

Inside

Seymour Community School District



August 2014

Looking Toward Our Future



Let's kick off another great year!



Check our website for current,
past and future issues of
Inside newsletters.

**Seymour
Community School
District**

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www.seymour.k12.wi.us

WELCOME BACK! THE 2014-2015 SCHOOL YEAR BEGINS TUESDAY, SEPTEMBER 2, 2014

The faculty and staff of the Seymour Community School District wish to welcome our children back to school. The 2014-2015 school year will be exciting and rewarding for our students, their families, and our community.

In our classrooms you will find highly trained and dedicated professionals who provide an engaging learning environment for their students. Every employee of our district is here to serve students, their families, and our communities. It is our hope that we will continue to earn your trust as we are here, committed to help children become their best academically, socially, emotionally, and physically. We take pride in caring for students and providing the best education our resources and talents can make possible.

We are involved in the great work of enhancing the educational process for our children. Each of us strives to keep our school district a source of pride for our community. Our facilities are in fantastic shape and our teachers are currently engaged in several initiatives focused on curricular areas, professional development, and effective professional practice.

Through targeted intervention, we strive to meet the needs of all learners. We encourage our students to ask questions, make use of technology, and challenge themselves while collaborating with peers. In the past, Seymour students have achieved remarkable accomplishments on personal, local, state, and national levels. It is our desire and continued vocation that students and their families continue to bless our community with many and significant successes.

Welcome back to another great year of accomplishments!

Peter Ross
Superintendent of Schools



WHEN CALLING THE SCHOOL

Please Refer To The Following Numbers



Aquatic Center	833-9704
Seymour Community High School	833-2306
Seymour Middle School	833-7199
Rock Ledge Intermediate School	833-7380
Rock Ledge Primary School	833-5155
Black Creek Elementary/Middle School	984-3396
Alternative School	833-7642
Pupil Services.....	833-5159
Fallen Timbers.....	984-3700
Administrative Office.....	833-2304

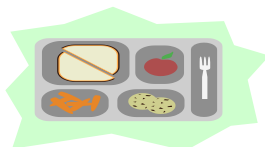
www.seymour.k12.wi.us

School Fees

Grades K-5	\$10.00
Grades 6-12	\$14.00
Physical Education Locks	\$5.00
Driver Ed.(Program & Fees Dependent on State Budget	\$200.00
Music Rentals	\$36.00
Art/Industrial Arts	\$10.00/semester
Student Activity Card (9-12)	\$10.00
Single Student Athletic Ticket	\$3.00
Adult Athletic Ticket	\$4.00
Adult Seasonal Athletic Pass	\$20.00
Family Athletic Pass (Admits Adults and Students grade 8 and under accompanied by parents.)	\$40.00

SCHOOL LUNCH & BREAKFAST PRICES FOR 2014-2015

	BREAKFAST	LUNCH
Grades 4K-5	\$1.15	\$2.15
Grades 6-12	\$1.25	\$2.25
Reduced Meal Price	.30	.40
Adult	\$1.80	\$2.90
Extra Milk/Juice Per Carton		.30
*K-5 Milk Break/Year		\$47.00
*K-5 Milk Break/Quarter		\$12.50



Milk Break Program

Any family qualifying for free or reduced lunch with children in grades K-5, can receive free milk for milk break at a cost of \$12.50 per quarter or \$47.00 per year. This program is subsidized by the State of Wisconsin.

Free And Reduced Price Lunch Application

Applications for free and reduced priced lunches are printed for your use in this newsletter. Extra copies are available in each of the principal's offices and may be obtained any time during regular office hours. It is very important to complete the application completely and promptly to insure efficient processing and approval for the program. For further information call 833-2306 extension 426 or visit our website at www.seymour.k12.wi.us/food_service_program.

It's Against The Law

Checks returned to Seymour Community School District for nonpayment are subject to a service charge of \$30.00. An attempt will be made to contact the check writer; however, if there is no response after 21 days, the matter will be turned over to Financial Crime Services (FCS). Outagamie County has contracted FCS to conduct all investigations.

e-Funds Users

Parents, please be aware of your child's meal account balance. Students' meal accounts are not allowed to go into the negative.



To help stay informed, you can choose to be notified by email whenever your child's meal account gets low. Go to your child's PowerSchool account and click on "Email Notification". Choose "Balance Alert", choose "Daily", and add your email address. You will receive a Balance Alert once your child's meal account gets low.

Back To High School

The High School operates on a seven-period day with a 27 minute required extended learning time at the end of the day. Classes are in session from 8:00 a.m. until 3:00 p.m. High school students have forty eight-minute class periods with three minutes passing time between classes. Noon meals are taken during one of the two half-hour lunch periods.

The School District has a closed campus, which means that students are not allowed to leave the school grounds without a parent or guardian permission.

Teachers may be contacted by phone or email. Email addresses are the teachers first initial, last name, followed by @seymour.k12.wi.us. For example – Mark Zahn is mzahn@seymour.k12.wi.us. If you phone and they are not available, you may leave a message on voice mail and they will return your call.

Orientation Planned For High School Students and Parents

Ninth grade students and other new students and their parents/guardians are invited to attend an orientation session to become familiar with high school procedures and to tour the facilities. Students are encouraged to attend the program hosted by Seymour Community High School's STEP leaders which will take place from 3:00 p.m. to 6:00 p.m. on Monday, August 18, 2014. Students will receive their schedules, locker assignments, visit classrooms, and meet the counselors and administrators. Student id/yearbook pictures will be taken. Students that have their picture taken at orientation will receive their student id on the first day of school. There will be no cost for the student id/yearbook picture; however students may purchase picture packets.

Parents/guardians are encouraged to attend an informational parent meeting which will take place at 3:00 or at 6:00. The meeting will be held in the auditorium. Staff members will be available to accept payment of school fees.

Upperclassmen that did not pick up their schedules on August 12 may also come on August 18 between 2:30 and 6:00 to have their picture taken and pick up their schedule.

High School Absence Reporting Procedure

Parents/Guardians are to call the high school office to report student's absences or to request early dismissal. For the safety of students, 10:00 a.m. courtesy calls will be made to the parent/guardian of students who are marked absent without a previous parent phone call. Working together, parents and school personnel will know where the student is during school hours. Remember to call the high school office at 833-2306 ext. 429 to report a student's absence or to request early dismissal. Parents/guardians may call Seymour High School office 24 hours a day and leave a message at extension 429.

