

# Seymour High

Data submitted as of 7/2/2015 10:44 AM EDT. This PDF contains the entire school form with all questions and data elements shown, whether submitted or not. Data elements that have yet to be submitted are shown as "NS" for Not Submitted, while data elements that are skipped by the system display as "N/A" for Not Applicable. For purposes of calculated table totals, both "NS" and "N/A" are counted as 0.

## SCHR: School Characteristics

### SCHR-1: Grades with Students Enrolled

|              | Yes/No |
|--------------|--------|
| Preschool    | No     |
| Kindergarten | No     |
| Grade 1      | No     |
| Grade 2      | No     |
| Grade 3      | No     |
| Grade 4      | No     |
| Grade 5      | No     |
| Grade 6      | No     |
| Grade 7      | No     |
| Grade 8      | No     |
| Grade 9      | Yes    |
| Grade 10     | Yes    |
| Grade 11     | Yes    |
| Grade 12     | Yes    |
| Ungraded     | No     |

### SCHR-2: Ungraded Detail

|  | Yes (Mainly)/No (Just a few or none) |
|--|--------------------------------------|
| School had mainly elementary school age students? (about ages 3-10)  | N/A                                  |
| School had mainly middle school age students? (about ages 11-13)     | N/A                                  |
| School had mainly high school age students? (about ages 14 or older) | N/A                                  |

### SCHR-3: School Characteristics

|   | Yes/No |
|---|--------|
| Is this school a special education school?  | No     |
| Is this school either a magnet school or a school operating a magnet program within the school? | No     |
| Is this school a charter school?  | No     |
| Is this school an alternative school?   | No     |

### SCHR-4: Magnet School Detail

- Magnet School Detail: N/A

### SCHR-5: Alternative School Detail

- Alternative School Detail: N/A

# PSCH: Preschool

## PSCH-1: Preschool Age for Non-IDEA Children

|                      | Yes/No |
|----------------------|--------|
| Children age 3 years | N/A    |
| Children age 4 years | N/A    |
| Children age 5 years | N/A    |

## PSCH-2: Preschool Enrollment

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in preschool:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females enrolled in preschool:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students enrolled in preschool: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|   | LEP |
|---|-----|
| LEP males enrolled in preschool:                    | N/A |
| LEP females enrolled in preschool:                  | N/A |
| Total number of LEP students enrolled in preschool: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in preschool:                 | N/A                               |
| Females with disabilities enrolled in preschool:               | N/A                               |
| Total students with disabilities (IDEA) enrolled in preschool: | 0                                 |

# ENRL: Enrollment

## ENRL-1: Overall Student Enrollment

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled at this school:          | 10       | 46                           | 0     | 3                              | 3     | 299   | 4                 | 365   |
| Females enrolled at this school:        | 7        | 33                           | 5     | 0                              | 4     | 281   | 2                 | 332   |
| Total students enrolled at this school: | 17       | 79                           | 5     | 3                              | 7     | 580   | 6                 | 697   |

|   | LEP |
|---|-----|
| LEP males enrolled at this school:          | 0   |
| LEP females enrolled at this school:        | 2   |
| Total LEP Students enrolled at this school: | 2   |

|   | IDEA | Section 504 Only |
|---|------|------------------|
| Males with disabilities enrolled at this school:          | 51   | 0                |
| Females with disabilities enrolled at this school:        | 26   | 0                |
| Total students with disabilities enrolled at this school: | 77   | 0                |

## ENRL-2a: Enrollment of Limited English Proficient Students - All LEP Students

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who were LEP:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females who were LEP:                  | 1        | 0                            | 1     | 0                              | 0     | 0     | 0                 | 2     |
| Total number of students who were LEP: | 1        | 0                            | 1     | 0                              | 0     | 0     | 0                 | 2     |

## ENRL-2b: Enrollment of Limited English Proficient Students - LEP Students in Programs

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in LEP programs:                   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females enrolled in LEP programs:                 | 1        | 0                            | 1     | 0                              | 0     | 0     | 0                 | 2     |
| Total number of students who are enrolled in LEP: | 1        | 0                            | 1     | 0                              | 0     | 0     | 0                 | 2     |

|   | LEP Students with Disabilities (IDEA) |
|---|---------------------------------------|
| Males with disabilities enrolled in LEP programs:         | 0                                     |
| Females with disabilities enrolled in LEP programs:       | 2                                     |
| Total students with disabilities who are enrolled in LEP: | 2                                     |

## ENRL-3a: Enrollment of Students with Disabilities - IDEA Only

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males with disabilities served under IDEA only:                    | 1        | 13                           | 0     | 0                              | 0     | 35    | 2                 | 51    |
| Females with disabilities served under IDEA only:                  | 2        | 7                            | 0     | 0                              | 0     | 17    | 0                 | 26    |
| Total number of students with disabilities served under IDEA only: | 3        | 20                           | 0     | 0                              | 0     | 52    | 2                 | 77    |

|  | LEP |
|--|-----|
| LEP males with disabilities served under IDEA only:          | 0   |
| LEP females with disabilities served under IDEA only:        | 2   |
| Total LEP students with disabilities served under IDEA only: | 2   |

## ENRL-3b: Enrollment of Students with Disabilities - Section 504 Only

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males with disabilities served under Section 504 only:                      | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females with disabilities served under Section 504 only:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of (students with disabilities served under Section 504 only): | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|   | LEP |
|---|-----|
| LEP males with disabilities served under Section 504 only:          | 0   |
| LEP females with disabilities served under Section 504 only:        | 0   |
| Total LEP students with disabilities served under Section 504 only: | 0   |

# PENR: Program Enrollment (Gifted & Talented, Dual Enrollment, Credit Recovery)

**PENR-1: Gifted and Talented Programs Indicator**

- Gifted and Talented Education Program Indicator:

**PENR-2: Gifted and Talented Student Enrollment**

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|-------------------------------|-------|-------|-------------------|-------|
| Males enrolled in gifted and talented:                    | 1        | 15                           | 0     | 0                             | 1     | 123   | 3                 | 143   |
| Females enrolled in gifted and talented:                  | 4        | 12                           | 5     | 0                             | 1     | 189   | 2                 | 213   |
| Total number of students enrolled in gifted and talented: | 5        | 27                           | 5     | 0                             | 2     | 312   | 5                 | 356   |

|   | LEP |
|---|-----|
| LEP males enrolled in gifted and talented:          | 0   |
| LEP females enrolled in gifted and talented:        | 2   |
| Total LEP Students enrolled in gifted and talented: | 2   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in gifted and talented:          | 1                                 |
| Females with disabilities enrolled in gifted and talented:        | 1                                 |
| Total students with disabilities enrolled in gifted and talented: | 2                                 |

**PENR-3: Dual Enrollment Program Indicator**

- Dual Enrollment Program Indicator: Does this school have any students enrolled in a dual enrollment/dual credit program?:

**PENR-4: Student Enrollment in Dual Enrollment Programs**

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|-------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Dual Programs:                    | NS       | NS                           | 0     | NS                            | NS    | NS    | NS                | 0     |
| Females enrolled in Dual Programs:                  | NS       | NS                           | NS    | 0                             | NS    | NS    | NS                | 0     |
| Total number of students enrolled in Dual Programs: | 0        | 0                            | 0     | 0                             | 0     | 0     | 0                 | 0     |

|   | LEP |
|---|-----|
| LEP males enrolled in Dual Programs:          | 0   |
| LEP females enrolled in Dual Programs:        | NS  |
| Total LEP students enrolled in Dual Programs: | 0   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Dual Programs:          | NS                                |
| Females with disabilities enrolled in Dual Programs:        | NS                                |
| Total students with disabilities enrolled in Dual Programs: | 0                                 |

**PENR-5: Credit Recovery Program Indicator**

- Credit Recovery Program Indicator:

**PENR-6: Credit Recovery Program Student Participation**

- Credit Recovery Program Student Participation: Students who participate in at least one credit recovery program:

# COUR: Courses & Classes

## COUR-1: Classes in Algebra I

- Classes in Algebra I (Grades 7-12, UG Middle or High School Age): 9

### COUR-2: Middle School Student Enrollment in Algebra I

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Algebra I:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females enrolled in Algebra I:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students enrolled in Algebra I: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|   | LEP |
|---|-----|
| LEP males enrolled in Algebra I:          | N/A |
| LEP females enrolled in Algebra I:        | N/A |
| Total LEP students enrolled in Algebra I: | 0   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Algebra I:          | N/A                               |
| Females with disabilities enrolled in Algebra I:        | N/A                               |
| Total students with disabilities enrolled in Algebra I: | 0                                 |

### COUR-3: Middle School Students who Passed Algebra I

|                                      | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who passed:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females who passed:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students who passed: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                                | LEP |
|--------------------------------|-----|
| LEP males who passed:          | N/A |
| LEP females who passed:        | N/A |
| Total LEP students who passed: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities who passed:          | N/A                               |
| Females with disabilities who passed:        | N/A                               |
| Total students with disabilities who passed: | 0                                 |

## COUR-4: Classes in Geometry

- Classes in Geometry: Number of Geometry Classes: 7

### COUR-5: Student Enrollment in Geometry

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Geometry:                    | 0        | 6                            | 0     | 0                              | 0     | 54    | 3                 | 63    |
| Females enrolled in Geometry:                  | 2        | 3                            | 1     | 0                              | 0     | 72    | 2                 | 80    |
| Total number of students enrolled in Geometry: | 2        | 9                            | 1     | 0                              | 0     | 126   | 5                 | 143   |

|  | LEP |
|--|-----|
| LEP males enrolled in Geometry:          | 0   |
| LEP females enrolled in Geometry:        | 2   |
| Total LEP students enrolled in Geometry: | 2   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in Geometry:          | 3                                 |
| Females with disabilities enrolled in Geometry:        | 1                                 |
| Total students with disabilities enrolled in Geometry: | 4                                 |

### COUR-6a: High School Student Enrollment in Algebra I - Grades 9 & 10

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Algebra I:                    | 4        | 14                           | 0     | 0                              | 1     | 54    | 0                 | 73    |
| Females enrolled in Algebra I:                  | 2        | 11                           | 1     | 0                              | 0     | 46    | 2                 | 62    |
| Total number of students enrolled in Algebra I: | 6        | 25                           | 1     | 0                              | 1     | 100   | 2                 | 135   |

|   | LEP |
|---|-----|
| LEP males enrolled in Algebra I:          | 0   |
| LEP females enrolled in Algebra I:        | 1   |
| Total LEP students enrolled in Algebra I: | 1   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Algebra I:          | 5                                 |
| Females with disabilities enrolled in Algebra I:        | 3                                 |
| Total students with disabilities enrolled in Algebra I: | 8                                 |

### COUR-6b: High School Student Enrollment in Algebra I - Grades 11 & 12

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Algebra I:                    | 1        | 3                            | 0     | 0                              | 1     | 22    | 0                 | 27    |
| Females enrolled in Algebra I:                  | 1        | 6                            | 1     | 0                              | 0     | 11    | 0                 | 19    |
| Total number of students enrolled in Algebra I: | 2        | 9                            | 1     | 0                              | 1     | 33    | 0                 | 46    |

|   | LEP |
|---|-----|
| LEP males enrolled in Algebra I:          | 0   |
| LEP females enrolled in Algebra I:        | 0   |
| Total LEP students enrolled in Algebra I: | 0   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Algebra I:          | 5                                 |
| Females with disabilities enrolled in Algebra I:        | 3                                 |
| Total students with disabilities enrolled in Algebra I: | 8                                 |

### COUR-7a: High School Students who Passed Algebra I - Grades 9 & 10

|                                      | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who passed:                    | 3        | 10                           | 0     | 0                              | 0     | 49    | 0                 | 62    |
| Females who passed:                  | 1        | 10                           | 1     | 0                              | 0     | 43    | 0                 | 55    |
| Total number of students who passed: | 4        | 20                           | 1     | 0                              | 0     | 92    | 0                 | 117   |

|                       | LEP |
|-----------------------|-----|
| LEP males who passed: | 0   |

|                                |   |
|--------------------------------|---|
| LEP females who passed:        | 1 |
| Total LEP students who passed: | 1 |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities who passed:          | 2                                 |
| Females with disabilities who passed:        | 3                                 |
| Total students with disabilities who passed: | 5                                 |

**COUR-7b: High School Students who Passed Algebra I - Grades 11 & 12**

|                                      | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who passed:                    | 1        | 3                            | 0     | 0                              | 0     | 20    | 0                 | 24    |
| Females who passed:                  | 1        | 6                            | 1     | 0                              | 0     | 10    | 0                 | 18    |
| Total number of students who passed: | 2        | 9                            | 1     | 0                              | 0     | 30    | 0                 | 42    |

|                                | LEP |
|--------------------------------|-----|
| LEP males who passed:          | 0   |
| LEP females who passed:        | 0   |
| Total LEP students who passed: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities who passed:          | 5                                 |
| Females with disabilities who passed:        | 3                                 |
| Total students with disabilities who passed: | 8                                 |

**COUR-8: Classes in Mathematics Courses in High School**

|                      | Number of Classes |
|----------------------|-------------------|
| Algebra II           | 6                 |
| Advanced Mathematics | 6                 |
| Calculus             | 1                 |

**COUR-9a: Student Enrollment in Mathematics Courses in High School - Algebra II**

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Algebra II:                    | 0        | 6                            | 0     | 0                              | 1     | 57    | 0                 | 64    |
| Females enrolled in Algebra II:                  | 0        | 3                            | 0     | 0                              | 0     | 52    | 0                 | 55    |
| Total number of students enrolled in Algebra II: | 0        | 9                            | 0     | 0                              | 1     | 109   | 0                 | 119   |

|  | LEP |
|--|-----|
| LEP males enrolled in Algebra II:          | 0   |
| LEP females enrolled in Algebra II:        | 0   |
| Total LEP students enrolled in Algebra II: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in Algebra II:          | 1                                 |
| Females with disabilities enrolled in Algebra II:        | 2                                 |
| Total students with disabilities enrolled in Algebra II: | 3                                 |

**COUR-9b: Student Enrollment in Mathematics Courses in High School - Advanced Mathematics**

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in advanced mathematics:                    | 1        | 3                            | 0     | 0                              | 0     | 29    | 0                 | 33    |
| Females enrolled in advanced mathematics:                  | 0        | 2                            | 1     | 0                              | 1     | 35    | 1                 | 40    |
| Total number of students enrolled in advanced mathematics: | 1        | 5                            | 1     | 0                              | 1     | 64    | 1                 | 73    |

|  | LEP |
|--|-----|
| LEP males enrolled in advanced mathematics:          | 0   |
| LEP females enrolled in advanced mathematics:        | 0   |
| Total LEP students enrolled in advanced mathematics: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in advanced mathematics:          | 0                                 |
| Females with disabilities enrolled in advanced mathematics:        | 1                                 |
| Total students with disabilities enrolled in advanced mathematics: | 1                                 |

**COUR-9c: Student Enrollment in Mathematics Courses in High School - Calculus**

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Calculus:                    | 0        | 0                            | 0     | 0                              | 0     | 8     | 0                 | 8     |
| Females enrolled in Calculus:                  | 0        | 0                            | 1     | 0                              | 0     | 11    | 0                 | 12    |
| Total number of students enrolled in Calculus: | 0        | 0                            | 1     | 0                              | 0     | 19    | 0                 | 20    |

|  | LEP |
|--|-----|
| LEP males enrolled in Calculus:          | 0   |
| LEP females enrolled in Calculus:        | 0   |
| Total LEP students enrolled in Calculus: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in Calculus:          | 0                                 |
| Females with disabilities enrolled in Calculus:        | 0                                 |
| Total students with disabilities enrolled in Calculus: | 0                                 |

**COUR-10: Classes in Science Courses**

|           | Number of Classes |
|-----------|-------------------|
| Biology   | 8                 |
| Chemistry | 5                 |
| Physics   | 3                 |

