



Inside

Seymour Community School District

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The mission of Seymour Community School District is to create a cooperative community of people committed to constantly improving learning environments which enable students to demonstrate their uniqueness as persons who are active learners, caring members of society, creative artists, ethical stewards, involved citizens, and productive workers.

Looking Toward Our Future



January 2018

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School District News!

It is an exciting time of year here in the Seymour Community School District. We are in the process of ending the first half of our school year and looking forward to the second half with great anticipation. The successes and challenges that we have experienced in the beginning of the school year will prepare us for what lies ahead!

I want to thank everyone who took the time to complete the climate survey in November. We had 285 parents, 121 staff and 914 students complete the survey. It has given us timely information highlighting both district and specific school needs. This information will be used by the school board and individual schools to set goals for improvement.

The School Board began this process and will be refining it throughout the second part of the school year. The first step was to set priorities areas. Using the survey and other district data they have identified four focus areas; Student Success, Facilities, STEM (Science, Math, Engineering and Mathematics) and Adult Engagement. The next step will be to work with the school administration to develop specific goals in each of these areas. These goals will guide the districts direction as we continue down our path of excellence.

One of my individual goals as a new leader in our district is to continue to learn more about the school district and community. I have valued all the feedback I have received from the various stakeholders and look forward to continuing to learn. Please feel free to share with me the good things as well as your concerns. You can contact me by phone at 920-833-2304 or email me at: lasher@seymour.k12.wi.us.

Laurie Asher, Superintendent

School Census

School Census information is very important to our school district for a variety of reason. It allows us to predict future enrollment, connect with families of non-school age children who may be eligible for services and notifying students who are ready to enter 4K. It is very important that we keep our census up to date, which includes all children between the ages of new born through 20.

If you are new to the district, have moved within the district, or have given birth to your first child within the past year, please contact Lisa Schultz at 833-2304 so that we can keep our census data current. You may go to our website at www.seymour.k12.wi.us and click on "Census Information" to fill out the form electronically.

Seymour High School

2018 High School Musical

Seymour High School will perform "The Addams Family Musical - School Edition", on Feb. 8, 9, and 10, 2018 at 7:00 pm and on Sun. Feb. 11, 2018 at 1:00 pm in the high school auditorium.

Tickets go on sale Monday, January 29, 2018 in the old gym in the high school. For more information please contact Seymour High School at [\(920\)-833-2306](tel:920-833-2306).

In the kooky, upside-down world of the Addams Family, to be sad is to be happy, to feel pain is to feel joy, and death and suffering are the stuff of their dreams. Nonetheless, this quirky family still has to deal with many of the same challenges faced by any other family, and the spookiest nightmare faced by every family creates the focus of this musical: the Addams kids are growing up. The Addamses have lived by their unique values for hundreds of years and Gomez and Morticia, the patriarch and matriarch of the clan, would be only too happy to continue living that way. Their dark, macabre, beloved daughter Wednesday, however, is now an eighteen year-old young woman who is ready for a life of her own. She has fallen in love with Lucas Beineke, a sweet, smart boy from a normal, respectable Ohio family — the most un-Addams sounding person one could be! And to make matters worse, she has invited the Beinekes to their home for dinner. In one fateful, hilarious night, secrets are disclosed, relationships are tested, and the Addams family must face up to the one horrible thing they've managed to avoid for generations: change.



2018-2019 Scheduling

High School Course Selection will begin for the 2018-19 school year soon. All students will receive information regarding scheduling and will sign up for their courses during homeroom.

Juniors will register on February 7 and will also be expected to schedule an individual conference with her/his school counselor to discuss future plans and review their course selections for senior year during the month of February. Freshmen will register February 14 and Sophomores will register February 21.

Parents are encouraged to be an integral part of the course selection/registration process. Please encourage your child to review their course selections with you. If you have any questions, please don't hesitate to contact your child's counselor at 833-2306.



Attention Seniors!! Scholarships

Scholarships and essay contests are listed on our school website at <http://www.seymour.k12.wi.us/high/localscholarships.cfm> as they become available. Local scholarships became available on Thursday, December 15, 2017. The application deadline for most of the local scholarships is February 6, 2018, other scholarship deadlines do vary. Please contact Susan Conradt at (920) 833-2306, ext. 430, or sconradt@seymour.k12.wi.us, if you have any questions.