Parents are encouraged to schedule medical appointments after 3:00 p.m. When that isn't possible, it is in your child's best interest to schedule medical appointments during study hall. Proof of appointment timeline from medical provider may be requested. It is recommended to give as much advance notification as possi-

ble of appointments to ensure the student will receive their pass allowing them to leave the building. Calling at the last minute may delay the student from receiving notice and permission to leave the building and causing you to wait unnecessarily. High school class periods are as follows:

Period 1	8:00 a.m. to 8:48 a.m.
Period 2	8:51 a.m. to 9:39 a.m.
Period 3	9:42 a.m. to 10:30 a.m.
Period	10:33 a.m. to 11:21 a.m.
Period 5	11:24 a.m. to 11:54 a.m. Lunch A Mod
	11:57 a.m. to 12:45 p.m. Class A Mod
	11:24 a.m. to 12:12 p.m. Class B Mod
	12:15 p.m. to 12:45 p.m. Lunch B Mod
Period 6	12:48 p.m. to 1:36 p.m.
Period 7	1:39 p.m. to 2:28 p.m.
ELT	2:33 p.m. to 3:00 p.m.

A reminder – ELT is part of the school day. Students are not allowed to leave during this time for employment purposes. This includes students with gold card privileges. The school day ends at 3:00 p.m.

Senior Parent Information Night

Seymour Community High School will be holding a "Senior Parent Information Night" on **September 9 at 6 p.m.** in the high school auditorium. School counselors will be sharing pertinent information regarding the college and financial aid process. A representative from Oneida Higher Education will be on hand to answer individual questions as well. All seniors and their parents are encouraged to attend!

On That First Day

All high school students are to report to their 1st hour class upon arrival at school on Tuesday, September 2, 2014 at 8:00 a.m. Student planners and ID's will be distributed during 1st hour. School fees can be paid during study hall the first two days of school. After September 2, school fees can be paid before or after school in the main office. Senior release will not begin until Wednesday, September 3. Students with senior release should report to study hall during the senior release time.

Thunder Talks

Seymour Community School District provides every student the opportunity to meet three times throughout their school career with their parents and school counselor, separate from parent teacher conferences, in an effort to empower the student in their educational pro-

cess and future plans. These student-directed conferences, known as Thunder Talks, are scheduled for Grade 5, 8, and 10 students.

Parent involvement in Thunder Talk is integral to the development of a child's personal and social growth, their educational and career development, and future transitioning. Although these meetings are not mandatory, we hope parents will take this opportunity to enhance the communication between themselves, their child, and their child's school counselor.

Thunder Talk conference timelines for 2014-2015 school year:

Grade 8: December-January

Grade 10: February-April

Grade 5: April-May

Parents will be notified and given the opportunity to schedule their Thunder Talks. Scheduling opportunities will also be available at fall conferences. Please contact your child's School Counselor with any questions you may have about this process or to schedule your child's Thunder Talk.

School Counseling Program

Individual and small group sessions are part of the Responsive Services component of our School Board approved (and DPI mandated as per Standard 'e') Comprehensive School Counseling Program, and as such, can be made available as need arises for students in our district. Therefore, if you should wish for your child to refrain from participation in individual or group sessions with the counselor, please indicate your desire via letter, voice mail, or e-mail to his/her school counselor. Otherwise, it will be assumed that your child may take advantage of the full scope of our Comprehensive School Counseling Program as it has been designed and as requests or referrals are made on his/her behalf.

ACT Test Date at SCSD

The ACT test will be administered at Seymour Community High School on Saturday October 25, 2014. Students wishing to take the test in Seymour must register by September 19, 2014.

Fall Athletic Report Dates

All athletes must have a physical or alternate card on file before they practice. Athletes need the physical card every other year. Medical release forms and student conduct forms must also be filled out. All participants and a parent/guardian must view the sports participation video posted on the home page of the

high school website, www.seymour.k12.wi.us/high. All forms and verifications are explained in the viewing of this video. All athletic forms can be found at the same website listed above.

Youth Options

Junior and senior students can take a maximum of 18 credits of post-secondary classes for high school credit and university/technical college credit while attending high school by enrolling in the Youth Options program. A pupil who intends to en-roll in an Institution of Higher Learning (IHE) must adhere to the following timelines:

1. Immediately contact the IHE from which admission is being sought to determine the application and admission process required by the IHE.
2. By **March 1**, for the fall semester and by **October 1** for the spring semester, notify the school board of the intention to attend IHE under the Youth Option program. Notification must include specific information.
3. As soon as possible, notify the school board whether the pupil has been admitted to the IHE and whether the pupil is registered to attend a post-secondary course.
4. Students must provide his/her own transportation and maintain a minimum course load at Seymour High School.
5. Districts are not required to pay or grant credit for a post secondary course if the district offers a comparable course with an approximately 80% match in course content.
6. **If a student receives a failing grade or fails to complete (drop) a course for which the school district has made payment through the Youth Options program, the school board will require reimbursement for all costs related to the course. Reimbursement will be required from the student if she/he is an adult or from the student's parent or guardian.**

The school board, by May 15, for the fall semester and December 15 for the spring semester, will notify the pupil if the post secondary course selected will be awarded high school credit and how much credit will be awarded. If you have any questions regarding the Youth Options program, please contact the student services office at 833-2306 ext. 430.



2014-2015 High School Calendar of Events

August 4	Football equipment issue – 8:00 a.m. locker rooms
August 4	Football parent meeting – 6:00 p.m. auditorium
August 5	Football practice begins – 7:45 a.m. all levels
August 11	Girls golf @ Crystal Springs 7:00 a.m. – 10:00 a.m.
August 11	Boys soccer – soccer field #1 – 8:00 a.m. – 11:00 a.m.
August 12	Schedule pick up – 10, 11, 12 graders 9:00 a.m. thru 7:00 p.m.
August 12	Girls swim – 8:00 a.m. – 11:00 a.m. (run, lift & swim)
August 18	Freshmen Orientation 3:00 p.m. to 6:00 p.m.
August 18	Cross country – field house lobby – 8:00 a.m. (boys and girls)
August 18	Volleyball – 9:00 a.m. – noon – field house (all levels)
August 21	Volleyball parent meeting – 6:00 p.m. – field house
August 26	New staff
August 27, 28	Teacher inservice
Sept. 2 (Tuesday)	First day for students
Sept. 4	Picture make up day - lunch
Sept. 9	Senior Parent Info night 6:00 p.m.
Sept. 25	WI Education Fair – all juniors 9:00 a.m. – 11:00 a.m.
Oct. 3 / 4	Homecoming game / dance
Oct. 13	Evening parent teacher conferences – (students have classes)
Oct. 15	PSAT 8:00 a.m. – 11:00 a.m.
Oct. 17	AM parent teacher conferences/Prof. Development p.m. – no classes
Oct. 28	Fall Pops Concert – 6:30 p.m.
Oct. 25	ACT test in Seymour – 8:00 a.m.
Oct. 31	Professional Development Day – (no school for students)
Nov. 5	End first quarter
Nov. 6	Start second quarter
Nov. 26 – 28	No school
Dec. 15	Holiday Band Concert – 6:30 p.m.
Dec. 22	Holiday Choir Concert – 6:30 p.m.
Dec. 24 – Jan 2	Winter break – no school
Jan. 5	Classes resume
Jan. 22	End of second quarter
Jan. 23	Start of third quarter
Feb. 13, 14, 15	Musical
February 27	Day Conferences/Prof. Development – no school for students
March 2	National Honor Society Induction Ceremony – 7:00 p.m.
March 9	Evening Parent / Teacher conferences (students have classes)
March 16	No school
March 23	Winter Band Concert – 6:30 p.m.
March 24	Winter Choir Concert – 6:30 p.m.
March 30	End third quarter
March 31	Start fourth quarter
April 2, 3, 6	Spring break – classes resume April 7
May 11	Band/Arts Concert – 6:30 p.m.
May 19	Spring Choral/Arts Concert – 6:30 p.m.
May 25	Memorial Day – no school
May 26	Senior finals
May 27	Senior finals and last day
May 29	Graduation practice – 10:00 a.m.
May 31	Graduation 2:00 – field house
June 5	Last day of school for students

