental illness at no cost to the family. Additional screening is also available for upperclassmen as needed and as spots allow. Follow-up from Samaritan Counseling professionals to parents of children who are flagged is included.

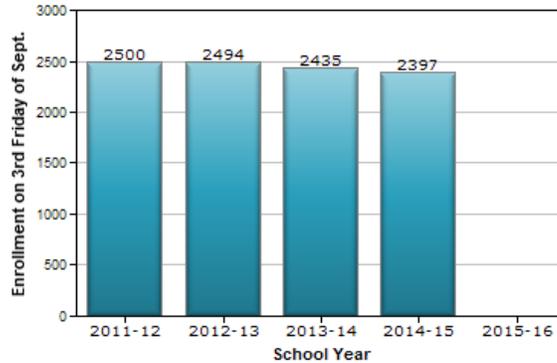
Staff Professional Development:

- SHS created a new leadership team with a focus on academic success, “VITAL”
 - In the spring of 2015, a team of Seymour Community High School educators was formed to examine the school’s effectiveness. The VITAL (VISION for INSTRUCTIONAL TEAMS & ACADEMIC LEADERS) team sorted relevant data, analyzed trends in the data, and gained valuable insight about our school that will stimulate growth for students and educators. The first plan of action is twofold. Teachers are explicitly informing students of learning targets by stating them, posting them, and discussing them throughout the lesson; students will be clearer about the purpose and expectations of their education. The second piece is establishing relevant whole staff development, as well as smaller breakout groups, called PLCs (Professional Learning Community), where teachers can share and learn best practice to advance the focus of maintaining higher academic standards, and establishing a learning culture.
- Dan Brice was named the 2015 Patricia Behring Wisconsin Teacher of the Year by the Wisconsin Historical Society.
- A Meemic Foundation Grant was awarded to Janet Sager and Jon Kollath to start a Makerspace.

DISTRICT ENROLLMENT

During the 2014-2015 school year, 2397 students were enrolled in the Seymour Community School District. The enrollment on the third Friday of September count declined from 2,435 students in 2013-2104 to 2397 for the 2014-2015 school year. It is also noted that enrollment declined state wide from 873,531 students in 2013-2014 to 870,652 students in 2014-2015.

The percentage of children who received free and reduced lunches was 32.4%.



*This information is from WISEdash and is certified.

Gender Enrollment

Females		Males	
1,100	46.3%	1287	53.7%

Students with Disabilities Enrollment

All Schools in the SCSD	Percentage of the School Population
Children with disabilities	11.5%

ADVANCED COURSEWORK

ADVANCED PLACEMENT PROGRAM COURSES AND AP EXAMS

Advanced Placement Program Courses are high school courses that help students prepare to take Advanced Placement Program (AP) Exams. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the Advanced Placement Program® (AP) Exams meet the postsecondary institution’s criteria. During the 2014-2015 school year, SCSD offered the AP Psychology course (1 class). Please see below for information about advanced placement testing.

COLLEGE ADVANCED PLACEMENT PROGRAM (CAPP) COURSES

CAPP courses are advanced college-level courses offered for college credit in conjunction with a local college or university. Seymour Community School District offers courses in cooperation with three local universities.

Seymour Community School District offered College Credit Pre-Calculus (35 students received 5 credits) through UW Oshkosh. College Credit Calculus was not available this school year. Both Fundamentals of Public Address (25 students received 3 credits) and College Credit Chemistry (17 students received 5 credits) were offered through UW Green Bay. Lastly, College Credit English-Composition (20 students received 4 credits) and College Credit English-Literature (21 students received 4 credits) were offered through St. Norbert College.

DISTRICT METHOD OF READING INSTRUCTION/READING TEXT

At the primary level (K-5th grade), all students receive a comprehensive literacy approach. This means that shared, guided, and independent reading and language techniques are implemented using the Readers & Writers Workshop models. Lucy Calkins Reading and Writing Units of Study curriculum materials are used for grades K-2, and Schoolwide, Inc. curriculum materials are used for 3rd through 5th grade students. Pupils participate in small guided reading groups with their homeroom teacher and read books at their level on a daily basis. Meetings between the teachers and reading specialists are also held to collaborate and problem-solve regarding students' reading issues.