**COUR-11a: Student Enrollment in Science Courses - Biology**

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Biology:                    | 1        | 9                            | 0     | 0                              | 1     | 72    | 2                 | 85    |
| Females enrolled in Biology:                  | 4        | 9                            | 1     | 0                              | 0     | 76    | 1                 | 91    |
| Total number of students enrolled in Biology: | 5        | 18                           | 1     | 0                              | 1     | 148   | 3                 | 176   |

|   | LEP |
|---|-----|
| LEP males enrolled in Biology:          | 0   |
| LEP females enrolled in Biology:        | 2   |
| Total LEP students enrolled in Biology: | 2   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Biology:          | 13                                |
| Females with disabilities enrolled in Biology:        | 5                                 |
| Total students with disabilities enrolled in Biology: | 18                                |

**COUR-11b: Student Enrollment in Science Courses - Chemistry**

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Chemistry:                    | 0        | 7                            | 0     | 0                              | 0     | 42    | 0                 | 49    |
| Females enrolled in Chemistry:                  | 1        | 4                            | 0     | 0                              | 0     | 68    | 0                 | 73    |
| Total number of students enrolled in Chemistry: | 1        | 11                           | 0     | 0                              | 0     | 110   | 0                 | 122   |

|   | LEP |
|---|-----|
| LEP males enrolled in Chemistry:          | 0   |
| LEP females enrolled in Chemistry:        | 1   |
| Total LEP students enrolled in Chemistry: | 1   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Chemistry:          | 1                                 |
| Females with disabilities enrolled in Chemistry:        | 1                                 |
| Total students with disabilities enrolled in Chemistry: | 2                                 |

**COUR-11c: Student Enrollment in Science Courses - Physics**

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males enrolled in Physics:                    | 1        | 4                            | 0     | 0                              | 0     | 31    | 0                 | 36    |
| Females enrolled in Physics:                  | 0        | 2                            | 1     | 0                              | 1     | 27    | 1                 | 32    |
| Total number of students enrolled in Physics: | 1        | 6                            | 1     | 0                              | 1     | 58    | 1                 | 68    |

|   | LEP |
|---|-----|
| LEP males enrolled in Physics:          | 0   |
| LEP females enrolled in Physics:        | 0   |
| Total LEP students enrolled in Physics: | 0   |

|   | Students with Disabilities (IDEA) |
|---|-----------------------------------|
| Males with disabilities enrolled in Physics:          | 0                                 |
| Females with disabilities enrolled in Physics:        | 0                                 |
| Total students with disabilities enrolled in Physics: | 0                                 |

**COUR-12: Single-Sex Academic Classes Indicator**

- Single Sex Academic Classes Indicator:  NO

**COUR-13: Single-Sex Academic Classes Detail**

|                                 | Number of classes for Males only | Number of classes for Females only | Total Single-Sex Classes |
|---------------------------------|----------------------------------|------------------------------------|--------------------------|
| Algebra I, Geometry, Algebra II | N/A                              | N/A                                | 0                        |
| Other Mathematics               | N/A                              | N/A                                | 0                        |
| Science                         | N/A                              | N/A                                | 0                        |
| English/Reading/Language Arts   | N/A                              | N/A                                | 0                        |
| Other academic subjects         | N/A                              | N/A                                | 0                        |

# APIB: Advanced Placement (AP) & International Baccalaureate Diploma Programme (IB) Enrollment

## APIB-1: International Baccalaureate (IB) Diploma Programme

- International Baccalaureate Diploma Programme Indicator:

## APIB-2: Student Enrollment in the International Baccalaureate (IB) Programme

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl'dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males enrolled in the IB Programme:                    | N/A      | N/A                          | N/A   | N/A                              | N/A   | N/A   | N/A               | 0     |
| Females enrolled in the IB Programme:                  | N/A      | N/A                          | N/A   | N/A                              | N/A   | N/A   | N/A               | 0     |
| Total number of students enrolled in the IB Programme: | 0        | 0                            | 0     | 0                                | 0     | 0     | 0                 | 0     |

|  | LEP |
|--|-----|
| LEP males enrolled in the IB Programme:          | N/A |
| LEP females enrolled in the IB Programme:        | N/A |
| Total LEP students enrolled in the IB Programme: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in the IB Programme:          | N/A                               |
| Females with disabilities enrolled in the IB Programme:        | N/A                               |
| Total students with disabilities enrolled in the IB Programme: | 0                                 |

## APIB-3: Advanced Placement (AP) Program Indicator

- Advanced Placement (AP) Program Indicator: Does this school have any students enrolled in Advanced Placement (AP) courses?:

## APIB-4: Different Advanced Placement (AP) Courses

- Different Advanced Placement (AP) Courses: How many different AP courses does the school provide?:

## APIB-5: Advanced Placement (AP) Course Self-Selection

- Advanced Placement (AP) Course Self-Selection:

## APIB-6: Advanced Placement (AP) Student Enrollment

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl'dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males enrolled in AP:                    | 0        | 1                            | 0     | 0                                | 0     | 10    | 0                 | 11    |
| Females enrolled in AP:                  | 0        | 1                            | 3     | 0                                | 0     | 21    | 0                 | 25    |
| Total number of students enrolled in AP: | 0        | 2                            | 3     | 0                                | 0     | 31    | 0                 | 36    |

|                                    | LEP |
|------------------------------------|-----|
| LEP males enrolled in AP:          | 0   |
| LEP females enrolled in AP:        | 0   |
| Total LEP students enrolled in AP: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in AP:          | 0                                 |
| Females with disabilities enrolled in AP:        | 0                                 |
| Total students with disabilities enrolled in AP: | 0                                 |

## APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator

- Advanced Placement (AP) Mathematics Enrollment Indicator: Are any students at this school enrolled in AP mathematics?:

## APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl'dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males enrolled in at least one AP mathematics course:                    | N/A      | N/A                          | N/A   | N/A                              | N/A   | N/A   | N/A               | 0     |
| Females enrolled in at least one AP mathematics course:                  | N/A      | N/A                          | N/A   | N/A                              | N/A   | N/A   | N/A               | 0     |
| Total number of students enrolled in at least one AP mathematics course: | 0        | 0                            | 0     | 0                                | 0     | 0     | 0                 | 0     |

|  | LEP |
|--|-----|
| LEP males enrolled in at least one AP mathematics course:          | N/A |
| LEP females enrolled in at least one AP mathematics course:        | N/A |
| Total LEP students enrolled in at least one AP mathematics course: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in at least one AP mathematics course:          | N/A                               |
| Females with disabilities enrolled in at least one AP mathematics course:        | N/A                               |
| Total students with disabilities enrolled in at least one AP mathematics course: | 0                                 |

## APIB-9: Advanced Placement (AP) Science Enrollment Indicator

- Advanced Placement (AP) Science Enrollment Indicator: Are any students at this school enrolled in AP Science?:

## APIB-10: Student Enrollment in Advanced Placement (AP) Science

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl'dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males enrolled in at least one AP science course:                    | N/A      | N/A                          | N/A   | N/A                              | N/A   | N/A   | N/A               | 0     |
| Females enrolled in at least one AP science course:                  | N/A      | N/A                          | N/A   | N/A                              | N/A   | N/A   | N/A               | 0     |
| Total number of students enrolled in at least one AP science course: | 0        | 0                            | 0     | 0                                | 0     | 0     | 0                 | 0     |

|  | LEP |
|--|-----|
| LEP males enrolled in at least one AP science course:          | N/A |
| LEP females enrolled in at least one AP science course:        | N/A |
| Total LEP students enrolled in at least one AP science course: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities enrolled in at least one AP science course:          | N/A                               |
| Females with disabilities enrolled in at least one AP science course:        | N/A                               |
| Total students with disabilities enrolled in at least one AP science course: | 0                                 |

## APIB-11: Advanced Placement (AP) Other Subjects Indicator

- Advanced Placement (AP) Other Subjects Enrollment Indicator: Are any students at this school enrolled in other AP subjects?:

## APIB-12: Student Enrollment in Other Advanced Placement (AP) Subjects

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl'dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males enrolled in at least one AP course in a subject other than science and mathematics:                    | 0        | 1                            | 0     | 0                                | 0     | 10    | 0                 | 11    |
| Females enrolled in at least one AP course in a subject other than science and mathematics:                  | 0        | 1                            | 3     | 0                                | 0     | 21    | 0                 | 25    |
| Total number of students enrolled in at least one AP course in a subject other than science and mathematics: | 0        | 2                            | 3     | 0                                | 0     | 31    | 0                 | 36    |

|  | LEP |
|--|-----|
| LEP males enrolled in at least one AP course in a subject other than science and mathematics:          | 0   |
| LEP females enrolled in at least one AP course in a subject other than science and mathematics:        | 0   |
| Total LEP students enrolled in at least one AP course in a subject other than science and mathematics: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
|  |                                   |



|  |   |
|--|---|
| Males with disabilities enrolled in at least one AP course in a subject other than science and mathematics:          | 0 |
| Females with disabilities enrolled in at least one AP course in a subject other than science and mathematics:        | 0 |
| Total students with disabilities enrolled in at least one AP course in a subject other than science and mathematics: | 0 |

# EXAM: SAT/ACT & Advanced Placement (AP) Exams

## EXAM-1: Student Participation in the SAT Reasoning Test or ACT

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males who participated:                    | 0        | 7                            | 0     | 0                                | 0     | 48    | 0                 | 55    |
| Females who participated:                  | 1        | 3                            | 1     | 0                                | 0     | 63    | 1                 | 69    |
| Total number of students who participated: | 1        | 10                           | 1     | 0                                | 0     | 111   | 1                 | 124   |

|                                      | LEP |
|--------------------------------------|-----|
| LEP males who participated:          | 0   |
| LEP females who participated:        | 1   |
| Total LEP students who participated: | 1   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities who participated:          | 1                                 |
| Females with disabilities who participated:        | 1                                 |
| Total students with disabilities who participated: | 2                                 |

## EXAM-2a: Student Participation in Advanced Placement (AP) Exams - Students who TOOK AP Exams

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males who took AP exam:                    | 0        | 0                            | 0     | 0                                | 0     | 4     | 0                 | 4     |
| Females who took AP exam:                  | 0        | 0                            | 3     | 0                                | 0     | 14    | 0                 | 17    |
| Total number of students who took AP exam: | 0        | 0                            | 3     | 0                                | 0     | 18    | 0                 | 21    |

|                                      | LEP |
|--------------------------------------|-----|
| LEP males who took AP exam:          | 0   |
| LEP females who took AP exam:        | 0   |
| Total LEP students who took AP exam: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities who took AP exam:          | 0                                 |
| Females with disabilities who took AP exam:        | 0                                 |
| Total students with disabilities who took AP exam: | 0                                 |

## EXAM-2b: Student Participation in Advanced Placement (AP) Exams - Students who DID NOT TAKE AP Exams

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl dr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males who did not take AP exam:                    | 0        | 1                            | 0     | 0                                | 0     | 6     | 0                 | 7     |
| Females who did not take AP exam:                  | 0        | 1                            | 0     | 0                                | 0     | 7     | 0                 | 8     |
| Total number of students who did not take AP exam: | 0        | 2                            | 0     | 0                                | 0     | 13    | 0                 | 15    |

|  | LEP |
|--|-----|
| LEP males who did not take AP exam:          | 0   |
| LEP females who did not take AP exam:        | 0   |
| Total LEP students who did not take AP exam: | 0   |

|  | Students with Disabilities (IDEA) |
|--|-----------------------------------|
| Males with disabilities who did not take AP exam:          | 0                                 |
| Females with disabilities who did not take AP exam:        | 0                                 |
| Total students with disabilities who did not take AP exam: | 0                                 |

## EXAM-3a: Students who Received a Qualifying Score on AP Exams - Received a 3 or Higher

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl dr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males:                    | 0        | 0                            | 0     | 0                                | 0     | 2     | 0                 | 2     |
| Females:                  | 0        | 0                            | 2     | 0                                | 0     | 6     | 0                 | 8     |
| Total number of students: | 0        | 0                            | 2     | 0                                | 0     | 8     | 0                 | 10    |

|                     | LEP |
|---------------------|-----|
| LEP males:          | 0   |
| LEP females:        | 0   |
| Total LEP students: | 0   |

|                                   | Students with Disabilities (IDEA) |
|-----------------------------------|-----------------------------------|
| Males with disabilities:          | 0                                 |
| Females with disabilities:        | 0                                 |
| Total students with disabilities: | 0                                 |

## EXAM-3b: Students who Received a Qualifying Score on AP Exams - Did NOT Receive a 3 or Higher

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Isl dr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|----------------------------------|-------|-------|-------------------|-------|
| Males:                    | 0        | 0                            | 0     | 0                                | 0     | 2     | 0                 | 2     |
| Females:                  | 0        | 0                            | 1     | 0                                | 0     | 8     | 0                 | 9     |
| Total number of students: | 0        | 0                            | 1     | 0                                | 0     | 10    | 0                 | 11    |

|                     | LEP |
|---------------------|-----|
| LEP males:          | 0   |
| LEP females:        | 0   |
| Total LEP students: | 0   |

|                                   | Students with Disabilities (IDEA) |
|-----------------------------------|-----------------------------------|
| Males with disabilities:          | 0                                 |
| Females with disabilities:        | 0                                 |
| Total students with disabilities: | 0                                 |

# STAF: School & School Support Staff

## STAF-1: Teachers - FTE Count and Certification

|  | FTE   |
|--|-------|
| TOTAL number of full-time equivalent (FTE) teachers: | 36.00 |
| Number of FTE teachers who were certified:           | 36.00 |
| Number of FTE teachers who were not certified:       | 0.00  |

## STAF-2: Teacher Years of Experience

|  | FTE  |
|--|------|
| Number of FTE teachers in their FIRST year of teaching:  | 1.00 |
| Number of FTE teachers in their SECOND year of teaching: | 4.00 |

## STAF-3: Teacher Absenteeism

- Teacher Absenteeism: Number of FTE teachers who were absent more than 10 school days during the school year: 3.00

## STAF-4: School Counselors Number FTE

- School Counselors: Number of FTE school counselors: 2.00

## STAF-5: Support Services Staff Number FTE

|                               | FTE |
|-------------------------------|-----|
| Number of FTE nurses:         | NS  |
| Number of FTE psychologists:  | NS  |
| Number of FTE social workers: | NS  |

## STAF-6: Current Year and Previous Year Teachers Count - Current and Previous

- Current Year and Previous Year Teachers: Current school year teachers: NS
- Current Year and Previous Year Teachers: Previous school year teachers: NS

## STAF-7: Classes in Science Courses in High School Taught by Certified Teachers

|  | Number of Classes Taught by Teachers Certified in Science |
|--|---|
| Biology  | NS  |
| Chemistry                                      | NS  |
| Physics  | NS  |
| Total Number of Science Classes in Grades 9-12 | 0   |

## SECR: School Security Staff

### SECR-1: Sworn Law Enforcement Officers

- Sworn Law Enforcement Officers Indicator:  YES

### SECR-2: Security Staff

|   |     |
|---|-----|
|   | FTE |
| Number of FTE sworn law enforcement officers: | NS  |
| Number of FTE security guards:                | NS  |

# ABSR: Chronic Absenteeism & Retention

## ABSR-1: Chronic Student Absenteeism

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who were chronically absent:                    | 1        | 16                           | 0     | 0                              | 1     | 51    | 0                 | 69    |
| Females who were chronically absent:                  | 2        | 21                           | 1     | 0                              | 0     | 16    | 0                 | 40    |
| Total number of students who were chronically absent: | 3        | 37                           | 1     | 0                              | 1     | 67    | 0                 | 109   |

|   | LEP |
|---|-----|
| LEP males who were chronically absent:    | 0   |
| LEP females who were chronically absent:  | 0   |
| LEP students who were chronically absent: | 0   |

|   | Students with Disabilities (504) | Students with Disabilities (IDEA) |
|---|----------------------------------|-----------------------------------|
| Males with disabilities who were chronically absent:    | 0                                | 0                                 |
| Females with disabilities who were chronically absent:  | 0                                | 0                                 |
| Students with disabilities who were chronically absent: | 0                                | 0                                 |