Sixth Grade “Introduction to Middle School” Session

Sixth grade students are invited to attend the “Introduction to Middle School” session August 19 & 20 from 12:00 p.m. to 3:00 p.m. Sixth grade students will have the opportunity to meet their teachers, tour the school, and participate in some exciting activities. Students are asked to bring art supplies so they can work on projects, money for snacks, and an open mind to get a taste of what middle school is all about! Don’t worry if you have not registered for the sixth grade “Introduction to Middle School” session you still have time to call and do so, call 920-833-7199 x302!

On August 20 all 6th grade parents and students are invited to attend an open house from 3:00 p.m. to 5:00 p.m. A general parent session will be held in the gym at 3:15 pm. This will be an opportunity to meet the teachers, take a tour of the school, review your students schedule and locker, pay fees, and get any questions you may have answered. Parents will be able to receive fund raiser information as well as shop at our Thunderzone kiosk!

Any parents who are unable to attend the open house are welcome to call the school office, 920-833-7199 x302, for information needed to start the school year.

Seventh and Eighth Grade Open House

Seventh and eighth grade students and their parents are invited to attend the Seymour Middle School open house on Wednesday, August 27th, from 3:45 – 5:30 p.m. During the open house students will be able to meet their teachers, find their lockers, receive schedules, get fund raiser information, and pay school fees.

For any students planning to participate in extra-curricular sports, an information meeting will be held at 5:30 p.m. in the gymnasium. Please remember that you need a physical or alternate card on file or with you in order to practice. Sports forms can be found on the Seymour Middle School webpage.

The Thunderzone kiosk will be on site for you to shop before school starts!

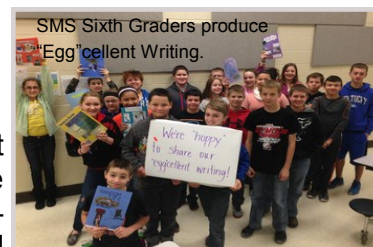
SMS Language Arts Classes

Sixth grade students at Seymour Middle School were busy writing all year long, and

during the fourth quarter students wrote an argumentative essay. They chose a topic that required them to take a stand and form an opinion. Students were encouraged to select a topic that promoted change in their life or the life of others. During the writing process, students had to state a claim, conduct research to find evidence that supported their claim, and address the counterargument. To authenticate the experience, students then converted their essays into business letters to send out to people that would benefit from reading a sixth grader's point of view.

Over the course of the past few weeks, students have begun receiving responses to their letters. The Wisconsin Department of Public Instruction, Seymour Chief of Police, Richard Buntrock, Seymour Middle School Principal, Judith Schenk, and NASA are just a few of the recipients who have responded to individual sixth graders.

This experience has been valuable and rewarding to the students. They view writing as a way to communicate and express their ideas. By receiving authentic feedback from someone who can make a change, the students feel like their writing can make a difference. This was a fantastic way to end a very successful 6th grade year!



Seymour Middle School / Flying Leaf Community Center Summer School

In June, the Seymour Community School District staff Tim Kolberg (Y.E.S. Specialist), Ann Russell (classroom teacher), with Jocelyn Hischke (classroom teacher)



and a host of Tribal departments including Oneida Higher Education, Oneida Housing Authority, Oneida Y.E.S. Program, the Cultural Heritage Department, and Oneida Adventures cooperated to bring fun and learning to middle and high school students from Oneida Nation. The program took place at the Flying Leaf Community Center. Students learned Oneida Language, valuable social and life skills, and academics including Math, Reading, and Science. Kip Miller from Oneida Adventures taught the students how to build a fire using a bow drill and flint and steel. This took great patience and persistence and the kids were very proud of their accomplishments! The final celebration was capped off with an Oneida Social.

Black Creek Elementary/Middle School Back to School Information

Open House

Our Back to School Open House is on Wednesday, August 27th from 3:30 pm to 5:30 pm. This is a great time to meet your child's classroom teacher, drop off school supplies, learn about the curriculum, and maybe even see and visit with some of your friends at the TAFTE ice cream social. We are also reminding you to stop by and pay your school fees and locker fees (6th grade only) at some point. The Open House is a great time for this to happen.

Lunch and Brain Boost Breakfast

Remember to take advantage of our wonderful food service program. This year all students 4K – 8th grade will have the opportunity to eat both lunch and breakfast. Stop by the office or call in to see if your family can benefit from the district's free and reduced lunch meal programs.

First Day for 2014-2015

The First day of school is September 2nd. All students should be here by 8:00. Brain Boost breakfast will once again take place from 8:00 – 8:30. If you need copies

of the school supply list, they are located at the school's front desk, at most stores, and on the district website.

This year dismissal for all students will be 3:00. The 4K students can be picked-up at 2:55 to assist them in their transition. Once again, all students walking home; riding a bike home; or being pick-up by family will exit the back of the building. The bus riding students will leave from the front.

Save the Date!

Black Creek Elementary/Middle School-
Annual Fundraiser!



November 7th, 2014



Spaghetti Dinner & Silent Auction

Auction Donations are welcomed- Please contact Mari Reinheimer at: 920-984-3396 ext: 104

Rock Ledge Back to School Open House

Rock Ledge Schools, both Primary and Intermediate, are inviting all students and their parents to attend the Back to School Open House on Thursday, August 28th, 2014 from 3:30-5:30. This is an opportunity for students to meet the teacher, see their new classroom and bring in their school supplies. Parents will be able to bring in completed forms, pay school fees, and add money to their child/children's lunch accounts. We look forward to seeing you at the Open House!

Rock Ledge Student Drop Off & Pick Up

ARRIVAL PROCEDURE: School starts at 8:00. Students may be dropped off as early as 7:45.

Parent Drop Off and Walkers: Students should arrive no earlier than 7:45 at the front of the Rock Ledge Primary Center. There are two lanes in the front of the school. Parents should use the right lane to pick up/drop off their child and immediately enter/exit into the left lane. Please have your child exit the vehicle on the sidewalk side to avoid going into traffic. The left lane is for travel only, not to stop and pick up or drop off. If parents need to enter

the building, they should park in the lot in front of the school. Please walk your child across the lot to the front sidewalk for safety.

