

Seymour Community School District

School Performance Report

Academic Achievement and District Statistics
2007-2008

The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments that enable to students to demonstrate their uniqueness as total persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens and productive workers.

TABLE OF CONTENTS

Achievement

ACT	8
Advanced Coursework	9
Advanced Placement Testing.....	9
Extra/Co-Curricular Activities.....	11
Graduation Rate*	
Graduation Requirements	11
Post-Graduation Intentions*	
Wisconsin Student Assessment System	12-16

District Statistics/District Information

Attendance*	
District Costs and Revenues*	
District Method of Reading Instruction/Reading Text.....	10-11
Dropouts*	
Enrollment.....	10
Expulsions*	
Habitual Truants.....	11
Open Enrollment*	
Out-of-School Suspensions*	
Pupil/Staff Ratios*	
Retentions*	
School Accomplishments	3-8
School-Sponsored Community Activities	12

***This information has not been released by the Wisconsin Department of Instruction. It will be added to this report as it becomes available.**

SEYMOUR COMMUNITY SCHOOL DISTRICT 2007-2008 SCHOOL PERFORMANCE REPORT

To the Parents and the Community

Wisconsin Statute requires school districts to annually distribute a "School Performance Report" to the parents of the children in the district upon request. The purpose of the report is to provide parents with a summary of the district's performance during the 2007-2008 school year. To assist in developing the report, the state provides state averages to compare to local performance.

The School Performance Report is now in its seventeenth year. With increased consistency in the report and state definitions, the information is becoming more valuable in efforts to monitor performance and plan for improvements. Statewide standards have been developed to compare district data.

In general, data again shows students attending the Seymour Community School District are performing very well in comparison to the state average. In addition to the data presented in the following pages, our school district has several accomplishments to report.

ACCOMPLISHMENTS-Black Creek Elementary/Middle School

- The 2007-2008 school year at Black Creek Elementary/Middle School, was one of great excitement and change. Our greatest accomplishment was the continued delivery of exceptional instruction while we remained under construction. This is a testament to the continued dedication of our staff to do whatever it takes to ensure the success of our students.
- Our building continued to focus on the goal that all students would be reaching their full potential. Kindergarten-2nd grade students continued to receive Literacy instruction at their level during Instructional grouping time. Literacy instruction remained the highest priority so the literacy block was one hour and 50 minutes of uninterrupted instruction. This dedication to literacy was also evident at the Middle School level with 90 minutes designated for Literacy. Every child experienced success while participating in the Accelerated Reading program and reaching personal goals. Parent volunteers were pivotal to the success of our students and to show our thanks we hosted a Volunteer Appreciation in May of 2008.
- Educating the whole child required our staff to continue to implement a number of programs which focused outside academics. The 4th and 5th grade students participated in the Walk to Win program which required the children and staff to take a daily walk around the community. As a result of completing the program, the students earned a monetary contribution which was used to purchase additional equipment to encourage physical activity. Middle School students learning went beyond the classroom when they volunteered, under the guidance of Mrs. Bloom, at the Special Olympic Games in May.
- The students did very well on the Wisconsin Knowledge and Concepts Exam. Once again the children made adequate yearly progress and displayed their skills. The

students generated scores that exceeded both CESA 7 expectations as well as the state expectations. Our repeat performance on the WKCE is a testament to the continued expectation of excellence in our school.

- During the months of November and December the Student Council organized a penny drive and canned food drive to provide assistance to families in need. The dedication and hard work of the students exemplifies the spirit of the entire school body. The drive resulted in the collection of over 3000 canned goods and \$2000 that was then distributed to local families through Community 2000.
- In April the middle school students, under the direction of Mrs. Kailhofer, related arts teachers, middle school teachers and parents, put on a stellar performance of the musical, *Cinderella*. The musical provides students a unique opportunity to showcase their talents and diverse skills for the entire school and community. Students were responsible for every aspect of the musical including: sound, lighting, make-up, costumes and scenery. This is an exciting way to celebrate the school careers of our 8th grade students and a great year of learning for all.