Real Life Connections

Ms. Sievert's high school law class attended pre-trial conferences at the Outagamie county's Branch 1 courtroom. Judge McGinnis met with students briefly before cases began at 8:30 and then bought the class pizzas and entertained questions for an hour over his lunch recess. Students asked a full hour of insightful questions and some later continued with personal law career questions. It was an eye-opening experience.



Beyond our Walls

Seymour High School students in one of Mrs. Chelsey Schaumberg's Civics classes had the opportunity to do a "google hangout" with Representative Mike Gallagher and learn about what he does. The students had great questions and learned about what life as a representative is like, and what he does on a daily basis.

The ThunderZone

By: Jadin Schuettpelz

Seymour Community School District's school store, The ThunderZone, is a student run store. Most of the school apparel seen throughout the community is designed, marketed, and sold throughout our three locations. Don's Quality Market, the local grocery store, has allowed us to display and sell our merchandise through their company. Courtside is our store located in the field house which is open for various school activities. Our home base, The ThunderZone is located near the old gym inside the high school and is open Monday through Friday from 7:30 a.m. to 7:55 a.m. and then reopens for the lunch periods, 11:30am to 12:45pm. Students of the accounting and marketing business classes take turns working during lunch hours and have the opportunity to earn extra credit by working at after school events.

The ThunderZone is managed by the following five students who spend around ten hours a week working to upgrade and operate the store. Jadin Schuettpelz is this year's General Manager, he works to create schedules for the workers, manages the Don's kiosk and oversees the operations of the company. Our Financial Manager Elizabeth Ellis helps to track and control finances and analyze the budget. Keelie Murphy-Besaw is in charge of the production and designing all of the products the store has to offer. Our website, www.seymourthunderthunderzone.com is constantly updated and controlled by the Webmaster, Cody Dey. Sarah Rohm the store's Promotion Manager is in charge of promoting and creating sales for the store.

The ThunderZone is an outstanding extension for Seymour Community High School, because it gives students the opportunity to run and operate a real store while attending school. The ThunderZone is here for all of Seymour's team spirit needs and helps to prepare our students for their future.



Sarah Rohm, Jadin Schuettpelz, Cody Dey, Elizabeth Ellis, Keelie Murphy-Besaw

Community Service Projects

Seymour Middle School eighth-grade students took part in community service projects before the holiday break. Students selected from a variety of options to participate in. Some students visited Good Shepherd Nursing Home or Anna John Nursing Home and created holiday crafts or played Bingo. Some students sang Christmas carols while ringing the bells for Salvation Army at Don's or Shopko. Lastly, a group of students decorated ornaments and took them to Veterans' Manor in Green Bay. Members of the community appreciated the hard work of the students, but it truly was the students who benefited the most by helping others.



Veteran's Day Program

Seymour Middle School 7th graders continued their annual tradition of honoring veterans for Veterans Day with their special program.



Jazz Band

The Seymour Middle School 8th grade Jazz band performed for our Rock Ledge Primary Students during their lunch break. This was a great opportunity for the students to show off their musical talents. It is also a great way to expose our younger students to a possible passion and being part of one of our future bands!



Service To Our Community

November 6 through November 20 marked the dates of the Black Creek canned food and money drive. Goals were set of 3,500 cans and \$1500.00. Both results were impressive.

The canned food drive collected a total of 4,244 cans. Cans were donated to our local Community 2000 pantry. The winners of the ice cream party were Mrs. Destiche's 4th grade homeroom with 427 cans and Ms. Helm's 7th grade middle school homeroom with an average of 27.5 cans per student.

The money drive results were amazing as well. With the help of staff and students, \$1,659.95 was collected. This money was spent to purchase Christmas presents for local families. First place and the winners of the pizza party were Mrs. Barth's 5th grade homeroom with \$169.05 and Mrs. Bloom's 8th grade middle school homeroom with an average of \$8.30 per student.

4K: Building a Bear

On Friday, December 1, the Black Creek 4K program held a family outreach event at Build-a-Bear Workshop at the Fox River Mall. Prior to the event, the 4K students voted on their favorite bear, a name for their bear, and an outfit. Each 4K class was able to build a classroom bear that was donated by our TAFFE organization.

Students who were able to attend the event had the opportunity to help build their classroom bear. This bear will accompany each child home for a weekend. The student and their family will create a page for the bear's journal of all the fun things they did together to share with their class. We can't wait to see the many adventures the classroom bears will have!