Kindergarten and 1st Graders: proceed to the Primary playground.

Second-Fifth Graders: should be dropped off at the NE corner (past Intermediate entrance door #4) and proceed to the Intermediate playground using the sidewalk.)

Bus: Students will be dropped off at the end of Wiedemann Drive (near Aquatic Center.) Kindergarten and first grade students will proceed to the Primary playground. Second through 5th graders will proceed to the Intermediate playground.

DISMISSAL PROCEDURE: Dismissal is at 3:00. Please set up a meeting location outside of school.

Parent Pick Up: Parents may pull up using the inside lane to pick up their child and exit immediately without leaving the vehicle. If parents need to enter the school they will need to park in the lot. The inside lane is for pick-up and drop-off only.

The students will be dismissed out the following doors:

Kindergarten will be dismissed out the Primary playground door (Door #17) and can be picked up near the playground sidewalk.

1st and 2nd Grade will be dismissed out the Primary entrance (Door #1).

3rd-5th Grade will be dismissed out the Intermediate entrances (Doors #2, #3, and #4).

Bus: Students will load the busses on the Intermediate playground.

On-Line Payment System Available on the District Homepage

The Seymour Community School District is pleased to include a program called ***e-Funds for Schools***. This program offers various options for parents/guardians who **choose** to make payments on-line and is extremely user friendly. You can still make payments by cash or check as you have in the past, but now not only will you have the ability to have various school fees and lunch payments electronically withdrawn from your checking account or charged to your credit card, you also have the flexibility to make a payment at any time through the school's website. The ***e-Funds for Schools*** service

is offered to you by a third party service provider and they charge for processing your payment(s), similar to other on-line banking services. The district does not request or keep records of family checking or credit card account information.

The ***"e-Funds For Schools"*** electronic payment service is provided to the school by a third party service provider. The service provider has a nominal fee for their service. **There is a \$1.00 transaction convenience fee for each electronic checking payment that you make.** The system carries a Non-Sufficient Funds (NSF) charge if the payment is "bad". **For payments made by credit or debit card, there is a transaction convenience fee of \$2.45/\$100.00.** When you set up your account, please review your options carefully.

You are in full control of your account and can make a payment at any time that is convenient for you. **No payments will be allowed without your knowledge and authorization through this secure payment system.** By providing your home and/or work email address, an email notification informing you of the student's name, purpose of the payment, and the amount of the item will be sent to you each time that a payment is to be processed. The ***e-Funds for School*** site is secure and uses industry standard data encryption. The link can be found at <http://www.seymour.k12.wi.us/>.

How does e-Funds for Schools work?

- o Families set up and maintain their own logins, passwords, and payment preferences. Your account information is retained in a password-protected file.
- o ***e-Funds for Schools*** will help to eliminate last minute check writing hassles, improve efficiencies, and help cut costs for both you and the school district
- o On-line payments will help eliminate the worry that your children could lose or forget the money intended for school items or that it might be spent on other non-school related items.
- o Payments from a credit card or checking account may easily be set up.
- o Parents/guardians may establish a reoccurring payment or may opt to make a one-time payment.
- o The program offers various types of payment to families that include but are not limited to instructional materials, registration fees, and food service payments. The system may be expanded to include other fees as well.
- o Your payment history for the year is available with a click of the mouse along with any past dues.

Bus Transportation Updates/Changes for 2014/2015

If your child/children have a bus transportation change for the next school year, please contact Marilyn in the transportation office at 833-2304 or go to our website to submit a change form **prior to August 2014**. Examples of changes that could affect your child/children is if there is a change in your childcare situation; your family has moved to a different address; your child no longer requires transportation because your child will be driving their own vehicle or getting a ride to school.

It is important that our bus routes be as accurate as possible in case of an emergency or accident. All eligible children will be assigned to a bus route. Bus drivers cannot transport your child/children unless they are assigned to their bus route.

During the regular school year, a 48 hour notice must be given to the transportation office before any bus route addition or change can go into effect. Either bus route changes or additions can be done on-line by going to the district website and clicking "Transportation" on the left side of the district home page.

Transportation Information

We have included the 2014-2015 bus rules, regulations and disciplinary guidelines which govern all buses, in this newsletter. In order to make sure that all students and parents are familiar with the rules and procedures we ask that you review them with your children.

These rules and procedures also appear in the student handbook at each school. We need to stress the importance of prompt and open communication between the parent, bus company and school officials to foster good morale among the students and to insure the highest level of safety is provided to all students.

We also need to encourage students, parents, bus drivers and school officials to establish clear and positive disciplinary routines on the first day of school. This will help maintain a positive disciplinary climate for the balance of the school year. We look forward to the new school year and welcome all students to participate in our transportation program. We will make every effort to insure that your child receives a safe and pleasant bus ride each day. Please contact John Kasha at 833-2304 or your building principal if you have any questions or concerns.

Seymour Middle School is Recognized as a School of Distinction

Seymour Middle School was selected by the Wisconsin PBIS Network as a School of Distinction for their work accomplished through the implementation of Positive Behavioral Interventions and Supports (PBIS). PBIS is a proactive approach that establishes safer and more effective schools. Seymour Middle School was one of 60 schools statewide to be recognized as a School of Distinction for the 2013-14 school year.

Schools were recognized as Schools of Distinction based on an application process that included team and meeting information, implementation and outcome data, and a narrative that described the data, systems, and practices of PBIS implementation. As a School of Distinction, Seymour Middle School will receive a banner and recognition at the Annual PBIS Leadership Conference this August.

The implementation of PBIS by staff and cooperation of students continues to create a safe, positive learning environment for all students at Seymour Middle School.



SMS Summer School

Dan Doersch's summer school students worked on engineering problems. They designed a boat that moves by rubber band power, made a rollercoaster that moved a marble through loops, made paper rockets propelled by jumping on a "balloon" of air, and even made rockets that use air pressure to push water out forcing the rocket upward.

Activities/Sports Schedules

To access high school activities and sports click on the link Bay Conference Calendars on the district web site. It is located below the calendar on the right side of the page. Click on Seymour High School and you will have instant access to high school activities and district sports' events. Please use this site for notification of cancelled events.

Directions To Bay Conference Events

DENMARK – Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Turn onto I-43 south and continue to the Denmark exit. Turn east on Cty. KB into village. Go to the bottom of the hill and turn left onto Wall St. High School is on right-hand side about 3 blocks up.

MARINETTE - Hwy. 54 east to Hwy. 41 north. Take 41 north to Marinette. In Marinette, turn right (east) at the second stop light onto Cleveland Street. Go approximately 2 miles. The high school entrance is from the west parking lot.