## ABSR-2: Student Retention Indicator

|              | Yes/No |
|--------------|--------|
| Kindergarten | N/A    |
| Grade 1      | N/A    |
| Grade 2      | N/A    |
| Grade 3      | N/A    |
| Grade 4      | N/A    |
| Grade 5      | N/A    |
| Grade 6      | N/A    |
| Grade 7      | N/A    |
| Grade 8      | N/A    |
| Grade 9      | No     |
| Grade 10     | No     |
| Grade 11     | No     |
| Grade 12     | Yes    |

## ABSR-3 GRK: Retention of Students in Kindergarten

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

## ABSR-3 GR1: Retention of Students in Grade 1

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

## ABSR-3 GR2: Retention of Students in Grade 2

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

## ABSR-3 GR3: Retention of Students in Grade 3

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
|  |                                   |                                  |

|  |     |     |
|--|-----|-----|
| Males with disabilities:                   | N/A | N/A |
| Females with disabilities:                 | N/A | N/A |
| Total students with disabilities retained: | 0   | 0   |

**ABSR-3 GR4: Retention of Students in Grade 4**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              |     |
|------------------------------|-----|
|                              | LEP |
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR5: Retention of Students in Grade 5**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              |     |
|------------------------------|-----|
|                              | LEP |
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR6: Retention of Students in Grade 6**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              |     |
|------------------------------|-----|
|                              | LEP |
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR7: Retention of Students in Grade 7**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              |     |
|------------------------------|-----|
|                              | LEP |
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR8: Retention of Students in Grade 8**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              |     |
|------------------------------|-----|
|                              | LEP |
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR9: Retention of Students in Grade 9**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              |     |
|------------------------------|-----|
|                              | LEP |
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR10: Retention of Students in Grade 10**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR11: Retention of Students in Grade 11**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                           | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total number of students retained: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | N/A |
| LEP females:                 | N/A |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | N/A                               | N/A                              |
| Females with disabilities:                 | N/A                               | N/A                              |
| Total students with disabilities retained: | 0                                 | 0                                |

**ABSR-3 GR12: Retention of Students in Grade 12**

|                                    | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                             | 0        | 2                            | 0     | 0                              | 0     | 4     | 0                 | 6     |
| Females:                           | 0        | 1                            | 0     | 0                              | 1     | 1     | 2                 | 5     |
| Total number of students retained: | 0        | 3                            | 0     | 0                              | 1     | 5     | 2                 | 11    |

|                              | LEP |
|------------------------------|-----|
| LEP males:                   | 0   |
| LEP females:                 | 0   |
| Total LEP students retained: | 0   |

|  | Students with Disabilities (IDEA) | Students with Disabilities (504) |
|--|-----------------------------------|----------------------------------|
| Males with disabilities:                   | 0                                 | 0                                |
| Females with disabilities:                 | 0                                 | 0                                |
| Total students with disabilities retained: | 0                                 | 0                                |

# ATHL: Single-Sex Interscholastic Athletics

## ATHL-1: Single-Sex Interscholastic Athletics Indicator

- Single-Sex Interscholastic Athletics Indicator:

## ATHL-2: Single-Sex Interscholastic Athletics Sports, Teams and Participants

|                         | Male Only | Female Only | Total |
|-------------------------|-----------|-------------|-------|
| Number of sports:       | N/A       | N/A         | 0     |
| Number of teams:        | N/A       | N/A         | 0     |
| Number of participants: | N/A       | N/A         | 0     |



# DISC: Student Discipline (Suspension, Expulsion, Corporal Punishment)

## DISC-1a: Preschool Suspensions and Expulsions - ONLY ONE Out-of-School Suspension

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                     | LEP |
|---------------------|-----|
| LEP males:          | N/A |
| LEP females:        | N/A |
| Total LEP Students: | 0   |

|                                   | Students With Disabilities (IDEA) |
|-----------------------------------|-----------------------------------|
| Males with Disabilities:          | N/A                               |
| Females with Disabilities:        | N/A                               |
| Total Students With Disabilities: | 0                                 |

## DISC-1b: Preschool Suspensions and Expulsions - MORE THAN ONE Out-of-School Suspension

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                     | LEP |
|---------------------|-----|
| LEP males:          | N/A |
| LEP females:        | N/A |
| Total LEP Students: | 0   |

|                                   | Students With Disabilities (IDEA) |
|-----------------------------------|-----------------------------------|
| Males with Disabilities:          | N/A                               |
| Females with Disabilities:        | N/A                               |
| Total Students With Disabilities: | 0                                 |

## DISC-1c: Preschool Suspensions and Expulsions - Expulsions

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                     | LEP |
|---------------------|-----|
| LEP males:          | N/A |
| LEP females:        | N/A |
| Total LEP Students: | 0   |

|                                   | Students With Disabilities (IDEA) |
|-----------------------------------|-----------------------------------|
| Males with Disabilities:          | N/A                               |
| Females with Disabilities:        | N/A                               |
| Total Students With Disabilities: | 0                                 |

## DISC-2: Preschool Instances of Suspension

|  | All Preschool Children | Preschool Children With Disabilities (IDEA) |
|--|------------------------|---|
| Number of instances of out-of-school suspension: | N/A                    | N/A   |

## DISC-3: Preschool Corporal Punishment

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0     |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                     | LEP |
|---------------------|-----|
| LEP males:          | N/A |
| LEP females:        | N/A |
| Total LEP Students: | 0   |

|                                   | Students With Disabilities (IDEA) |
|-----------------------------------|-----------------------------------|
| Males with Disabilities:          | N/A                               |
| Females with Disabilities:        | N/A                               |
| Total Students With Disabilities: | 0                                 |

## DISC-4: Preschool Instances of Corporal Punishment

|   | All Preschool Children | Preschool Children With Disabilities (IDEA) |
|---|------------------------|---|
| Number of instances of corporal punishment: | N/A                    | N/A   |

## DISC-5: Corporal Punishment

- Corporal Punishment Indicator: Does this school use corporal punishment to discipline students?:  NO

## DISC-6: Instances of Corporal Punishment

|  | Students Without Disabilities | Students With Disabilities (IDEA and Section 504 Only) |
|--|-------------------------------|--|
| Number of instances of corporal punishment for K-12 students (or the ungraded equivalent): | N/A                           | N/A  |

## DISC-7a: Discipline of Students without Disabilities - Corporal Punishment

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0                                   |
| Females:                  | N/A      | N/A                          | N/A   | N/A                            | N/A   | N/A   | N/A               | 0                                   |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |

|                     | LEP Students Without Disabilities |
|---------------------|-----------------------------------|
| LEP Males:          | N/A                               |
| LEP Females:        | N/A                               |
| Total LEP Students: | 0                                 |

## DISC-7b: Discipline of Students without Disabilities - In-School Suspensions

|          | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|----------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:   | 3        | 2                            | 0     | 0                              | 1     | 14    | 0                 | 20                                  |
| Females: | 1        | 3                            | 0     | 0                              | 0     | 5     | 1                 | 10                                  |

|                           |   |   |   |   |   |    |   |    |
|---------------------------|---|---|---|---|---|----|---|----|
| Total Number of Students: | 4 | 5 | 0 | 0 | 1 | 19 | 1 | 30 |
|---------------------------|---|---|---|---|---|----|---|----|

|                                   |   |
|-----------------------------------|---|
| LEP Students Without Disabilities |   |
| LEP Males:                        | 1 |
| LEP Females:                      | 1 |
| Total LEP Students:               | 2 |

**DISC-7c: Discipline of Students without Disabilities - ONLY ONE Out-of-School Suspension**

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 1        | 0                            | 0     | 0                              | 0     | 3     | 0                 | 4                                   |
| Females:                  | 0        | 1                            | 0     | 0                              | 0     | 1     | 1                 | 3                                   |
| Total Number of Students: | 1        | 1                            | 0     | 0                              | 0     | 4     | 1                 | 7                                   |

|                                   |   |
|-----------------------------------|---|
| LEP Students Without Disabilities |   |
| LEP Males:                        | 1 |
| LEP Females:                      | 0 |
| Total LEP Students:               | 1 |