ACCOMPLISHMENTS-Rock Ledge Elementary School

- Students/staff/families experienced the building process of our beautiful, new Primary Center. Completion took place during the summer of 2008.
- Rock Ledge 3rd-5th graders outperformed state averages on the WKCE (Wisconsin Knowledge and Concepts Examination).
- Continued focus and progress on goals addressing literacy and math with an emphasis on reading comprehension and math processes.
- Toni Goodall, Kindergarten teacher, was selected as a Golden Apple Award recipient and honored at the annual awards banquet. Congratulations, Toni!
- Implementation of the Pre-School Read Aloud Program provided by Rock Ledge staff and supported by the grant furnished through the Institute for Learning Partnership at UWGB. Families and their pre-school children were provided literacy support by teachers, as well as given books and bookshelves.
- The Discovery Garden had its debut planning and planting. A grant (\$2000) from the Community Foundation for the Fox Valley Region, along with community and staff support has helped us get off to a good start.
- Thanks to community support, our realization of the K-2 and 3-5 buildings came true! With that came the addition of a new Principal for the intermediate building (Pete Kempen) and the transfer of Chris Heagle to the Primary Center (K-2).
- Under the direction of our Rock Ledge Phy.Ed. Department, Rock Ledge students participated in Jump Rope for Heart. They and their families helped to raise \$27,149.25 – setting a new NE Wisconsin record to support the American Heart Association.
- Students and their families continued to show support by donating items on our Giving Tree to help benefit our local food pantries.
- In May, Grade 5 students were recognized for the Presidential Excellence and Achievement Awards highlighting students who have achieved academic success.
- Students participated in our annual Usborne Books fund raiser and helped raise funds for our PTO while benefitting from reading books and earning books for themselves and their classrooms.

- Reading was celebrated on Dr. Seuss's birthday: Whooville Hair Day and Fox in Crazy Sox Day had us styling our hair, reading Dr. Seuss books and munching on birthday cake!
- 4700 A.R. points were reached by the K-5 students! Activities were held during the year to "MOOtivate" the students: Students read while eating ice cream, brought in farm animals (toys) to read to; Students read to "moo'sic and played "moo"tical reading chairs; "Cow"nt total A.R. Points Day was held, as students were invited to dress in cow colors; To celebrate this wonderful A.R. accomplishment and "moo"tivate the students, Mrs. Heagle KISSED A COW at the end of the year celebration!

ACCOMPLISHMENTS-Seymour Middle School

- Nearly 67 percent of the students in sixth, seventh, and eighth grade achieved honors and high honors in all grading periods.
- On the Wisconsin Knowledge and Concepts Examination (WKCE), Seymour Middle School students outperformed state averages in Reading, Math, Science, Social Studies and Language Arts for the 8th consecutive year.
- Seymour Middle School students competed in the state geography bee, sponsored by National Geographic.
- Students at the Seymour Middle School conducted community service projects that benefited numerous families and organizations including the Food Pantry, Golden House, Veterans, local humane societies, Good Shepherd, soldiers in Iraq, Milwaukee Children's Hospital, St. Jude's Hospital, St. Vincent DePaul, Nursing Home Caregivers, and random acts of kindness in the community.
- The seventh grade class led their 23rd consecutive Veterans' Day Program for the local veterans honoring veterans for the past six wars. The theme was freedom and the meaning of the flag folds.
- 7th grade students participated in a Character Education Program focusing on the 7 pillars of character.
- Eighth grade students participated in an educational excursion to Washington, D.C.
- The Home School Connection had another successful school year providing students with non-budgeted items, incentive programs, speakers, and scholarships.
- Eighth grade students had poetry published in Celebration of Young Poets, a Wisconsin publication. One student placed in the Wisconsin Top Ten.
- Eighth grade students authored and presented mystery books to first graders at Rock Ledge Elementary.
- The Measures of Academic Progress (MAP) continued to be utilized as an assessment tool for measuring student growth in reading and mathematics, as well as for individualization of classroom instruction and Response to Intervention programming.
- Eighth grade students hosted a luncheon and Bingo party for their grandparents.

