

Seymour Community School District

## **School Performance Report**

Academic Achievement and District Statistics  
2009-2010

The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments that enable to students to demonstrate their uniqueness as total persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens and productive workers.

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**\*This information has not been released by the Wisconsin Department of Instruction. It will be added to this report as it becomes available.**

# SEYMOUR COMMUNITY SCHOOL DISTRICT 2009-2010 SCHOOL PERFORMANCE REPORT

## *To the Parents and the Community*

Wisconsin Statute requires school districts to annually distribute a "School Performance Report" to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district's performance during the 2009-2010 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its nineteenth year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to state averages. In addition to the data presented in the following pages, our school district has several accomplishments to report.

### **ACCOMPLISHMENTS-Black Creek Elementary/Middle School**

- Black Creek Elementary/Middle School continued the dedication to "doing whatever it takes" to ensure our children are successful. The staff works diligently to meet the diverse needs of all the children in the building.
- Students in grades K-5<sup>th</sup> participated in the Timber Rattlers Reading Incentive and earned a free ticket to attend the Timber Rattler Game in May. Each student also received a free hot dog, chips and soda.
- The TAFPE organization sponsored a very successful Silent Auction/Raffle and Spaghetti Dinner which raised enough money to fund a new playground. The playground was constructed in April, 2010 with the help of a number of parent and staff volunteers.
- Our students continued to be active members of our community. The student council sponsored a Food Drive for Community 2000 which collected over \$2000 and 1500 canned goods. The support for others went beyond our local community when Mrs. Tingo facilitated a penny drive, on the 100<sup>th</sup> day of school, for the earthquake victims in Haiti. The penny drive collected \$778.40 and a check for this amount was presented to the American Red Cross.

- In May 2010, both current students and graduates of Black Creek Middle along with Mrs. Bloom and other staff members volunteered to work for Special Olympics. The group spent the day at Appleton North High School helping the athletes with their events.
- The school and community were treated to the musical, Willy Wonka, which was presented by the Middle School students under the direction of Mrs. Kailhofer and Mrs. Hauge. Every aspect of the musical including costumes, lighting, music and back-drops were produced by the students.
- Literacy remained the main focus in the building, which was evidenced by the time allocated to literacy instruction as well as the interventions provided for the struggling reader and extensions for the accelerated reader. The children were identified using data collected from a number of assessments including: running records, MAPS, STAR and teacher made assessments.
- One of the 7<sup>th</sup> grade students received a first place recognition in the Seymour Women's Club Art contest.
- A number of classrooms participated in the Walk to Win program which required children and staff to walk daily. This participation allowed the Physical Education department to receive a monetary contribution as well as a certificate of participation for all students. Student's also participated in Jump Rope for Heart to raise funds for the American Heart Association. The highlight for the Physical Education Department was spotlighted on Good Day Wisconsin when Dazzling Dave the Yoyo Master visited.
- The continued expectation of excellence in our school was evidenced in the performance of the students in grades 3<sup>rd</sup>-8<sup>th</sup> on the Wisconsin Knowledge and Concepts Exam (WKCE). These students once again scored above the state average on the test.
- Students in 5<sup>th</sup> and 8<sup>th</sup> grades participated in Thunder Talks. Along with the school counselor, Ms. Reinheimer, the students led a conference in which they shared their Individualized Learning Plans with parents and guardians.

### **ACCOMPLISHMENTS-Rock Ledge Primary Center**

- Literacy continues to be our main focus:
  - The Spoon Man performed "Catch the Rhythm of Reading" entertaining the K-2 students through a combination of music and comedy. Thank you to our PTO!

- Dr. Seuss Character Look-Alike Day was also held. The winning teacher received an extra hour of prep time as Mrs. Heagle worked with the students in his or her room.
  - Literacy Night was held for Rock Ledge students and parents at the Muehl Public Library in Seymour. Staff from Rock Ledge collaborated with Elizabeth Timmins to provide an enjoyable evening of information and fun at the library.
  - The PTO helped to organize our Green Bay Gamblers' Reading Program in February. The culmination included 6 Gambler players reading to our students as well as earning a free ticket to the last Gambler game.
  - Score BIG with Books was our theme for this school year. Mrs. Kolosso (Literacy Coordinator) helped to sign up high school student athletes to visit and read with K-5 students. This event took place throughout the school year and involved role models from all areas of sports.
  - A Poetry Café was held in April – A classroom was set up to resemble the atmosphere in a jazzy café, complete with music, beverages, and staff and students performing their created poetry for their audience of peers. The Poetry Café served as a culmination to our school-wide literacy focus this school year and an opportunity for our students to express their creative poetry to others in a cool setting!
- The Oak Savannah Restoration Project was created for our K-2 students as a result of a class attended by L. Cartier, T. Goodall, and J. Biese. With assistance from our PTO, native grasses were planted by the oak tree located above the primary playground. We look forward to having our students use the area to observe nature, "hang out", sit outside, and read.
  - Two Rock Ledge Primary Center students were awarded state recognition for their entries in the Zaner Bloser Handwriting Contest. Will Warner (gr. 1) and Cambry Lesatz (gr. 2) were among the 300,000 entries and received state winner awards. A school-wide recognition ceremony was held to honor the students' achievements.
  - The Wizards came! To kick off the February, Jump Rope for Heart week, the Wizards jump roping team from Fond du Lac performed for grades K-5 at the Seymour High School Field House. The Jump Rope for Heart event once again generated over \$10,000 from all of the donations received.
  - Our grade 2 student leaders (under the direction of Lori Nelson) strengthened their leadership skills and provided announcements, organized fun day activities, and helped facilitate groups in kindergarten and grade 1 classrooms.