MENASHA – Hwy 54 to Hwy C. Go south on C. Turn right onto Cty Hwy E. Turn left onto N. Ballard Rd. Take Hwy 41 south. Take exit 134 to merge onto US-10 E/WI-441 N. Take the exit toward Racine St. Keep right at the fork, follow signs for WI-441/County Road P and merge onto Racine Rd. Turn right onto 7th St. Menasha High School is 420 Seventh St. Menasha, WI 54952

NEW LONDON – Hwy. 54 to Hwy. 45 bypass south to stop sign and take right on Business 45. Turn left on Beckert Rd. (about 1 block from Hwy. 45), go to second stop sign which is Pershing Rd., the school is straight ahead.

LUXEMBURG-CASCO - Take Hwy 54 east into Oneida. Turn right (east) on Hwy 172 through Green Bay. Veer left onto I-43 north. Exit at Hwy 54-57 towards Sturgeon Bay/Algoma. Veer to the right off of the exit. Exit on Hwy 54 east to Algoma. Continue approximately 10 miles into Luxemburg. Turn left at the traffic light on County AB. The high school is on the right and the sports' complex is on the left.

OCONTO FALLS – Take Hwy 55 north to Rose Lawn. Turn right on Hwy 156. Continue across Hwy 29 into Pulaski. Continue straight ahead at the stop light in Pulaski on Hwy 32 north. Continue on Hwy 32 north through Pulaski. Turn right at County CC. This becomes Green Bay Avenue in Oconto Falls. Turn left at the T-intersection (N. Maple Avenue) and follow the street past a dam to the next stop sign. Turn right onto North Main Street, through downtown. Turn left onto Union Avenue. Turn right onto South Adams Street and then left onto Cedar Avenue.

SHAWANO – Hwy. 55 north to Hwy. 29 west. Left on 29 west. Exit Hwy. 22 right, then right on Hwy. K. The high school is on the right. Turn left on S. Union Street, the Middle School is on the right.

WEST DE PERE – Hwy. 54 east to Hwy. 55, turn right (just east of Seymour). Go a few miles, turn left on EE. Stay on EE until West DePere for several blocks. This becomes Grant Street. The high school is 3-4 blocks on the right.

High School Yearbook

Seymour High School Yearbooks are available for sale beginning August 1. **BUY EARLY AND SAVE!** Students can purchase their yearbook over the phone, online or through the mail directly through Jostens. Go to jostens-yearbooks.com or call 1-866-282-1516 to order today! Please contact Tina Harpold, Yearbook Advisor, via email charpold@seymour.k12.wi.us or phone (920) 833 -2306 ext. 461 with any questions.

Yearbook Prices for the 2014-2015 school year:

Registration sale	Aug. 1 to Sept. 30	\$35 (30% off reg.)
In school sales	Oct. 1 –to Jan. 20	\$45
Distribution sales	May	\$50

Senior Pictures

Senior pictures must be submitted for the Seymour yearbook by **November 1**. The photographer will usually take care of this; **however**, you will need to make sure that your photographer sends in the picture on time AND that your appointment is early enough for pictures to be available before the deadline. In general, this means that your senior portrait sitting needs to be done before school gets started next year. Smile beau-

tifully and thank you for your time and consideration in this matter. Please contact Christina Harpold, Yearbook Advisor, via email charpold@seymour.k12.wi.us or phone (920)833-2306 ext. 461 with any questions.

Yearbook Grad Ads



All seniors appear in the yearbook free of charge; however, some families also choose to purchase a grad ad honoring their senior and wishing him or her well. Many include a baby picture or a more recent photo along with a personalized message. These ads are produced through the yearbook staff at Seymour High School. The ads cost \$25 for a business card size (1/8 page) ad or \$45 for a 1/4 page ad size. Photos and quotes must be submitted to Tina Harpold no later than November 1 to be included in this year's book. **SPACE IS LIMITED** and available on a first come, first serve basis. A letter with more details will be mailed in early September.

Yearbook Photo App

SEND US YOUR PHOTOS!

*You could be a yearbook photographer!
Anyone in the community can take pictures at high school events/activities and upload them directly to the yearbook staff via our app or website.*

Watch for more information coming soon!

Child Development Days

The Seymour Community School District provides evaluations and special services to those students identified as disabled in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected disabling conditions. These services are at no cost to the parents or student identified.

Child Development Days, a screening for children with special needs between three and five years of age, is held in October and April of each school year. If you have a child who will be at least 3 years, 3 months old by October 1st, 2014, you and your child will be invited to participate in **Seymour Community Schools Child Development Days**.

There are two different ways for you to participate. One option is to attend with your child. Your son or daughter will be involved in a small play group while you have the opportunity to meet other parents and talk with school personnel about normal growth and development. You can expect to spend about 40 minutes at school. Be-

fore you leave, a member of the screening staff will review her/his observations of your child's development with you as well as answer any questions you might have.

Another option is to have your child screened at his or her preschool/day care location. This opportunity will be available if your child attends Seymour Head Start or Good Shepherd Child Care. If this option is chosen, parents will need to provide permission but not be present for the screening. Staff will observe your child's development in a play-based setting and then provide written feedback about his or her development to you.

More information will be mailed to you in the upcoming months. Please call Lisa Daubert, school psychologist, if you need more information (833-7199, ext. 310).

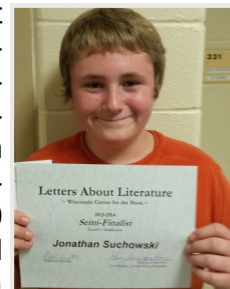
Seymour School District Website

Check the Seymour Community School District website at <http://www.seymour.k12.wi.us> for up-to-date school information. Staff lists are available as well as school supply lists, student activities and athletic information, photos from class events, and many other posts by individual classroom teachers and athletic and activities

coaches. Also on our website you will find school calendars, lunch and breakfast menus and Student and Family Handbooks.

National Letters about Literature

Jon Suchowski, a 6th grade student at SMS, was a semi-finalist in the National Letters about Literature contest. There were over 800 submissions in Wisconsin this year, and Jon was chosen as 1 of 200 semi-finalists. There were over 48,000 submissions across the United States. Students chose to write to an author who has had a significant impact on their life because of a book they wrote. After reading the novel Hatchet, Jon wrote a letter to Gary Paulsen describing to him how his outlook on life has changed after reading Hatchet. Congratulations Jon!



Community Family Resource Centers, Inc. (CFRC) is a non-profit organization providing family-friendly, affordable entertainment and education for children birth to 5th grade. Located in the Black Creek Elementary School and the Rock Ledge Primary Center, Seymour, CFRC is close and convenient for you and your family. Join us for parent networking, parenting tips, referrals to other agencies and more. All CFRC programs and events are open to ALL Seymour Community School District residents.

Parent And Child Enrichment (PACE) Playgroups begin September 8, 2014!

PACE is designed for families with children ages 0-5 to foster parent and child interaction in a fun, structured environment. PACE focuses on child social skills and learning, parent education and fun through activities including play time, circle-time activities, art projects, story time and snack. Join us for PACE playgroups during the day or in the evening – whatever works in your schedule! For a small fee, families can attend as many playgroups as they'd like. And, scholarships are available. Session 1 (fall semester) begins the week of September 8, 2014.