For elementary students who struggle with reading, Leveled Literacy Intervention (LLI) is provided by the reading specialist at Black Creek and within the Reading Language Arts Program (or Resource Room) at Rock Ledge Elementary. This is a broad intervention that covers decoding, fluency, and comprehension. Another technique utilized is giving students a second dose of reading or "double-dosing". Furthermore, some students benefit from being in team taught classroom in which their literacy instruction is provided by two teachers.

Targeted interventions at this level for individuals and small groups are provided by the reading specialists and the learning support teacher. Other more specific programs like the Lindamood Phoneme Sequencing Program (LIPS), Barton Program, Visualizing and Verbalizing, Orton Gillingham, Sound Partners, and Seeing Stars, etc. address specific literacy skill issues and are used at both Rock Ledge Elementary and Black Creek Elementary/Middle School. Other interventions are these: additional time with Title I teachers, school-wide intervention time, and an after-school program (with Title 7 and Y.E.S. program staff).

At the middle school level, students receive literacy instruction daily and this includes both reading and writing instruction. Teachers also use the Writer's and Reader's workshop model and this naturally differentiates instruction. Schoolwide, Inc. curriculum materials are utilized and the Prentice Hall Literature: Language and Literacy book is used as a teacher resource. In addition to all students receiving the universal curriculum, specialized reading services are provided for students struggling in reading and writing. For example, Preparing All Students for Success (PASS) time is utilized to reinforce reading skills taught during reading and language classes. In addition, students needing extra support are scheduled for an additional intervention time at a minimum of three times a week. Interventions developed to support struggling

readers include these: one-on-one and small group instruction, the Barton Program, Lexia, work with the Youth Enrichment Services (Y.E.S.) Specialist, and high school tutors. The utilization of iPads and iPods also provides reinforcement of literacy skills. For students who have exceptional strengths in literacy, enrichment activities and independent projects, etc. are provided to challenge them. Team-teaching is a technique being used at 6th, 7th, and 8th grade levels whereby regular and special education teachers instruct in the same classroom. This allows for more inclusion and support for children of all abilities. Classroom supports include on-line textbooks, leveled books, audio books, and educational websites.

Lastly, at the high school level, all or most students take English or English Literature and Composition. Teachers at the high school use many different methods to help students with reading and language arts. Students read a variety of genres and compose written assignments of increasing length and complexity. Non-fiction reading during English classes enables students to practice comprehension strategies for other content areas besides reading. The District adopted the Pearson Prentice Hall Literature series for Language Arts for grades 6-12. This provides continuity in the curriculum and helps students transition from middle to high school.

Teachers also use a differentiated curriculum which helps them modify their lessons. Lower level texts are provided for some students who struggle with Reading and Language Arts. Other interventions provided to select students include BOOST, Literacy Skills class, and Y.E.S. tutoring. In addition, an Extended Learning Time allows students to be assisted by faculty from a variety of content areas and helps those performing poorly.

Professional development opportunities focused on literacy and review of curricular materials are provided to teachers districtwide on a regular basis.

HIGH SCHOOL GRADUATION REQUIREMENTS FOR SEYMOUR SCHOOLS

Subject	Required Credits
English	4
Social Studies	3
Math	2
Science	2
Physical Education	1.5
Health	0.5
Elective Classes	9.5

WI STUDENT ASSESSMENT SYSTEM

The Wisconsin Student Assessment System (WSAS) is a comprehensive statewide program designed to provide information about what students know in core academic areas and whether they can apply what they know. The WSAS includes:

The Badger Exam at grades 3-8 in English Language Arts (ELA) and Mathematics.

WKCE at grades 4, 8 and 10 in Science and Social Studies.

ACT Aspire at grades 9 & 10.

The ACT Plus Writing at grade 11 for Reading, English, Mathematics, Science, and Writing.