- A big thank you to our PTO members who helped to organize the Rock Ledge Primary Center Knowledge –a-Thon (KAT). Staff and families assisted our students in learning facts pertinent to their grade level. Monies (\$6500) were raised and used to purchase items for our students.
- Joan Biese, 1<sup>st</sup> grade teacher, received a nomination for the Kohl award highlighting her dedication to students, school, and community.
- The very first, 1<sup>st</sup> grade concert was held by the Rock Ledge Primary Center under the direction of Kathleen Frost and Lori Dessart.
- Our staff participated in Summer Academies to strengthen their skills in the areas of literacy, differentiation, and technology.

### **ACCOMPLISHMENTS-Rock Ledge Intermediate Center**

- The 2009 – 2010 school year began as students returned after a year in a new environment. Students were excited to begin learning again after a beautiful summer break!
- All staff continued to deliver high quality instruction to our students. Our staff strived to learn and be examples of life-long learners for our students to emulate. One of our goals was to continue using data to make our decisions the most effective for our students' learning. Each teacher can now facilitate a discussion by describing the growth, gains, and progress by utilizing standardized data (e.g. MAP, WKCE, and STAR) for every student in their classroom. This allowed us to use that data to individualize instruction for students in each classroom. Individualization could occur as a strand, a unit, a subject, or within the entire classroom.
- All staff moved ahead using data to drive our instruction. Teachers became adept at using assessment “for” learning as well as testing “of” learning. We learned that there is a difference between the two forms of assessment and how to use both. Students received the benefit by having instruction more individualized to their unique needs.
- Teachers were able to participate in the Reading First grant, which allowed for some professional development in the area of Reading. Ideas such as using word walls, active questioning, using data and progress monitoring were discussed and implemented in many classrooms.
- A new staff member arrived to RLI at the fourth grade level. Mrs. Amanda Van Eyck joined us following a long-term assignment in the De Pere School District the previous year. Mrs. Van Eyck has a strong literacy background and assisted us in learning methods to help students improve their reading skills.

- We began to explore the implementation of RTI, which stands for Response to Intervention. This method of instruction delivery will be required of school districts by 2013, and will help in assisting all students to become proficient in Reading and Math.
- Students were able to show their skills on the Measure for Academic Progress (MAP) tests twice during the school year. In the fall, teachers were able to use this information to determine what abilities each child had, and then worked to have them increase those levels throughout the academic year. In the spring, students again displayed their knowledge, indicating their growth in knowledge and mastery of skills learned.
- Students once again did very well on the Wisconsin Knowledge and Concepts Exam. Rock Ledge Intermediate students met or exceeded state averages in each content area in all grade levels. They continued to make adequate yearly progress and demonstrated their mastery of grade level subjects.
- In May, 5th grade students were recognized for the Presidential Excellence and Achievement Awards highlighting students who have achieved academic success.
- Jen Siudzinski, Guidance Counselor, continued using Thunder Talks with 5th grade students to have them begin exploring career options and what they see as their future goals. Conferences with the students and parents led to crucial conversations about goal setting and achievement.
- The PTO continues to be a strong asset for our students. The PTO continued doing Market Day as our fundraiser, earning more than \$3000 for RLI. That money with other revenues paid for the "Play Web" on our playground and new basketball hoops for students to enjoy during their recess time! PTO continued to show support for our students with Green Bay Gamblers reading incentive in February, the Spoonman show in March, a Mexican Fiesta Dance in April, and many other volunteer hours to assist our students. Thank you very much!
- Students participated in the giving tree again this past year. This initiative, promoted by the student council, gave students and their families an opportunity to donate items to Community 2000, a local organization that assists families in need throughout the year. Our tree was packed with donations from our families to give to those who may have had financial struggles.
- The Bellin Run with Kids program grew again, with more than 50 students competing in June. Mrs. Christy Baxter again led the way, with the help of many volunteer parents and staff, and looks to be even more successful next year!
- Under the direction of our Rock Ledge Physical Education teachers, Jim Palubicki, Lisa Cornette, and Dave Bauer, students participated in Jump Rope for Heart again this year. They and their families helped raise over \$20,000 to support the American Heart Association which was the second highest total for schools in the state.

- 5th grade students performed two amazing concerts in winter and spring. Mrs. Lori Dessart, music teacher, directed and also had the students do a “road show” at Good Shepherd for the residents there.
- One of our 3<sup>rd</sup> grade students, Hannah Kreuser, placed first in the school and regional Punt, Pass and Kick competition to participate in the state finals at Lambeau Field. The school competition is organized by Mr. Palubicki and Mrs. Cornette, with the help of many volunteers.
- Speaking of Hannah, she also earned over 1300 Accelerated Reader points this past year, and as a reward, threw a cream pie in the face of her principal!
- Students participated in the Physical Education Central Challenge, having the opportunity to compete and try to achieve six levels of athletic achievement. Students earned gold, silver, and bronze medals based upon their performance.
- Field Day was another success! Mr. Palubicki and Mrs. Cornette arranged a fabulous day of activities for students and even some parents to enjoy!
- Students continued to learn to make good decisions with help from local police departments. The Outagamie County Sheriff’s Department taught the “Counter Act” curriculum and the Seymour Police Department brought the “DARE” program to 5th grade classrooms this past year. Students learned how to make choices to help them succeed in school and life. 4th grade students used the “GREAT” program to help them make appropriate choices as well.
- Parent-Teacher conferences in the fall helped facilitate more conversation within our school community. More than 92% of our parents participated during fall of 2009!