- Seventh graders participated in Career Auction Day presented by Career Connections.
- Continued partnership with Oneida Y.E.S. program, the youth mentorship program and Oneida Social Services.
- Students participated in the Seymour Women's Club Art Contest.
- 80% of 7th and 8th grade band and choir students participated in the Solo and Ensemble Festival receiving very high ratings of I's or II's.
- The Marching Band participated for the 9th straight year in the Downtown Green Bay Holiday Parade.
- Jazz Band made several public performances at the library, Don's Quality Market and malls.
- SMS Band students were accepted into the St. Norbert Middle Level Honors Band.
- The 6th, 7th, and 8th grade choral students participated in the following concerts: Fall Pops, Holiday and Spring.
- 7th and 8th grade choral students participated in the solo & ensemble
- SMS 7th and 8th grade choral students participated in a choral clinic with the students of Women's Glee.
- Middle School students participated in a choral exchange with J. R. Gerritts Middle School, Kimberly.
- Middle School students participated in a school-wide chess tournament.
- All eighth grade students participated in the "Linking the Ages" career exploration event, making positive connections with 16 professionals from the Seymour Area Community.
- Grade 8 initiated an eighth grade "At-Risk" after school program.
- Middle School students participated in a school-wide spelling bee.
- Initiated Tai Kwon Do Program for youth during summer program.
- Grade 8 spent a day at NWTC Extension Center for a Career Fair.
- Thirteen middle school students attended the St. Norbert College Power Workshop, a summer pre-college program
- Eleven students were awarded scholarships offered by HSC to attend summer enrichment programs

ACCOMPLISHMENTS-Seymour High School

- 101 students received 4 college credits in mathematics (Pre-calculus or Calculus) through St. Norbert College's College Credit Program.
- Civics classes raised \$777.29 for schools in Afghanistan and Pakistan.
- Student Leadership responded to a request from the Salvation Army and had a food drive that produced 2½ truckloads of food for the needy.
- 15 students advanced to the state competition in Madison for National History Day. 3 students received recognition as the best entry on Wisconsin history for their documentary on German POW's in Wisconsin. 2 students advanced to the national competition in Washington DC for their exhibit on Seymour as the Home of the Hamburger. The exhibit is now on display at the Seymour Community Historical Museum.
- Six students received college credit in Psychology through the AP program.
- Ten students were published in *Echoes Across the Bay 2008*. This magazine contains student submissions in writing, original art and photography. All published artists received an invitation to the annual poetry gathering in May.
- 11 students received college credit in English through the AP program.
- The English Department was approved to teach College Credit English through St. Norbert's College Credit Program and Fundamentals of Public Address through UWGB for 2008-2009.
- READ 180 continued to be a strong intervention program for students reading below grade level.
- Student Services Counselors were trained in the Wisconsin School Counseling Model to begin implementation in 2008-2009.
- 14 students qualified for State Forensics in Madison with 4 students earning gold medals and Critics Choice awards.
- SHS had over 80 Solo and Ensemble district entries, and 22 entries went to state solo & ensemble held at UWGB.
- 50 students, actors and technicians participated in SHS musical "Beauty and the Beast".
- Choral students performed at several community events.
- French students sang at Good Shepherd nursing home and sponsored two families for the holidays.
- SALSA donated \$300 to an orphanage in Mexico, \$500 to help children with medical issues in Africa, and \$250 to help build a home in Mexico.
- 15 students received 5 college credits in Chemistry through UWGB's College Credit in High School Program.