**DISC-7d: Discipline of Students without Disabilities - MORE THAN ONE Out-of-School Suspension**

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 0        | 2                            | 0     | 0                              | 2     | 2     | 1                 | 7                                   |
| Females:                  | 1        | 1                            | 0     | 0                              | 0     | 1     | 0                 | 3                                   |
| Total Number of Students: | 1        | 3                            | 0     | 0                              | 2     | 3     | 1                 | 10                                  |

|                                   |   |
|-----------------------------------|---|
| LEP Students Without Disabilities |   |
| LEP Males:                        | 0 |
| LEP Females:                      | 1 |
| Total LEP Students:               | 1 |

**DISC-7e: Discipline of Students without Disabilities - Expulsions WITH Educational Services**

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Females:                  | 1        | 0                            | 0     | 0                              | 0     | 0     | 1                 | 2                                   |
| Total Number of Students: | 1        | 0                            | 0     | 0                              | 0     | 0     | 1                 | 2                                   |

|                                   |   |
|-----------------------------------|---|
| LEP Students Without Disabilities |   |
| LEP Males:                        | 0 |
| LEP Females:                      | 1 |
| Total LEP Students:               | 1 |

**DISC-7f: Discipline of Students without Disabilities - Expulsions WITHOUT Educational Services**

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Females:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |

|                                   |   |
|-----------------------------------|---|
| LEP Students Without Disabilities |   |
| LEP Males:                        | 0 |
| LEP Females:                      | 0 |
| Total LEP Students:               | 0 |

**DISC-7g: Discipline of Students without Disabilities - Expulsions Under Zero-Tolerance Policies**

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Females:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |

|                                   |   |
|-----------------------------------|---|
| LEP Students Without Disabilities |   |
| LEP Males:                        | 0 |
| LEP Females:                      | 0 |
| Total LEP Students:               | 0 |

**DISC-8a: Transfer to Alternative School or Regular School for Students without Disabilities - Alternative School**

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who were transferred:                    | NS       | NS                           | 0     | NS                             | NS    | NS    | NS                | 0     |
| Females who were transferred:                  | NS       | NS                           | NS    | 0                              | NS    | NS    | NS                | 0     |
| Total Number of Students Who Were Transferred: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|  |   |
|--|---|
| LEP Students Without Disabilities        |   |
| LEP males who were transferred:          | 0 |
| LEP females who were transferred:        | 0 |
| Total LEP Students Who Were Transferred: | 0 |

**DISC-8b: Transfer to Alternative School or Regular School for Students without Disabilities - Regular School**

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males who were transferred:                    | NS       | NS                           | 0     | NS                             | NS    | NS    | NS                | 0     |
| Females who were transferred:                  | NS       | NS                           | NS    | 0                              | NS    | NS    | NS                | 0     |
| Total Number of Students Who Were Transferred: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|  |   |
|--|---|
| LEP Students Without Disabilities        |   |
| LEP males who were transferred:          | 0 |
| LEP females who were transferred:        | 0 |
| Total LEP Students Who Were Transferred: | 0 |

**DISC-9a: Discipline of Students with Disabilities - Corporal Punishment**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                              | N/A                  | N/A                                      | N/A               | N/A  | N/A               | N/A               | N/A                           | 0  |
| Females (IDEA only):                            | N/A                  | N/A                                      | N/A               | N/A  | N/A               | N/A               | N/A                           | 0  |
| {Total Students With Disabilities (IDEA Only)}: | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |

|  |     |
|--|-----|
| LEP Students With Disabilities (Inclusive of 504 and IDEA) |     |
| LEP Males (IDEA or Section 504):                           | N/A |
| LEP Females (IDEA or Section 504):                         | N/A |

|                     |   |
|---------------------|---|
| Total LEP Students: | 0 |
|---------------------|---|

| Students With Disabilities (Section 504 Only) |     |
|---|-----|
| Males (Section 504):                          | N/A |
| Females (Section 504):                        | N/A |
| Total Students With Disabilities:             | 0   |

**DISC-9b: Discipline of Students with Disabilities - One or More In-School Suspension**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                            | 0                    | 4  | 0                 | 0  | 0                 | 7                 | 0                             | 11   |
| Females (IDEA only):                          | 0                    | 1  | 0                 | 0  | 0                 | 0                 | 0                             | 1  |
| Total Students With Disabilities (IDEA Only): | 0                    | 5  | 0                 | 0  | 0                 | 7                 | 0                             | 12   |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

**DISC-9c: Discipline of Students with Disabilities - ONLY ONE Out-of-School Suspension**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                            | 0                    | 0  | 0                 | 0  | 0                 | 1                 | 0                             | 1  |
| Females (IDEA only):                          | 0                    | 1  | 0                 | 0  | 0                 | 0                 | 0                             | 1  |
| Total Students With Disabilities (IDEA Only): | 0                    | 1  | 0                 | 0  | 0                 | 1                 | 0                             | 2  |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

**DISC-9d: Discipline of Students with Disabilities - MORE THAN ONE Out-of-School Suspension**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                            | 0                    | 4  | 0                 | 0  | 0                 | 2                 | 1                             | 7  |
| Females (IDEA only):                          | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Total Students With Disabilities (IDEA Only): | 0                    | 4  | 0                 | 0  | 0                 | 2                 | 1                             | 7  |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

**DISC-9e: Discipline of Students with Disabilities -Expulsions WITH Educational Services**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                            | 0                    | 1  | 0                 | 0  | 0                 | 0                 | 0                             | 1  |
| Females (IDEA only):                          | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Total Students With Disabilities (IDEA Only): | 0                    | 1  | 0                 | 0  | 0                 | 0                 | 0                             | 1  |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

**DISC-9f: Discipline of Students with Disabilities - Expulsions WITHOUT Educational Services**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                            | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Females (IDEA only):                          | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Total Students With Disabilities (IDEA Only): | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

**DISC-9g: Discipline of Students with Disabilities - Expulsions Under Zero-Tolerance Policies**

|   | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islcr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---|----------------------|--|-------------------|---|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):                            | 0                    | 0  | 0                 | 0   | 0                 | 0                 | 0                             | 0  |
| Females (IDEA only):                          | 0                    | 0  | 0                 | 0   | 0                 | 0                 | 0                             | 0  |
| Total Students With Disabilities (IDEA Only): | 0                    | 0  | 0                 | 0   | 0                 | 0                 | 0                             | 0  |

|                                    | LEP Students With Disabilities (Inclusive of 504 and IDEA) |
|------------------------------------|--|
| LEP Males (IDEA or Section 504):   | 0  |
| LEP Females (IDEA or Section 504): | 0  |
| Total LEP Students:                | 0  |

|                                   | Students With Disabilities (Section 504 Only) |
|-----------------------------------|---|
| Males (Section 504):              | 0   |
| Females (Section 504):            | 0   |
| Total Students With Disabilities: | 0   |

**DISC-10a: Transfer to Alternative School or Regular School for Students with Disabilities - Alternative School**

|  | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islcr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total (IDEA Only) |
|--|----------------------|--|-------------------|---|-------------------|-------------------|-------------------------------|-------------------|
| Males who were transferred:                    | NS                   | NS                                       | 0                 | 0   | 0                 | NS                | NS                            | 0                 |
| Females who were transferred:                  | NS                   | NS                                       | 0                 | 0   | 0                 | NS                | 0                             | 0                 |
| Total Number of Students Who Were Transferred: | 0                    | 0  | 0                 | 0   | 0                 | 0                 | 0                             | 0                 |

|  | LEP Students With Disabilities (Inclusive of 504 and IDEA) |
|--|--|
| LEP males who were transferred:          | 0  |
| LEP females who were transferred:        | NS   |
| Total LEP Students Who Were Transferred: | 0  |

|  | Students With Disabilities (Section 504 Only) |
|--|---|
| Males With Disabilities were transferred:              | 0   |
| Females With Disabilities who were transferred:        | 0   |
| Total Students With Disabilities Who Were Transferred: | 0   |