### **ACCOMPLISHMENTS-Seymour Middle School**

- Students at the Seymour Middle School conducted community service projects that benefited families and organizations both locally and globally. Students raised over \$1000 for the Haiti Relief Fund and over \$800.00 for the local Relay for Life campaign. Other organizations benefiting from the services projects included St. Vincent DePaul, Community 2000, Humane Society, and St. Jude’s Hospital.
- The seventh grade class led their 25<sup>th</sup> consecutive Veterans’ Day Program for the local veterans.
- The Home School Connection had another successful school year providing students with non-budgeted items, incentive programs, and scholarships.

- The Measures of Academic Progress (MAP) continued to be utilized as an assessment tool for measuring student growth in reading and mathematics, as well as for individualization of classroom instruction and Response to Intervention programming.
- Continued partnership with Oneida Y.E.S. program, the youth mentorship program and Oneida Social Services.
- Over 100, 6th-8th grade SMS Marching Band students participated for the 11th straight year in the Downtown Green Bay Holiday Parade
- SMS expanded the summer school program to include enrichment classes and a transition opportunity for incoming 6<sup>th</sup> graders, in which nearly 100 students participated.
- The counseling department implemented the new Wisconsin Comprehensive Counseling Model. Individual Thunder Talks is a key component for 8<sup>th</sup> graders and their parents transitioning to the high school. 95 eighth graders and parents attended during the spring semester.
- Related Arts Teachers reviewed and evaluated the current related arts courses and schedule. Course and schedule changes were implemented in 2009-2010 which incorporated band and choir into the rotation thereby increasing the number of students participating significantly.
- Enrichment opportunities were expanded to include Spanish I as an elective for 8<sup>th</sup> grade students. Twenty-nine students participated and were eligible to take Spanish II as a freshman. Thirty-four students completed Algebra I which included four 7th graders.
- 88% of Seymour Middle School Staff participated in the Professional Learning Summer Academy which focused on differentiation and technology use in the classroom.
- Implemented a daily advisor/advisee time, S.T.O.R.M., with focus on building relationships with students and families.
- School-wide orientation was held for all 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students and parents.
- A 7<sup>th</sup> grader represented SMS at the state level in the National Geography Competition.

## **ACCOMPLISHMENTS-Seymour High School**

### **Social Studies Department**

- About 200 students and teachers raked more than 17 lawns in the community.
- \$700 was raised for Haiti earthquake relief.
- Numerous families were sponsored for Christmas.
- Three truckloads of food were delivered to the Salvation Army.
- For the first time, a team of high school students participated In the Relay for Life.
- Seymour qualified 10 students who participated in the state National History Day competition at UW Madison.
- A team of three students' history project was named top National History Day project on Wisconsin history and received a monetary award from the Brown County Historical Society for their research project on Harry Houdini.
- A team of two students advanced to the National History Day National Competition in Washington DC. (Advancing to the national contest represents the top one half of one percent of student research projects in the country.) Their website placed in the top ten in the nation at the NHD National Contest in College Park, Maryland.
- 12 of 17 students who took the AP Psychology exam received college credit.

### **English Department**

- 20 students earned Advanced Standing placement for Fox Valley Technical College's Written Communications course first semester.
- 42 senior students were enrolled in Seymour's College Credit English through St. Norbert College for this academic year earning eight college credits.
- 11 senior students were enrolled in Seymour's UW-Green Bay Fundamentals of Public Address course earning three college credits.
- Seymour Community High School's Forensics Team participated in conference, subdistrict and district competitions. One of our team members qualified for state competition where she earned a silver medal.
- TSG (Thunder Stage Guild) theater club went trick or treating for the local community food bank. (They asked people to give them canned food instead of candy.)

### **Mathematics Department**

- 37 students earned four college credits in Calculus through the St. Norbert College Credit Program.
- 45 students earned four college credits in Precalculus through the St. Norbert College Credit Program.

### **Science Department**

- 26 students received five college credits from UWGB for College Credit Chemistry.

- SHS students had the opportunity to participate three new semester classes: organic chemistry, biotechnology, and geology and one new year-long course: conceptual physics.
- Physical Science was redesigned into an inquiry, lab-driven course for SHS students. This course will be offered as either an accelerated 1 semester course called lab skills or a year-long course called lab skill fundamentals.
- Students can participate in two new science clubs: Go Green and an Outdoor Adventure Club. Go Green ran a bottle cap drive and gave away donated trees for Earth Day. The Outdoor Adventure Club completed its first Boundary Waters canoe trip in the summer.
- Science Club completed 3 blood drives and was named community blood donor for the month of October.

### **Performing Arts Department**

- 5 students traveled to Spain with Mrs. Pam VanOrnum in June of 2010.
- Band students went to Colorado for a band clinic with Mr. Ryan Alban in July of 2010.
- Mrs. Cece Schoultz hosted students from France in May of 2010.