ACT WorkKeys at grade 11.

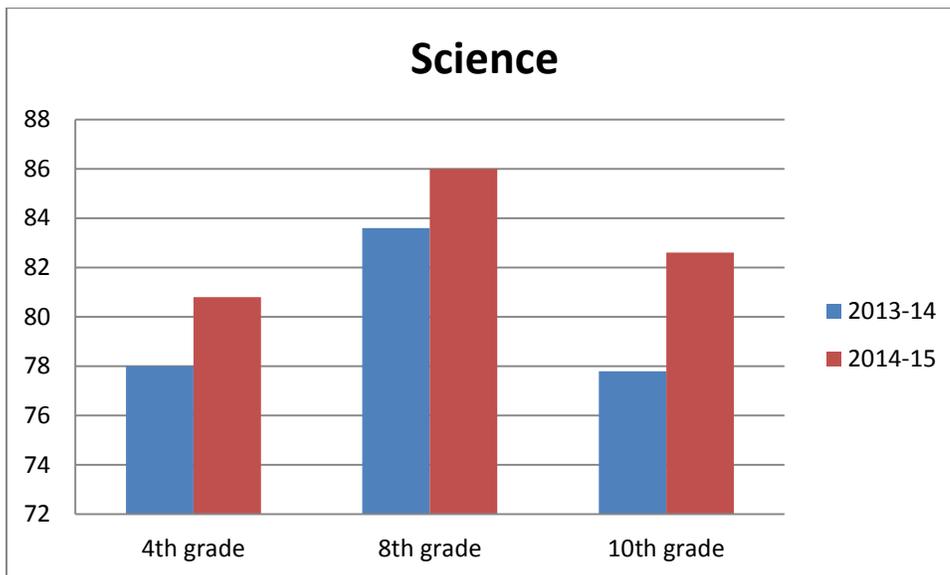
**WKCE Grades 4, 8, and 10
2014-2015
Percentage of Students Scoring Proficient and Advanced**

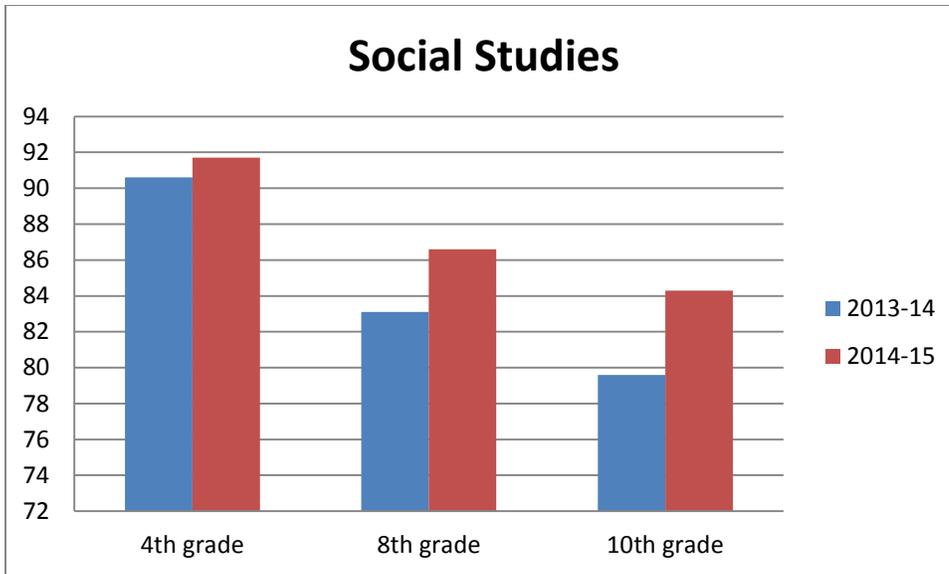
Science	Seymour	State
4 th grade	80.8%	79.5%
8 th grade	86%	79.3%
10 th grade	82.6%	76.3%

Social Studies	Seymour	State
4 th grade	91.7%	90.6%
8 th grade	86.6%	82.2%
10 th grade	84.3%	80.2%

WKCE Grades 4, 8, and 10 Comparison
2014-2015

*Graphs show the percentage of students who were advanced and proficient in each subject area.