**DISC-10b: Transfer to Alternative School or Regular School for Students with Disabilities - Regular School**

|  | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islcr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total (IDEA Only) |
|--|----------------------|--|-------------------|---|-------------------|-------------------|-------------------------------|-------------------|
| Males who were transferred:                    | NS                   | NS                                       | 0                 | 0   | 0                 | NS                | NS                            | 0                 |
| Females who were transferred:                  | NS                   | NS                                       | 0                 | 0   | 0                 | NS                | 0                             | 0                 |
| Total Number of Students Who Were Transferred: | 0                    | 0  | 0                 | 0   | 0                 | 0                 | 0                             | 0                 |

|  | LEP Students With Disabilities (Inclusive of 504 and IDEA) |
|--|--|
| LEP males who were transferred:          | 0  |
| LEP females who were transferred:        | NS   |
| Total LEP Students Who Were Transferred: | 0  |

|  | Students With Disabilities (Section 504 Only) |
|--|---|
| Males With Disabilities who were transferred:          | 0   |
| Females With Disabilities who were transferred:        | 0   |
| Total Students With Disabilities Who Were Transferred: | 0   |

**DISC-11: Instances of Suspension**

|   | Students Without Disabilities | Students With Disabilities (IDEA) | Students With Disabilities (Section 504 Only) |
|---|-------------------------------|-----------------------------------|---|
| Number of instances of out-of-school suspensions for K-12 students (or the ungraded equivalent) | NS                            | NS                                | NS  |

**DISC-12: School Days Missed Due to Out-of-School Suspension**

|                              | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islcr | Black | White | Two or more races | Total |
|------------------------------|----------|------------------------------|-------|---------------------------------|-------|-------|-------------------|-------|
| Days missed by males:        | NS       | NS                           | 0     | NS                              | NS    | NS    | NS                | 0     |
| Days missed by females:      | NS       | NS                           | NS    | 0                               | NS    | NS    | NS                | 0     |
| Days Missed By All Students: | 0        | 0                            | 0     | 0                               | 0     | 0     | 0                 | 0     |

|                                  | LEP |
|----------------------------------|-----|
| Days missed by LEP males:        | 0   |
| Days missed by LEP females:      | NS  |
| Days Missed By All LEP Students: | 0   |

|  | Students With Disabilities (Section 504 Only) | Students With Disabilities (IDEA) |
|--|---|-----------------------------------|
| Days missed by males With Disabilities:        | 0   | NS                                |
| Days missed by females With Disabilities:      | 0   | NS                                |
| Days Missed By All Students With Disabilities: | 0   | 0                                 |

# ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests)

## ARRS-1a: Discipline of Students Without Disabilities - Referred to Law Enforcement Agency

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Females:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |

| LEP Students Without Disabilities |   |
|-----------------------------------|---|
| LEP Males:                        | 0 |
| LEP Females:                      | 0 |
| Total LEP Students:               | 0 |

## ARRS-1b: Discipline of Students Without Disabilities - School-Related Arrest

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students Without Disabilities |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------------------------------------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Females:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |
| Total Number of Students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0                                   |

| LEP Students Without Disabilities |   |
|-----------------------------------|---|
| LEP Males:                        | 0 |
| LEP Females:                      | 0 |
| Total LEP Students:               | 0 |

## ARRS-2a: Discipline of Students With Disabilities - Referred to Law Enforcement Agency

|                           | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---------------------------|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):        | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Females (IDEA only):      | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Total Number of Students: | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

## ARRS-2b: Discipline of Students With Disabilities - School-Related Arrest

|                           | Hispanic (IDEA Only) | Amer. Indian / Alaska Native (IDEA Only) | Asian (IDEA Only) | Native Hawaiian / Pacific Islr (IDEA Only) | Black (IDEA Only) | White (IDEA Only) | Two or more races (IDEA Only) | Total Students With Disabilities (IDEA Only) |
|---------------------------|----------------------|--|-------------------|--|-------------------|-------------------|-------------------------------|--|
| Males (IDEA only):        | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Females (IDEA only):      | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |
| Total Number of Students: | 0                    | 0  | 0                 | 0  | 0                 | 0                 | 0                             | 0  |

| LEP Students With Disabilities (Inclusive of 504 and IDEA) |   |
|--|---|
| LEP Males (IDEA or Section 504):                           | 0 |
| LEP Females (IDEA or Section 504):                         | 0 |
| Total LEP Students:  | 0 |

| Students With Disabilities (Section 504 Only) |   |
|---|---|
| Males (Section 504):                          | 0 |
| Females (Section 504):                        | 0 |
| Total Students With Disabilities:             | 0 |

## OFFN: Offenses

### OFFN-1: Offenses - Number of Incidents

|   | Number of Incidents |
|---|---------------------|
| Rape or attempted rape  | NS                  |
| Sexual battery (other than rape)                              | NS                  |
| Robbery with a weapon   | NS                  |
| Robbery with a firearm or explosive device                    | NS                  |
| Robbery without a weapon                                      | NS                  |
| Physical attack or fight with a weapon                        | NS                  |
| Physical attack or fight with a firearm or explosive device   | NS                  |
| Physical attack or fight without a weapon                     | NS                  |
| Threats of physical attack with a weapon                      | NS                  |
| Threats of physical attack with a firearm or explosive device | NS                  |
| Threats of physical attack without a weapon                   | NS                  |
| Possession of a firearm or explosive device                   | NS                  |

### OFFN-2: Offenses - Firearm Use

- Firearm Use: NS

### OFFN-3: Offenses - Homicide

- Homicide Indicator: NS

# HIBS: Harassment & Bullying

## HIBS-1a: Allegations of Harassment or Bullying - Sex, Race, Color, National Origin, and Disability

|   | Number of Allegations |
|---|-----------------------|
| Allegations of harassment or bullying on the basis of SEX                             | 0                     |
| Allegations of harassment or bullying on the basis of RACE, COLOR, OR NATIONAL ORIGIN | 1                     |
| Allegations of harassment or bullying on the basis of DISABILITY                      | 0                     |

## HIBS-1b: Allegations of Harassment or Bullying - Sexual Orientation and Religion

|  | Number of Allegations |
|--|-----------------------|
| Allegations of harassment or bullying on the basis of SEXUAL ORIENTATION | NS                    |
| Allegations of harassment or bullying on the basis of RELIGION           | NS                    |

## HIBS-2a: Students Reported as Harassed or Bullied - Sex

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                     | LEP |
|---------------------|-----|
| LEP Males:          | 0   |
| LEP Females:        | 0   |
| Total LEP students: | 0   |

|                                   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------|---|
| Males with disabilities:          | 0                                 | 0   |
| Females with disabilities:        | 0                                 | 0   |
| Total students with disabilities: | 0                                 | 0   |

## HIBS-2b: Students Reported as Harassed or Bullied - Race, Color, or National Origin

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females:                  | 0        | 0                            | 0     | 0                              | 1     | 0     | 0                 | 1     |
| Total number of students: | 0        | 0                            | 0     | 0                              | 1     | 0     | 0                 | 1     |

|                     | LEP |
|---------------------|-----|
| LEP Males:          | 0   |
| LEP Females:        | 0   |
| Total LEP students: | 0   |

|                                   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------|---|
| Males with disabilities:          | 0                                 | 0   |
| Females with disabilities:        | 0                                 | 0   |
| Total students with disabilities: | 0                                 | 0   |

## HIBS-2c: Students Reported as Harassed or Bullied - Disability

|                           | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                     | LEP |
|---------------------|-----|
| LEP Males:          | 0   |
| LEP Females:        | 0   |
| Total LEP students: | 0   |

|                                   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|-----------------------------------|-----------------------------------|---|
| Males with disabilities:          | 0                                 | 0   |
| Females with disabilities:        | 0                                 | 0   |
| Total students with disabilities: | 0                                 | 0   |