### **Vocational Department**

- Technology Education students completed many projects for the high school, the middle school, extracurricular activities, and community organizations.
- The Robotics Team placed 5<sup>th</sup> and 19<sup>th</sup> out of 30 teams in the regional robotics competition.
- The Auto Club raised \$128 for breast cancer research with the American Cancer Society during its Car Bash during homecoming week.
- Auto Club Serviced and maintained the bikes for the Seymour Police departments Bike Rodeo last spring.
- Seymour High Mileage club applied and received a \$600.00 grant from the Krahn Family Foundation. Funds will go towards the construction of a new Electrathon vehicle to be built and tested next year in Pre-engineering and Auto Mechanics classes.
- A team of two FBLA students took 5<sup>th</sup> place in Business Plan at the national competition in Nashville, TN.
- An FBLA student was elected to state office.
- An FBLA student won the state FBLA logo contest.
- FFA had two members who placed gold in their proficiencies and won the section. They were recognized on stage at the State FFA Convention in June.
- Seymour FFA was featured during National FFA Week on the FOX 11 Good Day Wisconsin Show.
- The Thunderzone school store went online at [www.seymourthunderzone.com](http://www.seymourthunderzone.com).

- Family and Consumer Education students made items for children with cancer through the Benjamin Smiles Project and for Community 2000.

### **Extracurricular Activities**

- SHS students performed the Suessical, a musical.
- There were several athletic opportunities for students. These included:
  - Jeff Martin, pole vault coach at Indiana State University, coached area pole vaulters over two days.
  - Seymour was the site of the Wisconsin State High School Power Lifting Championships. Over 50 schools from around the state competed for individual and team trophies.
- SHS students also won several championships. Both individual and group honors were achieved:
  - Conference championships were won in volleyball, football, girls' soccer, boys' basketball and girls' track.
  - There were state qualifiers in cross-country, swimming, wrestling, and girls' track.
  - There were numerous athletic all-conference awards in all seventeen sports including one conference player of the year.
  - A student received honorable mention all state for football.
  - The boys' basketball team earned a conference championship.
  - Three wrestlers competed at the D2 individual state wrestling championship. They brought home third, fourth, and fifth places.
  - The girls' ice hockey team, of which Seymour is part of the co-operative named the Green Bay Area Ice Bears, finished the season with a runner-up state championship trophy.
  - A student was named to the first team all state hockey tournament team.
  - Seymour reached the sectional final games of boys' basketball and girls' soccer.
  - A student was recognized as one of 16 outstanding female WIAA Scholar Athletes in the State of Wisconsin.
  - A student became a three time state champion in the girls' discus and two time state champion in the shot put.
  - A student won the Division 1 400 meter state championship.
- Several SHS students' athletic success have positively affected their future college careers:
  - A student signed a division II national letter of intent to play volleyball at Upper Iowa in Fayette, IA.
  - A student signed a division I national letter of intent for track & field at the University of Kansas.

- A student signed a letter of acceptance to division I Harvard University where she will compete in track & field.
- Many charity events were organized by SHS students to raise money for those in need:
  - Student Leadership raised more than \$600 to help multiple area families with Christmas with a Dash for Cash, a fund raiser at a girls' and boys' basketball game and then raised more than \$600 in a one-minute Dash for Cash fund raiser at a wrestling match, girls' basketball game and boys' basketball game.
  - A student organized a teddy bear toss at a basketball game. 365 teddy bears and stuffed animals were donated to local hospitals' pediatrics' division for children.

## **DISTRICT INFORMATION**

### **ACT TEST RESULTS**

These results are for members of this year's graduating senior class who took the American College Test (ACT) as juniors or seniors. The ACT is designed to measure knowledge, understanding, and skills acquired during the K-12 educational experience. The Average Student Score is the average score of the number of students tested.

#### **Average Student Score 2009-2010**

	<b>Reading</b>	<b>English</b>	<b>Mathematics</b>	<b>Science</b>	<b>Composite</b>
<b>Seymour</b>	21.6	21.0	22.6	22.6	22.2
<b>State</b>	22.2	21.3	21.9	22.2	22.0

Results show that most of SCSD students' ACT Test scores are comparable to state scores and higher than the state average in the area of mathematics.

## **ADVANCED COURSEWORK**

### **ADVANCED PLACEMENT PROGRAM COURSES AND AP EXAMS**

These are high school courses that help students prepare to take Advanced Placement Program (AP) Exams. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the Advanced Placement Program ® (AP) Exams meet the postsecondary institution's criteria. (Please see on the next page for information about this testing.) During the 2009-2010 school year, SCSD offered the AP Psychology course (1 class). Please see the next page for information about advanced placement testing.

**ADVANCED PLACEMENT TESTING**

Advanced Placement Program Exams Seymour Community 2009-2010						
	Enrollment Grades 9- 12	# Taking Exams	% Taking Exams	# Exams Taken	# Exams Passed	% of Exams Passed (Score of 3 or Above)
Seymour Community(Psychology only)	796	17	2.1%	17	12	70.6%
WI Public Schools (All classes)	277,853	26,719	9.6%	43,268	29,626	68.4%

These Advanced Placement Program exams allow high school 9<sup>th</sup> through 12<sup>th</sup> graders to earn college credit while still in high school. As can be seen above, Seymour High School is outperforming the state average of exams passed. Also, Seymour High School is planning on increasing the number of college classes and decreasing Advanced Placement Program testing.