2014-2015 PACE SCHEDULE

Black Creek Location:

Black Creek Elementary School

Monday 9 a.m. – 11 a.m.

Wednesday 9 a.m. – 11 a.m.

Wednesday 6 p.m. – 7:30 p.m.

Seymour Location:

Rock Ledge Primary Center

Monday 6 p.m. – 7:30 p.m.

Tuesday 9 a.m. – 11 a.m.

Thursday 9 a.m. – 11 a.m.

**Mark your calendars for CFRC's
Autumn Extravaganza
– Friday, October 10 –
This fun, family event features
music and dancing, art projects,
snacks and more.**

Watch for More Me & My Family Events and Family Education Programs coming this Fall!

To register for any of our events, contact us at cfrc@seymour.k12.wi.us or (920) 833-5155 x703.

Visit our website at www.seymour.k12.wi.us/cfrc.cfm for more information.

And, "like" CFRC Black Creek/Seymour on Facebook.

RULES AND REGULATIONS FOR BUS RIDERS

SEYMOUR COMMUNITY SCHOOL DISTRICT

Please keep in mind that riding the school bus is a privilege, and that this privilege can be taken away if your child is not willing to follow the regulations necessary to insure the safety and comfort of all passengers. Video camera monitors may be used on any bus to document student behavior problems and may be used to assist the school administrators in determining the proper disciplinary action.

THE BUS RIDER:

1. shall conform to the same standards of conduct that are expected of them at school.
2. is expected to obey the driver the same as other school staff and be respectful of other students.
3. or his/her parent or guardian shall be financially responsible for damage done to the seats or other bus equipment..
4. shall remain in assigned seat and not engage in horseplay on or around the bus.
5. shall not put any part of their body out of a window.
6. shall be absolutely quiet when approaching a railroad crossing stop.
7. shall not throw anything in the bus or out the window.

BUS SAFETY PROCEDURES:

1. The bus rider is expected to be on time at the designated bus stop. The bus cannot wait for students.
2. The bus rider should wait at the end of their driveway until the bus comes to a complete stop.
3. If the bus rider crosses the road, he/she shall do so in front of the bus after making sure that the highway is clear, and after receiving a signal from the bus driver. The student shall stay at least ten (10) feet in front of the bus while crossing the road.
4. The bus rider is expected to get on and off the bus at their regular stop unless a parent or guardian sends a written request to the building principal.
5. When stepping off the bus, students are to proceed directly to their driveway. Do not go to the mailbox, paper box, etc.
6. Unnecessary distractions may cause confusion and divert the driver's attention which may result in a serious accident.

DISCIPLINARY GUIDELINES:

If a violation of the above rules occurs, the driver will fill out a conduct report and return it to the building principal within 24 hours of the offense. The report will state the date of the offense, student name, offense committed and the driver's signature and route number.

The following disciplinary actions will be taken by the school administration, depending on the nature of the report.

1. The school official will inform the parent or guardian of the offense and discuss possible disciplinary measures to correct the situation or,
2. The school official could recommend that the Board of Education expel the student from bus service for the remainder of the school year.

IN CONCLUSION:

Parents or guardians and students are to be aware that in any of the preceding actions, they have the right to due process.

Drivers may refuse to transport a student only if an immediate report of the circumstances is made to the school principal on the next trip to the school. No students shall be put off the bus except at the school or at his/her home. The driver may not put a student off the bus unless authorized by the building principal or school official.

The bus driver or school official has the authority to assign riders to designated seats.

Seymour Community School District
10 Circle Drive
Seymour WI 54165

Dear Parent/Guardian:

Children need healthy meals to learn. **Seymour Community School District** offers healthy meals every school day. Breakfast costs **\$1.15 (4K-5) and \$1.25 (6-12)**; lunch costs **\$2.15 (4K-5) and \$2.25 (6-12)**. Your children may qualify for free meals or for reduced price meals. Reduced price is **\$0.30** for breakfast and **\$0.40** for lunch.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Seymour Community School District, Attn: Health Services, 10 Circle Drive, Seymour WI 54165.**
2. WHO CAN GET FREE MEALS? All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR) or W-2 Cash Benefits, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.



If you have received a NOTICE OF DIRECT CERTIFICATION for free meals, **do not** complete the application. But **do** let the school know if any children in your household are not listed on the NOTICE OF DIRECT CERTIFICATION letter you received.

3. CAN FOSTER CHILDREN GET FREE MEALS? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income. More information can be found at http://fns.dpi.wi.gov/fns_fincou1#fckc under "Eligibility Benefits for Students in Foster Care, Kinship Care, and Chips.
4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Sue Kaphingst, Pupil Services Director, at 920-833-5159 Ext. 732 or email skaphingst@seymour.k12.wi.us** to see if they qualify.
5. CAN CHILDREN ENROLLED IN A HEAD START PROGRAM RECEIVE FREE MEALS? Yes, children who are enrolled in a Federally-funded Head Start Program, or a comparable State-funded Head Start Program or pre-kindergarten program using identical or more stringent eligibility criteria than the Federal Head Start Program or an Even Start Program.
6. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Eligibility Guidelines, shown on this application.
7. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter carefully and follow the instructions. Call the school at **920-833-2306 Ext. 426** if you have questions.
8. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

Free and Reduced Price School Meal Application

School Year 2014-15

Letter to Families

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9. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.
10. WILL THE INFORMATION I GIVE BE CHECKED? Yes and we may also ask you to send written proof.
11. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
12. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Seymour Community School District, Attn: John Kasha, 10 Circle Drive, Seymour WI 54165; 920-833-2304 Ext. 508.**
13. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
14. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
15. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
16. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
17. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME? No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before s/he was deployed, combat pay is not counted as income. Contact your child's school for more information.
18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

If you have other questions or need help, call **920-833-2306 Ext. 426.**

*Si necesita ayuda, por favor llame al teléfono: **920-8332306 Ext. 426.***

*Si vous voudriez d'aide, contactez nous au numero: **920-833-2306 Ext. 426.***

Sincerely,

John D. Kasha, Food Service Director

Free and Reduced Price School Meal Application

School Year 2014-15

Letter to Families

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INSTRUCTIONS FOR APPLYING

If anyone in your household receives benefits from **FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR)**, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends.

Part 2: List the case number and the name of the household member (adult or child) who receives **FoodShare, W-2 Cash Benefits**, or **FDPIR** benefits and which program the benefits are from.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of your Social Security Number are not necessary.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If no one in your household gets FoodShare, W-2 Cash Benefits, or FDPIR benefits and if any child in your household is **homeless, a migrant, or runaway, or enrolled in a Head Start Program**, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. If any child you are applying for is homeless, migrant, runaway, or enrolled in a Head Start Program, check the appropriate box and call **Sue Kaphingst at 920-833-5159 Ext. 732**.

Part 2: Skip this part.