- Approximately 75 students participated in the six day ACT Boot Camp review sessions.
- The Science Club was awarded a national \$10,000 Toyota TAPESTRY grant to work with officials from local communities and the state DNR to study the chemical makeup of groundwater.
- Clothing classes donated 100 items to Community 2000.
- 3 FBLA students advanced to the national competition in Atlanta.
- The ThunderZone had gross sales of \$29,400 and awarded several scholarships to students.
- Technology Education students constructed a work office for the Tech Ed department.
- A Student Learning Center was implemented to offer students academic support and alternatives.
- One Act Play performed at state.
- The girls Powerlifting team was the Division II state champions. One lifter became the first ever four-time state champion in the state of Wisconsin, and two students became two-time state champions.
- Two wrestlers qualified for the state tournament. One wrestler took third at state and became a three-time state place winner.
- Several school records were set at the Division I State Track and Field Championships, where one student placed 3rd in the 400 meter dash and another student placed first in the discus and 2nd in the shot put.

DISTRICT INFORMATION

ACT TEST RESULTS

These results are for members of this year's graduating senior class who took the American College Test (ACT) as juniors or seniors. The ACT is designed to measure knowledge, understanding, and skills acquired during the K-12 educational experience. Average Student Score is the average score of the number of students tested.

Average Student Score 2007-2008

	Reading	English	Mathematics	Science	Composite
Seymour	22.0	21.9	23.9	22.8	22.8
State	22.5	21.6	22.3	22.3	22.3

Results show that most of SCSD students' ACT Test scores are higher than state scores.

ADVANCED COURSEWORK

ADVANCED PLACEMENT PROGRAM COURSES AND AP EXAMS

These are high school courses that help students prepare to take Advanced Placement Program (AP) Exams. Students are eligible to receive advanced placement and/or credit at participating colleges if their scores on the Advanced Placement Program® (AP) Exams meet the postsecondary institution's criteria. (Please see below for information about this testing.) During the 2007-2008 school year, SCSD offered the AP Psychology course (1 class).

COLLEGE ADVANCED PLACEMENT PROGRAM (CAPP) COURSES

CAPP courses are advanced college-level courses offered for college credit in conjunction with a local college or university. SCSD offers courses in cooperation with two local universities.

Through St. Norbert's College's College Credit Program, SCSD offered College Credit Precalculus (69 students each received 4 credits) and College Credit Calculus (32 students each received 4 credits). Seymour was also approved to teach College Credit English in 2008-2009.

Through UWGB's College Credit in High School Program, SCSD offered College Credit Chemistry (15 students each received 5 credits). Seymour was approved to teach Fundamentals of Public Address in 2008-2009.

ADVANCED PLACEMENT TESTING

Advanced Placement Program Exams - All Subjects Seymour Community 2007-2008						
	Enrollment Grades 9- 12	# Taking Exams	% Taking Exams	# Exams Taken	# Exams Passed	% of Exams Passed (Score of 3 or Above)
Seymour Community	826	14	1.7	19	11	57.9
WI Public Schools	288,523	24,195	8.4	38,698	25,887	66.8

These Advanced Placement Program exams allow high school 9th through 12th graders to earn college credit while still in high school. As can be seen above, percentage of exams passed in the Seymour Community School District is very similar to the state percentage.

DISTRICT ENROLLMENT

During the 2007-2008 school year, Seymour Community School District had 2,464 students. The percentage of children who received free and reduced lunches was 17.9%. Please see the tables below for more information about enrollment.

Gender Enrollment

Females	Males
49.1%	50.9

Students with Disabilities Enrollment

School Level	Percentage of the School Population
Elementary	12.9
Middle	11.5
High	14.2

DISTRICT METHOD OF READING INSTRUCTION/READING TEXT

At the primary level (K-5th grade), all students receive a balanced literacy approach. This means that shared, guided, and independent reading and language techniques are used by the classroom teachers. For students at these grade levels who have difficulty with reading or score in the lower quartile, the Reading Language Arts Program or Resource Room is used at Rock Ledge Elementary. In the Resource Room, students participate in story support and guided reading. A program called LIPS is used at Black Creek. It is a system used to teach phonics by how the sounds feel in one's mouth. This is also integrated into some classrooms and is used in small groups with struggling students.