**COLLEGE ADVANCED PLACEMENT PROGRAM (CAPP) COURSES**

CAPP courses are advanced college-level courses offered for college credit in conjunction with a local college or university. SCSD offers courses in cooperation with two local universities.

Through St. Norbert’s College’s College Credit Program, SCSD offered College Credit Precalculus (45 students each received 4 credits), College Credit Calculus (37 students each received 4 credits), and English (42 students received 8 college credits).

Through UWGB’s College Credit in High School Program, SCSD offered College Credit Chemistry (26 students each received 5 credits) and Fundamentals of Public Address (11 students each received 3 credits).

**DISTRICT ENROLLMENT**

During the 2009-2010 school year, 2,569 were enrolled in the Seymour Community School District. The percentage of children who received free and reduced lunches was 25.9%. Please see the tables below and on the next page for more information about enrollment.

**Gender Enrollment**

<b>Females</b>	<b>Males</b>
46.9%	53.1%

### Students with Disabilities Enrollment

School Level	Percentage of the School Population
Elementary	12.2%
Middle	10.0%
High	12.6%

#### **DISTRICT METHOD OF READING INSTRUCTION/READING TEXT**

At the primary level (K-5<sup>th</sup> grade), all students receive a comprehensive literacy approach. This means that shared, guided, and independent reading and language techniques are used by the classroom teachers. For students at these grade levels who have difficulty with reading or score in the lower quartile, the Reading Language Arts Program or Resource Room is used at Rock Ledge Elementary. In the Resource Room, students participate in story support and guided reading. At Black Creek, instructional grouping or placing students in reading groups at their level is utilized. In addition, students are also given a second dose of reading or “double-dosed” if they struggle with reading from kindergarten through 5<sup>th</sup> grade. Leveled Literacy Intervention is a reading program used with students in kindergarten through second grade. Other more specific programs like LIPS, Barton, Visualizing and Verbalizing, and Seeing Stars address specific literacy skills of students who find reading challenging and are used at both Rock Ledge Elementary and Black Creek Elementary and Middle School.

Furthermore, targeted interventions at this level for individuals and small groups include additional time in the Resource Room, and an after-school program (with Title 7 and Y.E.S. program staff). New structures, like the Daily 5 and CAFÉ, have also been implemented as part of the literacy block. Meetings between the teachers and reading specialists are held to collaborate and problem-solve regarding students’ reading issues. The reading texts used at this level are these Wright Group Reading Series (for kindergarten students). Grades 1-5 use the Harcourt (Trophies) reading series.

At the middle school level, students are instructed in a Literacy Block which is a 90 minute class that includes both reading and language arts. The text used for 6<sup>th</sup>-8<sup>th</sup> grade is the Prentice Hall Literature: Language and Literacy book. Specialized reading services are provided to assist struggling readers. For instance, the majority of 6<sup>th</sup> and 7<sup>th</sup> graders receive literacy support as a related arts class. In 8<sup>th</sup> grade, this support is provided to students who have difficulty with Reading and Language. Other interventions that are used to help students who find reading and language challenging include the Barton program, small group instruction, and high school tutors. Another intervention is the Youth Enrichment Services tutor. For students who need a more individualized approach, a program on the computer called Odysseyware is provided. It includes a language curriculum.

Team-teaching is a technique being used at 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade levels whereby regular and special education teachers instruct in the same classroom. This allows for more inclusion and support for children of all abilities. Classroom supports include on-line textbooks, books on tape and CD, re-teaching, and teacher-student conferencing about reading and language skills. Another opportunity for students to improve their literacy skills is through the book club which is provided by the Library Media Center.

Lastly, at the high school level, all or most students take English or English Literature and Composition. Teachers at the high school use many different methods to help students with reading and language arts. Students read a variety of genres and compose written assignments of increasing length and complexity. Non-fiction reading is done in English classes to enable students to practice comprehension strategies for other content areas besides reading. The District adopted the Pearson Prentice Hall Literature series for Language Arts in grades 6-12. This will provide more continuity in the curriculum instruction and help students transition from middle through high school.

Teachers use differentiated curriculum to modify their lessons and lexiled (reading ability) texts are provided for some students who struggle with reading and language arts. Other interventions provided to select students include RITE (Revised Individual Total Education), Reading Study Skills class, Resource Room-homework help and Y.E.S. tutoring. A Student Learning Center staffed by faculty from a variety of content areas provides small structured study halls for students who struggle with homework completion and find school challenging.

### **EXTRA/CO-CURRICULAR ACTIVITIES**

Extra/Co-curricular activities are school sanctioned groups or events, not offered for credit or a grade, designed to broaden, develop, and enhance the school experience in the areas of academics, athletics, and music. Data are reported for grades 6 through 12. The Participation Rate is the number of participants divided by the enrollment. It should be noted that many students are involved in more than one activity and are counted more than once. Consequently, totals may be greater than 100%.

<b>District/State</b>	<b>Number of Offerings</b>	<b>Academic Participation Rate%</b>	<b>Athletic Participation Rate%</b>	<b>Music Participation Rate%</b>	<b>Total Participation Rate%</b>
Seymour	102	26.6%	48.7%	12.3%	87.6%
State	29,630	34.5%	42.7%	19.9%	97.1%

In general, the numbers of offerings and participation rates have increased over the years. As can be seen from the chart, the Seymour Community School District's participation rates are comparable to state results in most areas.