## HIBS-3a: Students Disciplined for Harassment or Bullying - Sex

|                                       | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males disciplined:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females disciplined:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students disciplined: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                                 | LEP |
|---------------------------------|-----|
| LEP Males disciplined:          | 0   |
| LEP Females disciplined:        | 0   |
| Total LEP students disciplined: | 0   |

|   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|---|-----------------------------------|---|
| Males with disabilities disciplined:          | 0                                 | 0   |
| Females with disabilities disciplined:        | 0                                 | 0   |
| Total students with disabilities disciplined: | 0                                 | 0   |

## HIBS-3b: Students Disciplined for Harassment or Bullying - Race, Color, or National Origin

|                                       | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---------------------------------------|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males disciplined:                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females disciplined:                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students disciplined: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|                                 | LEP |
|---------------------------------|-----|
| LEP Males disciplined:          | 0   |
| LEP Females disciplined:        | 0   |
| Total LEP students disciplined: | 0   |

|   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|---|-----------------------------------|---|
| Males with disabilities disciplined:          | 0                                 | 0   |
| Females with disabilities disciplined:        | 0                                 | 0   |
| Total students with disabilities disciplined: | 0                                 | 0   |

## HIBS-3c: Students Disciplined for Harassment or Bullying - Disability

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|

|                                       |   |   |   |   |   |   |   |   |
|---------------------------------------|---|---|---|---|---|---|---|---|
| Males disciplined:                    | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Females disciplined:                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total number of students disciplined: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

|                                 |     |
|---------------------------------|-----|
|                                 | LEP |
| LEP Males disciplined:          | 0   |
| LEP Females disciplined:        | 0   |
| Total LEP students disciplined: | 0   |

|   |                                   |   |
|---|-----------------------------------|---|
|   | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
| Males with disabilities disciplined:          | 0                                 | 0   |
| Females with disabilities disciplined:        | 0                                 | 0   |
| Total students with disabilities disciplined: | 0                                 | 0   |



# RSTR: Restraint & Seclusion

## RSTR-1a: Non-IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males non-IDEA:   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females non-IDEA:   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students subjected to mechanical restraint: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|   | LEP |
|---|-----|
| LEP Males:  | 0   |
| LEP Females:  | 0   |
| Total LEP students subjected to mechanical restraint: | 0   |

|   | Students with Disabilities (Section 504 Only) |
|---|---|
| Males with disabilities:  | 0   |
| Females with disabilities:  | 0   |
| Total students with disabilities subjected to mechanical restraint: | 0   |

## RSTR-1b: Non-IDEA Students Subjected to Restraint or Seclusion - Physical Restraint

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males non-IDEA:   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females non-IDEA:   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students subjected to physical restraint: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|   | LEP |
|---|-----|
| LEP Males:  | 0   |
| LEP Females:  | 0   |
| Total LEP students subjected to physical restraint: | 0   |

|   | Students with Disabilities (Section 504 Only) |
|---|---|
| Males with disabilities:  | 0   |
| Females with disabilities:  | 0   |
| Total students with disabilities subjected to physical restraint: | 0   |

## RSTR-1c: Non-IDEA Students Subjected to Restraint or Seclusion - Seclusion

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|-------|
| Males non-IDEA:                                  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Females non-IDEA:                                | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |
| Total number of students subjected to seclusion: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0     |

|  | LEP |
|--|-----|
| LEP Males:                                 | 0   |
| LEP Females:                               | 0   |
| Total LEP students subjected to seclusion: | 0   |

|  | Students with Disabilities (Section 504 Only) |
|--|---|
| Males with disabilities:                                 | 0   |
| Females with disabilities:                               | 0   |
| Total students with disabilities subjected to seclusion: | 0   |

## RSTR-2a: IDEA Students Subjected to Restraint or Seclusion - Mechanical Restraint

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students With Disabilities (IDEA Only) |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|--|
| Males IDEA:  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |
| Females IDEA:  | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |
| Total number of IDEA students subjected to mechanical restraint: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |

|   | LEP Students with Disabilities (IDEA) |
|---|---------------------------------------|
| LEP Males:  | 0                                     |
| LEP Females:  | 0                                     |
| Total LEP students subjected to mechanical restraint: | 0                                     |

## RSTR-2b: IDEA Students Subjected to Restraint or Seclusion - Physical Restraint

|   | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students With Disabilities (IDEA Only) |
|---|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|--|
| Males IDEA:   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |
| Females IDEA:   | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |
| Total number of students subjected to physical restraint: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |

|   | LEP Students with Disabilities (IDEA) |
|---|---------------------------------------|
| LEP Males:  | 0                                     |
| LEP Females:  | 0                                     |
| Total LEP students subjected to physical restraint: | 0                                     |

## RSTR-2c: IDEA Students Subjected to Restraint or Seclusion - Seclusion

|  | Hispanic | Amer. Indian / Alaska Native | Asian | Native Hawaiian / Pacific Islr | Black | White | Two or more races | Total Students With Disabilities (IDEA Only) |
|--|----------|------------------------------|-------|--------------------------------|-------|-------|-------------------|--|
| Males IDEA:                                      | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |
| Females IDEA:                                    | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |
| Total number of students subjected to seclusion: | 0        | 0                            | 0     | 0                              | 0     | 0     | 0                 | 0  |

|  | LEP Students with Disabilities (IDEA) |
|--|---------------------------------------|
| LEP Males:                                 | 0                                     |
| LEP Females:                               | 0                                     |
| Total LEP students subjected to seclusion: | 0                                     |

## RSTR-3: Instances of Restraint or Seclusion

|  | Students without Disabilities | Students with Disabilities (IDEA) | Students with Disabilities (Section 504 Only) |
|--|-------------------------------|-----------------------------------|---|
| Number of instances of mechanical restraint: | 0                             | 0                                 | 0   |
| Number of instances of physical restraint:   | 0                             | 0                                 | 0   |
| Number of instances of seclusion:            | 0                             | 0                                 | 0   |

## EXPD: School Expenditures (Personnel and Non-Personnel)

### EXPD-1: Salary Expenditures for School Staff Funded with State and Local Funds

|   | Amount         |
|---|----------------|
| Salary expenditures for K-12 instructional staff (teachers and instructional aides)                             | \$2,079,992.00 |
| Salary expenditures for K-12 total personnel (instructional staff, support services, and school administration) | \$2,702,220.00 |

### EXPD-2: Salary Amount for Teachers Funded with Federal, State, and Local Funds

- Salary Amount for Teachers Funded with Federal, State, and Local Funds: Salary Expenditures for Teachers:

### EXPD-3: Full-time Equivalency Count and Salary Amount for Teachers Funded with State and Local Funds

|        | Amount         |
|--------|----------------|
| FTE    | 36.00          |
| Salary | \$2,036,647.00 |

### EXPD-4: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with State and Local Funds

|   | FTE | Amount |
|---|-----|--------|
| Instructional Aides   | NS  | NS     |
| Support Services Staff (for Pupils and for Instructional Staff) | NS  | NS     |
| School Administration Staff                                     | NS  | NS     |

### EXPD-5: Full-time Equivalency Counts and Salary School Amounts for Staff Funded with Federal, State, and Local Funds

|  | FTE  | Amount |
|--|------|--------|
| Instructional Aides  | NS   | NS     |
| Support Services Staff (for Pupils and for Instructional Staff)                    | NS   | NS     |
| School Administration Staff  | NS   | NS     |
| Total personnel (instructional staff, support services, and school administration) | 0.00 | NS     |

### EXPD-6: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds

- Amount of Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds:

### EXPD-7: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds

- Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds:

# JUST: Justice Facilities

## JUST-1: Justice Facility Type

- Justice Facility Type: N/A

## JUST-2: Days in Regular School Year at Justice Facility

- Days in Regular School Year at Justice Facility: Days in the regular school year: N/A

## JUST-3: Justice Facility Educational Program Hours per Week

- Justice Facility Educational Program Hours per Week: N/A

## JUST-4: Justice Facility Educational Program Participants

|                     | Number of Students |
|---------------------|--------------------|
| Less than 15 days   | N/A                |
| 15 days to 30 days  | N/A                |
| 31 days to 90 days  | N/A                |
| 91 days to 180 days | N/A                |
| More than 180 days  | N/A                |