Part 3: Complete only if a child in your household isn't eligible under Part 1. See instructions for All Other Households below.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary if you didn't need to fill in Part 3.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If **all** of the children in the household are foster children, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household.

Part 1: If **all children in the household are foster children**, list all foster children and the name of the school each child attends. Check the box indicating the child is a foster child.

Part 2: Skip this part.

Part 3: Skip this part.

Part 4: Sign the form. The last four digits of a Social Security Number are not necessary.

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

If **some** of the children in the household are foster children, follow these instructions.

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. For any person, including children, with no income, you must check the "No Income" box. Check the box for each foster child. If any child you are applying for is homeless, migrant, or runaway, or enrolled in a Head Start Program, check the appropriate box and if you have questions, call **Sue Kaphingst at 920-833-5159 Ext. 732**.

Part 2: Skip this part

Part 3: Complete only if a child in your household isn't eligible under Part 1. **See instructions under Part 3 for All Other Households below.**

Free and Reduced Price School Meal Application

School Year 2014-15

Instructions for Applying

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Part 4: Adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: All Household Members-List the name of each household member (**a household member is any child or adult living with you**), and the name of the school each child attends. If any child you are applying for is homeless, migrant, or runaway, or enrolled in a Head Start Program, check the appropriate box and if you have questions, call your school.

Part 2: Skip this part.

Part 3: Follow these instructions to report total household income from **this month or last month**.

- **Section 1–Name:** List all household members who have income.
- **Section 2 –**
 - **Gross Income and How Often It Was Received:** List the income for each household member listed in Part 1. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.
 - **Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.
 - **Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.
 - **Pensions, Retirement benefits, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.
 - **All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency. For the self-employed ONLY: under Earnings from Work, report income after expenses. This is for your business, farm, or rental property.
 - If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

Part 4: An adult household member must sign the form and list the last four digits of their Social Security Number (or mark the box if s/he doesn't have one).

Part 5: This question is optional. You can choose whether or not to provide ethnic and racial data.

Turn the form in to your school.

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

The Seymour Community School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program. All school buildings have a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals, or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$15,171	\$ 15,171.01 and \$21,590	\$ 1,265	\$ 1,265.01 and \$1,800
2	20,449	20,449.01 and 29,101	1,705	1,705.01 and 2,426
3	25,727	25,727.01 and 36,612	2,144	2,144.01 and 3,051
4	31,005	31,005.01 and 44,123	2,584	2,584.01 and 3,677
5	36,283	36,283.01 and 51,634	3,024	3,024.01 and 4,303
6	41,561	41,561.01 and 59,145	3,464	3,464.01 and 4,929
7	46,839	46,839.01 and 66,656	3,904	3,904.01 and 5,555
8	52,117	52,117.01 and 74,167	4,344	4,344.01 and 6,181
For each additional household member, add	+ 5,278	+ 5,278 and +7,511	+ 440	+ 440 and + 626

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDIPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, the school nurse will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: John Kasha, Food Service Director, 10 Circle Drive, Seymour WI 54165 or call 920-833-2304.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is need for other purposes such as waiver of text book fees.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

Any questions regarding the application should be directed to the determining official.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

PART 1. ALL HOUSEHOLD MEMBERS							
Names of all people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Place a check in the box below if the child is a foster, homeless, migrant, runaway, or Head Start child. If each child attending school is a foster, homeless, migrant, runaway, or Head Start child, skip to part 4 to sign this form.					Place a check in the box if NO income
		Foster	Homeless	Migrant	Runaway	Head Start	

PART 2. BENEFITS	
<p>If any member of your household receives FoodShare, FDPIR, or W-2 Cash Benefits, provide the name of the household member, the program name, and case number (not a Quest Card number) for the person who receives benefits and skip to part 4. If no one receives these benefits, go to Part 3.</p>	
NAME: _____	PROGRAM NAME: _____
CASE NUMBER: _____	

PART 3. TOTAL HOUSEHOLD GROSS INCOME (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do not need to provide income information.																
1. NAME (List only household members with income)	2. GROSS INCOME AND HOW OFTEN IT WAS RECEIVED															
	Earnings from work before deductions.	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Welfare, child support, alimony	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Pensions, retirement, Social Security, SSI, VA benefits	Weekly	Every 2 Weeks	Twice Monthly	Monthly	All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")
(Example) Jane Smith	\$200	X				\$150		X			\$0					\$50 quarterly
	\$					\$					\$					\$
	\$					\$					\$					\$
	\$					\$					\$					\$
	\$					\$					\$					\$
	\$					\$					\$					\$
	\$					\$					\$					\$
	\$					\$					\$					\$

PART 4. SIGNATURE AND LAST FOUR DIGITS OF SOCIAL SECURITY NUMBER (ADULT MUST SIGN)
An adult household member must sign the application. If Part 3 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the back of this page.)

I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted. I understand my child's eligibility information may be shared as allowed by law.

Sign here: _____ Print name: _____ Date: _____
Address: _____ City: _____ State: _____ Zip Code: _____
Email: _____ Phone Number: _____ Cell Phone Number: _____

Last four digits of Social Security Number : * * * - * * - _ _ _ _ ☐ I do not have a Social Security Number

PART 5. CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)
Choose one ethnicity:

☐ Hispanic/Latino
☐ Asian
☐ American Indian or Alaska Native
☐ Black or African American

☐ Not Hispanic/Latino
☐ White
☐ Native Hawaiian or other Pacific Islander

DO NOT FILL OUT THIS PART. THIS IS FOR SCHOOL USE ONLY.

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24, Monthly x 12

Total Income: _____ Per: ☐ Week ☐ Every 2 Weeks ☐ Twice A Month ☐ Month ☐ Year Household size: _____
Categorically Eligible: _____ Income Eligibility: Free _____ Reduced _____ Denied _____
Date Withdrawn: _____ Reason for denial or withdrawal: _____
Determining Official's Signature: _____ Date: _____
Confirming Official's Signature: _____ Date: _____
Verifying Official's Signature: _____ Date: _____

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2014-2015			
Household size	Yearly	Monthly	Weekly
1	\$21,590	\$1,800	\$416
2	\$29,101	\$2,426	\$560
3	\$36,612	\$3,051	\$705
4	\$44,123	\$3,677	\$849
5	\$51,634	\$4,303	\$993
6	\$59,145	\$4,929	\$1,138
7	\$66,656	\$5,555	\$1,282
8	\$74,167	\$6,181	\$1,427
Each additional person:	\$7,511	\$626	\$145

Public Notices

Student Records

Seymour Community School District designate as directory data a student's name, parents' name, address, telephone listing, date of birth and photographs. Directory data shall be considered public information and may be released to appropriate persons and media unless parents or adult students refuse the release, in writing, of their own initiation. Refusal of such release must be made no later than two weeks after the opening of school or of enrolling in the case of those entering after the school year has started.

Concerns regarding the school records should be taken up with the appropriate building principal or may be filed with the Family Policy and Regulations Office of the U.S. Department of Education.