### **HABITUAL TRUANTS**

A Habitual Truant is any student missing part or all of 5 of 10 days in a row or any 10 days in a semester. The Habitual Truant rate is the number of truant students (counted on the third Friday in September) divided by the enrollment of the district.

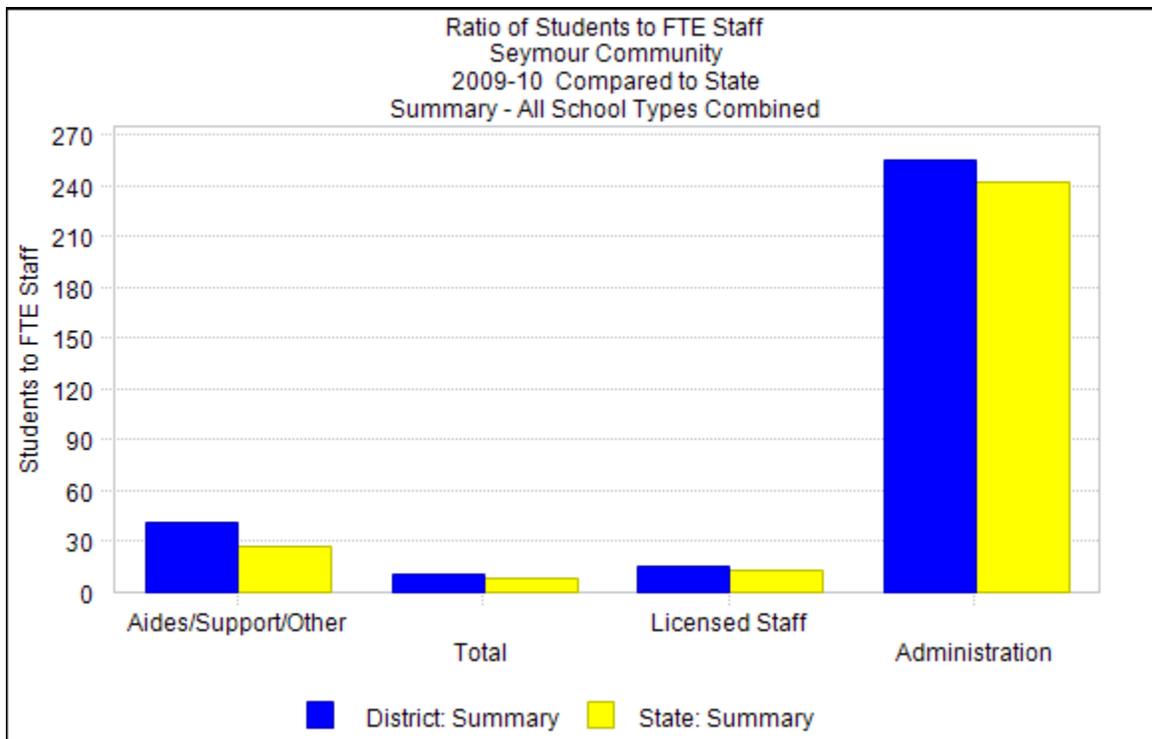
<b>District and State</b>	<b>Habitual Truant Rate (%)</b>
Seymour Total	0.8%
State Total	8.9%

As can be seen from the chart on the previous page, Seymour's Truancy Rate continues to be significantly lower than the state total.

### **HIGH SCHOOL GRADUATION REQUIREMENTS FOR SEYMOUR SCHOOLS**

<b>Subject</b>	<b>Required Credits</b>
English	4
Social Studies	3
Math	2
Science	2
Physical Education	1.5
Elective Classes	9.5
Health	0.5

### **PUPIL/STAFF RATIOS**



As can be seen above, the Seymour Community School District has higher ratios of staff to students than the state averages.

**SCHOOL-SPONSORED COMMUNITY ACTIVITIES**

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12. Please see the participation rates on the next page.

School -Sponsored Community Activities Seymour Community 2009-10 Compared to State Summary - All School Types Combined					
		Total Fall Enrollment Grades 9-12**	Pupils Participating	Participation Rate	
District: Summary	Required	796	0	0.0%	
	Voluntary	796	385	48.4%	
State: Summary	Required	277,853	36,001	13.0%	
	Voluntary	277,853	90,578	32.6%	

Seymour’s participation rate in voluntary activities is greater than the state average. However, the participation for required activities is less than the state average as there are no required activities at SCSD.

**WI STUDENT ASSESSMENT SYSTEM**

The Wisconsin Student Assessment System (WSAS) examinations are comprised of a battery of achievement tests. Starting in the fall of 2005, the Wisconsin Knowledge and Concepts Examination (WKCE) began being administered to 3<sup>rd</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students in addition to the continued assessment of 4<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> graders. As you’ll be able to see, the 3<sup>rd</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> grade students take the reading and mathematics portions of this assessment. The data gathered for a school or district can be compared to other students in other Wisconsin districts. Data in the table on the next page shows the percentage of students in the Advanced and Proficient range of skill mastery in each particular content area. The goal of a district is to have the majority of students (80%) at the Advanced and Proficient range and a minimal number of students at the Minimal and Basic Levels. You will see further explanation of these levels below.