Furthermore, targeted interventions at this level for individuals and small groups include additional time in the Resource Room and the Title III after-school program. Other reading interventions include meetings between the teachers and reading specialist. The reading texts used at this level are these Wright Group Reading Series (for kindergarten students). Grades 1-5 use the Harcourt (Trophies) reading series.

At the middle school level, students are instructed in a Literacy Block which is a 90 minute class that includes both reading and language arts. (A guided reading program is used in eighth grade). A selected group of students participate in the Read 180 program which is an individualized reading and language program designed to meet the needs of students at their particular reading level. Another intervention is the Youth Enrichment Services tutor. The texts used at this level include these: Houghton Mifflin text (6th grade), Elements of Literature published by Holt, Rinehart, and Winston (7th grade), and trade books, poetry, and Elements of Literature published by Holt, Rinehart, and Winston (8th grade).

Lastly, at the high school level, all or most students take English and TeenBiz 3000 (9th graders). This is a web-based tool that tailors reading and writing instruction to students' lexile (reading ability) levels. Partnering with Reuters News Service, it uses current events as the vehicle for differentiating instruction in reading and language arts skills.

Comprehension strategies are taught in content areas. Similarly to the middle school setting, Read 180 is provided at the high school level for a select group of students who struggle with reading and language arts. Other interventions provided to a select group of students include TeenBiz 3000 for 12th grade students and RITE (Revised Individual Total Education) English for students in the RITE program. Other options for students who find reading challenging include Alternative High School English, Resource Room-homework help, and Y.E.S. tutoring.

Teachers at the high school use many different methods to help students with reading and language arts. A differentiation consultant helps teachers modify their lessons, lexiled (text difficulty is noted) books and other materials are used for science class, and the TeenBiz Coach and the Literacy Coach can be consulted for reading strategies. Seymour High School participates in the READS grant activities (Reading Excellence and Demonstration Success grant.) This is a school improvement grant which focuses on implementing reading strategies.

EXTRA/CO-CURRICULAR ACTIVITIES

Extra/Co-curricular activities are school sanctioned groups or events, not offered for credit or a grade, designed to broaden, develop, and enhance the school experience in the areas of academics, athletics, and music. Data are reported for grades 6 through 12. The Participation Rate is the number of participants divided by the enrollment. It should be noted that many students are involved in more than one activity and are counted more than once. Consequently, totals may be greater than 100%.

District/State	Number of Offerings	Academic Participation Rate%	Athletic Participation Rate%	Music Participation Rate%	Total Participation Rate%
Seymour	100	25.7	45.7	22.5	93.9
State	29,229	34.2	42.5	21.0	97.8

In general, the number of offerings and participation rates has increased over the years. As can be seen from the chart, the Seymour Community School District has higher participation rates when compared to the state results in the areas of athletic and music activities.

HABITUAL TRUANTS

A Habitual Truant is any student missing part or all of 5 of 10 days in a row or any 10 days in a semester. The Habitual Truant rate is the number of truant students (counted on the third Friday in September) divided by the enrollment of the district.

District and State	Habitual Truant Rate (%)
Seymour Total	0.986
State Total	10.134

As can be seen from the chart, Seymour’s Truancy Rate continues to be significantly lower than the State Total.

HIGH SCHOOL GRADUATION REQUIREMENTS FOR SEYMOUR SCHOOLS

Subject	Required Credits
English	4
Social Studies	3
Math	2
Science	2
Physical Education	1.5
Elective Classes	9.5
Health	0.5

SCHOOL-SPONSORED COMMUNITY ACTIVITIES

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12. Enrollment for Seymour High School was 826 with 29 school-sponsored community activities. Please see the participation rates below.

District and State	No. of offerings	Participation Rate (Required Activities)	Participation Rate (Voluntary Activities)	Overall
Seymour	29	4.8%	43.6%	48.4%
State	8537	15.3%	31.3%	46.6%

Both Seymour's participation rate in voluntary activities and the overall participation rate are higher than the State percentages.