Certification Regarding Drug-Free Workplace Requirements Grantees Other Than Individuals

This certification is required by the regulations implementing the Drug-Free Workplace Act of 1988. 34 CFR Part 85, Subpart F. The regulations, published in the January 31, 1989, Federal Register, require certification by grantees, prior to award, that they will maintain a drug-free workplace. The certification set out below is material representation of fact upon which reliance will be placed when the agency determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debasement (see 34 CFR Part 85, Sections 85.615 and 85.620).

The grantee certifies that it will provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition:

b) Establishing a drug-free awareness program to inform employees about:

1. The dangers of drug abuse in the workplace.
2. The grantee's policy of maintaining a drug-free workplace.
3. Any available drug counseling, rehabilitation, and employee assistance programs; and
4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace:

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a):

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

1. Abide by the terms of the statement; and
2. Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction.

(e) Notifying the agency within ten days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction:

(f) Taking one of the following actions, within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

1. Taking appropriate personal action against such an employee, up to and including termination; or
2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency:

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraph (a), (b), (c), (d), (e) and (f).

Seymour Community School District #59-WI-89-1502.

Screening And Evaluation Of Possible

Special Needs Students

The Seymour Community School District provides evaluations and special services to those students identified as handicapped in accordance with the state and federal guidelines. Each child between birth to 21 years of age is entitled to screening for, and evaluation of, suspected handicapping conditions. These services are at no cost to the parents or student identified. Child Development Days, a screening for special needs children between three to five years of age, is held in October and April of each school year. In addition screening of other students will be done at parental request. Requests can be made by contacting the building principal or by contacting Sue Kaphingst, Director of Pupil Services, 833-7199 ext. 308.

Notification Of Non-Discrimination Policy

It is the policy of the Seymour Community School District that no person may be denied admission to any public school in this district or be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13, WI stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments

of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegation of violations of the policy in the Seymour Community School District questions concerning this policy should be directed to:

Mr. Peter Ross, Superintendent of Schools

Seymour Community School District

10 Circle Drive, Seymour, WI 54165

920-833-2304 ext. 503

The Seymour Community School District is an equal opportunity employer and does not discriminate against applicants on the basis of race, creed, sex, national origin, handicap, age, or political affiliation.

Equal Education Opportunities

The Seymour Community School District is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Complaints regarding the interpretation or application of this policy shall be referred to the Seymour Community School District Administrator and processed in accordance with established procedures. Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

Equal Educational Opportunities Discrimination

Complaint Procedures

If any person believes that the Seymour Community School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX and Section 504 or in some way discriminates on the basis of sex, race, national origin, ancestry, creed, pregnancy, parental or marital status, sexual orientation, or physical, learning, mental or emotional disabilities, he/she may bring forward a complaint to the Title VI, Title IX or

Section 504 coordinator at his/her office in the Seymour Community School District, Seymour, WI, or contact him/her by phone: 920-833-2304.

Informal Procedure

The person who believes he/she has a valid basis for complaint shall discuss the concern with the building administrator who shall in turn investigate the complaint and reply to the complainant verbally within five (5) days. If this reply is not acceptable to the complainant, he/she may initiate an informal complaint to the local Title VI, Title IX or 504 coordinator who shall in turn investigate the complaint and reply to the complainant in writing within five (5) school / business days. If this reply is not acceptable to the complainant, he/she may initiate formal procedures according to the steps listed.

Formal Grievance Procedure

Step 1: A written statement of the grievance shall be prepared by the complainant and signed. This grievance shall be presented to the local Title VI, Title IX or 504 coordinator within five (5) school / business days of receipt of the written reply to the informal complaint. The coordinator shall further investigate the matters of the grievance and reply in writing to the complainant within ten (10) school / business days.

Step 2: If the complainant wishes to appeal the decision of the local Title VI, Title IX or 504 coordinator, he/she may submit a signed statement of appeal to the Seymour Community School District Administrator within five (5) school / business days after receipt of the local coordinator's response to the grievance. The Seymour Community School District Administrator shall meet with all parties involved, formulate a conclusion, and respond in writing to the grievance within ten (10) school / business days.

Step 3: If the complainant remains unsatisfied, he/she may appeal through a signed, written statement to the Seymour Community School Board of Education within five (5) school / business days of his / her receipt of the Seymour Community School District Administrator's response to Step 2. In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representatives at the next regular Board meeting or within fifteen (15) school / business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent by the Board Clerk to each concerned party within ten (10) school or business days of this meeting.

Step 4: If, at this point, the grievance has not been satisfactorily settled, further appeal may be made within 30 days to the Department of Public Instruction, Equal Educational Opportunity Office, P.O. Box 7841, Madison, WI 53707. Also, an appeal may be made to the Office for Civil Rights, U.S. Department of Education, Washington, D.C. 20201.

Grievance Procedure - Special Education

Discrimination complaints relating to the identification, evaluation, educational placement or the provision of free appropriate public education of a child with exceptional educational need shall be processed in accordance with established appeal procedures outlined in the district's special education handbook.

Grievance Procedure - Federal Programs

Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

School Calendar 2014-2015

MONTH	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F	M	T	W	R	F
JULY		1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
AUGUST					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26 NS	27 I	28 I	29 NC
SEPT	1 H	2 [	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
OCT			1	2	3	6	7	8	9	10	13	14	15	16	17 DC/ PD	20	21	22	23	24	27	28	29	30	31 PD
NOV	3	4	5]	6 [	7	10	11	12	13	14	17	18	19	20	21	24	25	26 NC	27 NC	28 NC					
DEC	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24 NC	25 NC	26 NC	29 NC	30 NC	31 NC		
JAN				1 NC	2 NC	5	6	7	8	9	12	13	14	15	16	19	20	21	22]	23 [	26	27	28	29	30
FEB	2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27 DC/ PD					
MARCH	2	3	4	5	6	9	10	11	12	13	16 PD	17	18	19	20	23	24	25	26	27	30]	31 [
APRIL			1	2 NC	3 NC	6 NC	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
MAY					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25 H	26	27	28	29
JUNE	1	2	3	4	5]	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			

NS NEW STAFF
I INSERVICE
NC NON-CONTRACT
H HOLIDAY
EC EVENING CONF (3 - scheduled by buildings)
DC DAY CONF
PD PRO DEV
Q1 QUARTERS

2.0 PRE-SERVICE/INSERVICE
2.0 HOLIDAYS
3.0 PRO DEVELOPMENT
2.5 CONFERENCE DAYS
9.5 TOTAL
180.0 CONTACT DAYS
189.5 TOTAL CONTRACT DAYS

QUARTER 1 45 DAYS
QUARTER 2 45 DAYS
QUARTER 3 45 DAYS
QUARTER 4 45 DAYS
180 DAYS

Inside is published for residents of the Seymour Community School District

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Seymour Community School District provides equal opportunity regardless of sex, race, color, age, handicap, or national origin.