*Advanced: Distinguished achievement. In-depth knowledge and skills tested.*

*Proficient: Competent in the important academic knowledge and skills tested.*

*Basic: Somewhat competent in the academic knowledge and skills tested.*

*Minimal Performance: Limited Achievement in the academic knowledge and skills tested.*

*Results indicate that our 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, and 10<sup>th</sup> grade students’ proficiency levels are higher than or comparable to the state proficiency levels. Please see the tables on the next page.*

**Wisconsin Student Assessment System Results  
November 2009  
Percentage of Students Scoring Proficient and Advanced**

<b>Reading</b>	<b>Seymour</b>	<b>State</b>
3 <sup>rd</sup> grade	84.2%	79.2%
4 <sup>th</sup> grade	83.1%	81.4%
5 <sup>th</sup> grade	79.9%	80.2%
6 <sup>th</sup> grade	84.7%	84.3%
7 <sup>th</sup> grade	86.5%	86.2%
8 <sup>th</sup> grade	87.4%	84.0%
10 <sup>th</sup> grade	82.6%	76.3%

<b>Language Arts</b>	<b>Seymour</b>	<b>State</b>
4 <sup>th</sup> grade	79.2%	77.3%
8 <sup>th</sup> grade	62.9%	64.5%
10 <sup>th</sup> grade	70.8%	68.3%

<b>Mathematics</b>	<b>Seymour</b>	<b>State</b>
3 <sup>rd</sup>	83.5%	76.3%
4 <sup>th</sup>	83.6%	80.5%
5 <sup>th</sup>	83.4%	78.2%
6 <sup>th</sup>	81.8%	78.0%
7 <sup>th</sup>	88.8%	81.0%
8 <sup>th</sup>	82.6%	78.0%
10 <sup>th</sup>	78.7%	69.8%

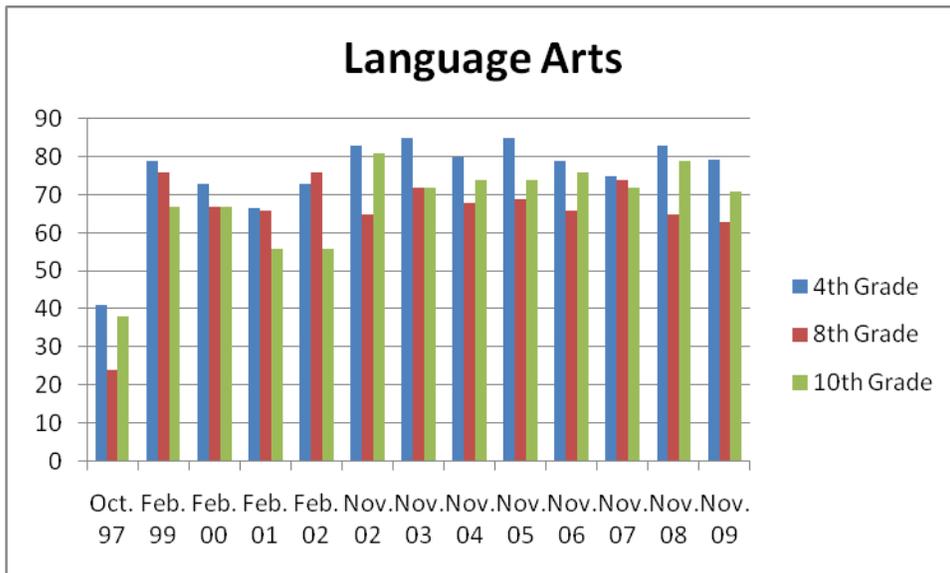
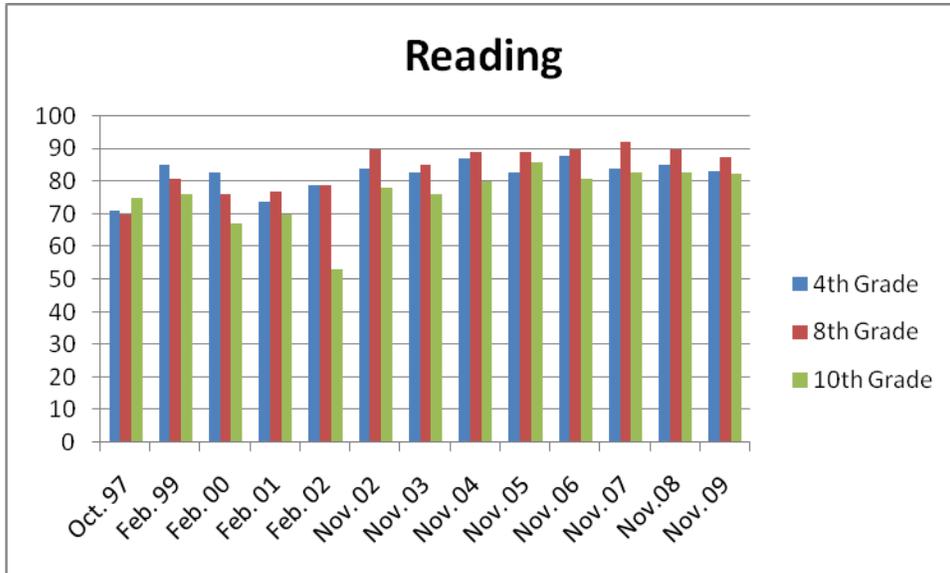
<b>Science</b>	<b>Seymour</b>	<b>State</b>
4 <sup>th</sup> grade	72.7%	77.0%
8 <sup>th</sup> grade	82.0%	80.0%
10 <sup>th</sup> grade	74.7%	71.6%