WI STUDENT ASSESSMENT SYSTEM

The Wisconsin Student Assessment System (WSAS) examinations are comprised of a battery of achievement tests. Starting in the Fall of 2005, the Wisconsin Knowledge and Concepts Examination (WKCE) began being administered to 3rd, 5th, 6th, and 7th grade students in addition to the continued assessment of 4th, 8th, and 10th graders. As you'll be able to see, the 3rd, 5th, 6th, and 7th grade students take the reading and mathematics portions of this assessment. The data gathered for a school or district can be compared to other students in other Wisconsin districts. Data in the table on the next page shows the percentage of students in the Advanced and Proficient range of skill mastery in each particular content area. The goal of a district is to have the majority of students (80%) at the Advanced and Proficient range and a minimal number of students at the Minimal and Basic Levels. You will see further explanation of these levels below.

Advanced: Distinguished achievement. In-depth knowledge and skills tested.

Proficient: Competent in the important academic knowledge and skills tested.

Basic: Somewhat competent in the academic knowledge and skills tested.

Minimal Performance: Limited Achievement in the academic knowledge and skills tested.

Results indicate that our 3rd, 4th, 5th, 6th, 7th, 8th, and 10th grade students' proficiency levels are higher than the state proficiency levels. Please see the tables below.

**Wisconsin Student Assessment System Results
November 2007
Percent of Students Scoring Proficient and Advanced**

Reading	Seymour	State
3 rd grade	89	80
4 th grade	84	81
5 th grade	89	84
6 th grade	89	85
7 th grade	91	85
8 th grade	91	84
10 th grade	82	75

Language Arts	Seymour	State
4 th grade	76	76
8 th grade	75	63
10 th grade	72	71

Mathematics	Seymour	State
3 rd	85	74
4 th	87	77
5 th	86	76
6 th	86	76
7 th	90	77
8 th	90	75
10 th	78	69

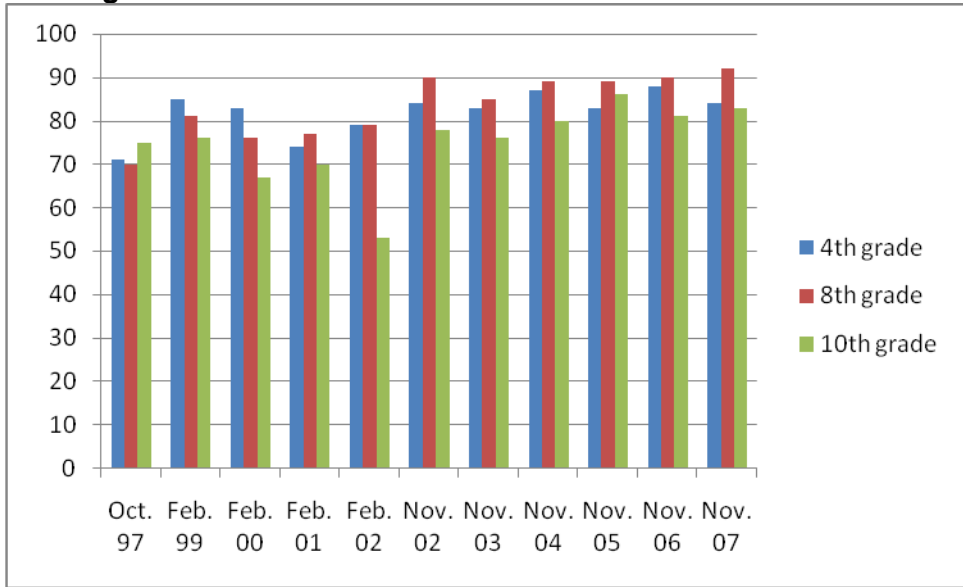
Science	Seymour	State
4 th grade	81	75
8 th grade	84	75
10 th grade	80	72