Black Creek and TAFFE's Glow Run

This year's TAFFE (Teachers and Families for Education) fundraiser event: The Black Creek 2nd Annual glow Run was a wonderful turnout. Everyone got together and enjoyed an amazing race along with many exciting pre-race activities and refreshments. In the end TAFFE: Black Creek School's PTL organization made some long lasting connections and gained support to help the educational pursuits of the Black Creek Bobcat community.



National American Enterprise Day

The 5th grade class at Rock Ledge Intermediate celebrated National American Enterprise Day with a presentation by the Seymour High School FBLA . The fifth graders learned all about the steps to start a business.

Halloween Fun!



Punt Pass and Kick

Rock Ledge Intermediate students enjoyed participating in the Punt Pass & Kick competition! Congratulations to all of the participants and the winners at each age level!

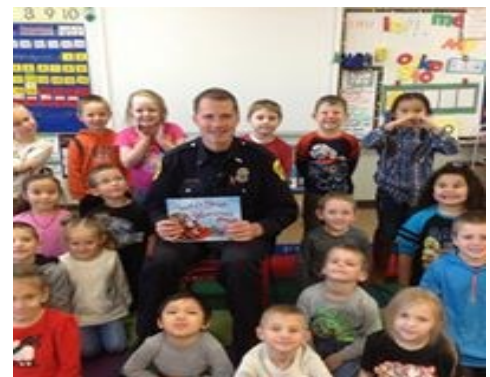
The Thunder Way

Rock Ledge Primary Students enjoyed a Thunder Way Assembly. Students cheered on their teachers through an Expectations relay race where the teachers had to build a puzzle that said Be Respectful, Be Responsible, and Be Safe. Students also had a visit from Captain Thunder who encouraged students to make positive choices at Rock Ledge Primary Center.



Officer TJ's visit

Officer TJ visited Mrs. Lee's kindergarten Rock Ledge Primary students to read students a holiday book & to talk about being respectful and thankful over the holidays.



Fuel Up 60

The Seymour Community School District Fuel Up 60 program was awarded \$10,000. The money will be used to purchase playground and physical education equipment. The district held an assembly to celebrate. The students really enjoyed the advice shared by the Packer players about healthy choices. The staff also entertained the students by participating in the Milk Run!



ASBESTOS NOTIFICATION

As a result of federal legislation Asbestos Hazard Emergency Response Act - AHERA, each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos-containing building materials - ACBM. Seymour Community School District's goal is to be in full compliance with this law and is following the spirit, as well as the letter, of the law. As a matter of policy, Seymour Community School District shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, Seymour Community School District has completed its three-year re-inspection requirement by AHERA. Seymour Community School District buildings, where asbestos-containing materials were found, are under repair, removal or being monitored and maintained.

This past school year, Seymour Community School District conducted the following with respect to its asbestos containing building materials:

1. Removed asbestos containing floor tile and mastic in room 224 (music room) at Rock Ledge Intermediate School in August 2017.

Federal law requires a periodic walk-through (called surveillance) every six months of each area containing asbestos. Also the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors - i.e. telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person for asbestos information before commencing work.

Seymour Community School District has a list of location(s) and type(s) of asbestos-containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the district office. Copies are available for 25 cents per page. Questions related to the plan should be directed to Tim Diermeier, Facilities Coordinator, at 920-833-2304.



Key Dates To Remember

- January 24 - End of Semester
- February 9 - Parent/Teacher Conferences (PM only)
- February 12 - No School
- February 27 -School Board Meeting
- March 2 -No School
- March 27 -School Board Meeting
- March 30 -No School
- April 2 -No School
- April 27 -No School
- April 24 -School Board Meeting
- May 22 -School Board meeting
- May 28 - No School
- June 3 -Graduation
- June 8 -Last Day of School

Inside is published for residents of the Seymour Community School District

BOARD OF EDUCATION

- Tom Smet, President
- Laurie Bowers, Vice President
- Jill Karweick, Treasurer
- Greg Leisgang, Trustee
- Kurt Peterson, Trustee
- Paula Rohm, Trustee

SUPERINTENDENT OF SCHOOLS

Laurie Asher

Seymour Community School District provides equal opportunity regardless of sex, race, color, age, handicap, or national origin.