<b>Social Studies</b>	<b>Seymour</b>	<b>State</b>
4 <sup>th</sup> grade	98.4%	92.5%
8 <sup>th</sup> grade	83.2%	80.8%
10 <sup>th</sup> grade	76.4%	74.7%

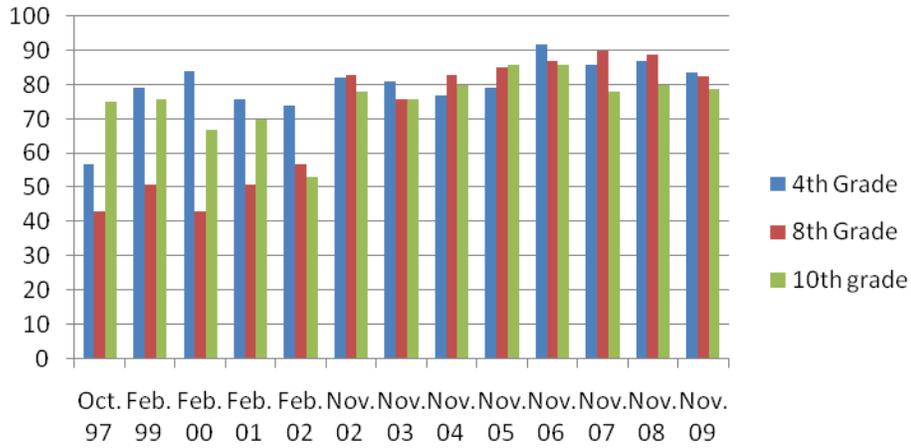
## Wisconsin Student Assessment System Examination Results\*

2009-2010

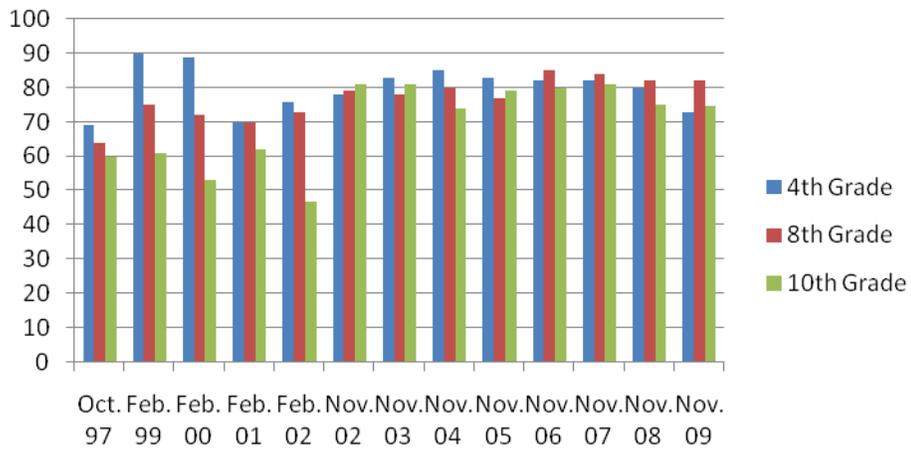
\*Tables show the percentage of students who were advanced and proficient in each subject area for the past 12 years.

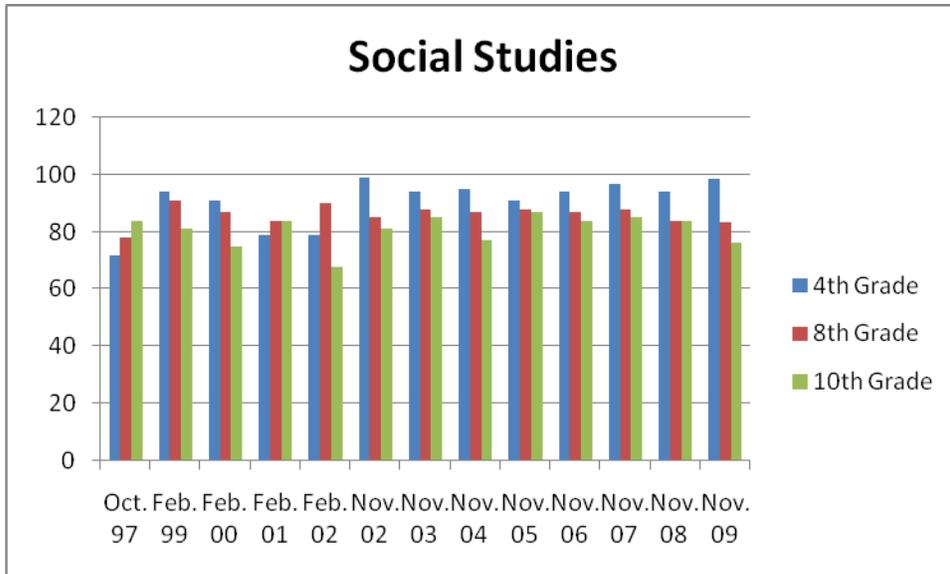


## Mathematics



## Science





Listed below are the areas in which DPI has not released information for the 2009-2010 school year. This information will be shared with the community when it becomes available.

**ATTENDANCE**

**DISTRICT COSTS/REVENUES**

**DROPOUT RATE**

**EXPULSIONS**

**HIGH SCHOOL GRADUATION RATE**

**OPEN ENROLLMENT**

**OUT-OF-SCHOOL SUSPENSIONS**

**POST GRADUATION INTENTIONS**

**RETENTION RATE**