Social Studies	Seymour	State
4 th grade	96	91
8 th grade	88	81
10 th grade	84	76

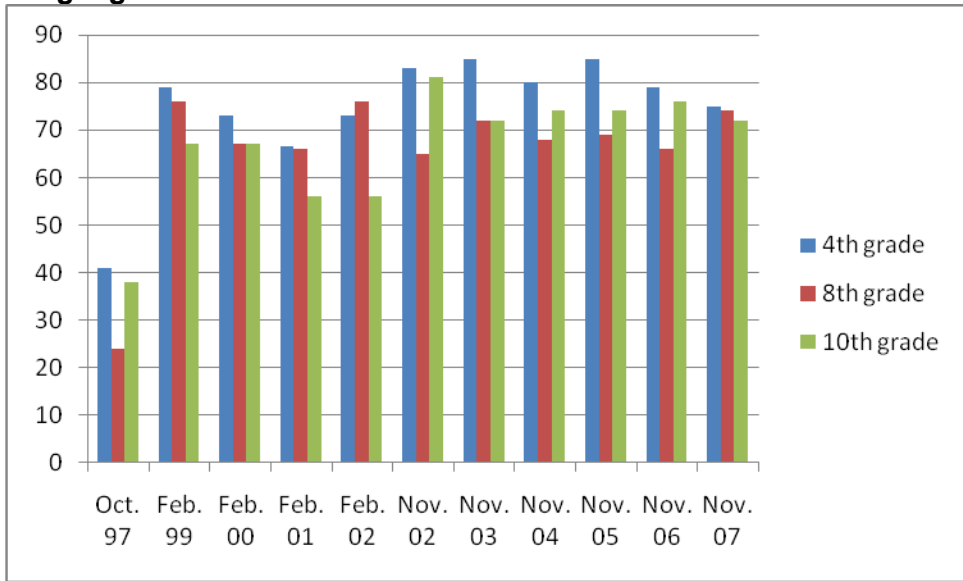
Wisconsin Student Assessment System Examination Results*
2007-2008

*Tables show the percentage of students who were advanced and proficient in each subject area for the past 11 years.