As can be seen above, Seymour Community School District students scored higher than the state in both Social Studies and Science. In Addition, they are scoring higher than they did during the 2013-14 school year.

The Badger Examination is a standardized achievement test required by the State of Wisconsin, Department of Public Instruction (DPI) and was administered to all students in grades third through eight in the spring of 2015. These tests are a part of the requirement for No Child Left Behind (NCLB). The Department of Public Instruction implemented the Badger state test for the first and only time during the spring of 2015. The Badger Exam replaces Wisconsin Knowledge and Concepts Examinations in the areas of ELA and Math third through eighth grade and grade 10 in prior years. In addition, the Dynamic Learning Maps (DLM) is an alternate assessment given to Wisconsin students with severe cognitive disabilities and is used in grades three through eleven. Because the 2014-15 assessments were taken in spring rather than fall and are based on different standards, comparisons to results from prior years are not advised.

BADGER EXAM RESULTS Percent of all Students at Proficient/Advanced Levels in Reading/Language Arts Grades 3-8

	3	4	5	6	7	8
2014-2015 Seymour student results	51.3	51.1	59.2	43.5	48.0	39.1
2014-2015 State Comparison	51.7	50.4	54.5	46.4	51.6	52.7

The number of students scoring the proficient and advanced in the Seymour Community School district is similar or slightly higher than the state in most grade levels.

BADGER TEST RESULTS
Percent of All Students at Proficient/Advanced Levels in Math
Grade 3-8

	3	4	5	6	7	8
2014-15 Seymour Student Results	49.4	54.3	47.9	40.1	50.9	42.0
2014-2015 State Comparisons	51.4	47.6	40.4	41.1	43.0	39.0

The number of students scoring the proficient and advanced in the Seymour Community School District is similar or slightly higher than the state in most grade levels.

ACT TEST RESULTS

All Juniors took the ACT in Spring, 2015. The American College Test (ACT) is designed to measure knowledge, understanding, and skills acquired during the K-12 educational experience. The chart listed below is a comparison of Seymour Community School District to Statewide scores.

2014-15 Score*

	Reading	English	Math	Science	Composite
Seymour	22.2	20.8	22.2	22.5	22.1
State	22.4	21.4	21.9	22.2	22.1

Results show that SCSD students' ACT Test scores are comparable to state scores and higher than the state average in Math and Science.

*This information is from WISEdash and is certified.

ACT ASPIRE

Eleventh grade students took the ACT. The ACT is the same college admissions exam taken by students nationwide. Overall results show 48.2 percent of students achieved at the proficient or advanced performance levels in English language arts compared to 45.7 percent statewide. In mathematics, 38.6 percent were proficient or advanced compared to 35.9 percent of juniors statewide. According to the Wisconsin Department of Public Instruction (DPI), the differences in the numbers of students, the multiple times students may have taken the ACT, and the fact that many students take the test during their final year of high school make comparisons between statewide and multiple school year ACT results invalid and flawed.

Percent of 11th grade students scoring Proficient or Advanced

English Language Arts		Mathematics	
District	State	District	State
48.2	45.7	38.6	35.9

Listed below are areas for which DPI has not released information for the 2014-15 school year. This information will be shared with the community when it becomes available:

DISTRICT ATTENDANCE
DISTRICT COST AND REVENUES
DROPOUT RATE
EXPULSION RATE
HABITUAL TRUANTS
PUPIL/STAFF RATIOS
HIGH SCHOOL GRADUATION RATE
OPEN ENROLLMENT
OUT-OF-SCHOOL SUSPENSIONS
POSTGRADUATION INTENTIONS
RETENTION RATE
ADVANCED PLACEMENT TESTING
EXTRA/CO-CURRRICULAR ACTIVITIES
SCHOOL-SPONSORED COMMUNITY ACTIVITIES