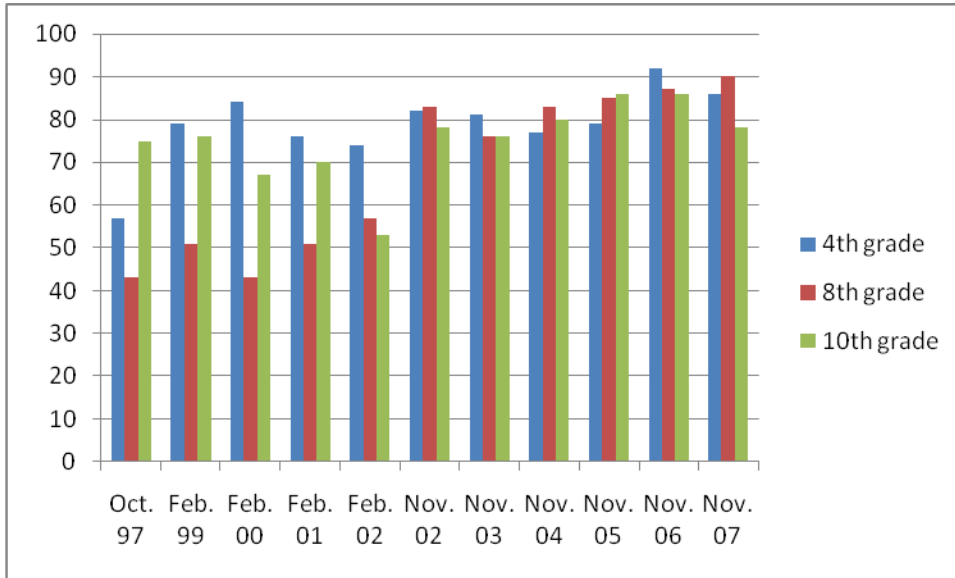
Reading



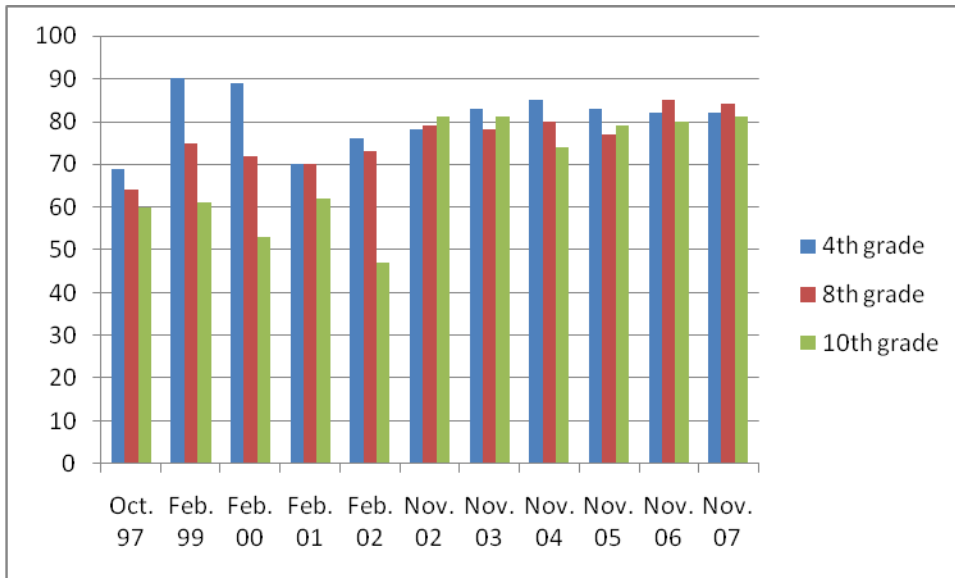
Language



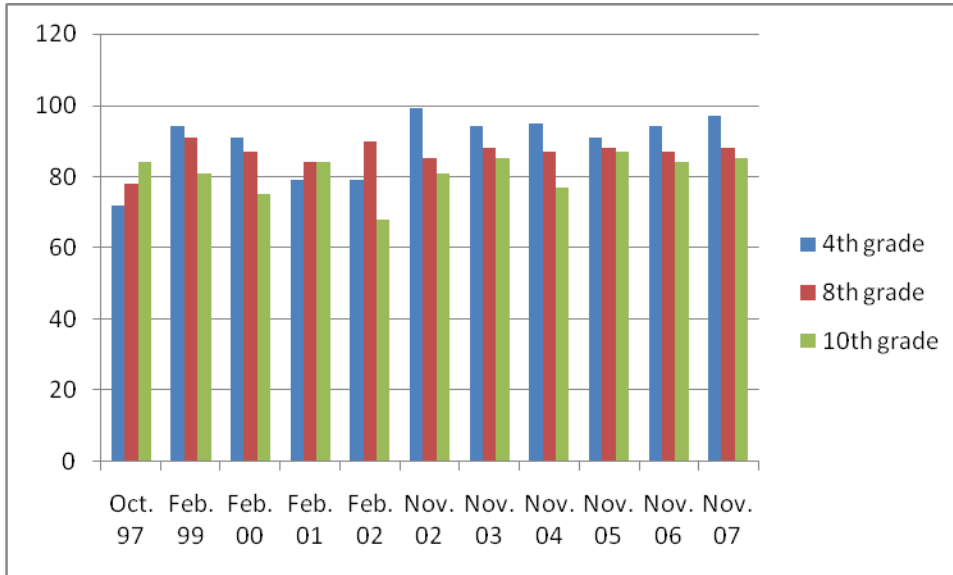
Mathematics



Science



Social Studies



Listed below are the areas in which DPI has not released information for the 2007-2008 school year. This information will be shared with the community when it becomes available.

ATTENDANCE

DISTRICT COSTS/REVENUES

DROPOUTS

GRADUATION RATE

OPEN ENROLLMENT

POST GRADUATION INTENTIONS

PUPIL/STAFF RATIOS

RETENTIONS